

# SYLLABI AND SCHEME OF EXAMINATIONS FOR DISCIPLINE SPECIFIC COURSES OF M.A. (HISTORY)

(Based on Curriculum and Credit Framework for PG Programs under NEP)



CHAUDHARY RANBIR SINGH UNIVERSITY  
JIND-HARYANA

History is the analysis and interpretation of the human past enabling us to study continuity and changes that are taking place over the time. It is an act of both investigating and imagination that seeks to explain how people have changed over the time. Historians use all forms of evidence to examine, interpret, revisit, and reinterpret the past. These include not just written documents but also oral communication and objects such as buildings, artifacts, photographs and paintings. Historians are trained in the methods of discovering and evaluating these sources and the challenging task of making historical sense out of them. History is a means to understand the past and present. The different interpretations of the past allow us to see the present differently and therefore imagine-and work towards-different futures. It is often said to be the “queen” or “mother” of social sciences. It is the basis of all subjects of study which fall under the category of Humanities and Social Sciences. It is also the basis of the study of philosophy, politics, economics and even art and religion. No wonder, it is considered an indispensable subject in the complete education of man.

#### Programmes Objectives

- Student will describe the influence of political ideologies, economic structure, social organization, cultural perceptions and natural environments on historical events
- Student will discuss the ways in which factors such race, gender, class, ethnicity, region and religion influence historical narratives
- Student will formulate, sustain and justify a historical argument using original ideas
- Student will support arguments with historical evidence drawn from primary and secondary sources
- Student will support historically literacy and historical consciousness

#### Programme Outcomes (Pos)

- This course provides the basic ideas and concepts of History and Historical development of Humanity.
- The programme has been designed to develop historical outlook to resolve the day to day life struggles in the society and nation.
- This course intends to orient the learner with approaches to the broader discipline of History.
- Acquisition of in-depth understanding of the applied aspects of History as well as interdisciplinary subjects in everyday life.
- Inculcate generic and subject-specific skills to succeed in the employment market and standard of life.

Syllabi and S.O.E. of DSC Courses of Post-Graduate Program in History w.e.f. session 2024-25

Course Type	Nomenclature of Course	Course Code	Credits Distribution			Total Credits	Workload			Total Workload	Marks				Total Marks
			L	T	P		L	T	P		Theory		Practical		
											Internal	External	Internal	External	
<b>(1st Semester)</b>															
CC - 1	Ancient Societies-I	24HIS201DS01	3	1	0	4	3	1	0	4	30	70	0	0	100
CC - 2	Medieval Societies (Islamic and Europe)	24HIS201DS02	3	1	0	4	3	1	0	4	30	70	0	0	100
CC - 3	Modern World : Socio-Economic Trends	24HIS201DS03	3	1	0	4	3	1	0	4	30	70	0	0	100
CC - 4	History of Haryana (Earliest Times to Sultanate)	24HIS201DS04	3	1	0	4	3	1	0	4	30	70	0	0	100
CC - 5	State in India (Earliest Times to Sultanate)	24HIS201DS05	3	1	0	4	3	1	0	4	30	70	0	0	100
DEC - 1	Science & Technology in Pre – colonial India Or Environmental History of India – 1 Or Women in Indian History	24HIS201DS06	3	1	0	4	3	1	0	4	30	70	0	0	100
Seminar	Seminar	24HIS201DS07	2	0	0	2	2	0	0	2	0	50	0	0	50
<b>(2nd Semester)</b>															
CC - 6	Ancient Societies-II	24HIS202DS08	3	1	0	4	3	1	0	4	30	70	0	0	100
CC - 7	Medieval Societies (India)	24HIS202DS09	3	1	0	4	3	1	0	4	30	70	0	0	100
CC - 8	Modern World : Political Trends	24HIS202DS10	3	1	0	4	3	1	0	4	30	70	0	0	100
CC - 9	History of Haryana (Mughal to 1947)	24HIS202DS11	3	1	0	4	3	1	0	4	30	70	0	0	100
CC - 10	State in India (Mughal to Modern)	24HIS202DS12	3	1	0	4	3	1	0	4	30	70	0	0	100

Syllabi and S.O.E. of DSC Courses of Post-Graduate Program in History w.e.f. session 2024-25

DEC - 2	Survey of Sources of Indian History Or Environmental History of India – II Or Depressed Class Movement in India	24HIS202DS13	3	1	0	4	3	1	0	4	30	70	0	0	100
CHM & IPR		24HIS202DS14	2	0	0	2	3	0	0	3	35	15	0	0	50

- CHM & IPR Taken From Chaudhary Ranbir Singh University Common Pull.
- Internship will require 120 hours. # four Credit of Internship earned by a student during summer internship after 2<sup>nd</sup> semester and 4<sup>th</sup> semester.

## Syllabi and S.O.E. of DSC Courses of Post-Graduate Program in History w.e.f. session 2024-25

### Note:

Course: Course refers to a paper having specified credits which is a component of a programme in a discipline/subject. The course defines the learning objectives and learning outcomes. A course may be designed comprising credits for lectures/tutorials/laboratory work/field work/outreach activities/project work/internship/vocational training etc. or combination thereof.

Discipline Specific Course (DSC)/Major Course	Discipline specific/Major course is the discipline or subject of main focus in which the degree will be awarded. Students should secure the prescribed number of credits (at least 50% of total credits) through Discipline Specific Course/Major Course in the major discipline.
	Credit of a DSC major could be the combination of lecture credits, tutorial credits, and practical credits. DSC includes core courses, subject elective and subject skill enhancement courses.
Minor Course (MIC)	Minor discipline is the discipline that helps a student to gain a broader understanding beyond the major discipline. For example, if a student pursuing Economics as major course may choose Statistics as minor course.
	Minor Course (MIC) with minimum 24 Credits including Vocational Course (VOC)
Vocational Course (VOC)	Vocational Course assists student in developing workforce-relevant skills and enhance the employability of student.
Multidisciplinary Course (MDC)	A Multidisciplinary Course is an option to explore disciplines of interest beyond the choices of learners made in their major and minor disciplines.
	Multidisciplinary Course: All UG students must undergo three introductory level multidisciplinary courses relating to Natural Sciences, Physical Sciences, Humanities, Arts & Social Sciences, Commerce & Management, and Interdisciplinary Studies. Students are not allowed to choose or repeat courses already undergone at the higher secondary level (12th class) or opted as major and minor stream under this category.
Ability Enhancement Course (AEC)	Ability Enhancement Course aims to achieve competency in language and communication skills.
	Ability Enhancement (Language) courses may be designed to achieve competency in the Modern Indian Language and English, with a special emphasis on language and communication skills.
Skill Enhancement Course (SEC)	Skill Enhancement Course aims to promote skills pertaining to a particular field of study, impart practical skills, hands-on training, soft skills, etc., in order to enhance the student's employability.
	Skill Enhancement Courses may be primed to impart practical skills, hands-on training, soft skills, etc., to enhance the student's employability.
Value Added Course (VAC)	Value Added Course aims to add the knowledge of learner beyond academic disciplines. Semester/Academic Year A semester comprises 90 working days and an academic year is divided into two semesters.
	All UG students must undergo at least three Value Added Courses
Internship	Internship is a course to develop a professional ability through an appropriate learning. The duration of Internship is of 120 hours during summer vacation.
	Internships will require 120 hours (1 credit: 30 hrs of engagement) of involvement working with local industry, government or private organizations, business organizations, artists, crafts persons, and similar entities during summers. #Four credits of internship earned by a student during summer internship after 2nd semester or 4th semester will be counted in 5th semester of a student who pursue 3 year UG Programmes without taking exit option.
Research Project	Research Project is a course involving applications of knowledge in exploring, analyzing and solving real-life situations/problems. Dissertation: Dissertation is a long piece of academic writing based on original research.
	Research Project/ Dissertation for UG degree (Honors with research) will be completed in the eighth semester under the guidance of a college and university faculty member.
For students who choose to pursue single major after 2nd semester of multidisciplinary Programmes The 16 credits earned during first year in the two subjects, other than the subject which is continued as Single Major, will be counted towards minor	

DSC Major and Minor in I & II Semesters will have Foundation or Introductory level courses. DSC Major and Minor in III & IV semesters will be Intermediate Level Courses. Whereas DSC Major and minor in V & VI shall be of higher level courses and in VII & VIII semesters, advanced level courses will be offered.

## Syllabi for Post Graduate Programme in History

**Semester: 1st Semester**

Session: 2024-25

Name of the Program	Post-Graduate Programme	Program Code	CC - 1
Name of the Course	<b>Ancient Societies-I</b>	Course Code	24HIS201DS01
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to get the basics knowledge of the mankind and development of Stone tools and probably their uses.
2. Students will be able to understand the different regional variations of the Stone Age.
3. Students will be able to analysis the decline of the civilizations.
4. Students will be able to effectively understand the relationship of different civilizations to each other.

### Unit - I

Stone Age and Chalcolithic Cultures

1. Origin of tool making
2. Palaeolithic Cultures of the World: Lower, Middle and Upper
3. Palaeolithic Art
4. Mesolithic and Neolithic Cultures: Origin of agriculture and settled life

### Unit – II

Bronze Age Civilization in Meso  
potamia

1. Origin of Early City States, Origin of Empires
2. (Sumerian and Akkadian) State Structure, Economy, Social Stratification and Religion

Bronze Age Civilization in Egypt

### Unit – III

Harappan Civilization

1. Pre-Harappan and Early Harappan Cultures
2. Origin, authors and extent of the Harappan Civilization
3. Development of Harappan Civilization
4. Trade, Economy, Social and Religious Life
5. Decline and Legacy of Harappan Civilization

### Unit – IV

Chinese Civilization:

1. Beginning Middle Kingdom, Shang Civilization,
2. Socio-Economic Life and Religious Beliefs

Mayan Civilization

1. Socio-Economic Life, Arts, Science and Technology

Inca Civilization

1. Socio-Economic Life, Arts, Science and Technology

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Note: In addition, students are advised to consult the current Research Journal of History.

## Syllabi for Post Graduate Programme in History

**Semester: 1st Semester**

Session: 2024-25

Name of the Program	Post-Graduate Programme	Program Code	CC - 2
Name of the Course	<b>Medieval Societies (Islamic and Europe)</b>	Course Code	24HIS201DS02
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> <li>1. Students will be able to evaluate the various developments in Islamic World.</li> <li>2. Students will be able to understand the decline of feudalism and the advent of capitalism.</li> <li>3. Students will be able to understand the emergence of the Arab Caliphate and their role.</li> <li>4. Students will be able to effectively understand the relationship of society through religion.</li> </ol>			
Unit - I			
<p>Islamic: Political</p> <ol style="list-style-type: none"> <li>1. Rise of Islam: Socio-Political Background and Rise of Prophet Muhammad, His Life and Teachings.</li> <li>2. Evolution of Islamic State : Medina to Caliphate</li> <li>3. Evolution of Islamic State : Umayyad to Abbasid</li> </ol>			
Unit – II			
<p>Islamic: Social, Economic and Cultural</p> <ol style="list-style-type: none"> <li>1. Society under the Caliphate</li> <li>2. Economy under the Caliphate</li> <li>3. Contribution of Arab Civilization</li> </ol>			
Unit – III			
<p>Europe: Political Structures</p> <ol style="list-style-type: none"> <li>1. Transition from Ancient to Medieval Society</li> <li>2. State and Church, Church and Society</li> <li>3. Feudalism : Manorial System, Serfdom</li> </ol>			
Unit – IV			
<p>Europe: Economic, Religious, Cultural Salient</p> <ol style="list-style-type: none"> <li>1. Trade and Commerce</li> <li>2. Technology</li> <li>3. Protestantism – Reformation</li> <li>4. Renaissance</li> </ol>			



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## Syllabi for Post Graduate Programme in History

**Semester: 1st Semester**

Session: 2024-25

Name of the Program	Post-Graduate Programme	Program Code	CC - 3
Name of the Course	<b>Modern World: Socio-Economic Trends</b>	Course Code	24HIS201DS03
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)}	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

### Course Learning Outcomes (CLO):

1. Students will be able to understand various socio-economic trends in the modern period.
2. Students will be able to evaluate how the modern west emerged through renaissance and other socio-economic developments.
3. Students will be able to evaluate how the new political system emerged.
4. Students will be able to effectively understand new order in the world in the form of socialism and about the world crisis of 1919 and 1939 which led to world wars.

### Unit - I

#### Rise of Modern World

1. Renaissance
2. Reformation

#### Age of mercantilism and the Beginnings of Capitalism

1. Features of Mercantilism
2. Mercantile Activities of Different Countries
3. Beginnings of Capitalism

### Unit – II

#### Agricultural Revolution in Western Europe

1. Agricultural System in Pre-Modern Period
2. Development of New Methods and Knowledge
3. Impact of the New Agriculture

#### Development of Science and Technology

1. Its History
2. Technological Revolution
3. Impact of the Revolution

### Unit – III

#### Development of Capitalism

1. Britain
2. France
3. Germany
4. Japan

#### Development of Imperialism

1. Geographical Expansion : Asia & Africa
2. Its Theories : Economic and Non-Economic

Unit – IV

Stages of Colonialism in India

1. Mercantile Capital Stage
2. Industrial/Free Trade Capital Stage
3. Finance Capital Stage

The Far East and Western Economic Dominance

1. Japan
2. China : Opium Wars and the Development of Treaty Port System

REFERENCES:

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Note: In addition, students are advised to consult the current Research Journal of History.

## Syllabi for Post Graduate Programme in History

**Semester: 1st Semester**

Session: 2024-25

Name of the Program	Post-Graduate Programme	Program Code	CC - 4
Name of the Course	<b>History of Haryana (Earlier Times to Sultanate)</b>	Course Code	24HIS201DS04
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> <li>1. Students will be able to understand the theme of regional history.</li> <li>2. Students will be able to analyze the rise of various cultures in the region of Haryana.</li> <li>3. Students will be able to evaluate the efforts of the people of this region in the foreign invasions.</li> <li>4. Students will be able to effectively explain and analyze the Turkish invasion and its impacts on Haryana.</li> </ol>			
Unit – I			
<p>Early Phase</p> <ol style="list-style-type: none"> <li>1. Sources of Ancient History of Haryana</li> <li>2. The Stone Age</li> <li>3. Harappan Civilization : General Features</li> <li>4. Vedic Civilization : Origin and Development, Traditional History of the Kurus</li> </ol>			
Unit – II			
<p>Towards State Formation</p> <ol style="list-style-type: none"> <li>1. Origin and Development of Monarchy</li> <li>2. Historicity of the Battle of Mahabharata</li> <li>3. Yaudheyas</li> <li>4. Agras and Kunindas</li> <li>5. Pushpabhutis</li> </ol>			
Unit – III			
<p>Rise of New Powers</p> <ol style="list-style-type: none"> <li>1. Gurjara- Pratiharas</li> <li>2. Tomaras</li> <li>3. Chahmanas</li> <li>4. The Battles of Tarain and their impact</li> </ol>			
Unit – IV			
<p>Sultanate Period</p> <ol style="list-style-type: none"> <li>1. Sources of Medieval History of Haryana</li> <li>2. Haryana on the eve of Turkish Invasion</li> <li>3. Revolts of Meos and Rajputs</li> <li>4. Provincial Administration</li> </ol>			

REFERENCES:

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## Syllabi for Post Graduate Programme in History

**Semester: 1st Semester**

Session: 2024-25

Name of the Program	Post-Graduate Programme	Program Code	CC - 5
Name of the Course	<b>State in India (Earliest Times to Sultanate)</b>	Course Code	24HIS201DS05
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> <li>Students will be able to evaluate and analyze the institutional history, how the institutions of state rise and develop in India.</li> <li>Students will be able to evaluate the nature of the state and continuity and changes with the time and dynasty.</li> <li>Students will be able to understand the emergence of imperial power during the classical age in India.</li> <li>Students will be able to effectively formulate logical arguments substantiated with historical aspects.</li> </ol>			
Unit - I			
Towards Formation of State			
<ol style="list-style-type: none"> <li>Different Theories of the formation of State</li> <li>Proto State</li> <li>Chiefdoms of Later Vedic Times</li> </ol>			
Unit – II			
The Mauryan State			
<ol style="list-style-type: none"> <li>Central Administration</li> <li>Provincial Administration Yaudheyas</li> </ol>			
The Gupta Polity			
<ol style="list-style-type: none"> <li>Central Administration</li> </ol>			
Unit – III			
Delhi Sultanate			
<ol style="list-style-type: none"> <li>Islamic Theory of State</li> <li>Nature of State under the Sultans</li> <li>State and the Ulemas.</li> </ol>			
Unit – IV			
Delhi Sultanate			
<ol style="list-style-type: none"> <li>Central Administrative</li> <li>Provincial Administration</li> <li>Military Organization</li> </ol>			

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Note: In addition, students are advised to consult the current Research Journal of History.

## Syllabi for Post Graduate Programme in History

**Semester: 1st Semester**

Session: 2024-25

Name of the Program	Post-Graduate Programme	Program Code	DEC - 1
Name of the Course	<b>Science &amp; Technology in Pre – colonial India</b>	Course Code	24HIS201DS06
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> <li>5. Students will be able to evaluate and analyze the institutional history, how the institutions of state rise and develop in India.</li> <li>6. Students will be able to evaluate the nature of the state and continuity and changes with the time and dynasty.</li> <li>7. Students will be able to understand the emergence of imperial power during the classical age in India.</li> <li>8. Students will be able to effectively formulate logical arguments substantiated with historical aspects.</li> </ol>			
Unit - I			
<ol style="list-style-type: none"> <li>1. Science and Technology: Meaning and Scope</li> <li>2. Sources of History of Science and technology in India</li> <li>3. Origins and development of technology in pre-historic period Beginnings of agriculture and its impact on the growth of science and technology</li> </ol>			
Unit – II			
<ol style="list-style-type: none"> <li>1. Science and technology during Vedic and later Vedic times including physical and biological sciences</li> <li>2. Major developments in the history of science and technology from AD 1st century to c. 1000 A.D.</li> <li>3. Major developments in the history of science and technology from 1000 A.D. to 18<sup>th</sup> Century A.D.</li> </ol> <p>India's Interaction with China, Central and West Asia</p>			
Unit – III			
<ol style="list-style-type: none"> <li>1. Development of Nyaya Philosophy and its Social Context</li> <li>2. Philosophical Concepts Relevant to Sciences in Indian Tradition</li> <li>3. Developments in astronomy with special references to Aryabhata, Varamihira and Bhaskara-I</li> <li>4. Developments in medicine and surgery: Charaka and Sushruta Samhitas</li> </ol> <p>Developments in human anatomy, physiology and materia medica</p>			
Unit – IV			
<ol style="list-style-type: none"> <li>1. Concept of rationality and scientific ideas in Arab thought and its reception in India</li> <li>2. New Developments in technology - Persian wheel; gun-powder, textiles, bridge building, etc</li> <li>3. Developments in medical knowledge and interaction between Unani and Ayurveda and Alchemy</li> </ol> <p>Astronomy in the Arab world and its impact on India with special reference to Sawai Jai Singh</p>			



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Note: In addition, students are advised to consult the current Research Journal of History

## Syllabi for Post Graduate Programme in History

**Semester: 1st Semester**

Session: 2024-25

Name of the Program	Post-Graduate Programme	Program Code	DEC - 1
Name of the Course	<b>Environmental History of India - I</b>	Course Code	24HIS201DS06
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <p>9. Students will be able to evaluate and analyze the institutional history, how the institutions of state rise and develop in India.</p> <p>10. Students will be able to evaluate the nature of the state and continuity and changes with the time and dynasty.</p> <p>11. Students will be able to understand the emergence of imperial power during the classical age in India.</p> <p>12. Students will be able to effectively formulate logical arguments substantiated with historical aspects.</p>			
Unit - I			
<p><b>Towards Environmental Studies :</b> Importance and scope of the Study of Environmental Issues; Our Environmental Understanding and Importance of Environmental for Humans; The Three Realms of Earth : Lithosphere, Hydrosphere &amp; Atmosphere; Eco – pathway in Ecological System; Concept of Sustainability</p>			
Unit – II			
<p><b>Environmental History and the Related Issues :</b> Concept of Environmental History; Environmental Degradation in Human History and its Effects; Geography of India: Natural and Man-made Resources; Social Issues in India and Concept of Environmental Ethics</p>			
Unit – III			
<p><b>Environmental and Ecological Consciousness in Pre – Colonial India – I :</b> Concept of Nature and Environmental Consciousness in Indian Culture; Early History: Vedic, Buddhist and Jain Environmental Ethics; Exploitation of natural Resources for Development during Early Medieval Period</p>			
Unit – IV			
<p><b>Environmental and Ecological Consciousness in Pre – Colonial India – II :</b> Concept of Nature and Environmental Consciousness in Bhakti and Sufi Traditions; Exploitation of Natural Resources for Development during the Sultanate Period; Exploitation of Natural Resources for Development during the Mughal Period; Over Exploitation and Ecological Destabilization during the Later Mughal Period</p>			

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**Note:** In addition, students are advised to consult the current Research Journal of History

## Syllabi for Post Graduate Programme in History

**Semester: 1st Semester**

Session: 2024-25

Name of the Program	Post-Graduate Programme	Program Code	DEC - 1
Name of the Course	<b>Women in Indian History</b>	Course Code	24HIS201DS06
Hours per week	4	Course Credits	4
Max. Marks	100 { External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> <li>1. Students will be able to evaluate and analyze the institutional history, how the institutions of state rise and develop in India.</li> <li>2. Students will be able to evaluate the nature of the state and continuity and changes with the time and dynasty.</li> <li>3. Students will be able to understand the emergence of imperial power during the classical age in India.</li> <li>4. Students will be able to effectively formulate logical arguments substantiated with historical aspects.</li> </ol>			
Unit - I			
<p><b>Women's in Pre – Colonial India :</b> Hindu Social Order and Women; Ancient Indian Religions and Women; Women Saints and Their Impact – Kamali and Meerabai; Women in Medieval Polity, Queenship and the Legal Status of Women</p>			
Unit – II			
<p><b>Colonial Intervention and Women :</b> Conditions in Nineteenth Century – Misogynic Customs and Indian Culture; Awakening among Women – Modern Education, New Opportunities and Modern Social Order; The British Social Policy – Measures against Misogynic Customs; Change in Legal Status – Grant of Civil and Property Rights</p>			
Unit – III			
<p><b>Reform Movements and Women :</b> Brahma Samaj ; Arya Samaj; Satyashodhak Samaj; Prarthana Samaj; Ramkrishan Mission; Aligarh Movement; Depressed Class Movements</p>			
Unit – IV			
<p><b>Women Mass Movements and 'Liberation' :</b> Gandhian Movements; Revolutionary Movement; The Left, Peasants and Workers and their Movements; Rise of Feminist Movement; Role of Women Pioneers – Savitribai Phule and Pandita Ramabai; Founding of All India Women's Conference and beginning of Organized Movement; Movement for Uniform Civil Code: Hindu Code Bills</p>			

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Desai, Meera  
Everett, Jana M.  
Forbes, Geraldine  
Guha, Ranajit (ed.)  
Jayawardane, Kumari  
Joshi, V.C. (ed.)  
Krishnamurty, J. (ed.)  
Leslie, I. Julia, (ed.)  
Ladle, J. & Rama Joshi  
Mazumdar, Vina  
Minault, Gail  
Mishra, Rakha  
Murshid Ghulam  
Nair, Janaki  
Nanda, B.R. (ed.)  
Northwick, M.  
Ray, Bharti and Basu  
Aparna, (ed.)  
Sinha, Mrinalini
- Elite Women in Indian Politics.  
The Position of Women in Hindu Civilization  
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Women in Politics and Society  
Representing the Body: Gender Issues in Indian Art  
Women in Modern India  
Women and Social Change in India  
Women in Modern India  
Subaltern Studies, Vols. I-XI  
Feminism and Nationalism in Third World  
Rammohan Roy and the Process of Modernization in India  
Women in Colonial India: Essays on Survival, Work and the State  
Roles and Rituals for Hindu Women  
Daughters of Independence: Gender, Caste and Class in India  
Symbols of Power: Studies on the Political Status of Women in India  
The Extended Family: Women's Education and Muslim Social Reform in Colonial India  
Women in Mughal India 1526 – 1748  
Reluctant Debutante: Response of Bangali Women to Modernization 1849 – 1905  
Women and Law in Colonial India: A Social History  
Indian Women: From Purdha to Modernity  
The Changing Role of Women in Bengal, 1849 – 1905  
From Freedom to Independence: Women and Forty Years of India's Independence  
Colonial Masculinity

## Syllabi for Post Graduate Programme in History

**Semester: 2nd Semester**

Session: 2024-25

Name of the Program	Post-Graduate Programme	Program Code	CC - 6
Name of the Course	<b>Ancient Societies-II</b>	Course Code	24HIS202DS08
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> <li>Students will be able to get the basic knowledge of the Iron Age to the early medieval time period.</li> <li>Students will be able to understand the cultural structures, events and then shape the world context.</li> <li>Students will be able to get basic knowledge of evaluate the decline of different civilizations.</li> <li>Students will be able to effectively understand the relationship of the civilizations to each other.</li> </ol>			
Unit - I			
<p>Iron Age Cultures in India</p> <ol style="list-style-type: none"> <li>The beginning of Iron Age in India: Problems and Issues</li> <li>Megalithic Culture of India: Origin, Distribution, Typology and Material Culture.</li> <li>Painted Grey Ware Culture: Distribution, Material remains.</li> <li>Second Urbanization</li> </ol>			
Unit – II			
<p>Iron Age Culture in Greece</p> <ol style="list-style-type: none"> <li>Greek City States (Athens and Sparta): Political, Social and Economic Life, Greco-Persian Wars, Peloponnesian Wars.</li> <li>The Athenian Empire, Athenian Democracy, Contribution of Greek Civilization</li> </ol> <p>Iron Age Culture in Rome</p> <ol style="list-style-type: none"> <li>Roman Republic and Empire : Social and Economic Life</li> <li>Science &amp; Technology</li> <li>Decline of Rome</li> <li>Contribution of Roman Civilization</li> </ol>			
Unit – III			
<p>Indian State and Society (Vedic Times to Gupta Period)</p> <ol style="list-style-type: none"> <li>The Vedic Age: Society, State Structure, Economy, Religion</li> <li>The Age of Reason and Revolt : Jainism and Buddhism</li> <li>Agrarian Empires (Mauryan and Gupta): Society and Economy</li> </ol>			
Unit – IV			
<p>Indian State and Society in Post Gupta Period</p> <ol style="list-style-type: none"> <li>Urban Decay in India</li> <li>Decline of Trade</li> <li>Origin and Development of Feudalism in India</li> <li>Nature of Indian Feudalism</li> </ol>			

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Note: In addition, students are advised to consult the current Research Journal of History.

## Syllabi for Post Graduate Programme in History

**Semester: 2nd Semester**

Session: 2024-25

Name of the Program	Post-Graduate Programme	Program Code	CC - 7
Name of the Course	<b>Medieval Societies (India)</b>	Course Code	24HIS202DS09
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> <li>1. Students will be able to evaluate the developments in Feudalism in India.</li> <li>2. Students will be able to understand the decline of Feudalism and the advent of Capitalism.</li> <li>3. Students will be able to understand the emergence of the new administrative institutions.</li> <li>4. Students will be able to effectively understand the relationship of society through religion.</li> </ol>			
Unit - I			
<p>Structural Changes and Continuities</p> <ol style="list-style-type: none"> <li>1. Transition from Ancient to Medieval Society and Advent of Turks.</li> <li>2. Structure of medieval State (Sultanate and Mughal)</li> <li>3. Theories on the Decline of Mughal Empire.</li> </ol>			
Unit – II			
<p>Administrative Institutions</p> <ol style="list-style-type: none"> <li>1. Iqtadari System</li> <li>2. Mansabdari-Jagirdari System</li> <li>3. Zamindari Policy of Mughals.</li> </ol>			
Unit – III			
<p>Economic Developments</p> <ol style="list-style-type: none"> <li>1. Urbanization (Sultanate)</li> <li>2. Technological changes (Sultanate)</li> <li>3. Village Community (Sultanate &amp; Mughals)</li> </ol>			
Unit – IV			
<p>Social and Religious Salient's</p> <ol style="list-style-type: none"> <li>1. Bhakti Movement</li> <li>2. Sufi Movement</li> <li>3. Structure of Society (Sultanate &amp; Mughals)</li> </ol>			



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Note: In addition, students are advised to consult the current Research Journal of History.

## Syllabi for Post Graduate Programme in History

**Semester: 2nd Semester**

Session: 2024-25

Name of the Program	Post-Graduate Programme	Program Code	CC - 8
Name of the Course	<b>Modern World (Political Trends)</b>	Course Code	24HIS202DS10
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

### Course Learning Outcomes (CLO):

1. Students will be able to understand various socio-economic trends in the modern period.
2. Students will be able to evaluate how the modern west emerged through renaissance and other socio-economic developments.
3. Students will be able to evaluate how the new political system emerged.
4. Students will be able to effectively understand new order in the world in the form of socialism and about the world crisis of 1919 and 1939 which led to world wars.

### Unit - I

#### French Revolution

1. Aims
2. Achievements
3. Reaction in Europe

#### Development of Liberalism in Britain

1. Background : Classical Liberalism
2. Beginning of Modern Liberalism
3. Results and Analysis

#### Rise of America

1. American Revolution
2. New Slavery
3. Economic Power

### Unit – II

#### Rise of New Order

1. Socialist Movement
2. Russian Revolution-1917
3. Russia after Revolution
4. Reaction in the West

#### Theories of Nationalism:

1. Italy
2. Germany
3. Japan : Rise of Japan as Colonial Power and its Pan Asiatic Scheme

### Unit – III

<p>First World War</p> <ol style="list-style-type: none"> <li>1. Origin</li> <li>2. Nature</li> <li>3. Impact</li> <li>4. Peace Settlement</li> </ol> <p>Totalitarian Regimes :</p> <ol style="list-style-type: none"> <li>1. Fascism in Italy</li> <li>2. Nazism in Germany</li> <li>3. Communist Revolution in China - 1949</li> </ol>
<p>Unit – IV</p>
<p>Second World War</p> <ol style="list-style-type: none"> <li>1. Origin</li> <li>2. Nature</li> <li>3. Impact</li> </ol> <p>Cold War Period</p> <ol style="list-style-type: none"> <li>1. NATO</li> <li>2. Warsaw Pact</li> <li>3. Non-Alignment Movement</li> </ol>
<p>REFERENCES:</p> <ul style="list-style-type: none"> <li>• Carr, E. H., The Bolshevik Revolution, Vol. I, USA, 1966</li> <li>• Chandra, Bipan, Nationalism and Colonialism in Modern India, New Delhi, 1996</li> <li>• Cipolla, C. M., Fontana Economic History of Europe, Vol. III, New York, 1976</li> <li>• Desai, A. R., Social Background of Indian Nationalism, New Delhi, 2023</li> <li>• Dobb, Maurice, Studies in the Development of Capitalism, UK, 1974</li> <li>• Dutt, R. P., India Today, England, 2006</li> <li>• Emerson, Rupert, From Empire to Nation: The Rise to Self Assertion of Asian and African People, India Quarterly, Vol. 17 (2), 1961</li> <li>• Fairbank, John, K. et al., East Asia: Modern Transformation, USA, 1965</li> <li>• Hilton, Rodney, The Transition from Feudalism to Capitalism, New Delhi, 2010</li> <li>• Hobsbawm, E. J., Nation and Nationalism, England, 1970</li> <li>• Joll, James, Origin of the First World War, London, 1984</li> <li>• Jophson Chalmers A., Peasant Nationalism and Communist Power: The Emergency of Red China 1937-1945, California, 1962</li> <li>• Lichtheim, George, Short History of Socialism, UK, 1976</li> <li>• Lucas, Colin, The French Revolution and the Making of Modern Political Culture. Vol. 2, UK, 1988</li> <li>• McGlinchey, Stephen., International Relations, EBook, 2016</li> <li>• Riasanovsky, N. V., A History of Russia, London, 1984</li> <li>• Roth, J. J., World War II: A Turning Point in Modern History, Bangalore, 1967</li> <li>• Snyder, Louis L., The Meaning of Nationalism, London, 1968</li> <li>• Thompson, David, Europe Since Napoleon, Bangalore, 1962</li> </ul>

Note: In addition, students are advised to consult the current Research Journal of History.

## Syllabi for Post Graduate Programme in History

**Semester: 2nd Semester**

Session: 2024-25

Name of the Program	Post-Graduate Programme	Program Code	CC - 9
Name of the Course	<b>History of Haryana (Mughal to 1947)</b>	Course Code	24HIS202DS11
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> <li>1. Students will be able to understand the theme of regional history.</li> <li>2. Students will be able to analyze the rise of various culture complexes in the region of Haryana.</li> <li>3. Students will be able to evaluate the rise of the state formation and emergence of new power.</li> <li>4. Students will be able to effectively explain and analyze the modern administrative units.</li> </ol>			
<b>Unit - I</b>			
<p>Mughal Period</p> <ol style="list-style-type: none"> <li>1. First and Second Battle of Panipat, Hemu's Life &amp; Achievements</li> <li>2. Revolt of Satnamis</li> <li>3. Paragana Administration</li> <li>4. Economy – Land Revenue System</li> <li>5. Irrigation System</li> <li>6. Bhakti and Sufi Movements</li> </ol>			
<b>Unit – II</b>			
<p>Politico-Religious Developments</p> <ol style="list-style-type: none"> <li>1. Marathas Incursion</li> <li>2. George Thomas</li> <li>3. Sikh Intrusion</li> <li>4. Arya Samaj</li> <li>5. Sanatan Dharma Sabha</li> <li>6. Development of Education &amp; Literature</li> </ol>			
<b>Unit – III</b>			
<p>Political Movements</p> <ol style="list-style-type: none"> <li>1. Revolt of 1857 : Causes, events, nature &amp; effects</li> <li>2. Rise of Nationalism</li> <li>3. Political Condition (1885-1919)</li> <li>4. Unionist Party and Sir Chhotu Ram</li> </ol>			
<b>Unit – IV</b>			
<p>Gandhian Movements</p> <ol style="list-style-type: none"> <li>1. Non-Cooperation</li> <li>2. Civil Disobedience</li> <li>3. Quit India Movement</li> <li>4. Praja Mandal Movement</li> </ol>			

References:

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Note: In addition, students are advised to consult the current Research Journal of History.

## Syllabi for Post Graduate Programme in History

**Semester: 2nd Semester**

Session: 2024-25

Name of the Program	Post-Graduate Programme	Program Code	CC - 10
Name of the Course	<b>State in India (Mughal to Modern)</b>	Course Code	24HIS202DS12
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> <li>1. Students will be able to evaluate and analyze institutional history.</li> <li>2. Students will be able to evaluate the change and continuity with the time period.</li> <li>3. Students will be able to understand the emergence of new power.</li> <li>4. Students will be able to effectively formulate logical arguments substantiated with historical aspects.</li> </ol>			
Unit - I			
<p>The Mughal State</p> <ol style="list-style-type: none"> <li>1. Nature of Mughal State</li> <li>2. Central Administrative</li> <li>3. Provincial Administrative</li> </ol>			
Unit – II			
<p>Administrative Institutions</p> <ol style="list-style-type: none"> <li>1. Jagirdari System</li> <li>2. Mansabdari System</li> <li>3. Zamindari System</li> </ol>			
Unit – III			
<p>Colonial State</p> <ol style="list-style-type: none"> <li>1. Political Economy</li> <li>2. State Apparatus</li> <li>3. Instruments of Legitimization</li> </ol>			
Unit – IV			
<p>Independent India</p> <ol style="list-style-type: none"> <li>1. Constitutional Continuity</li> <li>2. Constitutional Change</li> <li>3. Visions of Modern Indian State : Nationalist, Communalist, Communist</li> </ol>			

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Note: In addition, students are advised to consult the current Research Journal of History.

## Syllabi for Post Graduate Programme in History

**Semester: 2nd Semester**

Session: 2024-25

Name of the Program	Post-Graduate Programme	Program Code	DEC - 2
Name of the Course	<b><u>Survey of Sources of Indian History</u></b>	Course Code	24HIS202DS13
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> <li>5. Students will be able to evaluate and analyze institutional history.</li> <li>6. Students will be able to evaluate the change and continuity with the time period.</li> <li>7. Students will be able to understand the emergence of new power.</li> <li>8. Students will be able to effectively formulate logical arguments substantiated with historical aspects.</li> </ol>			
Unit - I			
Sources of Ancient India-I			
<ol style="list-style-type: none"> <li>1. Archaeological Sources: Stone Tools, Pottery, Coins &amp; Inscriptions Literary Sources: Vedic Literature, Epics (Ramayan &amp; Mahabharat), Buddhist and Jain Sources</li> </ol>			
Unit – II			
Sources of Ancient India-II			
<ol style="list-style-type: none"> <li>1. Harsacharita, Rajtaringini</li> <li>2. Megasthanes, Al Beruni Arthashastra</li> </ol>			
Unit – III			
Sources of Medieval India			
<ol style="list-style-type: none"> <li>1. Ziauddin Barani: Fatwa-i-Jahandari</li> <li>2. Babur : Tuzak-i-Baburi Abul Fazal : Akbar Nama (3 Vols)</li> </ol>			
Unit – IV			
Sources of Modern India			
<ol style="list-style-type: none"> <li>1. Archival Records</li> <li>2. Private Papers: Officials and Non-Officials Newspapers and Periodicals</li> </ol>			



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Note: In addition, students are advised to consult the current Research Journal of History.

## Syllabi for Post Graduate Programme in History

**Semester: 2nd Semester**

Session: 2024-25

Name of the Program	Post-Graduate Programme	Program Code	DEC - 2
Name of the Course	<b><u>Environmental History of India - II</u></b>	Course Code	24HIS202DS13
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <p>9. Students will be able to evaluate and analyze institutional history.</p> <p>10. Students will be able to evaluate the change and continuity with the time period.</p> <p>11. Students will be able to understand the emergence of new power.</p> <p>12. Students will be able to effectively formulate logical arguments substantiated with historical aspects.</p>			
Unit - I			
<p><b>Colonial Intervention and Environmental Change :</b> British Colonialism, Process of Colonialization and Nature – British Approach towards Environmental Issues; Over Exploitation of Natural Resources; Technological Development, Industrialization and its Impact on land Use, Agriculture and Forests; Agriculture and Forest Acts; Large – scale Hydraulic Engineering; Colonial Projects.</p>			
Unit – II			
<p><b>Indian National Movement and Environmental Issues :</b> Resistance of Peasants and Tribals to Colonial Agricultural and Forest Policies; Indian Nationalism and nature; Visions of Mahatma Gandhi and Jawaharlal Nehru towards Environmental Issues; Colonial Inheritance and Development and Deprivation in free India; Dams, Mines, Hydro Project, Electric Projects.</p>			
Unit – III			
<p><b>Independent India and Environmental Change – I :</b> Environmental Regulations and Policies in India; Emergence of Environmental Movements – Chipko Movement, Narmada Bachao Movement, Silent Valley in Kerala, Mining Issues, Rivers’ Protection and Water Disposal Group; Big Dams in Independent India – Nationalism, Socialism and Planning; Social and Environmental Critiques; Animals and Politics in India.</p>			
Unit – IV			
<p><b>Independent India and Environmental Change – II :</b> Global Environmental Problems/Concerns and its Impact on India – Climate Change/Global Warming, Ozone Layer Depletion and Nuclear Disasters; International Conventions and Environmental Planning ; Disaster Management and Rehabilitation Policies; Ideas of Contesting Development.</p>			

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Note: In addition, students are advised to consult the current Research Journal of History.

**Syllabi for Post Graduate Programme in History****Semester: 2nd Semester**Session: 2024-25

Name of the Program	Post-Graduate Programme	Program Code	DEC - 2
Name of the Course	<b><u>Depressed Class Movements in India</u></b>	Course Code	24HIS202DS13
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO):			
<ol style="list-style-type: none"> <li>1. Students will be able to evaluate and analyze institutional history.</li> <li>2. Students will be able to evaluate the change and continuity with the time period.</li> <li>3. Students will be able to understand the emergence of new power.</li> <li>4. Students will be able to effectively formulate logical arguments substantiated with historical aspects.</li> </ol>			
Unit - I			
<b>Depressed Classes in Pre-Colonial India</b> : Religion and Depressed Classes – Jinduism, Impact of Islam and Religious Reform Movements (Sufi and Bhakti); Dalit Saints and Their Impact – Kabir, Raidas, Chokha Mela and Nandnar; Medieval Indian Polity and the Legal Status of Depressed Classes			
Unit – II			
<b>Rise of the Depressed Classes in Colonial India</b> : British Ranj and Opening of New Opportunities – Education, Recruitments and New Professions; Awakening among Depressed Classes – Rise of the ‘Adi’ Movements in Different Provinces; Reform Movements and Depressed Classes: Satyashodhak Samaj, Arya Samaj, Sri Narayan Dharma Movement and Self Respect Movement			
Unit – III			
<b>Depressed Class Movement in Colonial India</b> : Movement for Socio- Religious Rights – Mahad Satyagraha and Nasik Satyagraha; Movement for Political Representation – Round table Conference, Communal Award and the Poona pact (1932); Mahatma Gandhi and his ‘ Harijan Movement’ Dr. B.R. Ambedkar and his Dalit Assertion & Conversion Movement			
Unit – IV			
<b>Dalit Movements in Independent India</b> : Indian Constitution Safeguards for the Depressed Classes; Untouchability Offences Act of 1955; Dalit Panther Movement; Mandalization of Politics and its Impact – Dalit Resurgence; Ramvilas Paswan and Dalit Sena; Kanshi Ram and his ‘Bahujan’ Movement; BSP and Mayawati; ‘Jai Bhim’ Movement, Bheem Army and New Horizons			

References:	
Ashraf, K.M.	Life and Conditions of the People of Hindustan
Ambedkar, B.R.	What Congress and Gandhi have done to the Untouchables
.....	The Untouchables
.....	States and Minorities
Anand, Mulk Raj	The Untouchables
Barale, P.T.	Segregation and Desegregation in India
Barham, Arty	The Untouchable Solders: The Mahars and the mazhabis
Basu, D.D.	Shorter Indian Constitution
Beteille, Andre	Inequality and Social Change
Briggs, C.W.	The Religions Life of India: The Chamars
Chahal, S.K.	Dalits Patronized: Indian National Congress and the Untouchables of India 1921 – 1947
.....	Dr. B.R. Ambedkar: The Maker of Modern India
.....	Hindu Social Reform: Framework of Jotirao Phule
Darling, Malcolm	Depressed Classes in India: An Inquiry into Their Conditions
Denia, Anita	Pariyar E.V. Ramaswami
Dumont, Louis	Homo-Hierarchicus: The Caste System and its Implications
Fuchs, Stephen	At the Bottom of Indian Society
Ghurye, G.S.	Caste and Race in india
Gore, M.S.	The Social Context of An Ideology: Ambedkar's Political and Social Thoughts
Guha, Ranajit (ed.)	Subalterm Studies, Vols. I – XI
Gupta, S.K.	The Scheduled Castes in Modern Indian Politics: Their Emergence As A Political Power
Hasan, S. Nural	Religion, State and Society in Medieval India (ed. by Satish Chandra)
Hutton, J.H.	Castes in India
Jatav, D.R.	The Political Philosophy of Dr. B.R. Ambedkar
Joshi, Barbara R	The Untouchable Voices from the Dalit Liberation Movement
Kamble, R.J.	Rise and Awakening of the Depressed Classes in India
Keer, Dhananjay	Dr. B.R. Ambedkar: Life and Mission
Kumar, Ravindra	Gandhi, Ambedkar and Poona Pact: Occasional Cources on History and Society

Note: In addition, students are advised to consult the current Research Journal of History.

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(OPTION-1A)

Syllabi for Post Graduate Programme in HistorySemester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Historiography: Concepts, Methods & Tools-I	Course Code	25HIS203DS01
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

## Course Learning Outcomes (CLO):

1. Students will be able to develop their ability to assess critically historical analysis and argument, past and present.
2. Students will be able to an awareness of recent and contemporary debates in the theory, practice of historical writing and gain debate in history thinkers.
3. Students will be able to how historical arguments have been and are made to become aware of historiographical

Unit – III

The Pre-modern Traditions of Historical Writing

Early Tradition

1. Greeco-Roman Tradition
2. Chinese Tradition
3. Ancient Traditions

Medieval Traditions

1. Western
2. Arabic & Persian
3. Indo-Persian

Unit – IV

History and other Disciplines

1. History and the Social Sciences in General
2. History and Geography
3. History and Economics
4. History and Sociology
5. History and Anthropology
6. History and Psychology
7. History and political Science

References:

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Note: In addition, students are advised to consult the current Research Journal of History.

## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Pre-History of India	Course Code	25HIS203DS02
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> <li>1. Students will be able to evaluate the knowledge of human evolution in world scenarios as well as India.</li> <li>2. Students will be able to understand Paleo-environment during Stone Age in India.</li> <li>3. Students will be able to understand typo-technology of tools, subsistence, art, chronology and evidences from important sites.</li> <li>4. Students will be able to effectively pre-History culture of India which is underneath from various regions.</li> </ol>			
Unit - I			
<ol style="list-style-type: none"> <li>1. Prehistory : Its aim, scope and method</li> <li>2. Climatic fluctuations during the Pleistocene period</li> <li>3. General background of World Prehistory</li> <li>4. Stone Age, Tools, techniques &amp; probable uses</li> </ol>			
Unit – II			
<p>Lower Palaeolithic Culture in India</p> <ol style="list-style-type: none"> <li>1. Potwar region</li> <li>2. Beas and Banganga Valley</li> <li>3. Narbada Valley</li> <li>4. South India</li> </ol>			
Unit – III			
<ol style="list-style-type: none"> <li>1. Middle Palaeolithic Culture in India</li> <li>2. Upper Palaeolithic Culture</li> <li>3. Mesolithic Culture : Eastern India, Western India, Southern India, Rajasthan and Uttar Pradesh</li> </ol>			
Unit – IV			
<p>Neolithic Cultures</p> <ol style="list-style-type: none"> <li>1. North India</li> <li>2. Eastern India</li> <li>3. North Eastern India</li> <li>4. South India</li> </ol>			

REFERENCES:

- Agrawal, D. P. and A. Ghosh, Radiocarbon and Indian Archaeology, Bombay, 1973
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Note: In addition, students are advised to consult the current Research Journal of History and Archaeology.

## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Proto-History of India	Course Code	25HIS203DS03
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> <li>Students will be able to understand the Pre and Early Harappan village cultures of North-Western India.</li> <li>Students will be familiarized with the Harappan Culture - Origin, extent, chronology, factors of urbanization, trade, script, religion, arts and craft, factors of decline.</li> <li>Students will be able to understand technology, subsistence, art, chronology, and evidence from important archaeological sites.</li> <li>Students will be able to effectively understand the culture complexes such as Copper Hoard - OCP, PGW and South Indian Megalithic Culture.</li> </ol>			
Unit - I			
<p>Harappan Civilization</p> <ol style="list-style-type: none"> <li>Early Phase of Harappan Civilization</li> <li>Mature Phase of Harappan Civilization : extent, chronology, characteristics</li> <li>Urban Decline and Cultural transformations: Late Harappan horizons</li> </ol>			
Unit – II			
<p>Chalcolithic Cultures</p> <ol style="list-style-type: none"> <li>Central India : Kaytha, Ahar and Malwa Cultures</li> <li>Rajasthan : Ahar (Banas) Culture</li> <li>Deccan : Jorwe Culture</li> </ol>			
Unit – III			
<ol style="list-style-type: none"> <li>Ochre Coloured Pottery</li> <li>Gangetic Valley Copper Hoards</li> <li>Problem of Black- and -Red Ware</li> </ol>			
Unit – IV			
<p>Iron Age Cultures</p> <ol style="list-style-type: none"> <li>Antiquity of Iron in India</li> <li>Painted Grey Ware</li> <li>South Indian Megalithic Culture-Burial types and salient features</li> </ol>			

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Note: In addition, students are advised to consult the current Research Journal of History and Archaeology.

## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Ancient Indian Epigraphy and Palaeography-I	Course Code	25HIS203DS04
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: (i) Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p> <p>(ii) In Unit IV, the first question shall carry one legible plate for decipherment into Devanagari/Roman script and second shall contain one passage for transliteration into the original script from the prescribed inscriptions. But both the questions should not be given from one inscription.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> <li>1. Students will be able to understand the importance of Epigraphy and Palaeography.</li> <li>2. Students will be familiarized with Indian scripts such as Brahmi, Kharoshthi etc.</li> <li>3. Students will be able to understand historical and cultural importance of inscriptions.</li> <li>4. Students will be able to effectively understand the decipherment of scripts such as Brahmi, Kharosthi, Greek.</li> </ol>			
Unit - I			
<ol style="list-style-type: none"> <li>1. Inscriptions as a source of Indian History</li> <li>2. Origin and antiquity of the art of writing in India</li> <li>3. Origin of Brahmi script</li> <li>4. Origin of Kharoshthi script</li> </ol>			
Unit – II			
<p>Historical and Cultural study of the following inscriptions</p> <ol style="list-style-type: none"> <li>1. Asokan Rock Edict - II (Girnar)</li> <li>2. Asokan Rock Edict - XII (Girnar)</li> <li>3. Asokan Rock Edict - XIII (Shahbazgarhi)</li> <li>4. Asokan Pillar Edict - II (Delhi - Topra : North Face)</li> </ol>			
Unit – III			
<p>Historical and Cultural study of the following inscriptions</p> <ol style="list-style-type: none"> <li>1. Besnagar Garuda Pillar Inscription of Heliodorus</li> <li>2. Ayodhya Stone Inscription of Dhanadeva</li> <li>3. Shinkot Relic Casket Inscription of the time of Menander</li> <li>4. Hathigumpha Inscription of Kharavela</li> </ol>			
Unit – IV			
<p>Note : Inscriptions for decipherment into Devanagari/Roman script and transliteration into original script (in part or full)</p> <ol style="list-style-type: none"> <li>1. Asokan Rock Edict-II (Girnar)</li> <li>2. Rummindei Pillar inscription of Asoka</li> <li>3. Sarnath Minor Pillar Edict of Asoka</li> <li>4. Ayodhya Stone Inscription of Dhanadeva</li> </ol>			



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Note: In addition, students are advised to consult the current Research Journal of History and Epigraphy.

## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Ancient Indian Numismatics-I	Course Code	25HIS203DS05
Hours per week	4	Course Credits	4
Max. Marks	100 { External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: (i) Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

(ii) In Unit IV, the first question should be from 'a' and 'b' parts and second question should be from 'c' and 'd' parts of the unit on decipherment of coins.

Course Learning Outcomes (CLO):

1. Students will be able to analyze the coins as a source of Indian History.
2. Students will be able to understand the origin, evolution and antiquity of coins in India.
3. Students will be able to obtain the interpretation of the numismatic iconography as an important source for historical and artistic studies.
4. Students will be able to effectively learn how to identify a coin.

### Unit - I

1. Numismatics: Aim, Method and Scope
2. Numismatic Terminology
3. Coins as a source of History
4. History of Numismatic studies in India

### Unit – II

1. Origin and evolution of coinage in India
2. Antiquity of Indian coins
3. Techniques of manufacturing coins

### Unit – III

1. Punch Marked Coins
2. Uninscribed and inscribed cast coins
3. City Coins

### Unit – IV

1. Indo-Greek coins
2. Tribal Coins : Audumbara, Kuninda, Yaudheya

Coins for Decipherment

1. Indo-Greek Coins
2. Tribal Coins : Kuninda and Yaudheya

REFERENCES:

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Note: In addition, students are advised to consult the current Research Journals of History and Numismatics.

## Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Historiography: Concepts, Methods & Tools-II	Course Code	25HIS204DS01
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to develop their ability to assess critically historical analysis and argument, past and present.
2. Students will be able to an awareness of recent and contemporary debates in the theory, practice of historical writing and gain debate in history approaches.
3. Students will be able to how historical arguments have been and are made to become aware of historiographical traditions outside the West.
4. Students will be able to the opportunity to think reflexively about the nature of the historical enterprise within society.

### Unit - I

Modern Approaches in History

1. Positivist
2. Classical Marxist
3. Later Marxist
4. Gender in History
5. Environment in History
6. Annals

### Unit – II

Modern Indian Approaches in History

1. Colonial History Writing
2. Nationalist History Writing
3. Communalist History Writing
4. Marxist History Writing
5. Cambridge School and
6. Subaltern School

### Unit – III

Major Debates in History

1. Rise of Feudalism
2. Rise of Capitalism
3. Origin of Imperialism
4. Origin of Nationalism

## Unit – IV

## Making a Research Proposal

1. Choice of Subject
2. Survey of literature
3. Formulation of hypothesis
4. Identification of sources
5. Description of research methodology
6. Elaboration of research proposal

## REFERENCES:

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Note: In addition, students are advised to consult the current Research Journals of History.

## Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Principles and Methods of Archaeology	Course Code	25HIS204DS02
Hours per week	4	Course Credits	4
Max. Marks	100 { External (term-end exam) – 60 } (Practical– 40)	Time of Examination	3 Hours
<p>Note: (i) Examiner will set nine questions in total. Answer to question no. 1 shall be compulsory comprising questions from all four units and remaining eight questions shall be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit. (ii) For practical, the students are required to undergo a field Training i.e. Excavation or Exploration or both.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> <li>1. Students will be able to get basic knowledge of the scope of Archaeology and relation of Archaeology with social sciences &amp; pure sciences.</li> <li>2. Students will be able to understand about excavation, its preliminaries, staff and equipment, etc.</li> <li>3. Students will be able to understand subsistence, chronology and evidences from important sites.</li> <li>4. Students will be able to effectively understand the relative and absolute dating and preservation of Archaeological finds.</li> </ol>			
Unit - I			
<ol style="list-style-type: none"> <li>1. Definition and Scope of Archaeology</li> <li>2. Relationship of Archaeology with social sciences and pure sciences</li> <li>3. History of Indian Archaeology</li> <li>4. Forms of Archaeological data</li> </ol>			
Unit – II			
<ol style="list-style-type: none"> <li>1. Methods of discovering the sites (explorations)</li> <li>2. Aims and Methods of excavation</li> <li>3. Excavation preliminaries, staff and equipments; Excavation of a structure, town site and Burials.</li> <li>4. Stratigraphy</li> <li>5. Recording of excavated finds, Three dimensional measurements; preparation of section drawing</li> </ol>			
Unit – III			
<ol style="list-style-type: none"> <li>1. Methods of relative dating</li> <li>2. Methods of absolute dating</li> <li>3. Archaeological photography and drawing</li> </ol>			
Unit – IV			
<ol style="list-style-type: none"> <li>1. Chemical treatment and preservation of Archaeological finds</li> <li>2. Conservation of Monuments</li> <li>3. Threats to Archaeological sites</li> <li>4. Archaeology and public awareness</li> </ol>			

REFERENCES:

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Note: In addition, students are advised to consult the current Research Journal of History and Archaeology.



## Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Historical Archaeology of India	Course Code	25HIS204DS03
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> <li>Students will be able to get basic knowledge about the relationship of Archaeology with History.</li> <li>Students will be familiarized with NBPW (Northern Black Polished Ware) and get the basic knowledge of their origin, extent, chronology, factors of urbanization, religion, arts and craft, factors of decline etc.</li> <li>Students will be able to understand significance of pottery</li> <li>Students will be able to effectively train (How to read) with excavations reports.</li> </ol>			
Unit - I			
<ol style="list-style-type: none"> <li>Relationship of Archaeology with History</li> <li>Northern Black Polished Ware Culture : extent, chronology and Characteristics</li> <li>Historical Urbanization</li> <li>Significance of Pottery</li> </ol>			
Unit – II			
<p>Detailed study of the following excavated sites</p> <ol style="list-style-type: none"> <li>Taxila</li> <li>Rupar</li> <li>Thanesar</li> </ol>			
Unit – III			
<p>Detailed study of the following excavated sites</p> <ol style="list-style-type: none"> <li>Hastinapur</li> <li>Atranjikhhera</li> <li>Kausambi</li> </ol>			
Unit – IV			
<p>Detailed study of the following excavated sites</p> <ol style="list-style-type: none"> <li>Vaishali</li> <li>Nagarahunikonda</li> <li>Arikamedu</li> </ol>			

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- Man and Environment, Journal of Indian Society for Pre-historic and Quaternary Studies, Pune (Rel. Vols.)
- Puratattva, Bulletin of the Indian Archaeological Society (Rel. Vols.)

Note: In addition, students are advised to consult the current Research Journal of History and Archaeology.

## Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Ancient Indian Epigraphy and Palaeography-II	Course Code	25HIS204DS04
Hours per week	4	Course Credits	4
Max. Marks	100 { External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: (i) Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

(ii) In Unit IV, the first question shall carry one legible plate for decipherment into Devanagari/ Roman script and second shall contain one passage for transliteration into the original script from the prescribed inscriptions. But both the questions should not be given from one inscription.

### Course Learning Outcomes (CLO):

1. Students will be able to understand the importance of Epigraphy and Palaeography.
2. Students will be familiarized with Indian scripts such as Brahmi, Kharosthi etc.
3. Students will be able to understand historical and cultural importance of inscriptions.
4. Students will be able to effectively understand the decipherment of scripts such as Brahmi, Kharosthi, Greek.

### Unit - I

Historical and Cultural study of the following inscriptions

1. Sarnath Buddhist Image inscription of the time of Kanishka I (Regnal year 3)
2. Nasik cave inscription of Vasishthiputra Pulumavi (Regnal Year 19)
3. Girnar (Junagadh) Rock inscription of Rudradaman I
4. Mathura Stone inscription of Huvishka

### Unit – II

Historical and Cultural study of the following inscriptions

1. Allahabad Pillar Inscription of Samudragupta
2. Mehrauli Iron Pillar Inscription of Chandragupta
3. Bhitari Stone Pillar Inscription of Skandagupta
4. Mandsor Pillar Inscription of Yasodharman Vishnuvardhana (M.S. 589)

### Unit – III

Historical and Cultural study of the following inscriptions

1. Haraha Inscription of Isanavarman
2. Banskhera Copper-Plate Inscription of Harsha
3. Aihole Inscription of Pulakesin-II
4. Gwalior Inscription of Mihirabhoja

### Unit – IV

Note : Inscriptions for decipherment into Devanagari/Roman script and transliteration into original script (in part or full)

1. Sarnath Buddhist Image inscription of Kanishka (Regnal Year 3)
2. Mathura Stone Inscription of Huvishka (Year 28)
3. Nasik Cave Inscription of Yajna Satakarni (Year 7)
4. Mehrauli Iron Pillar Inscription of Chandra

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Note: In addition, students are advised to consult the current Research Journal of History and Epigraphy.

## Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Ancient Indian Numismatics-II	Course Code	25HIS204DS05
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: (i) Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

(ii) In Unit IV, the first question shall carry one legible plate for decipherment into Devanagari/ Roman script and second shall contain one passage for transliteration into the original script from the prescribed inscriptions. But both the questions should not be given from one inscription.

### Course Learning Outcomes (CLO):

1. Students will be able to analyze the coins as a source of Indian History.
2. Students will be able to understand the Origin, evolution and antiquity of coins in India.
3. Students will be able to obtain the interpretation of the numismatic iconography as an important source for historical and artistic studies.
4. Students will be able to effectively learn how to identify a coin.

### Unit - I

#### Kushana Numismatics

1. Early Kushana Coins: Kujula Kadphises
2. Sotermagus and Wima Kadphises
3. Kushane Sassanid Coins
4. Kidara Kushana, Kota, Puri Kushana Coins

### Unit – II

#### Early Coins of South and Western

1. Satavahana Coins
2. Western Kshatrapa Coins
3. Roman and Byzantine Coins in South India

### Unit – III

#### Gupta Coins

1. Coins of Chandragupta- I and Kacha Gupta
2. Coins of Samundragupta
3. Coins of Chandragupta-II
4. Coins of Kumaragupta
5. Coins of Skanda gupta

## Unit – IV

## Early Medieval Coins

1. Huna Coins
2. Gurjara Pratihara Coins
3. Shahi Coins

## Coins for Decipherment (Gold Coins Only)

1. Kushana Coins
2. Gupta Coins

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Note: In addition, students are advised to consult the current Research Journals of History.

(Option-1B)

## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Historiography: Concepts, Methods & Tools-I	Course Code	25HIS203DS01
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> <li>1. Students will be able to develop their ability to assess critically historical analysis and argument, past and present.</li> <li>2. Students will be able to an awareness of recent and contemporary debates in the theory, practice of historical writing and gain debate in history thinkers.</li> <li>3. Students will be able to how historical arguments have been and are made to become aware of historiographical traditions outside the West.</li> <li>4. Students will be able to effectively formulate logical arguments substantiated with historical aspects.</li> </ol>			
Unit - I			
<p>History Definition and Scope</p> <p>The Major Trends in History</p> <ol style="list-style-type: none"> <li>1. From the Earliest times to Positivism and Documented History</li> <li>2. From Political/ Military to Social History</li> <li>3. The New Trends : Postmodernism and Gender</li> </ol> <p>Some Major Thinkers on History</p> <ol style="list-style-type: none"> <li>1. The Khaldun (1332-1406)</li> <li>2. G.W.F. Hegal (1770-1831)</li> <li>3. Karl Marx (1818-83)</li> <li>4. Fernand Braudel (1902-1985)</li> </ol>			
Unit – II			
<p>Sources and their evaluation</p> <ol style="list-style-type: none"> <li>1. Collection and Selection of Data</li> <li>2. Kinds of evidence</li> <li>3. External Criticism of sources</li> <li>4. Internal Criticism of sources</li> </ol> <p>Methodology</p> <ol style="list-style-type: none"> <li>1. Generalization</li> <li>2. Causation</li> <li>3. Objectivity</li> </ol>			

## Unit – III

## The Pre-modern Traditions of Historical Writing

## Early Tradition

1. Greeco-Roman Tradition
2. Chinese Tradition
3. Ancient Traditions

## Medieval Traditions

1. Western
2. Arabic & Persian
3. Indo-Persian

## Unit – IV

## History and other Disciplines

1. History and the Social Sciences in General
2. History and Geography
3. History and Economics
4. History and Sociology
5. History and Anthropology
6. History and Psychology
7. History and political Science

## References:

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## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Political History of India (From earliest times to 326 B.C.)	Course Code	25HIS203DS06
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> <li>Students will be able to develop their ability to assess critically historical analysis and argument, past and present.</li> <li>Students will be able to awareness and analysed the Indus civilization, Vedic and Post-Vedic Civilization.</li> <li>Students will be able to how archaeological facts are reconstructed past history.</li> <li>Students will be able to analysed the rise of Magadha Empire and Political condition of India on the eve of Alexander's Invasion</li> </ol>			
Unit - I			
Sources			
<ol style="list-style-type: none"> <li>Sources of Ancient Indian History</li> <li>Main Features of the Stone Age</li> </ol>			
Unit – II			
Indus Civilization			
<ol style="list-style-type: none"> <li>Origin, extent</li> <li>Town Planning and Drainage system</li> <li>Political System, Decline</li> </ol>			
Vedic and Post Vedic Civilization			
<ol style="list-style-type: none"> <li>Emergence of Tribal State and Kingship</li> <li>Political Institutions</li> <li>Monarchical and Republican States on the eve of Buddhism</li> <li>Buddhism and Jainism</li> </ol>			
Unit – III			
Rise of Magadhan Empire			
<ol style="list-style-type: none"> <li>Haryanka dynasty</li> <li>Sisunag dynasty</li> <li>Nanda dynasty</li> </ol>			
Unit – IV			
Political Condition and Events			
<ol style="list-style-type: none"> <li>Political Condition of India on the eve of Alexander's Invasion</li> <li>Alexander's Invasion, events &amp; effects</li> </ol>			

References:

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Note: In addition, students are advised to consult the current Research Journals of History and Archaeology.

## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Political History of India (From 326 B.C. to 320 A.D.)	Course Code	25HIS203DS07
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p><b>Course Learning Outcomes (CLO):</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to critically analyze the rise and downfall of the Mauryan Empire.</li> <li>2. Students will be able to understand the new administrative setup and their developments during the period of Saka, Kushana, Pahlavas etc.</li> <li>3. Students will be able to how archaeological facts reconstructed the republic's History.</li> <li>4. Students will be able to analyse the Political condition of India before the rise of Gupta Empire.</li> </ol>			
<b>Unit - I</b>			
<p><b>The Mauryan Empire</b></p> <ol style="list-style-type: none"> <li>1. Chadragupta Maurya and his achievements</li> <li>2. Asoka and his dhamma</li> <li>3. Mauryan Administration</li> <li>4. Downfall of the Empire</li> </ol>			
<b>Unit – II</b>			
<p><b>New Political Development</b></p> <ol style="list-style-type: none"> <li>1. The Sungas</li> <li>2. The Satavahanas</li> <li>3. The Indo-Greeks</li> </ol>			
<b>Unit – III</b>			
<p><b>Rise of New Powers :</b></p> <ol style="list-style-type: none"> <li>1. The Saka-Kshatrapas</li> <li>2. The Pahlavas</li> <li>3. The Kusanas</li> </ol>			
<b>Unit – IV</b>			
<p><b>Republics</b></p> <ol style="list-style-type: none"> <li>1. The Yaudheyas</li> <li>2. The Kunindas</li> <li>3. The Audumbras</li> <li>4. Political Condition of India before the rise of Guptas</li> </ol>			

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Note: In addition, students are advised to consult the current Research Journals of History.

## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Society & Culture of India (Earliest Times to 1200 A.D.)-I	Course Code	25HIS203DS08
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)}	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> <li>1. Students will be able to understand socio-cultural formation.</li> <li>2. Students will be able to understand social institutions such as family organization, Varna system and Ashrama system etc.</li> <li>3. Students will be able to understand social institutions such as Samskaras and Purusarthas</li> <li>4. Students will be able to understand the caste and slavery system and analyze the factor responsible behind them.</li> </ol>			
Unit - I			
<p>Socio-Cultural Formation</p> <ol style="list-style-type: none"> <li>1. Enquiries into Socio-Cultural life of Harappan People</li> <li>2. Vedic Society</li> <li>3. Society at Buddha's Time</li> </ol>			
Unit – II			
<p>Social Institutions-I</p> <ol style="list-style-type: none"> <li>1. Family Organisation</li> <li>2. Varna system</li> <li>3. Asrama system</li> </ol>			
Unit – III			
<p>Social Institutions-II</p> <ol style="list-style-type: none"> <li>1. Samskaras</li> <li>2. Purusarthas</li> </ol>			
Unit – IV			
<p>Social Institutions -III</p> <ol style="list-style-type: none"> <li>1. Marriage</li> <li>2. Caste system</li> <li>3. Slavery</li> </ol>			

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Note: In addition, students are advised to consult the current Research Journals of History.

## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Economic History of India (Earliest Times to 1200 A.D.)-I	Course Code	25HIS203DS09
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> <li>Students will be able to understand food gathering economy (Stone Age) and advent of food producing.</li> <li>Students will be able to understand the system of Guilds in ancient India.</li> <li>Students will be able to understand 1<sup>st</sup> land revenue system in the Indian scenario.</li> <li>Students will be able to understand trade relationships with the Roman and Asian countries.</li> </ol>			
Unit - I			
<p>Survey of Sources and Early Cultures</p> <ol style="list-style-type: none"> <li>Stone Age-Food Gathering Economy</li> <li>Advent of food Production Neolithic Culture</li> <li>Urban Experiment-Harappan Culture</li> </ol>			
Unit – II			
<p>Vedic Economy</p> <ol style="list-style-type: none"> <li>Early Vedic</li> <li>Later Vedic</li> </ol>			
Unit – III			
<p>Emergence and Growth of Industries</p> <ol style="list-style-type: none"> <li>Metal</li> <li>Pot Making</li> <li>Textile</li> <li>Guilds in Buddhist Period</li> <li>Trade and Commerce in Buddhist period</li> </ol>			
Unit – IV			
<p>Mauryan and Post Mauryan Economy</p> <ol style="list-style-type: none"> <li>Nature and Features</li> <li>Land system and Land Revenue System</li> <li>Ownership of Land</li> <li>Irrigation</li> </ol> <p>Trade and Commerce</p> <ol style="list-style-type: none"> <li>Internal Trade</li> <li>Foreign Trade: Trade Relations with Roman and South - Asian World</li> <li>Mechanism of Trade: Trade Route, Forms of Exchange, Currency and Coinage</li> </ol>			

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Note: In addition, students are advised to consult the current Research Journals of History.



## Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	<u>Historiography: Concepts, Methods &amp; Tools-II</u>	Course Code	25HIS204DS01
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

### Course Learning Outcomes (CLO):

1. Students will be able to develop their ability to assess critically historical analysis and argument, past and present.
2. Students will be able to an awareness of recent and contemporary debates in the theory, practice of historical writing and gained debate in history approaches.
3. Students will be able to how historical arguments have been and are made become aware of historiographical traditions outside the West.
4. Students will be able to the opportunity to think reflexively about the nature of the historical enterprise within society.

### Unit - I

#### Modern Approaches in History

1. Positivist
2. Classical Marxist
3. Later Marxist
4. Gender in History
5. Environment in History
6. Annals

### Unit – II

#### Modern Indian Approaches in History

1. Colonial History Writing
2. Nationalist History Writing
3. Communalist History Writing
4. Marxist History Writing
5. Cambridge School and
6. Subaltern School

### Unit – III

#### Major Debates in History

1. Rise of Feudalism
2. Rise of Capitalism
3. Origin of Imperialism
4. Origin of Nationalism

## Unit – IV

## Making a Research Proposal

1. Choice of Subject
2. Survey of literature
3. Formulation of hypothesis
4. Identification of sources
5. Description of research methodology
6. Elaboration of research proposal

## REFERENCES:

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Note: In addition, students are advised to consult the current Research Journals of History.

## Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Political History of India (320-648 A.D.)	Course Code	25HIS204DS06
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to critically analyse the rise and downfall of Gupta Empire.
2. Students will be able to understand shifting the power from Kanauj to Thanesar.
3. Students will be able to critically analyse impacts of Huna invasion.
4. Students will be able to analyse the account of Huien-Tsang and Fa-hien.

### Unit - I

The Imperial Guptas

1. Early Kings
2. Samundragupta's achievements
3. Historicity of Ramgupta
4. King Chandra of Mehrauli iron Pillar Inscription
5. Skanda Gupta

### Unit – II

The Imperial Guptas and Later Guptas

1. Gupta Administration
2. Downfall of the Empire
3. Later Guptas
4. Accounts of Fa-hien

### Unit – III

Emergence of New Powers

1. The Hunas - Their invasion and impact
2. The Maukharies

### Unit – IV

Pushyabhutis

1. Early Kings
2. Harshavardhan, His achievement
3. Administration
4. Account of Huien-Tsang

REFERENCES:

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Note: In addition, students are advised to consult the current Research Journals of History.

## Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Political History of India (648-1200 A.D.)	Course Code	25HIS204DS07
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> <li>1. Students will be able to understand the rise and downfall of Kanauj and shifting the seat of Power.</li> <li>2. Students will be able to critically analyse the tripartite struggle.</li> <li>3. Students will be able to understand emergence and fall of Chalukyas of Badami.</li> <li>4. Students will be able to analyse the political setup in south India.</li> </ol>			
<b>Unit - I</b>			
Emergence of New Political Powers			
<ol style="list-style-type: none"> <li>1. Yashovarman of Kanauj</li> <li>2. Rise and Fall of the Pratiharas</li> </ol>			
<b>Unit – II</b>			
Emergence of New Political Powers			
<ol style="list-style-type: none"> <li>1. Rise and Fall of the Palas</li> <li>2. The Rastrakutas</li> <li>3. The tripartite struggle</li> </ol>			
<b>Unit – III</b>			
New Political Powers			
<ol style="list-style-type: none"> <li>1. Emergence and Fall of the Chalukyas of Badami</li> <li>2. The Chandelas</li> <li>3. The Paramaras</li> </ol>			
<b>Unit – IV</b>			
New Political Powers			
<ol style="list-style-type: none"> <li>1. The Chahamanas of Sakambhari</li> <li>2. The Gahadavals</li> <li>3. The Pallavas</li> <li>4. The Cholas</li> </ol>			

REFERENCES:

- Altekar, A. S., The Rashtrakutas and Their Times, Poona, 1934
- Bose, N. S., History of the Chandellas, Calcutta, 1956
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Note: In addition, students are advised to consult the current Research Journals of History.

## Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Society and Culture of India (Earliest Times to 1200 A.D.)-II	Course Code	25HIS204DS08
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p><b>Course Learning Outcomes (CLO):</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to understand the society and culture such as Kusanas, Satavahanas and Sangam Age.</li> <li>2. Students will be able to understand social cohesion during the period of Gupta and later Gupta.</li> <li>3. Students will be able to understand emergence of untouchability and what role plays in society.</li> <li>4. Students will be able to analyse the status of women such as their marriage, education and property rights.</li> </ol>			
<b>Unit - I</b>			
<p><b>New Trends</b></p> <ol style="list-style-type: none"> <li>1. Kusanas</li> <li>2. Satavahanas</li> <li>3. Sangam Age : Society and Culture</li> </ol>			
<b>Unit – II</b>			
<p><b>Gupta and Post Gupta Society</b></p> <ol style="list-style-type: none"> <li>1. General features of Society and Culture during Gupta Period</li> <li>2. Early Medieval Society</li> <li>3. Communication and Social Cohesion</li> </ol>			
<b>Unit – III</b>			
<p><b>Social Institutions</b></p> <ol style="list-style-type: none"> <li>1. Untouchability</li> <li>2. Labour</li> <li>3. Education and Educational Institutions</li> </ol>			
<b>Unit – IV</b>			
<p><b>Status of Women</b></p> <ol style="list-style-type: none"> <li>1. Family</li> <li>2. Marriage</li> <li>3. Education</li> <li>4. Property rights</li> </ol>			

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- Altekar, A. S., Education in Ancient India, Varanasi, 1975
- Altekar, A. S., Position of Women in Hindu Civilization, New Delhi, 1999
- Bary, W. I. D., Sources of Indian Tradition Vol. I, New York, 1958
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- Thapar, Romila, From Lineage to Caste, New Delhi, 1984
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- Wagle, N. G., Society at the time of Buddha, Bombay, 1966
- Yadav, B. N. S., Society and Culture of Northern India in the 12th Century, Allahabad, 1973

Note: In addition, students are advised to consult the current Research Journals of History.



## Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Economic History of India (Earliest Times to 1200 A.D.)-II	Course Code	25HIS204DS09
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> <li>1. Students will be able to understand feudal economy in the imperial time period.</li> <li>2. Students will be able to understand agrarian economy system.</li> <li>3. Students will be able to understand economy via inland and foreign trade.</li> <li>4. Students will be able to understand trade relationships with Western and South East Asia.</li> </ol>			
Unit - I			
<p>Imperial system</p> <ol style="list-style-type: none"> <li>1. Gupta and Post Gupta Economy-Salient features</li> <li>2. Feudal Economy</li> <li>3. Peasantry</li> </ol>			
Unit – II			
<p>Agrarian Economy</p> <ol style="list-style-type: none"> <li>1. Land System-Land Revenue</li> <li>2. Ownership of Land</li> <li>3. Irrigation System</li> </ol>			
Unit – III			
<p>Trade &amp; Commerce</p> <ol style="list-style-type: none"> <li>1. Inland Trade</li> <li>2. Foreign Trade with special reference to Western and South East Asia</li> <li>3. Decline of Trade and Commerce</li> <li>4. Usuary</li> </ol>			
Unit – IV			
<p>Deccan</p> <ol style="list-style-type: none"> <li>1. Patterns of economic developments in Deccan and South India (As outline)</li> <li>2. Agrarian economy</li> <li>3. Economic importance of temples, trade and guilds</li> </ol>			

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- Sharma, R. S., Perspectives in Social & Economic History of Early India, New Delhi, 1983
- Sharma, R. S., Material Culture and Social formations in Ancient India, New Delhi, 1983
- Shastri, K. A. N., A History of South India, New York, 2003
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- Sircar, D. C., Land System and Feudalism in ancient India (1030-1194), Calcutta, 1960
- Sircar, D. C., Land Lordism and Tendency in Ancient & Medieval India, Lucknow, 1969
- Spengler, J. J., Indian Economic Thought, USA, 1971
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- Thakur, V. K., Urbanisation- Ancient India, New Delhi, 1981

Note: In addition, students are advised to consult the current Research Journals of History.

(Option-1C)

**Syllabi for Post Graduate Programme in History**Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Historiography: Concepts, Methods & Tools-I	Course Code	25HIS203DS01
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to develop their ability to assess critically historical analysis and argument, past and present.
2. Students will be able to gain awareness of recent and contemporary debates in the theory, practice of historical writing and gained debate in history thinker.
3. Students will be able to know historical arguments have been and are made become aware of historiographical traditions outside the West.
4. Students will be able to effectively formulate logical arguments substantiated with historical aspects.

**Unit - I****History Definition and Scope****The Major Trends in History**

1. From the Earliest times to Positivism and Documented History
2. From Political/ Military to Social History
3. The New Trends : Postmodernism and Gender

**Some Major Thinkers on History**

1. The Khaldun (1332-1406)
2. G.W.F. Hegel (1770-1831)
3. Karl Marx (1818-83)
4. Fernand Braudel (1902-1985)

**Unit – II****Sources and their evaluation**

1. Collection and Selection of Data
2. Kinds of evidence
3. External Criticism of sources
4. Internal Criticism of sources

**Methodology**

1. Generalization
2. Causation
3. Objectivity

Unit – III

The Pre-modern Traditions of Historical Writing

Early Tradition

1. Greco-Roman Tradition
2. Chinese Tradition
3. Ancient Traditions

Medieval Traditions

1. Western
2. Arabic & Persian
3. Indo-Persian

Unit – IV

History and other Disciplines

1. History and the Social Sciences in General
2. History and Geography
3. History and Economics
4. History and Sociology
5. History and Anthropology
6. History and Psychology
7. History and political Science

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Note: In addition, students are advised to consult the current Research Journals of History.

## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Political History of India (1200-1526 A.D.)-Events	Course Code	25HIS203DS10
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to understand from Ghurid state to the establishment of Delhi Sultanate.
2. Students will be able to critically analyse the consolidation and construction of power during the Sultanate.
3. Students will be able to understand Mangol Problem.
4. Students will be able to analyse the political system of Regional states-Jaunpur, Malwa, Gujarat.

### Unit - I

1. A brief survey of sources
2. From Ghurid state to the establishment of Delhi Sultanate
3. Impact of the Turkish Conquest

### Unit – II

Ilbaris

1. Conquest and Expansion
2. Consolidation and construction of Power
3. Sultan and Nobility

### Unit – III

Khaljis and Tughlaqs

1. Khalji Revolution
2. Consolidation and construction of power
3. Experiments of Muhammed Tughlaq

### Unit – IV

1. Mangol Problem
2. Regional states-Jaunpur, Malwa, Gujarat
3. Distintegration of the Sultanate

REFERENCES:

- Ashraf, K. M., Life and Condition of the people of Hindustan (in Hindi), New Delhi, 1990
- Chandra, Satish, Medieval India - Vol . I (From Sultanate to the Mughal), New Delhi, 1998
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- Rizvi, S. A. A., Tughlaq Kaleen Bharat, Vol. I & II, Aligarh, 1956, 1957
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Note: In addition, students are advised to consult the current Research Journals of History.

## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Political History of India (1526-1757 A.D.)- Events	Course Code	25HIS203DS11
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

### Course Learning Outcomes (CLO):

1. Students will be able to understand the administration system from Babur to Aurangzeb.
2. Students will be able to critically analyse war of succession and decline of Mughal Empire.
3. Students will be able to understand North-West Frontier Policy of the Mughals.
4. Students will be able to analyse the Deccan Policy of the Mughals.

### Unit - I

1. Babur
2. Humayun
3. Bairam Khan
4. Akbar

### Unit – II

1. Jahangir
2. Nurjahan
3. Shahjahan
4. Aurangzeb

### Unit – III

1. War of Succession
2. Later Mughals and Decline of Empire

### Unit – IV

1. North-West Frontier Policy of the Mughals
2. Central Asian Policy of Mughals
3. Deccan Policy of the Mughals

REFERENCES:

- Ali, M. Athar, The Mughal Nobility Under Aurangzeb, Bombay, 1966
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- Siddiqui, I. H., Medieval India: Essays in Intellectual Thought Culture, New Delhi, 2003
- Stein, Burton, A History of India, Cambridge, 1998
- Streusand, Douglas E., The Formation of the Mughal Empire, New Delhi, 1989
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Note: In addition, students are advised to consult the current Research Journals of History.



## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Society and Culture of India (1200-1526A.D.)	Course Code	25HIS203DS12
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

### Course Learning Outcomes (CLO):

1. Students will be able to understand the religio-cultural traditions.
2. Students will be able to critically analyse social structure such as Service class, Artisans, Peasantry.
3. Students will be able to understand development of Indian Islam.
4. Students will be able to understand Sufism their Silsilahs.

### Unit - I

#### Society on the eve of Turkish Invasion

1. Main features of Social Structure
2. Religio-Cultural Traditions
3. Establishment of Delhi Sultanate and Challenges to Indian Society

### Unit – II

#### Social Structure

1. Ruling Class
2. Religious Classes- Ulema, Sayyads and Sufis
3. Service class
4. Artisans
5. Peasantry

### Unit – III

1. Development of Indian Islam
2. Bhakti Movement :- Rise, Growth and Impact

#### Radicals

1. Kabir
2. Nanak

### Unit – IV

#### Sufism

1. Rise Growth and Impact

#### Silsilahs

2. Chisti
3. Suhrawardi

REFERENCES:

- Ahmed, Aziz, Studies on Islamic Culture in the Indian Environment, Oxford, 1964
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- Yadav B. N. S., Society and Culture in Northern India in the 12th Century, Allahabad, 1973
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Note: In addition, students are advised to consult the current Research Journals of History.

## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Economic History of India (1200-1526 A.D.)	Course Code	25HIS203DS13
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

### Course Learning Outcomes (CLO):

1. Students will be able to understand the land revenue system in Sultanate time period.
2. Students will be able to critically analyse revenue system and market control policy.
3. Students will be able to understand technological changes over the time period.
4. Students will be able to understand trade and commerce in the Inland and external.

### Unit - I

1. Pre-Sultanate Economy
2. Land revenue System : Early Turks, Khaljis, Tughlaqs and Lodhis
3. Peasantry, Famine
4. Irrigation and Changes in Crop-pattern

### Unit – II

1. Iqta System
2. Market Control Policy and Prices of Commodities
3. Village Organisation
4. Khuts, Muqaddams and Chaudharies

### Unit – III

1. Technological changes and Economy
2. Merchants Class
3. Usury
4. Currency System

### Unit – IV

1. Industries
2. Trade and Commerce : Inland and External Trade
3. Growth of Towns
4. Urbanization

REFERENCES:

- Ashraf, K. M., Life and Condition of the People of Hindustan, New Delhi, 1998
- Bagchi, Amiya Kumar, Money and Credit in Indian History, New Delhi, 2002
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- Thakur, V. K. and Aounshuman Ashok, Peasant in Indian History, Patna, 1996
- Thakur, Vijay Kumar, Peasant in Indian History, Patna, 1996
- Verma, H. C., Madhyakaleen Bharat (740-1540) A.D. Vol I and II, New Delhi,

Note: In addition, students are advised to consult the current Research Journals of History.

## Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Historiography: Concepts, Methods & Tools-II	Course Code	25HIS204DS01
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

### Course Learning Outcomes (CLO):

1. Students will be able to develop their ability to assess critically historical analysis and argument, past and present.
2. Students will be able to gain awareness of recent and contemporary debates in the theory, practice of historical writing and gained debate in history approaches.
3. Students will be able to show how historical arguments have been and are made become aware of historiographical traditions outside the West.
4. Students will be able to take the opportunity to think reflexively about the nature of the historical enterprise within society.

### Unit - I

#### Modern Approaches in History

1. Positivist
2. Classical Marxist
3. Later Marxist
4. Gender in History
5. Environment in History
6. Annals

### Unit – II

#### Modern Indian Approaches in History

1. Colonial History Writing
2. Nationalist History Writing
3. Communalist History Writing
4. Marxist History Writing
5. Cambridge School and
6. Subaltern School

### Unit – III

#### Major Debates in History

1. Rise of Feudalism
2. Rise of Capitalism
3. Origin of Imperialism
4. Origin of Nationalism

### Unit – IV

#### Making a Research Proposal

1. Choice of Subject
2. Survey of literature

<ol style="list-style-type: none"> <li>3. Formulation of hypothesis</li> <li>4. Identification of sources</li> <li>5. Description of research methodology</li> <li>6. Elaboration of research proposal</li> </ol>
<p><b>REFERENCES:</b></p> <ul style="list-style-type: none"> <li>• Alvesson Mats, Postmodernism and Social Research (Understanding Social Research), New York, 2002</li> <li>• Bentley, Michael, Companion to Historiography, London, 1997</li> <li>• Bloch, Marc, Itihaskar Ka Shilp, New Delhi, 2013</li> <li>• Bloch, Marc, The Historian's Craft, England, 1954</li> <li>• Bottomore, Tom, Theories of Modern Capitalism, UK, 1985</li> <li>• Boyd, Kelly (ed.), Encyclopaedia of Historians and Historical Writing, Vol. 1 &amp; 2, London, 1999</li> <li>• Burke, Peter, New Perspectives of Historical Writing, Cambridge, 2001</li> <li>• Canon, John, The Historians at Work, London, 1980</li> <li>• Carr, E. H., Itihas Kya Hai, New Delhi, 2023</li> <li>• Carr, E. H., What is History, London, 1964</li> <li>• Chaube, Jharkhande, Itihaas Darshan, New Delhi, 1999</li> <li>• Clark, Stuart, The Annales School : Critical Assessment in History, London, 1999</li> <li>• Guha, Ramchandra, Environmentalism : A Global History, New Delhi, 2016</li> <li>• Hilton, Rodney, The Transition from Feudalism to Capitalism, London, 2010</li> <li>• Hilton, Rodney, Samantwaad Se Punjiwaad Mein Sankraman, Delhi, 2008</li> <li>• Hobsbawm, Eric J., Itihaskar ki Chinta, New Delhi, 2007</li> <li>• Hughes, J. Donald, What is Environmental History? Cambridge, 2006</li> <li>• Hughes-Warrington, Marine, Fifty Great Thinkers on History, UK, 2004</li> <li>• Hutchison, John and Anthony D. Smith, Nationalism, Oxford, 1994</li> <li>• Landes, Joan B., Women and the Public sphere in the Age of the French Revolution, New York, 1988</li> <li>• Marwick, Arthur, The Nature of History, London, 1970</li> <li>• Marwick, Arthur, The New Nature of History: Knowledge, Evidence, Language, New Delhi, 2001</li> <li>• Mukhia, Harbans, Feudalism aur Gair-Europeye Samaj, New Delhi, 2007</li> <li>• Nira Yuval-Davis and Anthias, Floya, Woman, Nation, State Basingstoke, New York, 1989</li> <li>• Owen, Roger and Bob Sutcliffe, Studies in the theory of Imperialism, London, 1972</li> <li>• Sarkar, Sumit, Writing Social History, New Delhi, 1997</li> <li>• Sheikh Ali, B. History, Its Theory and Method, Madras, 1978</li> <li>• Sreedharan, E., A Textbook of Historiography 500 BC to AD 2000, New Delhi, 2000)</li> <li>• Stone, Lawrence (1987), The Past and the Present Revisited, UK, 1987</li> <li>• Verma, Lal Bahadur, Adhunik Vishwa Itihas ki Jhalak, New Delhi, 2017</li> <li>• Weber, Max Protestant Acharshastra aur Puniwadi Chetna, New Delhi, 2006</li> <li>• Woolf, D. R., A Global Encyclopaedia of Historical Writing, Volumes 1 &amp; 2, New York, 1988</li> </ul>

Note: In addition, students are advised to consult the current Research Journals of History.

## Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Political History of India (1200-1526 A.D.)- Institutions	Course Code	25HIS204DS10
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> <li>1. Students will be able to understand Islamic theory of Sovereignty.</li> <li>2. Students will be able to relationship between Sultanate and the Caliphate..</li> <li>3. Students will be able to understand how and why formulate Kingship theories.</li> <li>4. Students will be able to analyse the political system of the given time period.</li> </ol>			
Unit - I			
<ol style="list-style-type: none"> <li>1. Islamic theory of Sovereignty</li> <li>2. the Sultanate and the Caliphate</li> <li>3. Theory of Kingship under the Sultans of Delhi</li> </ol>			
Unit – II			
<ol style="list-style-type: none"> <li>1. Barni's theory of Kingship</li> <li>2. Nature of Delhi Sultanate</li> <li>3. Nature of Afghan State</li> </ol>			
Unit – III			
<ol style="list-style-type: none"> <li>1. Evolution of Administrative Institutions</li> <li>2. Central Administration</li> <li>3. Provincial Administration</li> </ol>			
Unit – IV			
<ol style="list-style-type: none"> <li>1. Nobility-Composition and role</li> <li>2. Karkhanas</li> <li>3. Military Organization</li> </ol>			

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- Ashraf, K. M., Life and Condition of the people of Hindustan (in Hindi), New Delhi, 1990
- Chandra, Satish, Medieval India - Vol . I (From Sultanate to the Mughal), New Delhi, 1998
- Day, U. N., Government of the Sultanate, New Delhi, 1993
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- Hussain, Mahdi, Tughlaq Dynasty, New Delhi, 1976
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- Nigam, S. B. P., Nobility under the Sultans of Delhi, New Delhi, 1968
- Nizami , K. A., Some aspects of Religion and Politics in India during the Thirteenth Century, Delhi, 1978
- Prasad, Ishwari, History of Qarauna Turks, Allahabad, 1936
- Qureshi, I. H., Administration of the Sultans of Delhi, Lahore, 1942
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- Rosenthal, F., History of Muslim Historiography, Netherland, 1997
- Siddiqui, I. H., Authority and Kingship under the sultans of Delhi (13th-14th Centuries), Delhi, 2004
- Siddiqui, I. H., Some Aspects of Afghan Despotism in India, Aligarh, 1969
- Tripathi, R. P., Some Aspect of Muslim Administration, Allahabad, 1989
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Note: In addition, students are advised to consult the current Research Journals of History.



## Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Political History of India (1526-1757 A.D.)- Institutions	Course Code	25HIS204DS11
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> <li>1. Students will be able to understand the administration system of Mughal Empire.</li> <li>2. Students will be able to critically analyse Zamindari policy and Mansabdari system.</li> <li>3. Students will be able to understand nature of the Mughals.</li> <li>4. Students will be able to analyse the eighteenth century debate..</li> </ol>			
Unit - I			
<ol style="list-style-type: none"> <li>1. Sources of Mughal History</li> <li>2. Construction of Imperial Authority</li> <li>3. Legitimacy and Kingship</li> </ol>			
Unit – II			
<ol style="list-style-type: none"> <li>1. Relations with Rajputs</li> <li>2. Zamindari Policy of the Mughals</li> <li>3. Mansabdari System</li> </ol>			
Unit – III			
<ol style="list-style-type: none"> <li>1. Provincial Government</li> <li>2. Central Government</li> <li>3. Nature of Mughal</li> </ol>			
Unit – IV			
<ol style="list-style-type: none"> <li>1. Decline of Mughal and the Eighteenth Century Debate</li> <li>2. Modern Historiography on the Decline</li> </ol>			

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- Ali M. Athar, The Mughal Polity-A Critique of Revisionist Approaches, Modern Asian Studies, Vol. 27 (4), 1993
- Ali M. Athar, The Passing of Empire : The Mughal Case, Modern Asian Studies, Vol. 9 (3), 1975
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- Chandra, Satish, Essays in Medieval Indian Economic History, New Delhi, 1987
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- Dewey, Clive, J., Arrested Development in India: The Historical Dimension, New Delhi, 1988
- Douglas E. Streusand, The Formation of the Mughal Empire, New Delhi, 1989
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- Habib Irfan, The Agrarian System of Mughal India : 1556-1707, New York, 1963
- Habib, Irfan, The Agrarian System of Mughal India : 1556-1707, New York, 1963
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- Siddiqui I. H., Medieval India : Essays in intellectual Thought and Culture, New Delhi, 2003
- Siddiqui, I. H., Medieval India: Essays in Intellectual Thought Culture, New Delhi, 2003
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- Streusand, Douglas E., The Formation of the Mughal Empire, New Delhi, 1989
- Verma, H. C., Madhyakalin Bharat, Vols. 1 & 2, New Delhi, 2015

Note: In addition, students are advised to consult the current Research Journals of History.

## Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Society and Culture of India (1526-1757A.D.)	Course Code	25HIS204DS12
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

### Course Learning Outcomes (CLO):

1. Students will be able to understand the social structure such as Ruling Class, Middle Class etc.
2. Students will be able to critically analyse social structure such as gender.
3. Students will be able to understand development of Bhakti movement.
4. Students will be able to understand Sufism through their Silsilahs.

### Unit - I

1. Babur's description of the social life of India
2. Social Structure: Ruling class, Middle class, Peasantry
3. Women and Gender Relations

### Unit – II

#### Bhakti Movement

1. Radical-Dadu Dayal
2. Traditionalist-Tulsidas
3. Woman Bhakta-Meerabai
4. Impact of Bhakti Movement on Indian Society

### Unit – III

1. Sufism : Silsilahs-Qadri and Naqshbandi
2. State and the Ulemas

### Unit – IV

1. Evolution of Akbar's Religious Ideas: From Orthodoxy to Liberalism, Sulh-i-Kul and Tawhid-i-Ilahi
2. Muslim Orthodoxy and the Mughal state in the 16th and 17th Century

REFERENCES:

- Ahmed, Aziz, Studies on Islamic Culture in the Indian Environment, Oxford, 1964
- Alam, Iqtidar, The Middle Classes in the Mughal Empire (Presidential Address) IHC, 1975, Aligarh
- Altekar, A. S., The position of Women in Indian Civilization, New Delhi 1962
- Arberry, A. J., Sufism, London, 1956
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- Bhandarakar, R. G., Vaisnavism, Saivism and Minor Religious System, Poona, 1959
- Chandra, Satish, Historiography, Religion and State in Medieval India, New Delhi, 1997
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- Habib Irfan, Bhartiya Itihas Mein Madhyakal, New Delhi, 2002
- Habib Irfan, Madhya Kaleen Bharat Vols. I to 8 (Relevant Articles), New Delhi, 1981-2003
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- Mansura, Haider, Sufis, Sultans and Feudal Orders, New Delhi, 2004
- Mcloed, W. M., Guru Nanak and the Sikh Religion, Delhi, 1968
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- Rizvi, S. A. A., A History of Sufism in India 2 Vols., Delhi, 1997
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- Yasin, Muhammad, Islamic Bharat Ka Samajik Itihas, Lucknow, 1958

Note: In addition, students are advised to consult the current Research Journals of History.

## Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Economic History of India (1526-1757A.D.)	Course Code	25HIS204DS14
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

### Course Learning Outcomes (CLO):

1. Students will be able to understand the land revenue system in Mughal time period.
2. Students will be able to critically analyse agrarian crisis.
3. Students will be able to understand Capitalists Development under the Mughals.
4. Students will be able to understand trade and commerce in the Inland and external.

### Unit - I

1. Land Revenue System : Magnitude : Methods of Assessment, Mode of Payment; Other Rural Taxes and Exaction
2. Categories of Peasants
3. Village Community

### Unit – II

1. Jagir System and its crisis
2. Agrarian Crisis
3. Ijara System
4. Madad-i-Maash Grants

### Unit – III

1. Potentialities of Capitalists Development under the Mughals
2. Usuary
3. Dadni System
4. Role of Cash Nexus

### Unit – IV

1. Industries and Mineral Resources
2. Trade and Commerce : Inland and External Trade
3. Centres of Large Scale Production
4. Euro-Indian Trade : Merchants and Brokers

REFERENCES:

- Afzal, Ahmed, Indo-Portuguese Diplomacy during the 16th and 17th Centuries (1500-1663), New Delhi, 2008
- Ashraf, K. M., Life and Condition of the People of Hindustan, New Delhi, 1998
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- Bayly, C. A., Rulers, Townsmen and Bazaars North Indian Society in the age of British Expansion 1770-1870, New Delhi, 1992
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- Cipolla, C. W., Between History and Economic History, New Delhi, 1991
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- Habib, Irfan, Bhartiya Itihas Mein Madhyakal, New Delhi, 2002
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- Siddiqui N. A., Land Revenue Administration under the Mughals (1700-1750), Bombay, 1970
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Note: In addition, students are advised to consult the current Research Journals of History.

(Option-1D)

**Syllabi for Post Graduate Programme in History**Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Historiography: Concepts, Methods & Tools-I	Course Code	25HIS203DS01
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> <li>1. Students will be able to develop their ability to assess critically historical analysis and argument, past and present.</li> <li>2. Students will be able to gain awareness of recent and contemporary debates in the theory, practice of historical writing and gained debate in history thinker.</li> <li>3. Students will be able to know historical arguments have been and are made become aware of historiographical traditions outside the West.</li> <li>4. Students will be able to effectively formulate logical arguments substantiated with historical aspects.</li> </ol>			
Unit - I			
<p>History Definition and Scope The Major Trends in History</p> <ol style="list-style-type: none"> <li>1. From the Earliest times to Positivism and Documented History</li> <li>2. From Political/ Military to Social History</li> <li>3. The New Trends : Postmodernism and Gender</li> </ol> <p>Some Major Thinkers on History</p> <ol style="list-style-type: none"> <li>1. The Khaldun (1332-1406)</li> <li>2. G.W.F. Hegel (1770-1831)</li> <li>3. Karl Marx (1818-83)</li> <li>4. Fernand Braudel (1902-1985)</li> </ol>			
Unit – II			
<p>Sources and their evaluation</p> <ol style="list-style-type: none"> <li>1. Collection and Selection of Data</li> <li>2. Kinds of evidence</li> <li>3. External Criticism of sources</li> <li>4. Internal Criticism of sources</li> </ol> <p>Methodology</p> <ol style="list-style-type: none"> <li>1. Generalization</li> <li>2. Causation</li> <li>3. Objectivity</li> </ol>			

Unit – III

The Pre-modern Traditions of Historical Writing

Early Tradition

1. Greco-Roman Tradition
2. Chinese Tradition
3. Ancient Traditions

Medieval Traditions

1. Western
2. Arabic & Persian
3. Indo-Persian

Unit – IV

History and other Disciplines

1. History and the Social Sciences in General
2. History and Geography
3. History and Economics
4. History and Sociology
5. History and Anthropology
6. History and Psychology
7. History and political Science

REFERENCES:

- Alvesson Mats, Postmodernism and Social Research (Understanding Social Research), New York, 2002
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- Bloch, Marc, Itihaskar Ka Shilp, New Delhi, 2013
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Note: In addition, students are advised to consult the current Research Journals of History.



## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Political History of India (1757-1947 A.D.)-I	Course Code	25HIS203DS14
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to understand the sources of modern Indian History.
2. Students will be able to critically analyse British power as a colonial.
3. Students will be able to understand diplomatic means of British expansion.
4. Students will be able to analyse the nature of revolt of 1857.

### Unit - I

Sources of Modern Indian History :

1. Archival Records
2. Private Papers
3. News Papers
4. Periodicals
5. Oral Traditions

### Unit – II

Pre-Colonial Indian Polity

1. Decline of Mughal Empire
2. Rise of Successor States

### Unit – III

Diplomatic Means of British Expansion

1. Subsidiary Alliance System
2. Political Settlement of 1817-1818
3. Doctrine of Lapse

The Paramountcy and aftermath :

1. Conquest of Sind
2. Annexation of Punjab

### Unit – IV

Beyond Natural Frontiers

1. Nepal
2. Burma

The People's Response

1. Discontent and Disaffection during Company's Rule
2. Revolt of 1857 Nature, Participation and Impact

REFERENCES:

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- Dodwell, H. H., The Cambridge History of India Vol. V, Cambridge, 1937
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- Philips, C. H., The East India Company, London, 1962
- Prasad Bisheshwar, Bondage and Freedom, Vol. I, New Delhi, 1977
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- Sardesai, G. S., The Main Current of Maratha History, Bombay, 1933
- Sen, S. N., Eighteenth Fifty Seven, Delhi, Calcutta, 1958
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- Spear, P., History of India, Vol. II, New Delhi, 1965
- Spear, P., Master of Bengal : Clive and His India, London, 1975
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- Sutherland, Lucy, The East India Company in the 18th Century Politics, Oxford, 1952
- Tara Chand, History of Freedom Movement Vol. I & II, New Delhi, 1991

Note: In addition, students are advised to consult the current Research Journals of History.

## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Indian National Movement (1885-1919)	Course Code	25HIS203DS15
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

### Course Learning Outcomes (CLO):

1. Students will be able to understand about the Indian Nationalism and role of Indian National Congress.
2. Students will be able to critically analyse the emergence of British Power and Indian resistances.
3. Students will be able to understand the emergence of Communal Politics and Era of Communal Co-ordination.
4. Students will be able to critically analyse the British reaction against the constitutional development.

### Unit - I

#### Indian Nationalism

1. Emergence
2. Causes
3. Approaches

#### Indian National Congress

1. Pre-Congress Political Associations
2. Genesis
3. Theories

### Unit – II

#### Nationalist Agitation : 1885-1905

1. Moderates - Programmes and Ideology
2. Revolutionary Movement - The First Phase

#### Nationalist Agitation : 1905-1919

1. Extremists- Programmes and Ideology
2. Anti-Partition of Bengal agitation- Swadesh Movement

### Unit – III

#### Emergence of Communal Politics

1. Establishment of All India Muslim League - 1906
2. Hindu Mahasabha

#### Era of Communal Co-ordination

1. Lucknow Pact-aims and impact
2. Home Rule Movement-aims, Programmes and impact

### Unit – IV

#### India and the first World War

1. Impact of Indian National Movement
2. Rise of Left in Indian Politics

Constitutional Development - A British Reaction :

1. Indian Council Acts
2. Morley Minto Reforms-1909
3. Montague-Chelmsford Reforms-1919

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- Argov, Daniel, Moderates and Extremists in the Indian National Movement, London, 1968
- Das, M. N., India under Morley and Minto, London, 1964
- Desai, A. R., Social Background of Indian Nationalism, Bombay, 1959
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- Mehrotra, S. R., The Emergence of Indian National Congress, New Delhi, 1971
- Mujeeb, M., Indian Muslims, London 1967
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- Tara Chand, History of the Freedom Movement Vol. I, II, III, IV., Delhi, 1961
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- Wolpert Stanley A., Tilak and Gokhle, California, 1962
- Yadav, B. D., Allan Octavian Hume-Father of the Congress, Delhi, 1992

Note: In addition, students are advised to consult the current Research Journal of History.

## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Society and Culture of India (1757-1947)-I	Course Code	25HIS203DS16
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> <li>1. Students will be able to understand about pre-British Indian society such as rural and urban.</li> <li>2. Students will be able to critically analyse British social policy</li> <li>3. Students will be able to understand the education and its role in Socio-Political Consciousness.</li> <li>4. Students will be able to critically analyse social reforms.</li> </ol>			
<b>Unit - I</b>			
<p><b>Pre-British Indian Society</b></p> <ol style="list-style-type: none"> <li>1. General Features</li> <li>2. Rural Society</li> <li>3. Urban Society</li> </ol>			
<b>Unit – II</b>			
<p><b>British and Indian Society</b></p> <ol style="list-style-type: none"> <li>1. Christian Missionaries</li> <li>2. British Social Policy</li> <li>3. Approaches-Evangelicalist and Orientalist</li> </ol> <p><b>Growth of New Education</b></p> <ol style="list-style-type: none"> <li>1. Wood's Dispatch and Aftermath</li> <li>2. Its Role in Socio-Political Consciousness</li> </ol>			
<b>Unit – III</b>			
<p><b>Press</b></p> <ol style="list-style-type: none"> <li>1. Rise and Growth of Press</li> <li>2. Its Role in Socio-Political Consciousness</li> </ol> <p><b>Literature</b></p> <ol style="list-style-type: none"> <li>1. Hindi Literature</li> <li>2. Bengali Literature</li> <li>3. Role in Indian Cultural Renaissance</li> </ol>			
<b>Unit – IV</b>			
<p><b>Social Reforms</b></p> <ol style="list-style-type: none"> <li>1. Sati</li> <li>2. Infanticide</li> <li>3. Widow Remarriage Movement</li> <li>4. Age of Consent Bill Agitation</li> </ol> <p><b>Women's Emancipation</b></p> <ol style="list-style-type: none"> <li>1. Status</li> <li>2. Property Rights</li> <li>3. Socio-Political Participation</li> </ol>			

**REFERENCES:**

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- Stokes, E., English Utilitarians and India, London, 1959
- Sumit Sarkar, Modern India, New Delhi, 1983
- Verma, Ram Kumar, Hindi Sahitya Ka Aalochanatmak Itihas, New Delhi, 2010

Note: In addition, students are advised to consult the current Research Journal of History.

## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Economic History of India (1757-1947)-I	Course Code	25HIS203DS17
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

### Course Learning Outcomes (CLO):

1. Students will be able to analyse pre-British Indian economy and aftermath.
2. Students will be able to critically analyse disintegration of the rural economy.
3. Students will be able to understand the Colonial land revenue settlements.
4. Students will be able to understand Irrigation system and changes in it during the colonial period.

### Unit - I

#### Pre-colonial Indian Economy

1. Rural economy : agriculture and artisans
2. Urban economy : artisans and manufacture
3. Rural and Urban trade

#### Disintegration of the pre-colonial economy

1. Debate over de-industrialization
2. Causes for the disintegration of the rural economy

### Unit – II

#### Debate about Colonialism and its impact on Indian Economy

#### Population during the colonial period

1. Estimates prior to the first Census of 1872
2. Patterns of population growth since 1872, with reference to Fertility rates, Mortality rates and Women-men ratio
3. Debate over de-urbanization and trends of migration and workforce

#### National and Per-capita income :

1. Estimates and comparison
2. Contribution of Agriculture, Industry and Tertiary services

### Unit – III

#### Rural Economy

1. Colonial land revenue settlements : Permanent Settlement, Ryotwari and Mahalwari
2. Commercialization of agriculture with reference to crop, land labour and credit markets

#### Rural Indebtedness and institutions to meet rural credit needs in colonial India

#### Peasant Revolt

Unit – IV

Irrigation system and changes in it during the colonial period

Famines and the colonial Government

1. Causes, geographical spread and number of famines in colonial
2. Evolution of the colonial policy regarding famines

REFERENCES:

- Bhatia, B. M., Famines in India : A study in Some Aspects of the Economic History of India, Bombay, 1967
- Bhattacharya, Dhires, A Concise History of Indian Economy : From the mid-Eighteen to the Present Century, Calcutta, 1972
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- Desai, A. R., Peasant Struggles in India, Bombay, 1948
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- Raj, K. N., Essays on the Commercialization of Indian Agriculture, Kerla, 1985
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- Tomlinson, B. R., The Economy of Modern India, 1860-1970, Cambridge, 1993

Note: In addition, students are advised to consult the current Research Journal of History.



## Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Historiography: Concepts, Methods & Tools-II	Course Code	25HIS204DS01
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

### Course Learning Outcomes (CLO):

1. Students will be able to develop their ability to assess critically historical analysis and argument, past and present.
2. Students will be able to gain awareness of recent and contemporary debates in the theory, practice of historical writing and gained debate in history approaches.
3. Students will be able to know historical arguments have been and are made become aware of historiographical traditions outside the West.
4. Students will be able to have the opportunity to think reflexively about the nature of the historical enterprise within society.

### Unit - I

#### Modern Approaches in History

1. Positivist
2. Classical Marxist
3. Later Marxist
4. Gender in History
5. Environment in History
6. Annals

### Unit – II

#### Modern Indian Approaches in History

1. Colonial History Writing
2. Nationalist History Writing
3. Communalist History Writing
4. Marxist History Writing
5. Cambridge School and
6. Subaltern School

### Unit – III

#### Major Debates in History

1. Rise of Feudalism
2. Rise of Capitalism
3. Origin of Imperialism
4. Origin of Nationalism

## Unit – IV

## Making a Research Proposal

1. Choice of Subject
2. Survey of literature
3. Formulation of hypothesis
4. Identification of sources
5. Description of research methodology
6. Elaboration of research proposal

## REFERENCES:

- Alvesson Mats, Postmodernism and Social Research (Understanding Social Research), New York, 2002
- Bentley, Michael, Companion to Historiography, London, 1997
- Bloch, Marc, Itihaskar Ka Shilp, New Delhi, 2013
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- Sarkar, Sumit, Samajik Itihaas - Lekhan Ki Chunauti, Delhi, 2001
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Note: In addition, students are advised to consult the current Research Journals of History.

## Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Political History of India (1757-1947 A.D.)-II	Course Code	25HIS204DS14
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> <li>1. Students will be able to understand the Arms of the state i.e. Army, law, Police and Civil services.</li> <li>2. Students will be able to understand relation with Indian state.</li> <li>3. Students will be able to understand diplomatic policies.</li> <li>4. Students will be able to analyse the nature of vision of New India and World Non-Alignment Movement</li> </ol>			
<b>Unit - I</b>			
<p>Administrative Structure</p> <ol style="list-style-type: none"> <li>1. District Administration</li> <li>2. Provincial Administration</li> <li>3. Central Administration</li> </ol> <p>Arms of the State</p> <ol style="list-style-type: none"> <li>1. Army</li> <li>2. Law</li> <li>3. Police</li> <li>4. Civil Services</li> </ol>			
<b>Unit – II</b>			
<p>Relations with Indian States</p> <ol style="list-style-type: none"> <li>1. Policy of Ring Fence</li> <li>2. Policy of Subordinate Isolation</li> <li>3. Policy of Subordinate union</li> </ol> <p>Afghan Policy</p> <ol style="list-style-type: none"> <li>1. First Afghan War</li> <li>2. Policy of Masterly Inactivity</li> <li>3. IInd Afghan War</li> </ol>			
<b>Unit – III</b>			
<p>Foreign Policy of Colonial State</p> <ol style="list-style-type: none"> <li>1. Compulsions</li> <li>2. Evolution</li> </ol> <p>Foreign Affairs</p> <ol style="list-style-type: none"> <li>1. N.W. Frontier Policy</li> <li>2. Persia and Persian Gulf Policy</li> <li>3. Tibet Policy</li> </ol>			
<b>Unit – IV</b>			
<p>Indian Union and Princely States</p>			

<p>1. Problem</p> <p>2. Integration with India</p> <p>Independent India</p> <p>1. Visions of New India</p> <p>2. India and the World Non-Alignment Movement</p>
<p>REFERENCES:</p> <ul style="list-style-type: none"> <li>• Banerjee, A. C., A New History of Modern India 1707-1947, New Delhi, 1983</li> <li>• Dodwell, H. H., The Cambridge History of India Vol. V, Cambridge, 1937</li> <li>• Gupta, Brijan K., Sirajuddaula and the East India Company, New Delhi, 2020</li> <li>• Majumdar, R. C., British Paramountcy and India's Renaissance Vol. X, Pt.1, Bombay, 1965-68</li> <li>• Metcalfe, T. R., Aftermath of the Revolt, New Jersey, 1964</li> <li>• Misra, B. B., Central Administration of the East India Company 1773-1834, New Delhi, 1959</li> <li>• Misra, B. B., The Administrative History of India, 1834-1947: General Administration, New Delhi, 1970</li> <li>• Norris, J. A., The First Afghan War, 1838-42, London, 1967</li> <li>• Pannikar, K. M., An Introduction to the study of the Relations of Indian States with the Government of India, London, 1932</li> <li>• Penderel Moon, Warren Hastings and British India, London, 1954</li> <li>• Philips, C. H., The East India Company, London, 1962</li> <li>• Prasad Bisheshwar, Bondage and Freedom, Vol. I, New Delhi, 1977</li> <li>• R. C. Majumdar, and Dutta K.K. &amp; Ch., H.C. Ray, Advanced History of India Vol. III, New Delhi, 1978</li> <li>• Roberts, P. E., India under Wellesley, UK, 1929</li> <li>• Sardesai, G. S., New History of the Marathas - Vols II. III, Bombay, 1946</li> <li>• Sardesai, G. S., The Main Current of Maratha History, Bombay, 1933</li> <li>• Sen, S. N., Eighteenth Fifty Seven, Delhi, 1957, Calcutta, 1958</li> <li>• Sinha N. K., Ranjit Singh, New Delhi, 2023</li> <li>• Spear, P., History of India, Vol. II, New Delhi, 1965</li> <li>• Spear, P., Master of Bengal : Clive and His India, London, 1975</li> <li>• Stokes, Eric, English Utilitarian and India, Oxford, 1959</li> <li>• Sutherland, Lucy, The East India Company in the 18th Century Politics, Oxford, 1952</li> <li>• Tara Chand, History of Freedom Movement Vol. I &amp; II, Delhi, 1991</li> <li>• Smith B., Life of Lord Lawrence, Vols.II, London, 1885</li> <li>• Hunter W. W., A Life of the Early of Mayo, Fourth Viceroy of India, New Delhi, 2024</li> <li>• Moulton, E. D., Lord North brook's Indian Administration 1872-1876, New York, 1968</li> <li>• Balfaur, E., Lord Lyton's Administration, 1876-80, London, 1899</li> <li>• Davies C. C., Problem of North West Frontier, England, 1932</li> <li>• Gopal S., The viceroyalty of Lord Ripon 1880-84, London, 1899</li> <li>• Dodwell H., Cambridge History of India Vol. VI, Cambridge, 1934</li> <li>• Dilks, David, Curzon in India 3 Vol. UK, 1970</li> <li>• Lover, Frazer, India under Curzon and After, London, 1904</li> <li>• S. Chakarvarty, From Khyber to Oxus: A study in Imperial Expansion, England, 1976</li> <li>• Bisheshwar Prasad, Bondage and Freedom: A History of Modern India (1707-1947), Vol. 2, Delhi, 1979</li> <li>• Bisheshwar Prasad, The Foundations of India's Foreign Policy, 1860-1882, New Delhi, 1967</li> <li>• Edward Thampson and Garrett G. T., The Rise and Fulfilment of British Rule in India, London , 1934</li> </ul>

Note: In addition, students are advised to consult the current Research Journals of History.

## Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Indian National Movement (1920-1947)	Course Code	25HIS204DS15
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

## Course Learning Outcomes (CLO):

1. Students will be able to understand a Rise of Gandhi and their movements.
2. Students will be able to critically analyse the revolutionary movements.
3. Students will be able to understand the communalism and its zenith.
4. Students will be able to critically analyse the British reaction and transfer of power to India.

## Unit - I

## Emergence of Mass Movements

1. Rise of Gandhi and Non-Cooperation khilafat Movement
2. Swarajists-Programmes and Impact

## Civil Disobedience Movement

1. Aims, Social Composition and Impact
2. British Response - Communal Award, Round table conference
3. Government of India Act 1935

## Unit – II

## The Last Phase of Revolutionary Movement :

1. Formation of H.R.A.-H.S.R.A.
2. Aims and Activities
3. Impact on National Movement

## Indian National Congress and Socialist Movement :

1. Congress Socialist Party
2. Forward Bloc-I.N.A.

## Unit – III

## Quit Indian Movement

1. Background
2. Activities
3. Impact

## States People's Conference

1. Emergence
2. Praja Mandal Movement in Various Indian States

## Unit – IV

## Communalism at its Zenith

1. Demand for Pakistan
2. Growth of Muslim League
3. Partition of India

British Response-Transfer of Power

1. Cripp's Mission - 1942
2. Cabinet Mission- 1946
3. Mount Batten Plan - 1947

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Note: In addition, students are advised to consult the current Research Journal of History.

## Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Society and Culture of India (1757-1947)-II	Course Code	25HIS204DS16
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> <li>1. Students will be able to understand emergence of new classes and role of middle class in Modernization.</li> <li>2. Students will be able legacy of cultural renaissance.</li> <li>3. Students will be able to understand Revivalist depressed class movements.</li> <li>4. Students will be able to critically analyse British rule and their impacts on Indian society.</li> </ol>			
<b>Unit - I</b>			
<p>New Classes</p> <ol style="list-style-type: none"> <li>1. Rise of New Classes</li> <li>2. Role of Middle Class in Modernization</li> </ol> <p>Tradition and Modernity</p> <ol style="list-style-type: none"> <li>1. Concept</li> <li>2. Process</li> </ol>			
<b>Unit – II</b>			
<p>Indian Cultural Renaissance</p> <ol style="list-style-type: none"> <li>1. Causes and Nature</li> <li>2. Raja Ram Mohan Roy and Brahmo Samaj</li> </ol> <p>Legacy of Cultural Renaissance :</p> <ol style="list-style-type: none"> <li>1. Ram Krishan Mission</li> <li>2. Theosophical</li> </ol>			
<b>Unit – III</b>			
<p>Revivalist Movements</p> <ol style="list-style-type: none"> <li>1. Wahabi Movement</li> <li>2. Arya Samaj Movement</li> </ol> <p>Aligarh Movement</p> <ol style="list-style-type: none"> <li>1. Sir Syed Ahmed Khan and Aligarh Movement</li> <li>2. Role in Education</li> <li>3. Impact on Indian Muslims</li> </ol>			

## Unit – IV

## Depressed Class Movement

1. Its Rise and Growth
2. Problem of Untouchability
3. Factors for its Amelioration

## British Rule and Indian Society

1. Impact
2. Continuity and change

## REFERENCES:

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Note: In addition, students are advised to consult the current Research Journal of History.



## Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Economic History of India (1757-1947)-II	Course Code	25HIS204DS17
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to analyses pre-British Indian economy and aftermath.
2. Students will be able tocritically analyse disintegration of the rural economy.
3. Students will be able to understand the Colonial land revenue settlements.
4. Students will be able to understand Irrigation system and changes in it during the colonial period.

### Unit - I

1. Foreign trade in colonial India with reference to
  - a. Mercantilism
  - b. Industrial capatalism
  - c. Finance capitalism
2. Price Movements
3. Tariff Policy

### Unit – II

1. Urban Markets and growth/decline of urban centres in colonial India
2. Industries in colonial India
  - a. Select industries like: Cotton textiles, Jute, iron and steel
  - b. Industrial policy in colonial India
3. Artisans and small-scale industry, especially handlooms

### Unit – III

1. Theory about the Drain of wealth
2. Tax Structure, Public Expenditure and Government Revenues under the Crown, especially as per Act(s) of 1919 & 1935
3. Banking system

### Unit – IV

1. Environment, Forests and the Colonial State
2. Labour and the trade union movement
3. Consequences of colonial rule on Indian economy

REFERENCES:

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Note: In addition, students are advised to consult the current Research Journal of History.

## COURSE WORK AND RESEARCH

(Option-2A)

Syllabi for Post Graduate Programme in HistorySemester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Historiography: Concepts, Methods & Tools-I	Course Code	25HIS203DS01
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO):			
<ol style="list-style-type: none"> <li>Students will be able to develop their ability to assess critically historical analysis and argument, past and present.</li> <li>Students will be able to gain awareness of recent and contemporary debates in the theory, practice of historical writing and gained debate in history thinker.</li> <li>Students will be able to know how historical arguments have been and are made become aware of historiographical traditions outside the West.</li> <li>Students will be able to effectively formulate logical arguments substantiated with historical aspects.</li> </ol>			
Unit - I			
History Definition and Scope			
The Major Trends in History			
<ol style="list-style-type: none"> <li>From the Earliest times to Positivism and Documented History</li> <li>From Political/ Military to Social History</li> <li>The New Trends : Postmodernism and Gender</li> </ol>			
Some Major Thinkers on History			
<ol style="list-style-type: none"> <li>The Khaldun (1332-1406)</li> <li>G.W.F. Hegel (1770-1831)</li> <li>Karl Marx (1818-83)</li> <li>Fernand Braudel (1902-1985)</li> </ol>			
Unit – II			
Sources and their evaluation			
<ol style="list-style-type: none"> <li>Collection and Selection of Data</li> <li>Kinds of evidence</li> <li>External Criticism of sources</li> <li>Internal Criticism of sources</li> </ol>			
Methodology			
<ol style="list-style-type: none"> <li>Generalization</li> <li>Causation</li> <li>Objectivity</li> </ol>			
Unit – III			
The Pre-modern Traditions of Historical Writing			
Early Tradition			

<ol style="list-style-type: none"> <li>1. Greco-Roman Tradition</li> <li>2. Chinese Tradition</li> <li>3. Ancient Traditions</li> </ol> <p>Medieval Traditions</p> <ol style="list-style-type: none"> <li>1. Western</li> <li>2. Arabic &amp; Persian</li> <li>3. Indo-Persian</li> </ol>
<b>Unit – IV</b>
<p>History and other Disciplines</p> <ol style="list-style-type: none"> <li>1. History and the Social Sciences in General</li> <li>2. History and Geography</li> <li>3. History and Economics</li> <li>4. History and Sociology</li> <li>5. History and Anthropology</li> <li>6. History and Psychology</li> <li>7. History and political Science</li> </ol>
<b>REFERENCES:</b>
<ul style="list-style-type: none"> <li>• Alvesson Mats, Postmodernism and Social Research (Understanding Social Research), New York, 2002</li> <li>• Bentley, Michael, Companion to Historiography, London, 1997</li> <li>• Bloch, Marc, Itihaskar Ka Shilp, New Delhi, 2013</li> <li>• Bloch, Marc, The Historian's Craft, England, 1954</li> <li>• Boyd, Kelly (ed.), Encyclopaedia of Historians and Historical Writing, Vol. 1 &amp; 2, London, 1999</li> <li>• Canon, John, The Historians at Work, London, 1980</li> <li>• Carr, E. H., Itihas Kya Hai, New Delhi, 2023</li> <li>• Carr, E. H., What is History, London, 1964</li> <li>• Chaube, Jharkhande, Itihaas Darshan, New Delhi, 1999</li> <li>• Collingwood, R.G., The Idea of History, England, 1946</li> <li>• Gardiner, Patrick, Theories of History, New York 1969</li> <li>• Hobsbawm, Eric J., Itihaskar ki Chinta, New Delhi, 2007</li> <li>• Hughes-Warrington, Marine, Fifty Great Thinkers on History, UK, 2004</li> <li>• Lambert, Peter and Phillip Schofield, Making History An Introduction to the Practices of a Discipline, UK, 2004</li> <li>• Marwick, Arthur, The Nature of History, London, 1970</li> <li>• Marwick, Arthur, The New Nature of History: Knowledge, Evidence, Language, New Delhi, 2001</li> <li>• Sheikh Ali, B. History, Its Theory and Method, Madras, 1978</li> <li>• Sreedharan, E., A Textbook of Historiography 500 BC to AD 2000, New Delhi, 2000)</li> <li>• Stone, Lawrence, The Past and the Present Revisited, UK, 1987</li> <li>• Verma, Lal Bahadur, Adhunik Vishwa Itihas ki Jhalak, New Delhi, 2017</li> <li>• Woolf, D. R., A Global Encyclopaedia of Historical Writing (1 &amp; 2), New York, 2014</li> </ul>

Note: In addition, students are advised to consult the current Research Journals of History.

## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Pre-History of India	Course Code	25HIS203DS02
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

### Course Learning Outcomes (CLO):

1. Students will be able to evaluate the knowledge of human evolution in world scenario as well as India.
2. Students will be able to understand Paleo-environment during Stone Age in India.
3. Students will be able to understand typo-technology of tools, subsistence, art, chronology, evidences from important sites.
4. Students will be able to effectively pre-History culture of India which are underneath from various regions.

### Unit - I

1. Prehistory : Its aim, scope and method
2. Climatic fluctuations during the Pleistocene period
3. General background of World Prehistory
4. Stone Age, Tools, techniques & probable uses

### Unit – II

#### Lower Palaeolithic Culture in India

1. Potwar region
2. Beas and Banganga Valley
3. Narbada Valley
4. South India

### Unit – III

1. Middle Palaeolithic Culture in India
2. Upper Palaeolithic Culture
3. Mesolithic Culture : Eastern India, Western India, Southern India, Rajasthan and Uttar Pradesh

### Unit – IV

#### Neolithic Cultures

1. North India
2. Eastern India
3. North Eastern India
4. South India

REFERENCES:

- Agrawal, D. P. and A. Ghosh, Radiocarbon and Indian Archaeology, Bombay, 1973
- Agrawal, D. P., The Archaeology of India, New Delhi, 1984
- Allchin, B. and R. Allchin, Origins of a Civilization: The Prehistory And Early Archaeology of South Asia, New Delhi, 1997
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- Chakrabarti, D. K., Essays in Indian Proto-history, New Delhi, 1979
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- Devy, G. N., Tony Joseph and Ravi Korisettar, The Indians: Histories of a Civilization, New Delhi, 2023
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- Sankalia, H. D., Prehistory and Proto-history of Indian and Pakistan, Pune, 1974
- Sankalia, H. D., Stone Age Tools : their Techniques, Name and Probable Function, Pune, 1964
- Setter, S. and Ravi Korisettar, Prehistory - The Early Archaeology of South Asia (v. 1) (Indian Archaeology in Retrospect), New Delhi, 2004
- Subbarao, B., The Personality of India, Baroda, 1958
- Thapar, Romila, The Future in the Past Essays & Reflections, New Delhi, 2023
- Verma, Radhakant, Bharatiya Pragaitihāsik Sanskritiyan (in Hindi) Allahabad, 1977

Note: In addition, students are advised to consult the current Research Journal of History and Archaeology.

## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Proto-History of India	Course Code	25HIS203DS03
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

### Course Learning Outcomes (CLO):

1. Students will be able to understand the Pre and Early Harappan village cultures of North-Western India.
2. Students will be familiarize the Harappan Culture - Origin, extent, chronology, factors of urbanization, trade, script, religion, arts and craft, factors of decline.
3. Students will be able to understand technology, subsistence, art, chronology, and evidences from important sites.
4. Students will be able to effectively Copper Hoard - OCP, antiquity of Iron in India, PGW and South Indian Megalithic Culture.

### Unit - I

#### Harappan Civilization

1. Early Phase of Harappan Civilization
2. Mature Phase of Harappan Civilization : extent, chronology, characteristics
3. Urban Decline and Cultural transformations : Late Harappan horizons

### Unit – II

#### Chalcolithic Cultures

1. Central India : Kaytha, Ahar and Malwa Cultures
2. Rajasthan : Ahar (Banas) Culture
3. Deccan : Jorwe Culture

### Unit – III

1. Ochre Coloured Pottery
2. Gangetic Valley Copper Hoards
3. Problem of Black- and -Red Ware

### Unit – IV

#### Iron Age Cultures

1. Antiquity of Iron in India
2. Painted Grey Ware
3. South Indian Megalithic Culture-Burial types and salient features

REFERENCES:

- Agrawal, D. P., The Archaeology of India, New Delhi, 1984
- Agrawal, D.P. & Ghosh A., Radiocarbon and Indian Archaeology, Bombay, 1973
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- Allchin, F. R., Origins of a Civilization, New Delhi, 1997
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- Roy, T. N., The Gangas Civilization, New Delhi, 1982
- Sankalia, H. D., Prehistory and Proto-history of Indian and Pakistan, Pune, 1974
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- Verma, Radhakant, Bharatiya Pragaitihasik Sanskritiyan, Allahabad, 1977
- Tripathi, V., The Painted Grey Ware : An Iron Age Culture of Northern India, New Delhi, 1976
- Verma, Radhakant, Bharatiya Pragaitihasik Sanskritiyan, Allahabad, 1977

Note: In addition, students are advised to consult the current Research Journal of History and Archaeology.



## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Ancient Indian Epigraphy and Palaeography-I	Course Code	25HIS203DS04
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

### Course Learning Outcomes (CLO):

1. Students will be able to understand the Pre and Early Harappan village cultures of North-Western India.
2. Students will be familiarize the Harappan Culture - Origin, extent, chronology, factors of urbanization, trade, script, religion, arts and craft, factors of decline.
3. Students will be able to understand technology, subsistence, art, chronology, and evidences from important sites.
4. Students will be able to effectively Copper Hoard - OCP, antiquity of Iron in India, PGW and South Indian Megalithic Culture.

### Unit - I

1. Inscriptions as a source of Indian History
2. Origin and antiquity of the art of writing in India
3. Origin of Brahmi script
4. Origin of Kharoshthi script

### Unit – II

Historical and Cultural study of the following inscriptions

1. Asokan Rock Edict - II (Girnar)
2. Asokan Rock Edict - XII (Girnar)
3. Asokan Rock Edict - XIII (Shahbazgarhi)
4. Asokan Pillar Edict - II (Delhi - Topra : North Face)

### Unit – III

Historical and Cultural study of the following inscriptions

1. Besnagar Garuda Pillar Inscription of Heliodorus
2. Ayodhya Stone Inscription of Dhanadeva
3. Shinkot Relic Casket Inscription of the time of Menander
4. Hathigumpha Inscription of Kharavela

### Unit – IV

Note : Inscriptions for decipherment into Devanagari/Roman script and transliteration into original script (in part or full)

1. Asokan Rock Edict-II (Girnar)
2. Rummindei Pillar inscription of Asoka
3. Sarnath Minor Pillar Edict of Asoka
4. Ayodhya Stone Inscription of Dhanadeva

REFERENCES:

- Agarwal, Jagannath, Researches in Indian Epigraphy and Numismatics, New Delhi, 1986
- Bajpai, K. D., Aitihāsik Bharatiya Abhilekh, Jaipur, 1992
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- Sircar, D. C., Indian Epigraphy, Delhi, 1965
- Sircar, D. C., Select Inscriptions, Calcutta, 1965

Note: In addition, students are advised to consult the current Research Journal of History, Epigraphy and Archaeology.

## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Ancient Indian Numismatics-I	Course Code	25HIS203DS05
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

### Course Learning Outcomes (CLO):

1. Students will be able to analyze the coins as a source of Indian History.
2. Students will be able to understand the Origin, evolution and antiquity of coins in India.
3. Students will be able to obtain the interpretation of the numismatic iconography as an important source for historical and artistic studies.
4. Students will be able to effectively learn how to identify a coin.

### Unit - I

1. Numismatics : Aim, Method and Scope
2. Numismatic Terminology
3. Coins as a source of History
4. History of Numismatic studies in India

### Unit – II

1. Origin and evolution of coinage in India
2. Antiquity of Indian coins
3. Techniques of manufacturing coins

### Unit – III

1. Punch Marked Coins
2. Uninscribed and inscribed cast coins
3. City Coins

### Unit – IV

1. Indo-Greek coins
2. Tribal Coins : Audumbara, Kuninda, Yaudheya

### Coins for Decipherment

1. Indo-Greek Coins
2. Tribal Coins : Kuninda and Yaudheya

REFERENCES:

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- Rao, Rajvant & P. K. Rao, Prachin Bhartiya Mudrayen, Delhi, 1998
- Ray, Ramkumar, Bhartiya Itihas ke Strot Sikke, Varanasi, 1997
- Santosh Bajpai, Aitihāsik Bharatiya Sikke, New Delhi, 1997
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Note: In addition, students are advised to consult the current Research Journals of History, Numismatics and Archaeology.

(Option-2B)

**Syllabi for Post Graduate Programme in History**Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Historiography: Concepts, Methods & Tools-I	Course Code	25HIS203DS01
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to develop their ability to assess critically historical analysis and argument, past and present.
2. Students will be able to gain awareness of recent and contemporary debates in the theory, practice of historical writing and gained debate in history thinker.
3. Students will be able to know historical arguments have been and are made become aware of historiographical traditions outside the West.
4. Students will be able to effectively formulate logical arguments substantiated with historical aspects.

**Unit - I****History Definition and Scope****The Major Trends in History**

1. From the Earliest times to Positivism and Documented History
2. From Political/ Military to Social History
3. The New Trends : Postmodernism and Gender

**Some Major Thinkers on History**

1. The Khaldun (1332-1406)
2. G.W.F. Hegel (1770-1831)
3. Karl Marx (1818-83)
4. Fernand Braudel (1902-1985)

**Unit – II****Sources and their evaluation**

1. Collection and Selection of Data
2. Kinds of evidence
3. External Criticism of sources
4. Internal Criticism of sources

**Methodology**

1. Generalization
2. Causation
3. Objectivity

Unit – III

The Pre-modern Traditions of Historical Writing

Early Tradition

1. Greeco-Roman Tradition
2. Chinese Tradition
3. Ancient Traditions

Medieval Traditions

1. Western
2. Arabic & Persian
3. Indo-Persian

Unit – IV

History and other Disciplines

1. History and the Social Sciences in General
2. History and Geography
3. History and Economics
4. History and Sociology
5. History and Anthropology
6. History and Psychology
7. History and political Science

REFERENCES:

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Note: In addition, students are advised to consult the current Research Journals of History.

## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Political History of India (From Earliest times to 326 B.C.)	Course Code	25HIS203DS06
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

### Course Learning Outcomes (CLO):

1. Students will be able to develop their ability to assess critically historical analysis and argument, past and present.
2. Students will be able to awareness and analysed the Indus civilization, Vedic and Post-Vedic Civilization.
3. Students will be able to how archaeological facts are reconstructed past history.
4. Students will be able to analysed the rise of Magadha Empire and Political condition of India on the eve of Alexander's Invasion

### Unit - I

#### Sources

1. Sources of Ancient Indian History
2. Main Features of the Stone Age

### Unit – II

#### Indus Civilization

1. Origin, extent
2. Town Planning and Drainage system
3. Political System, Decline

#### Vedic and Post Vedic Civilization

1. Emergence of Tribal State and Kingship
2. Political Institutions
3. Monarchical and Republican States on the eve of Buddhism
4. Buddhism and Jainism

### Unit – III

#### Rise of Magadhan Empire

1. Haryanka dynasty
2. Sisunag dynasty
3. Nanda dynasty

### Unit – IV

#### Political Condition and Events

1. Political Condition of India on the eve of Alexander's Invasion
2. Alexander's Invasion, events & effects



REFERENCES:

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- Dikshit, K. N., Pre-historic Civilization of the Indus Valley, Madras, 1939
- Ghosh, N. N., Early History of India, Allahabad, 1939
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- Law, B. C., Historical Gleaning, Calcutta, 1922
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- Majumdar, R. C. & A. D Pusalkar, The Vedic Age, Mumbai, 1970
- Mehta, R. N., Pre-Buddhist India, Bombay, 1939
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Note: In addition, students are advised to consult the current Research Journals of History and Archaeology.

## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Political History of India (From 326 B.C. to 320 A.D.)	Course Code	25HIS203DS07
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

### Course Learning Outcomes (CLO):

1. Students will be able to critically analyse the rise and downfall of Mauryan Empire.
2. Students will be able to understand new administrative developments i.e. Saka, Kushana, Pahlavas etc.
3. Students will be able to show archaeological facts are reconstructed republics history.
4. Students will be able to analyse the Political condition of India before the rise of Gupta Empire.

### Unit - I

#### The Mauryan Empire

1. Chandragupta Maurya and his achievements
2. Asoka and his dhamma
3. Mauryan Administration
4. Downfall of the Empire

### Unit – II

#### New Political Development

1. The Sungas
2. The Satavahanas
3. The Indo-Greeks

### Unit – III

#### Rise of New Powers :

1. The Saka-Kshatrapas
2. The Pahlavas
3. The Kusanas

### Unit – IV

#### Republics

1. The Yaudheyas
2. The Kunindas
3. The Audumbras
4. Political Condition of India before the rise of Guptas

REFERENCES:

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- Smith, V. A., Early History of India, Oxford, 1924
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- Tripathi, Ramashankar, History of Ancient India, Delhi, 1992
- Tripathi, Ramashankar, History of Kanauj to the Moslem Conquest, Varanasi, 1937

Note: In addition, students are advised to consult the current Research Journals of History and Archaeology.

## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Society & Culture of India (Earliest Times to 1200 A.D.)-I	Course Code	25HIS203DS08
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> <li>1. Students will be able to understand socio-cultural formation.</li> <li>2. Students will be able to understand social institutions such as family organization, Varna system and Ashrama system etc..</li> <li>3. Students will be able to understand social institutions such as Samskaras and Purusarthas</li> <li>4. Students will be able to analyse the caste system and slavery system</li> </ol>			
<b>Unit - I</b>			
<p>Socio-Cultural Formation</p> <ol style="list-style-type: none"> <li>1. Enquiries into Socio-Cultural life of Harappan People</li> <li>2. Vedic Society</li> <li>3. Society at Buddha's Time</li> </ol>			
<b>Unit – II</b>			
<p>Social Institutions-I</p> <ol style="list-style-type: none"> <li>1. Family Organisation</li> <li>2. Varna system</li> <li>3. Asrama system</li> </ol>			
<b>Unit – III</b>			
<p>Social Institutions-II</p> <ol style="list-style-type: none"> <li>1. Samskaras</li> <li>2. Purusarthas</li> </ol>			
<b>Unit – IV</b>			
<p>Social Institutions -III</p> <ol style="list-style-type: none"> <li>1. Marriage</li> <li>2. Caste system</li> <li>3. Slavery</li> </ol>			

REFERENCES:

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- Chakladar, H. C., Social Life in Ancient India, Calcutta, 1923
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Note: In addition, students are advised to consult the current Research Journals of History and Archaeology.

## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	<u>Economic History of India (Earliest Times to 1200 A.D.)-I</u>	Course Code	25HIS203DS09
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

### Course Learning Outcomes (CLO):

1. Students will be able to understand food gather economy (Stone Age) and adevant of food producing.
2. Students will be able to understand the system of Guilds in ancient India.
3. Students will be able to understand 1<sup>st</sup> land revenue system in Indian scenario.
4. Students will be able to understand trade relationship with Roman and Asian world.

### Unit - I

#### Survey of Sources and Early Cultures

1. Stone Age-Food Gathering Economy
2. Advent of food Production Neolithic Culture
3. Urban Experiment-Harappan Culture

### Unit – II

#### Vedic Economy

1. Early Vedic
2. Later Vedic

### Unit – III

#### Emergence and Growth of Industries

1. Metal
2. Pot Making
3. Textile
4. Guilds in Buddhist Period
5. Trade and Commerce in Buddhist period

### Unit – IV

#### Mauryan and Post Mauryan Economy

1. Nature and Features
2. Land system and Land Revenue System
3. Ownership of Land
4. Irrigation

#### Trade and Commerce

1. Internal Trade
2. Foreign Trade : Trade Relations with Roman and South - Asian World
3. Mechanism of Trade : Trade Route, Forms of Exchange, Currency and Coinage

REFERENCES:

- Adhey, G. L., Early Indian Economics, New Delhi, 1966
- Bagchi, P. C., India and China, Calcutta, 1927
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Note: In addition, students are advised to consult the current Research Journals of History and Archaeology.

(Option-2C)

**Syllabi for Post Graduate Programme in History**Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Historiography: Concepts, Methods & Tools-I	Course Code	25HIS203DS01
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to develop their ability to assess critically historical analysis and argument, past and present.
2. Students will be able to gain awareness of recent and contemporary debates in the theory, practice of historical writing and gained debate in history thinker.
3. Students will be able to know historical arguments have been and are made become aware of historiographical traditions outside the West.
4. Students will be able to effectively formulate logical arguments substantiated with historical aspects.

**Unit - I****History Definition and Scope****The Major Trends in History**

1. From the Earliest times to Positivism and Documented History
2. From Political/ Military to Social History
3. The New Trends : Postmodernism and Gender

**Some Major Thinkers on History**

1. The Khaldun (1332-1406)
2. G.W.F. Hegel (1770-1831)
3. Karl Marx (1818-83)
4. Fernand Braudel (1902-1985)

**Unit – II****Sources and their evaluation**

1. Collection and Selection of Data
2. Kinds of evidence
3. External Criticism of sources
4. Internal Criticism of sources

**Methodology**

1. Generalization
2. Causation
3. Objectivity



## Unit – III

## The Pre-modern Traditions of Historical Writing

## Early Tradition

1. Greco-Roman Tradition
2. Chinese Tradition
3. Ancient Traditions

## Medieval Traditions

1. Western
2. Arabic & Persian
3. Indo-Persian

## Unit – IV

## History and other Disciplines

1. History and the Social Sciences in General
2. History and Geography
3. History and Economics
4. History and Sociology
5. History and Anthropology
6. History and Psychology
7. History and political Science

## REFERENCES:

- Alvesson, Mats, Postmodernism and Social Research (Understanding Social Research), New York, 2002
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Note: In addition, students are advised to consult the current Research Journals of History.

## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Political History of India (1200-1526 A.D.)-Events	Course Code	25HIS203DS10
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

### Course Learning Outcomes (CLO):

1. Students will be able to understand from Ghurid state to the establishment of Delhi Sultanate.
2. Students will be able to critically analyse the consolidation and construction of power during the Sultanate.
3. Students will be able to understand Mangol Problem.
4. Students will be able to analyse the political system of Regional states-Jaunpur, Malwa, Gujarat.

### Unit - I

1. A brief survey of sources
2. From Ghurid state to the establishment of Delhi Sultanate
3. Impact of the Turkish Conquest

### Unit – II

#### Ilbaris

1. Conquest and Expansion
2. Consolidation and construction of Power
3. Sultan and Nobility

### Unit – III

#### Khaljis and Tughlaqs

1. Khalji Revolution
2. Consolidation and construction of power
3. Experiments of Muhammed Tughlaq

### Unit – IV

1. Mangol Problem
2. Regional states-Jaunpur, Malwa, Gujarat
3. Distintegration of the Sultanate

REFERENCES:

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Note: In addition, students are advised to consult the current Research Journals of History.

## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Political History of India (1526-1757 A.D.)- Events	Course Code	25HIS203DS11
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> <li>1. Students will be able to understand the administration system from Babur to Aurangzeb.</li> <li>2. Students will be able to critically analyse war of succession and decline of Mughal Empire.</li> <li>3. Students will be able to understand North-West Frontier Policy of the Mughals.</li> <li>4. Students will be able to analyse the Deccan Policy of the Mughals.</li> </ol>			
Unit - I			
<ol style="list-style-type: none"> <li>1. Babur</li> <li>2. Humayun</li> <li>3. Bairam Khan</li> <li>4. Akbar</li> </ol>			
Unit – II			
<ol style="list-style-type: none"> <li>1. Jahangir</li> <li>2. Nurjahan</li> <li>3. Shahjahan</li> <li>4. Aurangzeb</li> </ol>			
Unit – III			
<ol style="list-style-type: none"> <li>1. War of Succession</li> <li>2. Later Mughals and Decline of Empire</li> </ol>			
Unit – IV			
<ol style="list-style-type: none"> <li>1. North-West Frontier Policy of the Mughals</li> <li>2. Central Asian Policy of Mughals</li> <li>3. Deccan Policy of the Mughals</li> </ol>			

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Note: In addition, students are advised to consult the current Research Journals of History.

## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Society and Culture of India (1200-1526A.D.)	Course Code	25HIS203DS12
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> <li>1. Students will be able to understand the religio-cultural traditions.</li> <li>2. Students will be able to critically analyse social structure such as Service class, Artisans, Peasantry.</li> <li>3. Students will be able to understand development of Indian Islam.</li> <li>4. Students will be able to understand Sufism their Silsilahs.</li> </ol>			
Unit - I			
Society on the eve of Turkish Invasion			
<ol style="list-style-type: none"> <li>1. Main features of Social Structure</li> <li>2. Religio-Cultural Traditions</li> <li>3. Establishment of Delhi Sultanate and Challenges to Indian Society</li> </ol>			
Unit – II			
Social Structure			
<ol style="list-style-type: none"> <li>1. Ruling Class</li> <li>2. Religious Classes- Ulema, Sayyads and Sufis</li> <li>3. Service class</li> <li>4. Artisans</li> <li>5. Peasantry</li> </ol>			
Unit – III			
<ol style="list-style-type: none"> <li>1. Development of Indian Islam</li> <li>2. Bhakti Movement :- Rise, Growth and Impact</li> </ol>			
Radicals			
<ol style="list-style-type: none"> <li>1. Kabir</li> <li>2. Nanak</li> </ol>			
Unit – IV			
Sufism			
<ol style="list-style-type: none"> <li>1. Rise Growth and Impact</li> </ol>			
Silsilahs			
<ol style="list-style-type: none"> <li>1. Chisti</li> <li>2. Suhrawardi</li> </ol>			

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- Chandra, Satish, Medieval India, Vol. I (from Sultanate to the Mughal) New Delhi, 1998
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Note: In addition, students are advised to consult the current Research Journals of History.

## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Economic History of India (1200-1526 A.D.)	Course Code	25HIS203DS13
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

### Course Learning Outcomes (CLO):

1. Students will be able to understand the land revenue system in Sultanate time period.
2. Students will be able to critically analyse revenue system and market control policy.
3. Students will be able to understand technological changes over the time period.
4. Students will be able to understand trade and commerce in the Inland and external.

### Unit - I

1. Pre-Sultanate Economy
2. Land revenue System : Early Turks, Khaljis, Tughlaqs and Lodhis
3. Peasantry, Famine
4. Irrigation and Changes in Crop-pattern

### Unit – II

1. Iqta System
2. Market Control Policy and Prices of Commodities
3. Village Organisation
4. Khuts, Muqaddams and Chaudharies

### Unit – III

1. Technological changes and Economy
2. Merchants Class
3. Usury
4. Currency System

### Unit – IV

1. Industries
2. Trade and Commerce : Inland and External Trade
3. Growth of Towns
4. Urbanization



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- Ashraf, K. M., Life and Condition of the People of Hindustan, New Delhi, 1998
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- Thakur, Vijay Kumar, Peasant in Indian History, Patna, 1996
- Verma, H. C., Madhyakaleen Bharat (740-1540) A.D. Vol I and II, New Delhi, 2015

Note: In addition, students are advised to consult the current Research Journals of History.

(Option-2D)

**Syllabi for Post Graduate Programme in History**Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Historiography: Concepts, Methods & Tools-I	Course Code	25HIS203DS01
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

**Course Learning Outcomes (CLO):**

1. Students will be able to develop their ability to assess critically historical analysis and argument, past and present.
2. Students will be able to gain awareness of recent and contemporary debates in the theory, practice of historical writing and gained debate in history thinker.
3. Students will be able to know historical arguments have been and are made become aware of historiographical traditions outside the West.
4. Students will be able to effectively formulate logical arguments substantiated with historical aspects.

**Unit - I****History Definition and Scope****The Major Trends in History**

1. From the Earliest times to Positivism and Documented History
2. From Political/ Military to Social History
3. The New Trends : Postmodernism and Gender

**Some Major Thinkers on History**

1. The Khaldun (1332-1406)
2. G.W.F. Hegel (1770-1831)
3. Karl Marx (1818-83)
4. Fernand Braudel (1902-1985)

**Unit – II****Sources and their evaluation**

1. Collection and Selection of Data
2. Kinds of evidence
3. External Criticism of sources
4. Internal Criticism of sources

**Methodology**

1. Generalization
2. Causation
3. Objectivity

## Unit – III

## The Pre-modern Traditions of Historical Writing

## Early Tradition

1. Greco-Roman Tradition
2. Chinese Tradition
3. Ancient Traditions

## Medieval Traditions

1. Western
2. Arabic & Persian
3. Indo-Persian

## Unit – IV

## History and other Disciplines

1. History and the Social Sciences in General
2. History and Geography
3. History and Economics
4. History and Sociology
5. History and Anthropology
6. History and Psychology
7. History and political Science

## REFERENCES:

- Alvesson Mats, Postmodernism and Social Research (Understanding Social Research), New York, 2002
- Bentley, Michael, Companion to Historiography, London, 1997
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- Sheikh Ali, B. History, Its Theory and Method, Madras, 1978
- Sreedharan, E., A Textbook of Historiography 500 BC to AD 2000, New Delhi, 2000
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- Verma, Lal Bahadur, Adhunik Vishwa Itihas ki Jhalak, New Delhi, 2017
- Woolf, D. R., A Global Encyclopaedia of Historical Writing (1 & 2), New York, 2014

Note: In addition, students are advised to consult the current Research Journals of History.

## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Political History of India (1757-1947 A.D.)-I	Course Code	25HIS203DS14
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

### Course Learning Outcomes (CLO):

1. Students will be able to understand the sources of modern Indian History.
2. Students will be able to critically analyse British power as a colonial.
3. Students will be able to understand diplomatic means of British expansion.
4. Students will be able to analyse the nature of revolt of 1857.

### Unit - I

#### Sources of Modern Indian History :

1. Archival Records
2. Private Papers
3. News Papers
4. Periodicals
5. Oral Traditions

### Unit – II

#### Pre-Colonial Indian Polity

1. Decline of Mughal Empire
2. Rise of Successor States

### Unit – III

#### Diplomatic Means of British Expansion

1. Subsidiary Alliance System
2. Political Settlement of 1817-1818
3. Doctrine of Lapse

#### The Paramountcy and aftermath :

1. Conquest of Sind
2. Annexation of Punjab

### Unit – IV

#### Beyond Natural Frontiers

1. Nepal
2. Burma

#### The People's Response

1. Discontent and Disaffection during Company's Rule
2. Revolt of 1857 Nature, Participation and Impact

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Note: In addition, students are advised to consult the current Research Journals of History.

## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Indian National Movement (1885-1919)	Course Code	25HIS203DS15
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

### Course Learning Outcomes (CLO):

1. Students will be able to understand about the Indian Nationalism and role of Indian National Congress.
2. Students will be able to critically analyse the emergence of British Power and Indian resistances.
3. Students will be able to understand the emergence of Communal Politics and Era of Communal Co-ordination.
4. Students will be able to critically analyse the British reaction against the constitutional development.

### Unit - I

#### Indian Nationalism

1. Emergence
2. Causes
3. Approaches

#### Indian National Congress

1. Pre-Congress Political Associations
2. Genesis
3. Theories

### Unit – II

#### Nationalist Agitation : 1885-1905

1. Moderates - Programmes and Ideology
2. Revolutionary Movement - The First Phase

#### Nationalist Agitation : 1905-1919

1. Extremists- Programmes and Ideology
2. Anti-Partition of Bengal agitation- Swadesh Movement

### Unit – III

#### Emergence of Communal Politics

1. Establishment of All India Muslim League - 1906
2. Hindu Mahasabha

#### Era of Communal Co-ordination

1. Lucknow Pact-aims and impact
2. Home Rule Movement-aims, Programmes and impact

Unit – IV

India and the first World War

1. Impact of Indian National Movement
2. Rise of Left in Indian Politics

Constitutional Development - A British Reaction :

1. Indian Council Acts
2. Morley Minto Reforms-1909
3. Montague-Chelmsford Reforms-1919

REFERENCES:

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Note: In addition, students are advised to consult the current Research Journal of History.

## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Society and Culture of India (1757-1947)-I	Course Code	25HIS203DS16
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

### Course Learning Outcomes (CLO):

1. Students will be able to understand about pre-British Indian society such as rural and urban.
2. Students will be able to critically analyse British social policy
3. Students will be able to understand the education and its role in Socio-Political Consciousness.
4. Students will be able to critically analyse social reforms.

### Unit - I

#### Pre-British Indian Society

1. General Features
2. Rural Society
3. Urban Society

### Unit – II

#### British and Indian Society

1. Christian Missionaries
2. British Social Policy
3. Approaches-Evangelicalist and Orientalist

#### Growth of New Education

1. Wood's Dispatch and Aftermath
2. Its Role in Socio-Political Consciousness

### Unit – III

#### Press

1. Rise and Growth of Press
2. Its Role in Socio-Political Consciousness

#### Literature

1. Hindi Literature
2. Bengali Literature
3. Role in Indian Cultural Renaissance

### Unit – IV

#### Social Reforms

1. Sati
2. Infanticide
3. Widow Remarriage Movement
4. Age of Consent Bill Agitation

#### Women's Emancipation

1. Status
2. Property Rights
3. Socio-Political Participation



REFERENCES:

- Ahmed A. F. S., Social Ideas and Social change in Bengal 1818-1835, Calcutta, 1965
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Note: In addition, students are advised to consult the current Research Journal of History.

## Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Economic History of India (1757-1947)-I	Course Code	25HIS203DS17
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

### Course Learning Outcomes (CLO):

1. Students will be able to analyse pre-British Indian economy and aftermath.
2. Students will be able to critically analyse disintegration of the rural economy.
3. Students will be able to understand the Colonial land revenue settlements.
4. Students will be able to understand Irrigation system and changes in it during the colonial period.

### Unit - I

#### Pre-colonial Indian Economy

1. Rural economy : agriculture and artisans
2. Urban economy : artisans and manufacture
3. Rural and Urban trade

#### Disintegration of the pre-colonial economy

1. Debate over de-industrialization
2. Causes for the disintegration of the rural economy

### Unit – II

#### Debate about Colonialism and its impact on Indian Economy

#### Population during the colonial period

1. Estimates prior to the first Censuses of 1872
2. Patterns of population growth since 1872, with reference to Fertility rates, Mortality rates and Women-men ratio
3. Debate over de-urbanization and trends of migration and workforce

#### National and Per-capita income :

1. Estimates and comparison
2. Contribution of Agriculture, Industry and Tertiary services

### Unit – III

#### Rural Economy

1. Colonial land revenue settlements : Permanent Settlement, Ryotwari and Mahalwari
2. Commercialization of agriculture with reference to crop, land labour and credit markets

#### Rural Indebtedness and institutions to meet rural credit needs in colonial India

#### Peasant Revolt

Unit – IV

Irrigation system and changes in it during the colonial period

Famines and the colonial Government

1. Causes, geographical spread and number of famines in colonial
2. Evolution of the colonial policy regarding famines

REFERENCES:

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Note: In addition, students are advised to consult the current Research Journal of History.