



|                          | YEAR 1  |  |
|--------------------------|---|--|
| Family and relationships |   |  |
| Lesson 1                 | Introduction to RSE and setting ground rules                            |  |
| Lesson 2                 | What is family?   |  |
| Lesson 3                 | What are friendships?   |  |
| Lesson 4                 | Recognising other peoples' emotions                                     |  |
| Lesson 5                 | Working with others   |  |
| Lesson 6                 | Friendship problems and how to overcome them                            |  |
| Lesson 7                 | Healthy friendships   |  |
| Lesson 8                 | Stereotyping - gender   |  |
| Safety and               | d the changing body   |  |
| Lesson 1                 | Communicating safely and effectively with adults at school              |  |
| Lesson 2                 | Communicating safely and effectively with adults outside of school      |  |
| Lesson 3                 | What to do if I get lost  |  |
| Lesson 4                 | Making a call to emergency services                                     |  |
| Lesson 5                 | Appropriate contact - acceptable and unacceptable physical contact      |  |
| Lesson 6                 | Safety with substances - what should and shouldn't go on or in the body |  |
| Lesson 7                 | Safety at home - potential hazards in the home                          |  |
| Lesson 8                 | People who help to keep us safe in our local community                  |  |
| Health an                | d wellbeing   |  |
| Lesson 1                 | Understanding my feelings   |  |
| Lesson 2                 | What am I like? - identifying strengths and qualities                   |  |
| Lesson 3                 | Ready for bed - effects of good quality sleep                           |  |
| Lesson 4                 | Relaxation - laughter and progressive muscle relaxation                 |  |
| Lesson 5                 | Hand washing & personal hygiene   |  |
| Lesson 6                 | Sun safety  |  |
| Lesson 7                 | Allergies   |  |
| Lesson 8                 | People who help us stay healthy   |  |

| Citizenship |                            |
|-------------|----------------------------|
| Lesson 1    | Rules                      |
| Lesson 2    | Caring for others: Animals |





| Lesson 3           | The needs of others          |  |
|--------------------|------------------------------|--|
| Lesson 4           | Similar, yet different       |  |
| Lesson 5           | Belonging                    |  |
| Lesson 6           | Democratic decisions         |  |
| Economic wellbeing |                              |  |
| Lesson 1           | Introduction to money        |  |
| Lesson 2           | Looking after money          |  |
| Lesson 3           | Banks and building societies |  |
| Lesson 4           | Saving and spending          |  |
| Lesson 5           | Jobs in school               |  |
| Transition         | Transition                   |  |
| Lesson 1           | Transition lesson            |  |





|            | YEAR 2  |  |  |
|------------|---|--|--|
| Family and | relationships   |  |  |
| Lesson 1   | Introduction to RSE and setting ground rules  |  |  |
| Lesson 2   | Families offer stability and love   |  |  |
| Lesson 3   | Families are all different  |  |  |
| Lesson 4   | Other peoples' feelings   |  |  |
| Lesson 5   | How to deal with unhappy friendships  |  |  |
| Lesson 6   | Introduction to manners and courtesy  |  |  |
| Lesson 7   | Introduction to change and Loss   |  |  |
| Lesson 8   | Stereotyping - gender   |  |  |
| Safety and | the changing body   |  |  |
| Lesson 1   | Introduction to the internet  |  |  |
| Lesson 2   | Communicating online - not sharing personal information   |  |  |
| Lesson 3   | The difference between secrets and surprises  |  |  |
| Lesson 4   | My Private Parts - the concept of privacy and the correct vocabulary for these  (vocabulary: penis and vulva) |  |  |
| Lesson 5   | My private parts are private - safe and unsafe touches  |  |  |
| Lesson 6   | (vocabulary: penis, vulva, testicles)   |  |  |
| Lesson 7   | Road Safety 1  Road Safety 2  |  |  |
| Lesson 8   | Safety with medicines   |  |  |
| Health and | Health and wellbeing  |  |  |
| Lesson 1   | Experiencing different feelings   |  |  |
| Lesson 2   | Being active  |  |  |
| Lesson 3   | Relaxation - breathing exercises  |  |  |
| Lesson 4   | Steps to success - setting achievable goals   |  |  |
| Lesson 5   | Growth mindset - overcoming difficulties  |  |  |
| Lesson 6   | Healthy diet  |  |  |
| Lesson 7   | Looking after our teeth   |  |  |





| Citizenship        |  |  |
|--------------------|--|--|
| Lesson 1           | Rules beyond school                        |  |
| Lesson 2           | Our school environment                     |  |
| Lesson 3           | Our local environment                      |  |
| Lesson 4           | Job roles in the community                 |  |
| Lesson 5           | Similar yet different – my local community |  |
| Lesson 6           | School council                             |  |
| Lesson 7           | Giving my opinion                          |  |
| Economic wellbeing |  |  |
| Lesson 1           | Where money comes from                     |  |
| Lesson 2           | Needs and wants                            |  |
| Lesson 3           | Wants and needs                            |  |
| Lesson 4           | Looking after money                        |  |
| Lesson 5           | Jobs                                       |  |
| Transition         |  |  |
| Transition         |  |  |





|                          | YEAR 3  |  |  |
|--------------------------|---|--|--|
| Family and relationships |   |  |  |
| Lesson 1                 | Introduction to RSE and setting ground rules  |  |  |
| Lesson 2                 | Healthy families  |  |  |
| Lesson 3                 | Friendship - conflict and resolution  |  |  |
| Lesson 4                 | Friendship - conflict v bullying  |  |  |
| Lesson 5                 | Effective communication to support relationships  |  |  |
| Lesson 6                 | Learning who to trust   |  |  |
| Lesson 7                 | Stereotyping - in everyday life   |  |  |
| Lesson 8                 | Where do stereotypes come from?   |  |  |
| Safety and               | d the changing body   |  |  |
| Lesson 1                 | Emergencies and calling for help  |  |  |
| Lesson 2                 | Basic first aid - bites & stings  |  |  |
| Lesson 3                 | Communicating safely online   |  |  |
| Lesson 4                 | Cyberbullying   |  |  |
| Lesson 5                 | Fake emails   |  |  |
| Lesson 6                 | Making choices for myself   |  |  |
| Lesson 7                 | Who and what can influence my decisions and how to make the right choices for me  |  |  |
|                          | (there is an optional scenario which features a character being persuaded to try some alcohol whilst at a friend's house) |  |  |
| Lesson 8                 | Road safety   |  |  |
| Health and               | Health and wellbeing  |  |  |
| Lesson 1                 | My Healthy diary - physical activity, rest and diet   |  |  |
| Lesson 2                 | Relaxation - stretches  |  |  |
| Lesson 3                 | Wonderful me!   |  |  |
| Lesson 4                 | My superpowers  |  |  |
| Lesson 5                 | Breaking down problems  |  |  |
| Lesson 6                 | Diet and dental health  |  |  |

| Citizenship |                     |
|-------------|---------------------|
| Lesson 1    | Rights of the child |





| Lesson 2                                     | Rights and responsibility  |  |
|--|--|--|
| Lesson 3                                     | Recycling  |  |
| Lesson 4                                     | Local community groups   |  |
| Lesson 5                                     | Charity  |  |
| Lesson 6                                     | Local democracy  |  |
| Lesson 7                                     | Rules  |  |
| Economic                                     | Economic wellbeing   |  |
| Lesson 1                                     | We are Constant  |  |
| Lesson 1                                     | Ways of paying   |  |
| Lesson 1                                     | Budgeting  |  |
|  |  |  |
| Lesson 2                                     | Budgeting  |  |
| Lesson 2<br>Lesson 3                         | Budgeting How spending affects others  |  |
| Lesson 2<br>Lesson 3<br>Lesson 4             | Budgeting How spending affects others Impact of spending                                     |  |
| Lesson 2<br>Lesson 3<br>Lesson 4<br>Lesson 5 | Budgeting How spending affects others Impact of spending Jobs and careers Gender and careers |  |





| YEAR 4               |  |  |  |
|----------------------|--|--|--|
| Family an            | Family and relationships   |  |  |
| Lesson 1             | Introduction to RSE and setting ground rules                                     |  |  |
| Lesson 2             | Respect and manners  |  |  |
| Lesson 3             | Healthy friendships - physical and emotional boundaries                          |  |  |
| Lesson 4             | How my behaviour affects others  |  |  |
| Lesson 5             | Bullying - the effects of bullying and the responsibility of the bystander       |  |  |
| Lesson 6             | Stereotypes - in fictional characters  |  |  |
| Lesson 7             | Stereotypes - negative effects of  |  |  |
| Lesson 8             | Families in the wider world - respecting differences                             |  |  |
| Lesson 9             | Change and loss - bereavement  |  |  |
| Safety an            | d the changing body  |  |  |
| Lesson 1             | Internet safety - age restrictions   |  |  |
| Lesson 2             | Internet safety - share aware  |  |  |
| Lesson 3             | Basic first aid - asthma   |  |  |
| Lesson 4             | Privacy and secrecy - the difference between the two                             |  |  |
| Lesson 5             | Consuming information online - being a discerning consumer of online information |  |  |
| Lesson 6             | Growing up - that the changes from being a child to an adult is called puberty   |  |  |
| Lesson 7             | Introduction to puberty  |  |  |
| Lagram 0             | (vocabulary: breasts, genitals, penis, testicles)                                |  |  |
| Lesson 8             | Tobacco - the risks of smoking   |  |  |
| Health and wellbeing |  |  |  |
| Lesson 1             | Looking after our teeth  |  |  |
| Lesson 2             | Relaxation - visualisation   |  |  |
| Lesson 3             | Celebrating mistakes   |  |  |
| Lesson 4             | My role - my strengths and helping others  |  |  |
| Lesson 5             | My happiness   |  |  |
| Lesson 6             | Emotions   |  |  |
| Lesson 7             | Mental health  |  |  |





| Citizenship |                              |  |
|-------------|------------------------------|--|
| Lesson 1    | What are human rights?       |  |
| Lesson 2    | Caring for the environment   |  |
| Lesson 3    | Community                    |  |
| Lesson 4    | Contributing                 |  |
| Lesson 5    | Diverse communities          |  |
| Lesson 6    | Local councillors            |  |
| Economic    | Economic wellbeing           |  |
| Lesson 1    | Spending choices             |  |
| Lesson 2    | Keeping track of money       |  |
| Lesson 3    | Looking after money          |  |
| Lesson 4    | Influences on career choices |  |
| Lesson 5    | Jobs for me                  |  |
| Transition  |                              |  |
| Lesson 1    | Transition lesson            |  |





| YEAR 5               |  |  |
|----------------------|--|--|
| Family an            | Family and relationships   |  |
| Lesson 1             | Introduction to RSE and setting ground rules   |  |
| Lesson 2             | Build a friend - what makes a good friend  |  |
| Lesson 3             | Friendship skills  |  |
| Lesson 4             | Marriage - different types of marriage and the history of marriage   |  |
| Lesson 5             | Respecting myself  |  |
| Lesson 6             | Family life  |  |
| Lesson 7             | Bullying - the effects of bullying and what might motivate a bully   |  |
| Lesson 8             | Stereotyping - how attitudes to gender have changed over time  |  |
| Lesson 9             | Stereotyping and discrimination  |  |
| Safety an            | d the changing body  |  |
| Lesson 1             | Online friendships   |  |
| Lesson 2             | Staying safe online  |  |
| Lesson 3             | Puberty  |  |
|                      | (vocabulary: cervix, ovary, fallopian tube, uterus, vagina, vulva, clitoris, urethra, labia, penis, bladder, testicle, sperm, duct, scrotum, breasts, nipples, menstruation)             |  |
| Lesson 4             | Menstruation   |  |
|                      | (vocabulary: menstruation, egg, ova, ovaries, fallopian tube, uterus, womb, sanitary products (towels, tampons, period pants, cups), voice breaking, erections, wet dreams, ejaculation) |  |
| Lesson 5             | Emotional changes in puberty   |  |
| Lesson 6             | First Aid - bleeding   |  |
| Lesson 7             | Drugs, alcohol and tobacco - understanding the influence others can have on us   |  |
|                      | (includes cigarettes and alcohol)  |  |
| Health and wellbeing |  |  |
| Lesson 1             | Relaxation - yoga  |  |
| Lesson 2             | The importance of rest   |  |
| Lesson 3             | Embracing failure  |  |
| Lesson 4             | Going for goals  |  |
| Lesson 5             | Taking responsibility for my feelings  |  |
| Lesson 6             | Healthy meals  |  |
| Lesson 7             | Sun safety   |  |





| Citizenship |                               |  |
|-------------|-------------------------------|--|
| Lesson 1    | Breaking the law              |  |
| Lesson 2    | Rights and responsibilities   |  |
| Lesson 3    | Protecting the planet         |  |
| Lesson 4    | Contributing to the community |  |
| Lesson 5    | Pressure groups               |  |
| Lesson 6    | Parliament                    |  |
| Economic    | Economic wellbeing            |  |
| Lesson 1    | Borrowing                     |  |
| Lesson 2    | Income and expenditure        |  |
| Lesson 3    | Risks with money              |  |
| Lesson 4    | Prioritising spending         |  |
| Lesson 5    | Stereotypes in the workplace  |  |
| Transition  |                               |  |
| Lesson 1    | Transition lesson             |  |





| YEAR 6                       |  |  |
|------------------------------|--|--|
| Family and relationships     |  |  |
| Lesson 1                     | Introduction to RSE and setting ground rules   |  |
| Lesson 2                     | Respect - how this can we gained and lost  |  |
| Lesson 3                     | Developing respectful relationships  |  |
| Lesson 4                     | Challenging stereotypes  |  |
| Lesson 5                     | Different types of stereotyping  |  |
| Lesson 6                     | Resolving conflict - negotiation and compromise  |  |
| Lesson 7                     | Change and loss - the emotions relating to grief   |  |
| Safety and the changing body |  |  |
| Lesson 1                     | The risks associated with alcohol  |  |
| Lesson 2                     | Critical digital consumers   |  |
| Lesson 3                     | Social media   |  |
| Lesson 4                     | Physical and emotional changes of puberty  |  |
|                              | (vocabulary: cervix, ovary, fallopian tube, uterus, vagina, vulva, clitoris, labia, penis, bladder, testicle, scrotum, sperm duct, breasts, nipples) |  |
| Lesson 5                     | Conception (parents/carers have the right to withdraw their child from this lesson)  |  |
|                              | (vocabulary: sperm, egg, erection, fertilise, conception, sexual intercourse)  |  |
| Lesson 6                     | Pregnancy and birth (parents/carers have the right to withdraw their child from this lesson)   |  |
|                              | (vocabulary: sperm, egg, erection, fertilise, conception, sexual intercourse, relationship, pregnancy, commitment, baby, love, care)                 |  |
| Lesson 7                     | First Aid - choking  |  |
| Lesson 8                     | Basic life support   |  |
| Health and wellbeing         |  |  |
| Lesson 1                     | What can I be? - setting long term goals   |  |
| Lesson 2                     | Relaxation - mindfulness   |  |
| Lesson 3                     | Taking responsibility for my health  |  |
| Lesson 4                     | The impact of technology on health   |  |
| Lesson 5                     | Resilience toolbox   |  |
| Lesson 6                     | The facts about immunisation   |  |
| Lesson 7                     | Physical health concerns - where to get help   |  |





Lesson 8 Habits - positive and negative

| Citizenship        |                                  |
|--------------------|----------------------------------|
| Lesson 1           | Human rights                     |
| Lesson 2           | Food choices and the environment |
| Lesson 3           | Caring for others                |
| Lesson 4           | Prejudice and discrimination     |
| Lesson 5           | Valuing diversity                |
| Lesson 6           | National democracy               |
| Economic wellbeing |                                  |
| Lesson 1           | Attitudes to money               |
| Lesson 2           | Keeping money safe               |
| Lesson 3           | Gambling                         |
| Lesson 4           | What jobs are available?         |
| Lesson 5           | Career routes                    |
| Transition         |                                  |
| Lesson 1           | Transition lesson                |
| Identity           |                                  |
| Lesson 1           | What is identity?                |
| Lesson 2           | Gender identity?                 |
| Lesson 3           | Identity and body image          |