

Defense Language Institute Foreign Language Center



UNICODE Conference

March 2006



President's National Security Language Initiative (5 Jan 2006)



- **Three Goals:**
 - **Expand the number of Americans mastering critical need languages and start at a younger age**
 - **Increase the number of advanced-level speakers of foreign languages**
 - **Increase the number of foreign language teachers and the resources for them**
- **\$114M in FY07**



Defense Language Transformation Roadmap



- Create foundational language and Regional Area Expertise
- Create the capacity to surge
- Establish a cadre of language specialists possessing a level 3/3/3 ability (reading/listening/speaking).
- Establish a process to track the accession, separation and promotion rates of language professionals and Foreign Area Officers (FAOs).



DLIFLC Mission



DLIFLC educates, trains, evaluates, sustains and supports military linguists worldwide in order to support the Defense Foreign Language Program and warfighters deployed and at home station.





DLI Mission Essential Tasks



- ***Foreign Language Education and Training***
 - ***Average of 23 Basic, Advanced, and Specialized languages at the POM (@ 3800 Students)***
 - ***Average of 55 contracted languages through DLI office in Washington, D.C. (@ 250 Students)***
- ***Foreign Language Sustainment and Support***
 - ***Refresher/Enhancement training via Distance Education, Video Teletraining***
 - ***Assistance to Command Language Programs for units with linguists***
 - ***Mobile Training Teams, VTC links, electronic and written materials***
 - ***Language Teaching Detachments (currently 10 locations)***
 - ***Support to warfighters through survival language training, language survival kits and familiarization CDs***
- ***Foreign Language Assessment and Testing***
 - ***Develop and control Defense Language Proficiency Tests for DoD***
 - ***Defense Language Aptitude Battery for prospective language students***
 - ***DoD's advisor on foreign language programs***



DLI Mission Essential Tasks



- **Foreign Language Research and Evaluation, Curriculum Development, Language Technology**
 - *Improve teaching techniques for resident courses and distance education*
 - *Keep training materials current with constantly changing languages (avg college text contains 90 hrs. of material – cat IV languages have 2240 hrs. instruction)*
 - **Oversee standardization, testing, research and development, and evaluation of all foreign language training, education and related services within DoD** (excluding specialized language training program of Defense Agencies designed for internal use or special missions for which the Agency maintain operational responsibility – including Service Academies) (DoDD 5160.41E)
 - *Cooperation with DARPA—Sequoia project for machine-aided translation*



Student Load by Difficulty

Resident Courses at Presidio of Monterey



<u>Language</u>	<u>Basic Course FY06 Student Load Presidio*</u>	<u>Faculty**</u>	<u>Class Days In Course</u>	<u>Program Duration***</u>
Category IV Languages				
Arabic	1165	272	315 (63 weeks)	18 months
Korean	833	216	315 (63 weeks)	18 months
Chinese	558	126	315 (63 weeks)	18 months
<u>Japanese</u>	<u>35</u>	<u>10</u>	315 (63 weeks)	18 months
	2591 (71%)	624		
Category III Languages				
Dari	87	24	235 (47 weeks)	13 months
Pashto	134	34	235 (47 weeks)	13 months
Persian Farsi	248	68	235 (47 weeks)	13 months
Russian	144	58	235 (47 weeks)	13 months
<u>Uzbek, Hindi, Urdu, etc.</u>	<u>211</u>	<u>94</u>	235 (47 weeks)	13 months
	824 (23%)	278		
Category II Languages				
<u>German</u>	<u>27</u>	<u>8</u>	170 (34 weeks)	10 months
	27 (1%)	8		
Category I Languages				
<u>Spanish, French, Italian, Portuguese</u>	<u>196</u>	<u>56</u>	130 (26 weeks)	7 months
	196 (5%)	56		
Totals	3638	966**		

* Student Load Programmed for FY06 -- **Basic Courses** only

** Faculty at Presidio of Monterey teaching Basic Courses

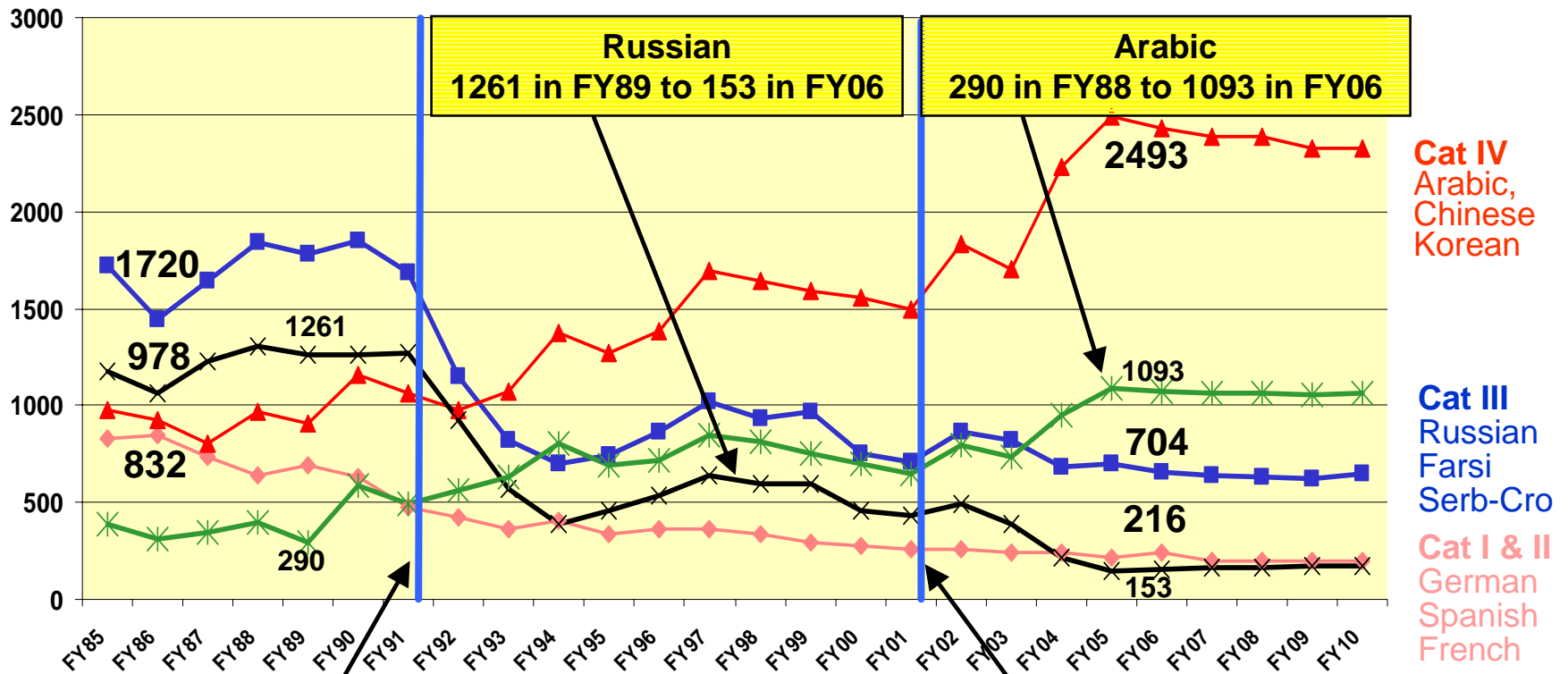
*** Average time at Presidio, including in/out processing and non-language training



DLIFLC Responds to Operational Requirements FY85-FY10



Language Shifts in a Changing World



Failed Soviet Coup Aug 91



9/11



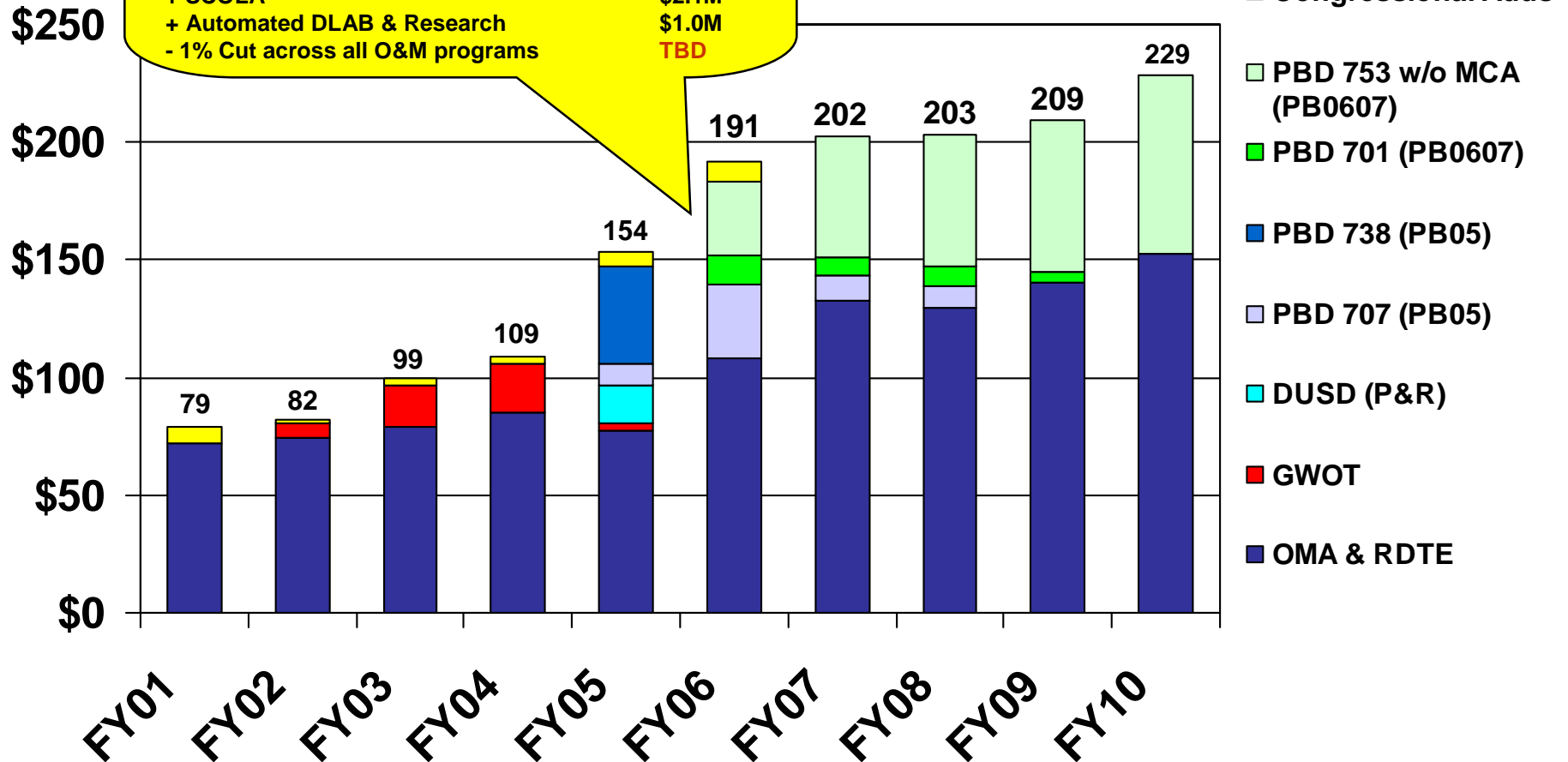
Future DLIFLC Resourcing

FY06 and Beyond (\$'s in Millions)



Expected from HR 2863: FY06 DoD Appropriations
(Congressional Adjustments)

+ GLOSS	\$1.68M
+ Online Diagnostic Assessment	\$1.0M
+ DLI-Lang Lab Acquisition	\$2.125M
+ SCOLA	\$2.1M
+ Automated DLAB & Research	\$1.0M
- 1% Cut across all O&M programs	TBD





Proficiency Enhancement Program (PEP)



- **Goal to enhance DLIFLC to achieve higher language proficiency to include reducing student to instructor ratio, increasing the number of classrooms, creating improved expanded curricula, and expanding overseas immersion training**
 - **Reduce student class size from ten to six per section**
 - **Increase DLAB score entry requirements by ten points**
 - **Enhance curricula**
 - **Retool faculty through intense training development program**
 - **Graduate students at L2+/R2+/S2 level**
 - **Provide follow-on training to achieve L3/R3**
- **JROC reviewed program to increase language proficiency by leveraging native and training initiatives to include sending people abroad**
- **DepSecDef approved JROC's proposal and released \$362M (includes \$80M for new classroom buildings)**

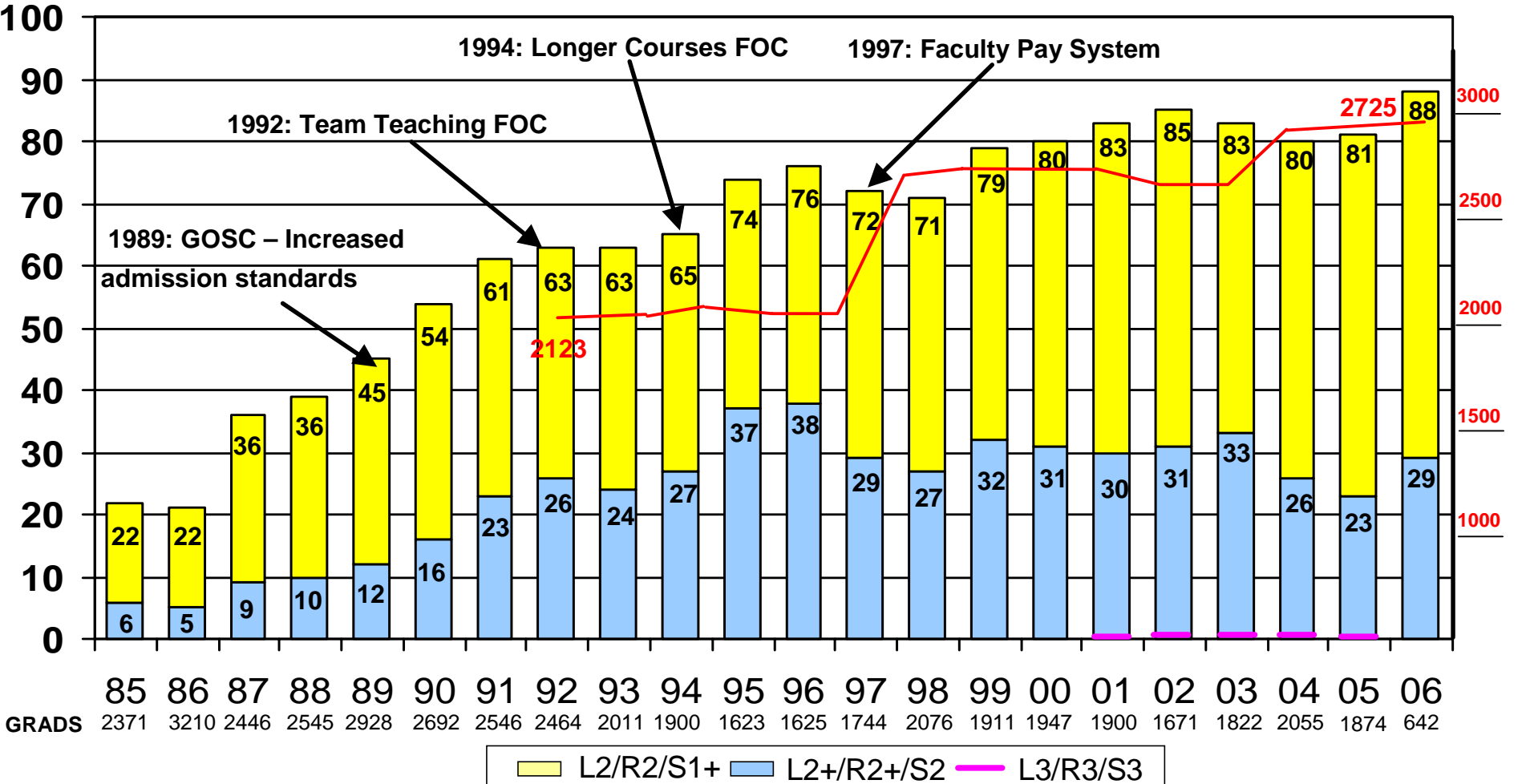


DLIFLC DLPT Basic Course Results



PEP Graduation Goal is L2+ / R2+ / S2

**AVERAGE STUDENT
ATTENDANCE
BASIC COURSES**





The Way Ahead for DLIFLC



- ***Smaller class sizes***
 - *Teacher to Student ratio: 2:6*
 - *No place to hide*
- ***Intensive faculty development***
- ***100% reading, listening, speaking assessment***
- ***Technology Enhanced***
 - *SmartBoards in every classroom*
 - *Laptops, moving to Tablet PCs*
 - *iPods*
 - *Podcasting, webcasting, web-served enhancement and update materials*
- ***Six to Seven hours days, study halls, homework***
- ***Goal: Now L2/R2/S1+; Coming L2+/R2+/S2***



Keys to Language Learning



- *Curiosity, ability to mimic, enthusiasm*
- *Good texts, audio and video, good software*
- *A tutor, mentor or plain persistence*
- *Willingness to work-around*
- *Learn key phrases*
- *Kids books, comics, movies, TV, newspapers, Internet radio, shortwave*
- *Foreign restaurants, talk with foreigners*



The New "Textbook"



DLIFLC



↕
PODCASTING
↕



Immersions



- **Basic Course – Iso-immersion**
 - *Short-term domestic training events imbedded in curriculum*
 - *Semester I – 1 day*
 - *Semester II – 3 days*
 - *Semester III – 5 days*
- **In-country Immersion**
 - *Pilot concept in FY06*
 - *Russia, China, S. Korea, Egypt, France, Panama*
 - *Limited number of students*
 - *Evaluate feasibility of incorporating into the program of instruction*



Support to the Linguist



- ***\$45.9 Million for Post Basic Course Initiatives***
 - *\$13.4M for weekly training events*
 - *\$5.8M for Curriculum Development for intermediate/advanced courses – **courses moved to linguists in field***
 - *\$3.0M for intermediate/advanced diagnostic assessment to help linguists and command language program managers structure training for individual*
 - *\$23.7M for Language Training Detachments (Lackland AFB, Ft Gordon, Kunia, Ft Meade, Offutt AFB)*

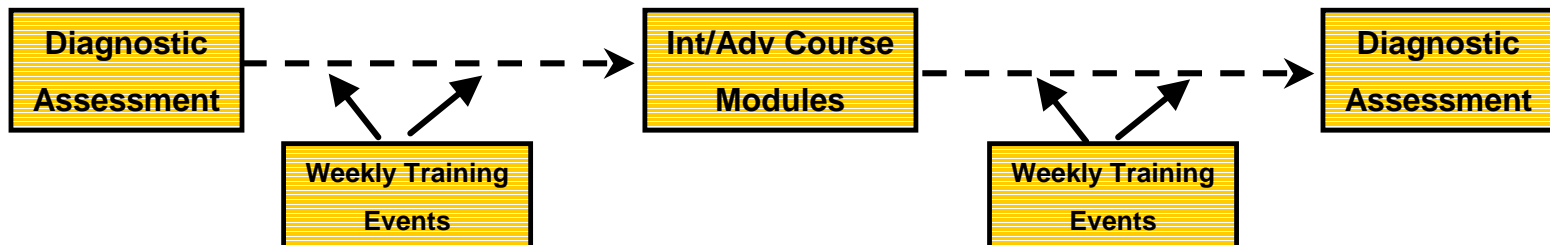


Modular Intermediate & Advanced Courses (6-8 weeks)



- **Divide current Intermediate & Advanced Courses into short modules that are thematic and of various levels of difficulty for linguist enhancement (diagnostic assessment determines the module for the linguist to take)**
 - 8 modules per language
 - 2 modules at ILR 2, 3 modules at ILR 2+, 3 modules at ILR 3
- **FY06**
 - Continue Korean Int/Adv
 - Begin Arabic, Mandarin, Russian Int/Adv
- **FY07**
 - Complete Korean, Arabic, Mandarin, Russian (Int/Adv)
 - Begin Dari, Hebrew, Persian Int/Adv

Modular Courses will build linguist proficiency in a more adaptive and flexible manner



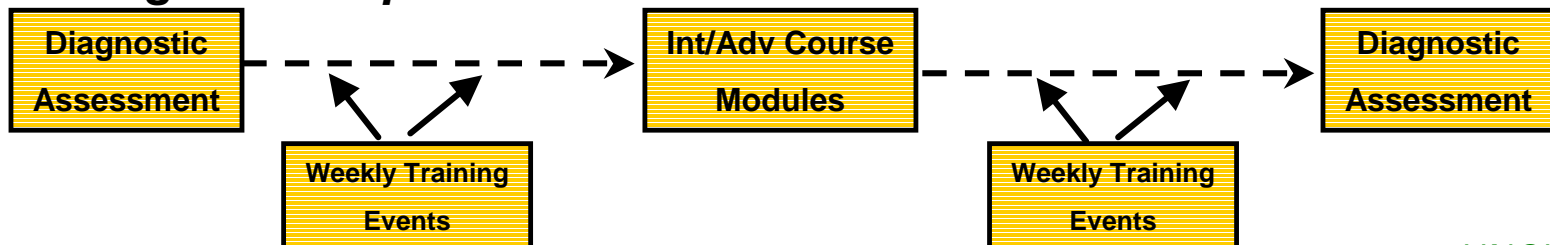


Weekly Training Events



- **Developed to provide linguist sustainment between opportunities to take Intermediate and Advanced Course Modules**
 - Goal is for each linguist to spend 4-hours a week working on their target language
 - 2-3 learning objects completed in the four hour period
 - Goal is 50 learning objects per language
- **FY06**
 - Finish objects: Russian and Korean
 - Begin development: Arabic and Chinese
- **FY07**
 - Finish objects: Arabic and Chinese
 - Begin development: Hindi and Sorani

Weekly training events provide the “glue” between Int/Adv Course Modules





The



Global Language Network

What is LingNet?
The LingNet web site is a service provided by the Defense Language Institute Foreign Language Center. LingNet hosts materials developed at DLI by the Curriculum Development Division. These include both the "Countries in Perspective" series and the Global Language Online Support System (GLOSS). The LingNet web site also hosts materials developed by other government and Department of Defense agencies.

Announcements



Field Support Online!

LingNet presents the "Field Support" web site. The Defense Language Institute Foreign Language Center offers country Familiarization materials and language survival kits/guides directly supporting both linguists and non-linguist. [Click here](#)

Urdu Language Guides are Online!

Our hearts and prayers go out to all those affected by the recent tragedy in Pakistan. We hope these guides will help in the recovery efforts. Web versions, printable PDF files and associated MP3 audio files are now available to view and download.

- Urdu Basic Language Guide
- Urdu Medical Language Guide
- Urdu Public Affairs Language Guide

Indonesian Medical Language Guide is Online!

The web version, printable PDF and associated MP3 audio files for the Indonesian Medical Language Guide are now available to view and download. [Click here.](#)

DoD Language Abbreviation List is Online

This link will direct you to the most current list of [two-character](#)

Highlights

Countries in Perspective

The new Countries in Perspective series is a big hit! Over 10,000 copies of "Iraq in Perspective" were printed and given to deploying troops to supplement familiarization training. The newest addition to the series, "**Afghanistan in Perspective**", is now complete.

G.L.O.S.S.

GLOSS offers over 1100 reading and listening lessons in 11 languages! The 10 Dari lessons will soon be available. More lessons are added every month. Make sure you check them out.

GLOSS Unplugged CD-ROM

There are six GLOSS Unplugged CD-ROMs currently available: Arabic (AD0504X), Balkans (BK0504X), Chinese (CM0504X), Korean (KP0504X), Russian (RU0504X), Spanish (SB0504X). Use the CD-ROM when ordering. Request your copy of GLOSS CDs by clicking the link above.

**One stop shop for DLIFLC language sustainment, enhancement and cultural awareness training:
www.lingnet.org**



SCOLA



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SCOLA... Television from around the world



SCOLA is a non-profit educational organization that receives and re-transmits television programming from around the world in native languages. These programs are available via satellite, cable TV and the internet to students of language study, ethnic communities, and anyone seeking a global perspective. SCOLA currently provides four 24/7 channels of programming.
[SCOLA 2006 Conference Preliminary Announcement \(PDF\)](#)

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What's New?

- NECTFL 2006 Conference (PDF)
- LATEST NEWS >>>

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SCOLA Partners

The Northeast Conference on the Teaching of Foreign Language
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SCOLA is a 501(c)(3)
Organization.

**SCOLA – for sustainment and enhancement language training:
www.scola.org**



Support to the non-Linguist



- ***In-person Familiarization Language Training***
 - *12 full-time instructors*
 - *7200 hrs of instruction in FY05 for 6k service members*
- ***Dispatched 200k Language Survival Kits & 10k language familiarization CDs***
- ***Distance Learning in Basic Iraqi Arabic dialect and Country Familiarization training via Lingnet.org***



Language Kit Production



FY06	FY07	FY08	FY09	FY10
Iraq (Arabic)	Egypt	Francophone Africa	Serbia	Malaysia (Malay)
Iraq (Sorani)	Syria	Sudan (Arabic)	Croatia	Philippines (Tagalog)
Iraq (Kurmanji)	Morocco	Eritrea (Tigrinya)	Bosnia	Philippines (Tausug)
Ethiopia (Amharic)	Saudi Arabia	Somalia (Arabic)	Russia	Philippines (Yakan)
Azerbaijan	Tunisia	Kenya (Swahili)	Turkmenistan	Cambodia (Khmer)
Philippines (Cebuano)	Libya	Pakistan (Sindhi)	Uzbekistan	Vietnam (Hanoi)
Philippines (Ilocano)	Persian Gulf States	Pakistan (Kashmiri)	China (Uighur)	Nepal
China (Cantonese)	Iran	Pakistan (Pashto)	Kazakhstan	Japan
Afghanistan (Dari)	Korea	Thailand	India (Kashmiri)	Columbia (Spanish)
Afghanistan (Pashto)	China (Mandarin)	Myanmar (Burmese)	India (Gujarati)	Venezuela (Spanish)
Israel (Hebrew)	China (Wu)	Indonesia (Javanese)	India (Bengali)	Ecuador (Spanish)
India (Hindi)	China (Gan)	Turkey	Nigeria (Hausa)	Brazil (Portuguese)
Indonesian (Bahasa)			Nigeria (Yoruba)	
India (Punjabi)				
Somalia (Somali)				
Sudan (Sudanese)				
Pakistan (Urdu)				



Other Languages of Interest



- Hindi
- Indonesian
- Pushtu
- Urdu
- Wu
- Gan
- Punjabi
- Cebuano
- Tausug
- Azeri
- Gujarati
- Javanese
- Kashmiri
- Sumatra
- Benghali
- Uighar
- Yoruba
- Chavacano
- Hausa
- Kindyarwanda



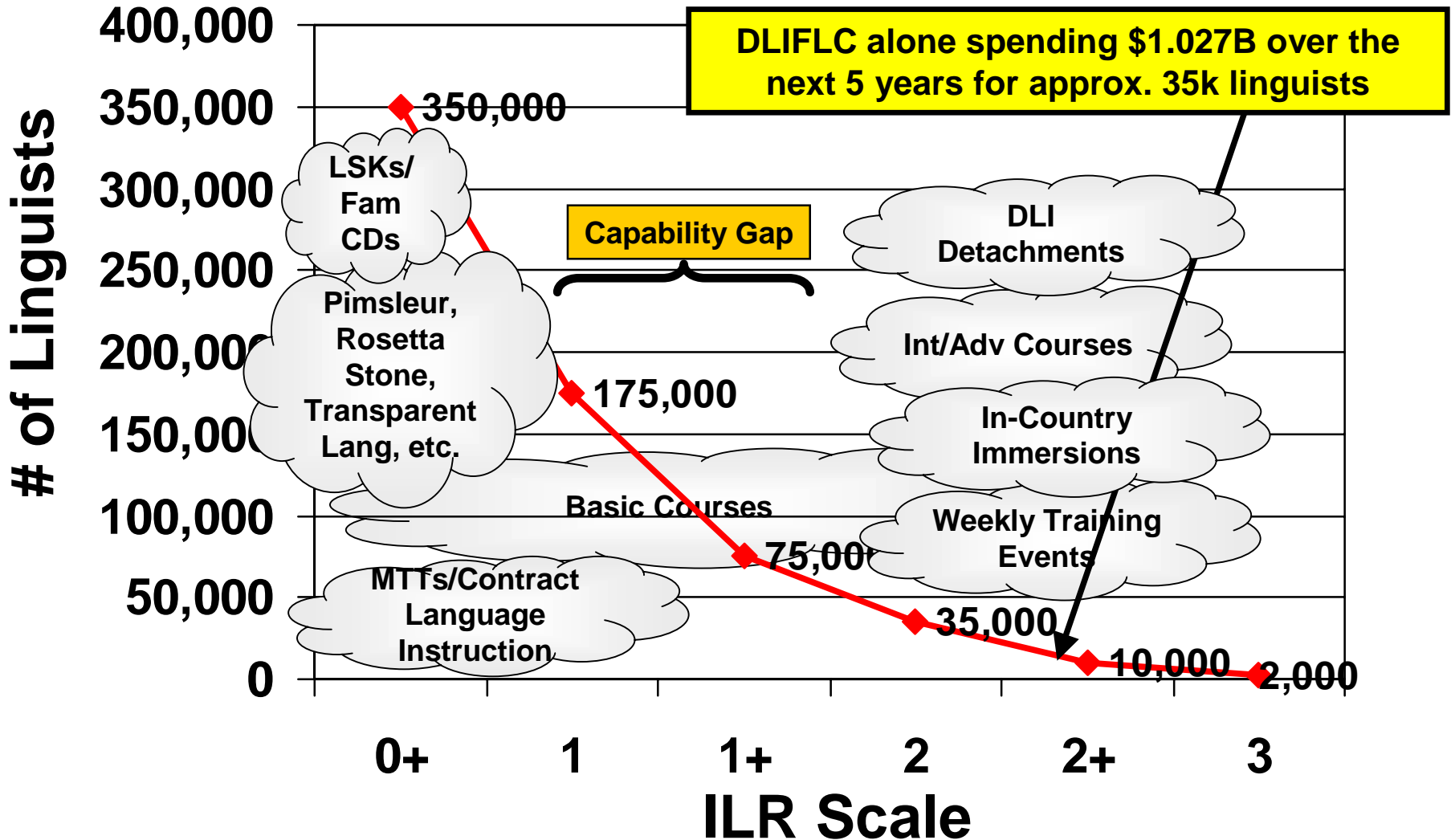
Key DLIFLC Challenges



- ***Hiring of Qualified Faculty & Technologists***
- ***Web-based Test Production & Implementation***
 - ***Vastly different client environments***
- ***Developing New Language Course Materials***
 - ***Virtual collaboration for developers***
 - ***Access to authentic, original materials***
 - ***Need to increase productivity***
- ***Reducing Attrition through Higher Motivation***
 - ***Web-based learning***
 - ***Life-long learning***
- ***Need Standardized Audio Format***



Language Transformation Roadmap





Challenges for UNICODE



- **Lead the way to open languages for use**
 - *Web-based training*
 - *All proficiency skill levels*
- **Faster, better, and cheaper**
 - *People are surfing, not conquering*
 - *Language for everyone, not just the few*
- **Be a “Unifying Force” for language education**
 - *Conflict not inevitable, but good communication is key to its prevention*



DLIFLC Web Support



- **LINGNET** www.lingnet.org
- **Global Language Online Support System
(GLOSS)** gloss.lingnet.org
- **Countries in Perspective**
www.lingnet.org/areaStudies/perspectives/
- **Field Support** fieldsupport.lingnet.org
 - Familiarization
 - Language Survival Kits
- **Colonel Dan Scott, Assistant Commandant**
 - 831-242-5312
 - Daniel.Scott@monterey.army.mil



Defense Language Institute Foreign Language Center





Back-Up Slides



DLIFLC IT Strategic Plan



- Enabling Objectives through increased funding
 - IT Transformation
 - Tablet PCs and Portable Language Devices (iPods)
 - IT Support Dept
 - Digital Publishing Team
 - Storage Area Network and Network Infrastructure Overhaul
 - Language Labs as Interim Solutions
 - Multi-Media Labs
 - Language Resource Centers
 - Technology Sustainment & New Technologies R&D
 - Configuration Management and Life Cycle Replacement
 - H/W & S/W Labs, pilot programs and centers of excellence



Typical Student Day



- **0515: Physical Training**
- **0630: Breakfast**
- **0730: Formation with Service Unit**
- **0755: Class start**
- **1530: Class end**
- **1600: Military Training**
- **Cumulative:**
 - **6 hours of class instruction**
 - **45 minute special assistance or enhancement training**
 - **3 hours of homework plus weekend assignments**
 - **2-3 hours of study hall (M-Th)**
 - **Developing & sustaining basic warrior-linguist skills, common task training, and physical readiness**





DLIFLC vs. US Universities



A comparison of DLI graduates vs. BA degrees awarded by US Colleges and Universities in 2004

<u>Language</u>	<u>BA Degrees:</u>	<u>DLIFLC:</u>
<i>Arabic</i>	26	521
<i>Farsi</i>	0	157
<i>Korean</i>	0	369
<i>Chinese</i>	243	169
<i>Russian</i>	396	274

*DLI graduates **complete** studies in 12-18 months vice four years.*

*DLI graduates regularly achieve **higher proficiency** than university grads*

*DLI prepares linguists in **practical language skills** demanded in strategic and tactical environments*



Our Greatest Resource



Challenges for DLIFLC:

- **Recruit, train, and retain world-class faculty to meet DoD's evolving language training requirements**
- **Build sufficient faculty base to develop and update curriculum, DLPTs and other assessment instruments**



1250 faculty – 98% native speakers, 30% w/ Ph.D.



PEP Resource Plan



Item Description	Total Requirement	FY06 Total Estimate	FY07 Total Estimate	FY08 Total Estimate	FY09 Total Estimate	FY10 Total Estimate	%
Basic Course Initiatives	\$ 160,751,755	\$ 13,749,011	\$ 22,330,460	\$ 35,010,551	\$ 41,385,041	\$ 48,276,694	44%
BC-PEP Teaching	\$ 145,584,233	\$ 11,256,994	\$ 19,220,755	\$ 31,770,832	\$ 38,414,751	\$ 44,920,901	40%
BC-PEP Curriculum Development	\$ 3,796,705	\$ 621,711	\$ 849,363	\$ 785,788	\$ 720,692	\$ 819,151	1%
Basic Course Immersion	\$ 8,271,677	\$ 1,319,571	\$ 1,483,416	\$ 1,818,051	\$ 1,688,239	\$ 1,962,400	2%
Basic Course Diagnostic Assessment	\$ 3,099,140	\$ 550,735	\$ 776,926	\$ 635,880	\$ 561,358	\$ 574,241	1%
Total Facilities	\$ 134,410,940	\$ 9,256,478	\$ 16,370,806	\$ 36,449,292	\$ 26,343,410	\$ 45,990,955	37%
POM Facilities	\$ 18,088,792	\$ 1,586,158	\$ 3,488,326	\$ 3,109,183	\$ 4,788,831	\$ 5,116,294	5%
MilCon	\$ 80,700,000	\$ -	\$ -	\$ 30,400,000	\$ 16,400,000	\$ 33,900,000	22%
Technology	\$ 35,622,149	\$ 7,670,320	\$ 12,882,480	\$ 2,940,109	\$ 5,154,579	\$ 6,974,661	10%
Post Basic Initiatives	\$ 54,683,281	\$ 6,647,508	\$ 10,297,585	\$ 12,935,737	\$ 10,958,568	\$ 13,843,883	15%
CD Weekly Training Events	\$ 13,436,849	\$ 3,027,805	\$ 3,038,163	\$ 3,052,301	\$ 2,154,830	\$ 2,163,750	4%
CD Int/ADV	\$ 5,769,479	\$ 1,086,177	\$ 1,305,675	\$ 1,096,397	\$ 1,131,409	\$ 1,149,821	2%
Int/Adv Diagnostic Assessment	\$ 2,960,401	\$ 476,983	\$ 674,751	\$ 687,192	\$ 404,484	\$ 716,991	1%
LTDs	\$ 32,516,553	\$ 2,056,544	\$ 5,278,997	\$ 8,099,847	\$ 7,267,845	\$ 9,813,320	9%
Faculty Development	\$ 4,052,519	\$ 806,678	\$ 785,483	\$ 742,161	\$ 885,769	\$ 832,427	1%
Research and Evaluation	\$ 7,901,504	\$ 1,340,325	\$ 1,615,666	\$ 1,662,260	\$ 1,627,212	\$ 1,656,042	2%
	\$ 361,800,000	\$ 31,800,000	\$ 51,400,000	\$ 86,800,000	\$ 81,200,000	\$ 110,600,000	
PBD 753	\$ 361,800,000	\$ 31,800,000	\$ 51,400,000	\$ 86,800,000	\$ 81,200,000	\$ 110,600,000	

✓ PEP Resource Plan = PBD 753 Resources