

**Ch. Ranbir Singh University, Jind**  
**Undergraduate Programs**  
**Course: SEC-2**

<b>Session 2024-25</b>			
<b>Part A - Introduction</b>			
Subject	Physics		
Semester	2nd		
Name of the Course	Physics Laboratory Skill Enhancement		
Course Code	24PHY-SEC-227		
Course Type: (CC/MCC/MDC/CC-M/ DSEC /VOC/DSE/PC/AEC/VAC)	SEC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes(CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> <li>1. Learning measuring devices like Vernier callipers, Screw gauge, spherometer, micro-meter, travelling microscope and Sextant for measuring various length scales.</li> <li>2. Developing mechanical skill such as casting, foundry, machining, forming and welding and will become familiar with common machine tools like lathe, shaper, drilling, milling, surface machines and Cutting tools.</li> <li>3. Acquiring optical skills that will be helpful in healthcare and automobiles.</li> <li>4. Obtain skills in the usage of multi-meters and electric measuring devices, soldering of electrical circuits, oscilloscopes, power supplies and relays.</li> <li>5. Learn to present observations, results, analysis and different concepts related to Physics Laboratory Skill</li> </ol>		
Credits	Theory	Practical	Total
	0	3	3
Contact Hours	0	6	6

<b>Max. Marks:75</b> <b>Internal Assessment Marks:25</b> <b>End Term Exam Marks:50</b>	<b>Time:3 hrs</b>	
<b>Part B-Contents of the Course</b>		
		<b>Contact Hours</b>
	<p><b><u>Practicum</u></b></p> <ol style="list-style-type: none"> <li>1. Comparison of diameter using screw gauge &amp; vernier calliper.</li> <li>2. To find the height/area of a distant object using sextant.</li> <li>3. To find radius of curvature of a curved surface using spherometer.</li> <li>4. To identify various parts of a spectrometer &amp; to find the least count of a spectrometer.</li> <li>5. To find the power of a concave/convex mirror.</li> <li>6. To find the power of a concave/convex lens.</li> <li>7. To find the resolving power of a telescope.</li> <li>8. To study the V-I characteristic of a resistor.</li> <li>9. To study V-I characteristic of a diode.</li> <li>10. To study voltage regulation characteristics for a Zener Diode.</li> <li>11. To study &amp; design a regulated power supply.</li> <li>12. Study of current and voltage in a series circuits &amp; parallel circuits.</li> <li>13. Measurement of electrical conductivity of different materials.</li> <li>14. Study of Faraday's Law of Electromagnetic Induction &amp; to verify.</li> <li>15. Measuring voltage and current in household circuits &amp; identifying and troubleshooting common electrical faults.</li> <li>16. Understanding the operation of circuit breakers and fuses&amp; make a fuses of different loads.</li> <li>17. Exploring the efficiency of different types of light bulbs like LED &amp; incandescent bulb.</li> <li>18. Analyzing the effect of voltage drops across household wiring by comparing the copper wires of different thickness.</li> <li>19. Refraction: Investigate the refraction of light through different transparent materials&amp; to verify Snell's law.</li> <li>20. Observe &amp; compare interference/diffraction patterns using a single slit &amp; double-slit experiment.</li> <li>21. Investigate the polarization of light using polarizing filters.</li> <li>22. Practice soldering components onto a PCB (Printed Circuit Board)&amp; make a basic circuit.</li> <li>23. Simple Alarm System: Build a basic circuit with a buzzer and a switch to create a simple alarm system.</li> <li>24. Automatic Night Light: Design a circuit that turns on an LED automatically when it gets dark.</li> <li>25. Water Level Indicator: Construct a circuit that indicates the water level in a tank using sensors.</li> <li>26. Light-Activated Switch: Develop a circuit where an LED turns on when exposed to light using a light-dependent resistor (LDR).</li> </ol>	90

	<p><b>Note: Student will perform at least Fifteen experiments. The examiner will allot two practical at the time of end term examination.</b></p>	
<p><b>Suggested Evaluation Methods</b></p>		
<p><b>Internal Assessment:</b></p> <p>➤ <b>Practicum (25 Marks)</b></p> <ul style="list-style-type: none"> <li>• Class Participation: <b>10</b></li> <li>• Seminar/Demonstration/Viva-voce/Lab records etc.: <b>15 Marks</b></li> <li>• Mid-Term Exam: <b>Nil</b></li> </ul>	<p><b>End Term Examination : 50 Marks</b></p>	
<p><b>PartC-Learning Resources</b></p>		
<p><b>Recommended Books/e-resources/LMS:</b></p> <ol style="list-style-type: none"> <li>1. A text book in Electrical Technology - B L Theraja, S. Chand and Company.</li> <li>2. Performance and design of AC machines M.G. Say, ELBS Edn.</li> <li>3. Mechanical workshop practice, K.C. John, 2010, PHI Learning Pvt. Ltd.</li> <li>4. Optical Physics, A. Lipson, S.G. Lipson, H. Lipson, 4th Edn., 1996, Cambridge Univ. Press</li> <li>5. Workshop Processes, Practices and Materials, Bruce J Black 2005, 3rd Edn., Editor Newnes [ISBN: 0750660732]</li> <li>6. New Engineering Technology, Lawrence Smyth/Liam Hennessy, The Educational Company of Ireland [ISBN0861674480].</li> </ol>		