

YEAR II- 2017-18

Course	Nomenclature	Max. Marks			No. of Credits (Minimum)	Teaching hours per week (Exam hours:Marks)
		Total	Theory	Internal Assessment		
I	Knowledge and Curriculum	100	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
II	Assessment for Learning	100	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
III	Creating an Inclusive School	100	80	20	4 Credits	6 periods per week (3 hours, 80 marks)
IV (A)	Language Across the curriculum	50	40	10	2 Credits	3 periods per week (1:30 hours, 40 marks)
IV (B)	Understanding Disciplines and Subjects	50	40	10	2 Credits	3 periods per week (1:30 hours, 40 marks)
V(A)	Gender, School & Society	50	40	10	2 Credits	3 periods per week (1:30 hours, 40 marks)
V(B)	Optional course Any one of the following: 1. Work Education 2. Health, Physical and Yoga Education 3. Peace Education 4. Guidance and Counselling	50	40	10	2 Credits	3 periods per week (1:30 hours, 40 marks)
VI	Skill in Teaching (Pedagogic Subject-I)*	100	80	20	4 Credits	3 periods per week (1:30 hours, 40 marks)
VII	Skill in Teaching (Pedagogic Subject-II)*	100	80	20	4 Credits	3 periods per week (1:30 hours, 40 marks)
VIII	School Based Activities (1) Development of CCE (2) Development of Learning Material (3) Reporting (Record) about School Internship (4) Road Safety Awareness	50	30	20	2 Credits	3 periods per week (1:30 hours, 40 marks)
Total Marks		750		Total Credits	30 Credits	

Note: Engagement with the field in schools for two weeks: tasks and assignments for all the theory papers along with teaching practice for pedagogy of school subject I & II **

COURSE VI & VII: SKILL IN TEACHING (PEDAGOGIC SUBJECT I & II)

Max. Marks: 100 (Each Pedagogic Subject)

Detail of Lessons to be followed in Each Pedagogic Subject

- a) Micro Lessons-05 (for each Teaching Subject)
- b) Mega Lessons-05 (Under Simulated situations)
- c) Discussion Lessons-01
- d) Real Teaching 12 Lessons

COURSE VIII: SCHOOL BASED ACTIVITIES

Max. Marks: 50

The student teachers are required to prepare a file of the following activities during school internship:

1. Development of CCE in any pedagogic subject.
2. Development of learning material on one topic of any pedagogic subject.
3. Reporting about school internship: After the school internship, the student teachers are required to prepare a report in which all the activities performed by them in the school during their stay of sixteen weeks in the school
4. Road Safety Awareness (Syllabus is attached on next page)

COURSE-VIII (4.): ROAD SAFETY AWARENESS

COURSE OBJECTIVES:

After completion of the course, student teachers will be able to:

1. Describe the concept of road safety.
2. Identify different road signs and marking.
3. Explain the salient features of Motor Vehicles Act (1988) regarding Road Signs.
4. Demonstrate the basics of driving.
5. Explain various driving offences and penalties
6. Explain diverse strategies for developing road safety awareness among parents of school children.

COURSE CONTENT

UNIT- I

Introduction to Road Safety

- 1.1 Understanding road safety and its importance.
- 1.2 Road traffic accidents scenario in India and in world.
- 1.3 Road signs: Mandatory Road Signs, Cautionary Road Signs, Informatory Road Signs, Road Marking, and Road Manners.
- 1.4 Salient features of Motor Vehicles Act (1988) regarding Road Signs.

UNIT- 2

Planning for Road Safety

- 2.1 Basics of driving: Seat belt, proper lane etiquette, use of mobile phone, caution at night, driving in wet or hazardous weather, safe cycling tips, guidelines for parents of school children.
- 2.2 The Driving License
- 2.3 Driving offences & penalties and helping road accidents victims.
- 2.4 Strategies for developing awareness towards road safety among parents of school children.

List of assignments: (Do any one assignment)

- 1) Discussion and presentation on road traffic accidents scenario in India and in world.
- 2) Discussion and presentation on Mandatory Road Signs, Cautionary Road Signs, Informatory Road Signs, Road Marking, and Road Manners.
- 3) Discussion and presentation on salient features of Motor Vehicles Act (1988) regarding Road Signs.

- 4) Discussion and presentation on Basics of driving.
- 5) Organization of one day seminar/workshop by students on Road Safety. Participation for every student is compulsory. They are expected to prepare brief report of the event organized.

SUGGESTED READING

1. Kadiyali, L.R. (2003). Traffic engineering and transport planning. Khanna publishers.
2. TRRL Overseas Unit (1991). Towards safer roads in developing countries: A guide for planners and engineers. Crow Thorne: Transport and Road Research Laboratory.
3. Handbook on road safety published by Haryana State Legal Services Authority, Panchkula. Available on www.hslsa.gov.in.