YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	BLDEA's JSS College of Education, PG Studies and Research Centre,Vijayapur
• Name of the Head of the institution	Dr B.Y.Khasnis
• Designation	I/c Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08352223290
• Mobile No:	9945447614
• Registered e-mail	bldeajssbedcb@gmail.com
• Alternate e-mail	bharatikhasnis@gmail.com
• Address	SSPU Campus Rammandir road
• City/Town	Vijayapur
• State/UT	Karnataka
• Pin Code	586103
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Rani Channamma University,Belagavi**
• Name of the IQAC Coordinator	**Dr M.S.Hiremath**
• Phone No.	**9449362595**
• Alternate phone No.	**08352223290**
• Mobile	**9449362595**
• IQAC e-mail address	**bldeajssbedcb@gmail.com**
• Alternate e-mail address	**maliswamyhiremath1966@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	bldejss.ac.in
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://wwwbldejss.ac.in

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.73**	**2007**	**31/03/2007**	**30/03/2012**
Cycle 2	**B**	**2.61**	**2013**	**30/03/2012**	**29/03/2018**

6.Date of Establishment of IQAC	**02/07/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nill	**Nil**	**Nil**	**Nil**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	11	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Yoga Certificate Course 2) Unnat Bharat Abhiyan Project Completed 3) TET Coaching Classes 4) FDP Programme 5) File Maintenance and Documentation Programme for Adminstrative Staff

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1) Yoga Certificate Course 2) Unnat Bharat Abhiyan Project Completed 3) TET Coaching Classes 4) FDP Programme 5) File Maintenance and Documentation Programme for Adminstrative Staff	Students learnt Yoga Exercises,Survey have done under Unnat Bharat Abhiyan,88 Students got through govt TET exam .

13.Whether the AQAR was placed before statutory body?	No
• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	31/01/2023

15.Multidisciplinary / interdisciplinary

BLDEA's JSS College of Education,PG Studies in Eduction and Research Centre, is a multidisciplinary college. It has maintained dual course i.e, B.Ed with 100 intake capacity and M.Ed. with 40 intake capacity and Research Centre. In these two courses it covers multidisciplinary such as pedagogy of Mathematics, Physical Science, Biological Science, History, Geography, Commerce, Kannada, English, Hindi,Sanskrit etc. We are committed to follow the direction of NEP regarding this.

16.Academic bank of credits (ABC):

College is providing the facility of academic bank of credit for session2022-23

17.Skill development:

BLDEA's JSS College of Education,PG Studies in Eduction and Research Centre, we initiate and promote communication skills, personality development skills and Teaching and learning Skills of each and every learner throughout the year.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college has introduced an Indian Knowledge system and implemented Teaching and learning in Indian Language and culture which is guided in curriculum by the Regulatory Authority NCTE. We also promote to learn the regional Language

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

BLDEA's JSS College of Education,PG Studies in Education and ResearchCentre is a premier college for Teachers Training Courses.

Practical works are specially focused in internship, project work, field work, Citizenship Training camp, outreach activities and Dissertation work for M.Ed. students which helps to maintain their legacy of strong commitment to produce about Skillful teachers at the end of every year

20.Distance education/online education:
BLDEA's JSS College is having Karnataka State Open University BEd course along with our regular BEd and MEd.It is also having Indira Gandhi Open unviersity Study Centre where students opt so many distance mode courses

Extended Profile

1.Programme

1.1	**02**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**100**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**20**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**88**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**03**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**10**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**10**
Total number of Classrooms and Seminar halls	
4.2	**3157534.55**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**40**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the Rani channamma university.Belagavi Our faculty members have worked on the Board of Studies and their sub-committees, substantially contributed to the curriculum development.

The college ensures effective curriculum delivery through systematic and strategic transparent mechanism.Academic calendar: The college follows the Academic calendar issued by the University executes it rigorously. • principal conducts the meetings to distribute workload, allot subjects, plan the activities of the college and to review the completed syllabus. • The Principal monitors the effective implementation of the Calendar through formal meetings with staff members and if necessary informal discussions with faculty. Time- Table Committee: • The college constitutes the Time Table committee. • The Time Table is prepared by respective staff incharge. • The Time Tables are displayed on the Notice Board and also uploaded on the college website. • The syllabus link of University is also provided to the students. Teaching Plan and Teaching Diary: • Teaching plan is prepared by every faculty member at the beginning of academic year. • They record the conduct of teaching and practical in the diary. • Periodic assessment of curriculum delivery is conducted by IQAC . • The faculty engages extra periods and praticals as and when necessary and maintains their records.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[rcub.ac.in](#)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar of the Institute is prepared in accordance with the academic calendar of the Ranichannama university belagavi. which includes internal test schedules, university examination schedule, and Institutional level activities, dates for admission, commencement of classes, workshops, seminars, practical exams, continuous internal evaluation, and university exams. Implementation of the internal assessment process is based on the Examination committee which is formed at the college level. The Examination Committee monitors the overall internal assessment process.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	[rcub.ac.in](#)

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

93

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

93

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to increase awareness about these cross-cutting issues, Rani channamma University Belagavi.initiated a course on 'Gender School and Society' in its Bachelor of Education (B.Ed.) programme. Environment plays an important role for all of us and it ensures a healthy life for people. It matters a lot because it is essential for human beings. In this regard,the University has designed curriculum for environmental sustainability in environmental education subject for b.ed.second semester students.value education subject is introduced for second semester. for B.ed.fourth sem professional ethics inculcated through Advanced pedagogy on specific subjects of study subject

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

93

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	[rcub.ac.in](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

100

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

100

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Surprise Tests and Three Tier evaluation system are conducted. The Student teachers are encouraged to take active participation in Subject related Competitions and workshops at State, District, Zonal, University Level and also inspired for paper presentations in Seminars. Advanced learners are given an opportunity to present their lesson teaching demonstration in Workshop on Demonstration Lessons for the Beginners.

Slow learners are advised to study under guidance of Senior student Teachers by making some groups. Classroom is in the Tiered passion, as in each bench pairing-advanced and Slow learners are tagged to attend the daily classes. Student teachers are given advice during Mentoring Session by the Mentor weekly to know issues and problems, thereby try to address solutions for academic, personal problems and counsel accordingly to seek solution . Tutorial Classes are conducted as Remedial Classes to provide complete clarifications for difficulty felt concepts and Collaborative sessions. Soon after evaluation of each internal test and post assessment of assignments, informed about their weaknesses and corrections to be made in proper write up of assignments. During Practice Teaching lessons-sessions feedback sessions are arranged to encourage slow learners and faculty is providing like you tube videos, reference books in the library and additional resources.

File Description	Documents
Link for additional Information	https://bldejss.ac.in
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
100	9

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

During the Entry the student teachers are motivated to excel their talents in Talents show case Programme - an opportunity to student teachers to show case their talent of any field by engaging themselves in expansion of learnt skills. Projects are allocated to group of Student-Teachers. For Professional Competencies Enhancement among the Student-Teachers, activities like, preparation of Clay Models, Drawing in the Situation, Performing Roles in Drama, Performance of Psychological Experiments; by conducting Field Visits, Citizenship CTC,, NSS. Camp, Extension Activities , Cocurricular Activities are organized in the Institutional to provide opportunities for increasing learning experiences Participative Learning, isencouraged to take participation in University Level Competitions and events- Curricular and Cocurricular Activities are encouraged through various Houses ofInstitution namely, Vikramshila,Nalanda, Takshshila and Vishwabharati. Participation in Workshop, Seminarand Other events are encouraged. Practice of Microteaching Lessons, Class Seminar, Lessons practice in Simulated Contexts and in Schools during BPT Internship Sessions; Student –Teachers conduct Quizzes, Mock Parliament, Unit-Test, Diagnostic Test, Remedial Teaching sessions to practice teaching students in Collaborative Learning, Inductive, Deductive Method, Active Learning, Brain-Storming, Discussion Method, ICT Mediated, Assignment Methods are in practice byfaculty in subjects of Perspectives in Education, Optional Subjects and Pedagogies, are used.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://bldejss.ac.in

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

The faculty members employ the ICT Mediated strategies in their classes for effective teaching learning process. The institution is well versed with Computer Laboratory containing more than 30 computers.

Faculty prepares the notes by using subject-matter through Academia, LinkedIn, Google search engine, YouTube, Podcast, Slide-share, and Research Gate etc. Student-Teachers are encouraged to refer such e-Resources along with e-Journals. TED-TALK Class is for watching Videos and preparing the points.

Each faculty is well versed with the Computer Assisted Instruction for their classes, as our institution is possessing Four ICT Enabled Classrooms (with LCD). Majority of the faculty have their own You Tube and display the content based videos in respective You Tube, so as to assist the student-teachers for clarification of the content delivered by them, if any. Student-Teachers are advised to prepare the Plan of Lesson with ICT Integration, are encouraged to prepare Power Point Presentation on certain topics and present in the particular class, The faculty Members has their own Blogs on Website of the institution, institution has Whatsapp Group to share the Academic-Teaching Information to Student-Teachers. Faculty prepares the Internal Assessment by using Micro-Soft Word and Micro-Soft Excel and other ICT tools to for calculation by using statistical techniques. In the emergency situation, faculty conduct online classes by using Online Platforms like ZOOM Meeting, Google Meet, etc.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://bldejss.ac.in

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

3

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

9

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In our institution, the mechanism of internal assessment is characterized by transparency and robustness in both frequency and mode. Transparency is ensured through clearly defined guidelines and criteria for assessment, which are communicated to all stakeholders, Faculty Members, Student-Teachers, and Administrative Staff, ensuring that everyone understands the expectations and standards for assessment.

The frequency of internal assessments is structured to provide regular and timely feedback on students' progress. Assessments are scheduled at regular intervals throughout the academic term, allowing for continuous monitoring of Student-Teachers' performance. This frequent assessment enables Faculties to identify areas where Student-Teachers may need additional support and intervention.

In terms of mode, our institution utilizes a variety of assessment methods to ensure a comprehensive evaluation of Student-Teachers' performance. This includes traditional methods such as surprisetests, internal tests, as well as more innovative approaches like project-based assessments, presentations, and lessons in schools during practice teaching. By employing a diverse range of assessment modes, we cater to different learning styles providing a more holistic evaluation of Student-Teachers' learning.

Overall, our institution's internal assessment mechanism is designed to be transparent and robust, promoting fairness, accountability, and continuous improvement in teaching learning process.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://bldejss.ac.in

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Principal, IQAC-Coordinator and staff together with In chargeDepartment of Internal Test discusses Test dates tentatively. Circulars are distributed by In charge- Department, Internal Test to obtain Test-Question Paper in concerned Course by faculties; after collecting then same is typed and draft is checked by faculties; final-print is given for required number of copies accordingly strength of student-teachers. Answer scripts are evaluated within stipulated time and are given to student-teachers to know performance and feedback is provided. In each semester, both Internal Tests are conducted in prescribed duration smoothly. Later final Marks-list is prepared and top scorers are encouraged, as to motivate others for good performance. Assignment and Seminar of Student-Teachers' write-up documents are checked and evaluated. Lesson Teaching-sessions are attended by faculty to observe StudentTeachers' Lessons thereby providing feedback evaluation is done and documented. In semester-end, consolidated Internal Marks-Sheet is prepared; before uploading on UUCMS, Student-Teacher is allowed to check all Marks scored in all courses and signature for consent of allotted marks is taken. Then In charge- Department, Internal Test, Principal and IQAC Coordinator together verify final marks of Internal Evaluation, and then uploaded to UUCMS Portal. Thus Internal Evaluation is done in transparent way.

File Description	Documents
Any additional information	View File
Link for additional information	https://bldejss.ac.in

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Course Outcomes (COs) are framed by the institution offering the concerned course after rigorous consultation with all faculty and the stakeholders. After attainment of consensus, the same are widely propagated and publicized through various means such as display and/or communication specified here under strict compliance with the objectives, the Program Outcomes (POs), Program Specific Outcomes (PSOs)

*Website

*Class rooms

*Notice Boards

*Library

*Computer Laboratory.

*Student Induction Programs

*Meetings/ Interactions with employers

*Faculty meetings

* Alumni meetings

*Professional Body meetings

While addressing the Student-Teachers, the Principal create awareness on POs, PSOs and COs. The faculty members, Course Faculties, Program Coordinators also inform the Student-Teachers and create awareness and emphasize the need to attain the outcomes.

The programme coordinators prepare the PSOs concerned to Teacher Education in consultation with course coordinators. The POs/PSOs of the Programme and the COs of the courses are published through electronic media located on the college website https://bldejss.ac.inIn all the interactions with the StudentTeachers, awareness on POs, PSOs and COs is consciously promoted.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bldejss.ac.in
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The teaching learning process of the institution' is aligned with Programme Outcomes of Teacher Education as due emphasis is given on conceptual andpractical aspects of core and teaching subjects. Internship Programme is being followed for developing teaching

skills among Student-Teachers to be in B.Ed. Programme.

The B.Ed. Programme has 4 semesters consisting of Compulsory, Optional and Enhancing Professional Competencies Courses. The faculty, teaching adopt and deploy different strategies and techniques along with suitable methodology to develop understanding of the subject matter. The progress of the activities is regularly monitored and documented by the mentor and needed guidance is given.

Sincere efforts are always made to keep progressive performance of students and attainment of professional and personal attributes in line with Programmes' Outcomes. Attainment of Course Outcomes is also emphasized while dealing with various Teacher Education course. Assignments, Class Tests, Seminar Presentations, Group Discussions and Brainstorming Sessions to increase the performance of trainees according to their learning styles.

A record of performance on various internal assessment tasks is maintained and analysed. If need be, intervening strategies also used for improvement and progression of student teachers in terms of achieving Course Outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://bldejss.ac.in

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	https://bldejss.ac.in

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bldejss.ac.in

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

50000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	bldejss.ac.in

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

BLDEA' JSS College of education, VIJAYAPUR organised voters awareness jatha in collaboration with Dist. SWEEP committee total 97 students and all the teaching facultywere presented in this jatha on 17.03.2023

A voter awareness procession is typically a public event organized to educate and inform people about their voting rights, the importance of participating in elections, and the electoral process. It often involves a march or parade where participants carry banners, signs, and distribute informational materials to raise awareness about civic engagement and encourage voter turnout.

File Description	Documents
Paste link for additional information	bldejss.ac.in
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure and Learning Resources

Facilities

Existing

Newly Created

Source of Fund

Total

Campus area

6 acres

-

Self

6 acres

Class rooms

09

-

Self

09

Laboratories(Language and Computer)

02

-

Self

02

Seminar Halls

01

-

Self

01

Curriculum Lab

02

-

Self

02

Malty Purpose Room

01

-

Self

01

ICT Based rooms

07

-

Self

07

Others 1.Ladiese Hostel

2. Spud light Volleyball Court

1

1

-

UGC 36 laks

UGC 18 lakhs

01

01

Computers

30

-

UGC

30

Language Lab Computers

10

Self

10

LCD

07

UGC

07

Smart Board

02

UGC

02

OHP

02

Self

02

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[bldejss.ac.in](#)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution had Adequate Facilities and giving more scope for Cultural, Sports, Game and Gymnasium, Yoga as following.

CULTURAL: Institution had Adequate Space for organizing cultural programm inside and outside. Institution has big out door open theater. College has organized culture program in multy purpose hall. It consist 200 sq/fts

SPORTS: Institution as big play ground share based within the Campus. It is one the playground and arranges the games like Coco, Cricket and Athletic meet and also adequate indoor specialties with the well equipped advanced materials

GYM: Women's student Teachers have shared based him it is available

YOGA: Meditation is a charismatic movement with specific activities to inculcate meditation, values and concern for the students-the future of the nation. Every year conducting 8-10 Days yoga camp and also yoga certificate for newly arrived students

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://bldejss.ac.in

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[bldejss.ac.in](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3157534	

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2.1 NewGenLib – Integrated Library Management System Integrated Library Management System (ILMS) software, the NewGenLib is in use was procured from Virus Solutions. This software is in use from the year 2015. ILMS software provides the ability to find books, manage books, and track borrowed books, managing fines and bills all in one place. It helps the librarian manage the books and books borrowed by members and automate most of the library activities. The functional features of this software are: Support functionality in both, the institute library and online access Page 29/58 02-03-2024 08:26:41 Allow the librarian to add and remove new members Allow the user to OPAC search for books based on title, publication date, author, etc., and find their location in the library Users can request, reserve, or renew a book Librarians can add and manage the books The system can notify the user and librarian about overdue books The system calculates the fine for overdue books on their return Library Reports like Author Wise, Subject Wise, Overdue Books, Shelf Wise, etc. Catalogue of books with ISBN, Author, Title, Publisher, Number of copies of a Particular Book, and any Other Customizable Information Various System Generated Reports, e.g., Books Due this week, Late Returns, etc. Description NewGenLib is a fully web based integrated library management software that runs on distributed computers through a network or server. It can also run on local area networks without access to the Internet. NewGenLib supports following major international standards for better interoperability

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[bldejss.ac.in](#)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

59170

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computers: Upgraded 40 computers of computer lab including increased 2 GB ram & Configuration software updated and also 15 computers updated in language lab 12 key boards and mouse replaced Page 31/58 02-03-2024 09:22:28 LCD Projectors: 2 LCD projectors, LCD Tube replaced Shifted computer lab from first floor to ground floor, Expenditure is beard by our institution. It is for the convenient for the student utilization. Time to time we keep attention on repair and purchasing needful materials with financial support by our BLDE Association.

During the Year 2022-23 Institution has taken initiate for up gradation of computers and high mbps speed all computers have formatted

Orbit Scanner install in Library for using visitors tracking

File Description	Documents
Upload any additional information	View File
Paste link for additional information	bldejss.ac.in

4.3.2 - Number of Computers

64

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3157534

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

I. Maintenance of Accounts *to ensure that the various payments made from the institution are within budget provision and with the sanction of management. *Correspondence with management, state/central government/other funding agencies for work done. *To ensure accuracy in bank reconciliation statement and budget, final accounts of funds assigned and also to ensure that non-revenue accounts appearing in particular account of fund are reconciled. *To attend to audit queries and to reply audit report. To submit necessary statement of accounts. *To report to the office suptd about financial provisions of act. *Administration, Maintenance and monitoring of external research funds granted to institution. II. Library Maintenance *Develop and maintain collections management policies and procedures. * Perform original cataloguing and classification of print audiovisual and electronic resources. *Develop and maintain Special indexing systems and files for special collection. *Establish and mange the budget for library and

```
information services. Page 33/58 02-03-2024 09:22:28 *Order
materials and maintain records for payment of invoices. Overall
maintenance sharing of infrastructure in order to avoid duplication
will result in maximum utilization and productivity. And of
instruments, common buildings, Electrical, Generators, seminar
halls, and Computer Lab.
```

File Description	Documents
Upload any additional information	View File
Paste link for additional information	bldeprsuggestion@gmail.com

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

09

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to institutional website	bldejss.ac.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

93

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

93

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

32

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council is formed every year following the norms set by the Ranichannamma University Belagavi. to which the Institution is affiliated. The academic and administrative atmosphere of the Institution has always been peaceful and therefore there has . A number of committees work under Student Council such asCultural headEducational Tour Committee, Magazine Committee, etc. Each committee consists of a faculty as a chairperson, two to three faculties as members and a Class Representative as a secretary and two to three Class-Representatives as members. The student secretary and the student members of all the committees help the chairperson organize various events and competitions and also actively participate in the activities.

File Description	Documents
Paste link for additional information	bldejss.ac.in
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association of the college is registered in the year2012 register number74.alumni of the college contribute significantly to the development of the college. through alumni association every year seminar,workshops are organised. alumni has made significant contribution to college27600Rsin the year 2023.total 92 members have joined alumni association in the year 2022-23.

File Description	Documents
Paste link for additional information	**bldeejss.ac.in**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

OUR VISION BUILDING Competent, Creative & Committed NATION BUILDERS for the future MISSION To be an Institution of Excellence for Building the Society through Enlightenment and Empowerment of Teachers who are Cognitively enriched, Affectively balanced, Spiritually inspired, Socioculturally Committed and Research minded professionals VALUES Empowering student teachers for nation building. Inculcating the spirit of "Learning to know", "Learning to do", "Learning to live together" and "learning to be"Equipping the student teachers to face the new challenges in the global context. Fostering inquiry tendency and scientific temper. Promoting Indian wisdom among student teachers. OBJECTIVES To form academically excellent, cognitively enriched professionals. To empower student-teachers with pedagogic principles for implementing them in schools. To enthuse teacher educators to become role models. To promote the student-teacher's potentialities with a view to realize moral and socio-cultural values of the society. To inculcate modern and

scientific attitudes and outlook to meet the challenges of 21st century. To redefine the role of teachers in the context of the Spirit of living together. To train the new generation teachers to preserve the Spiritual values of Indian society. To collaborate with Government and Non-government organizations in community welfare activities.

File Description	Documents
Paste link for additional information	bldejss.ac.in
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institutionfollows the Professional Management approach in managing all the activities . Practice of Decentralisation is reflected in decision making, planning and administration, and officemanagement. The management of the Institution promotes a culture of decentralization and endeavorsbest substantial independence to the Institutions in all areas of decision makingprocess.Administration is the backbone of the Institution. Institution firmly believes to providequality education to the society. The College administration plays an integral role in leading,supporting the development and implementation of vision and mission of the college. The administration ensures the smooth functioning in the all areas like Admissions, Account andFinance, Record Keeping, Evaluation and Supervision and Maintenance. TheInstitution enhances thequality at various levels. All the stakeholders are working together for efficient functioning ofthe Institution However, as far as execution of the various functions in the academic environmentof the college are concerned, the Principal and the faculties have a great responsibility. The Principal constitutes different committees among the faculty members and other employees of thecollege. The Committtees like Cultural Committee,Sports Committee,Internal Exam Committee,Anti -ragging committee,Extension activities committee,Library committee,CTC incharge,Ladies Committee,Press and Publicity, and through these Committees Faculty take up the responsibilities of each committees.These committees are entrusted with their responsibilities in the execution of the action plans in the college.

File Description	Documents
Paste link for additional information	bldejss.ac.in
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective and strategic plan is developed by the Internal Quality Assurance Committee. TheInstitution works to accomplish the perspective plan. To accomplish the desired goal ofinstitutions the management of the Institution, Internal Quality Assurance Cell, College Development Committee, Purchasing Committee and various committees works in accordance with theperspective plan. To accomplish the strategic and perspective plan the institution conducts meeting of the concern committees and perspective plan is put on the floor for the opendiscussion. After the discussion and feedback from various stakeholders the perspective plan isapproved by the Management .The management endeavors best substantial independence to theInstitution in all areas in decision making process. The college assigns responsibilities tovarious committees for the smooth and effective functioning in the area of academics and administration. The Institution has mechanism for the newly admitted students.The faculty memberscounsel the students while admitting in the institutions.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	bldejss.ac.in
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional Management is designed in ascientific scientific way with transparency to get the optimum results.. A hierarchical set up is establishedfrom top management to down the level clearly demarking the Duties, Responsibilities,Accountability and Authorities at every stage.BLDEA's JSS College of

Education,Vijayapur has been established in 1980. It has a Governing body to monitor the Vision and Missionof the institution. It has an effective organizational structure which monitors and improves theinstitution. Keeping in view all the stakeholders more on students an effective administrativesystem is structured.These different functional units of the college, including academic and administrative units, report to the Principal. Although the overall monitoring responsibilityrests with the Principal, different units through internal coordination achieve thesefunctions.The Management monitors the Teaching-Learning Proces, Promotion of staff, Freedom foracademic Development, Evaluation of Teachers Performance. Recruitment of teachers is as per the norms . The promotion eligibility of the faculties isas per the policies prescribed by the State Government in the purview of the UGC norms. AGrievance Redressal Cell for the students and employee functions in resolving of any major orminor disputes or grievances reported.

File Description	Documents
Paste link for additional information	bldejss.ac.in
Link to Organogram of the Institution webpage	bldejss.ac.in
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching-Free Medical checkup provided by BLDEA's JSS College of Education, PG Studies in Education and Research Centre,Vijayapur.For Sevier health issue BLDEA Shri B.M.Hospital gives concession on total amount Group Insurance

Non Teaching-Free Medical checkup, PF facility for non teaching. For Sevier health issue BLDEA Shri B.M.Hospital BLDEA Shri B.M.Hospital,Vijayapur gives concession on total amount. Festival Advance,Group Insurance.

Students-Installment facility for payment of tuition fees, Free Concessional Participation Seminars Conferences, Free Medical Checkup provided BLDEA Shri B.M.Hospital,Vijayapur and prize money to eligible students

File Description	Documents
Paste link for additional information	bldejss.ac.in
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our institution strictly follows the UGC Regulations on Minimum Qualifications for Appointment ofTeachers and other Academic Staff with all amendments made there in from time to time, for itsteaching and non-teaching staff. The performance of each employee is assessed annually aftercompletion of one year of service through self appriasial and peer evaluation of Standard Operating Prodecure. The

objective is not only to evaluate the performance as perestablished norms, but also to identify potential aspects for improvement that can eventually leadto further progress and growth of the employee. The salient features of the performance appraisalsystem are as follows: Teaching Staff a) The performance of each faculty member is assessedaccording to the Annual Self Assessment for the Performance Based Appraisal System (PBAS). b)Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based onthe API score. c) The institute undertakes a wide range of activities besides academics, for whichfaculty members are assigned additional duties and responsibilities, which are mostly voluntary.The Institute accords appropriate weightage for these contributions in their overall assessment.d) The faculty members are informed well in advance of their due promotion

File Description	Documents
Paste link for additional information	bldejss.ac.in
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on thefinancial transactions twice a year to ensure financial compliance. The audit committee thoroughlyverifies the income and expenditure details and the compliance report of audit is submitted to theManagement of the institution through Principal. Before the commencement of every financial year,Principal submits a proposal on budget allocation. College budget includes recurring expenses suchas salary, electricity, internet charges, maintenance cost, stationery, other consumable chargesetc.The expenses incurred under different heads arethoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same isbrought to the notice of the Principal. The same process is being followed for every five years.Similarly 'Process of the external Audit". The accounts of the college are audited by charteredaccountant regularly as per the government rules. The auditor ensures that all payments are dulyauthorized after the audit, the report is sent to the Management and Head Office for review. Allthese mechanisms exhibit the transparency being maintained in financial matters.

File Description	Documents
Paste link for additional information	bldejss.ac.in
Upload any additional information	[View File](View%20File)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4960386.54

File Description	Documents
Annual statements of accounts	[View File](View%20File)
Any additional information	[View File](View%20File)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](View%20File)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. Institute maintains and follows a well-planned process for the mobilization of funds andresources. The process involves various committees of the institute. Institute has designed somespecific rules for the fund usage and resource utilization. 2. Student Tuition fee is the major source of income for the institute. 3. The management provides need-based financial support. 4. Utilization of Funds: 5. A finance committee has been constituted to monitor the optimum utilization of funds forvarious recurring and non recurring expenses 6. The purchase committee seeks quotations from vendors for the purchase of equipment, computers,books, etc 7.The quotations are scrutinized by the Finance and Purchase committee before a final decision ismade based on pricing, quality, terms of service, etc. 8. The accounts department ensure that the expenditure lies within the allotted budget. 9. Optimum utilization of funds is ensured through Utilization Certificate issued by the ChartedAccountant 10. Adequate funds are allocated for effective teaching-learning practices like Conference,Workshops, Interdisciplinary activities, training programmes that ensure quality education. 11. Adequate funds are utilized for development and maintenance of the institution. Main

motto ofresource mobilization and optimal utilization of resources is to putinstitution on bench mark intune with quality teaching and unique growth of students

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. The Academic Monitoring Committee of the institute focuses on academic development. The primaryaim of the IQAC is to develop a system for conscious and consistent, action to improve theacademic and administrative performance of the institution. The Institute has developed severalquality assurance mechanisms under Academic Monitoring Committee as under: i. Feedback analysis received from Students. ii. Coordinates with all stakeholders for their opinions and advises for quality improvement. iii. Getting updated on latestinformation on various quality parameters of higher educationthrough various articles and field visits. iv. Analysis about the feedback received from all stakeholders and informs the concerned about itsoutcome for correction. v. Institute appreciates, encourages and provides support for quality improvement in teaching,research and administration. vi. Documentation of the various programs /activities leading to quality improvement. vii. Collection, maintenance and analyzed documents are prepared and maintained. viii. Planning and Support effective implementation for Total Quality management, Curriculadevelopment, Teaching-Learning and evaluation, Research, Consultancy and Extension activities forall stakeholders. Preparation of Academic Audit as per the guidelines

File Description	Documents
Paste link for additional information	bldejss.ac.in
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learningprocess. The Academic Calendar is prepared on advance, circulated and displayed in the website.All newly admitted students have to compulsorily attend the Orientation Programme, in which theyare made aware of the course, the uniqueness of the Education system, the teaching-learningprocess, the system of continuous evaluation, ethics of the course, discipline and culture of theInstitute. Students are apprised of the Time-Table, Programme structure, syllabi of the coursesbefore the semester commences. Important announcements are made in the morning assembly andattendance and conduct of classes are monitored. Feedback from students is also taken individuallyby teachers for their respective courses by IQAC Committee. Students are also free to approach thePrincipal of the Institute for feedback and suggestions. Feedback is properly analyzed and sharedwith the individual faculty members. The teaching-learning processes are reviewed and improvementsare implemented based on the IQAC recommendations. The major initiatives taken over the last 3years include the following: a. Introduction of Daily Home Assignments b. Curriculum DevelopmentWorkshops in many subjects c. Career and Guidance programmes

File Description	Documents
Paste link for additional information	bldejss.ac.in
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	bldejss.ac.in
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For gender Equity College has conducted many Programmes in connection with Ladies heath awareness, Health and hygiene. Ladies Information is collected in the College through Ladies Cell and thier health related problems and domestic problems are given remedial measures. For fourth Semester Students there is a compulsory Paper -Gender School and Society where students learn about Gender Equity and Empowerment through Syllabus. Student Teachers were given Assignment on gender Sensitive issues and Surveyof Text Books in related to Gender consideration.Programme like Self Defence Skills for Ladies

File Description	Documents
Annual gender sensitization action plan	bldejss.ac.in
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	bldejss.ac.in

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

BLDEA's JSS College of Education PG Studies in Education and Research Centre ,Vijayapur believes in "Let's go green and keep ourcampus clean". BLDEAssociation's pivotal operations have very less impact on the environment as theinstitute is very conscious of generating less waste and recycling. Environmental initiatives likeuse of No smoking zone, waste management system etc. have been implemented. Environmentconsciousness is embodied in the heart of the college by tree plantations and maintaining goodgarden to maintain the pristine purity and beauty of the college. The institute's waste managementpractices are divided into three parts 1. Solid Waste Management 2. Liquid Waste Management 3. E-Waste Management Solid Waste Management: The waste generated in the campus includes wrappers,glass, metals, paper,plastics, etc. Waste papers and other scrap and all solid waste materials aregiven for recycling to external agencies. Sanitary Napkin Incinerators have beeninstalled in thecollege to facilitate environment-friendly disposal. Liquid Waste Management: Waste water is usedfor watering the gardens and lawns maintained in the campus and food wastage is supplied to farmers. E-Waste Management: The repairs of electronic goods are handled by the TechnicalAssistant.. UPS Batteries are recharged / repaired / exchanged by the suppliers. Ande waste are transferred to technical department of our society.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	bldejss.ac.in
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore	**C. Any 2 of the above**

well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	`B. Any 3 of the above`

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	`C. Any 2 of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	*View File*
Certification by the auditing agency	*View File*
Certificates of the awards received	*View File*
Any other relevant information	*View File*

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Policy documents and information brochures on the support to be provided	*View File*
Details of the Software procured for providing the assistance	*View File*
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To Bring an Inclusive Environment ,Institution Conducts so many Programmes and Activities !) Cultural Based Days 2) Rallys related to Road Rules 3) Surveys regarding Educational and Fundamental Facilities of rural Places 4) Competitions on Clay Modelling,Singing 5) Guest Lectures on Linguistic Issues 6) Special Programmes on

Endowment Lectures 7) Environmental Awareness based Programme

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution has developed a Code of Conduct for students where they have to abide the rules and regulation of the institution. On First day of college calendar of events is given to new students. During the orientation programme rules and regulation are informed to the students. Disciplinary rules and regulations framed by theinstitute must be followed by the students.As per the instructions given by the management, Professional Ethics for Faculty Members is prepared and is given to faculty members. It is mandatory that all faculty members follow the Professional Ethics and the Code of conduct. Head of the institution and the coordinator keeps a check whether the code of conduct is followed properly by all the faculty members.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	*View File*
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	*View File*
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

BLDEA's JSS College of Education PG Studies in Education and Research Centre,Vijayapur organises many National Days ,events and Festivals like

National Youth Day National Unity Day BirthAnniversary of Leaders,Scientist and Poets Republic Day Indenpendence Day National Voters Day InternationalWomens Day Teachers Day On Such Days Student Teachers we conduct Competititons and activities which focuses on development of Nationality.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	*View File*
Geo tagged photographs of some of the events	*View File*
Any other relevant information	*View File*

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

YOGA CERTIFICATE COURSE Objectives:

1) To inculcate the practice of meditation in the everyday life 2) To enable the people experience a deep awareness about Godliness 3) To boost up one?s energy, dynamism, skills and values 4) To perform and deliver selfless service to the humanity Scope: Meditation is a charismatic movement with specific activities to inculcate

meditation, awareness, values and concern for the students- the future of the nation. Outcome: Students experience attitudinal change and transformation to enhance holistic development of mind, body and soul.

Question Answers Sessions in Morning Assembly Related to Teacher Eligibility TestProcedure: Daily every student is prepares General Knowledge Questions related to Teacher Eligibilty Test Questionand Answer.Inthe Morning assembly after Prayer, meditation ,Paper reading One Student Teacher will ask the questions and all them will participate in the session and wrong answers are corrected by giving the details of question.This is done every day for both the BE.d Classes .This Sessions will help Students for Preparation of TET Examination for GK related part. Objectives: 1) To acquant with General Knowledge and Current Issues 2) To be Prepare for TET Exam 3) To Understand the Content of Teacher Eligibility Test 4) To develop the competitive Spirit OutCome: More Than 50% of Student Teachers Got Through Govt TET .

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1) BLDEA's JSS College of Eductaion PG Studies in Education and Research Centre is having Research Centre recogonized by Rani Channamma University in the year 2010.Research Scholars alloted to our Research Centre work under the Research Guides of our college.Our Faculty who are recogonized as Research Guides are alloted four Research Scholars.For Resaerch Students workshops on preparationof Research proposal,Statistical Analysis.22 Scholars Awarded PhD under the guidance of our Faculty.

2) Economical Weaker Students are given Prize money by Faculty and Alumni :Poor Students are identified and to continue their education ,financial help is given by Facuty and Alumni of the Institution.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The institution prepares the student teachers to develop their creativity, critical thinking skills, adopt innovative methods through activities such as sessions from experts from different fields, interactive sessions with alumni, Short term course on Inclusive Education, Value Added courses such as Job Sessions on NEP 2020, Incubation centre – Skill Set, Employability Enhancement Program, Research Methodology Course.yoga certificate programme organized.activities in the college are uploaded to you tube channel institution aims at providing ample opportunities to the student teachers to equip them with the skills and competencies to be resourceful and innovative through Workshop on innovative teaching aids, Session on creative teaching aids, creating learning resources to be provided to schools, Outcome based education, interdisciplinary approach, Innovative teaching aids competition, Expert talk sessions, Alumni sessions on innovative teaching practices and trends in education. The institution conducted numerous activities towards the overall personality development of the budding teachers such as Sessions on Life Skills, Workshop on six research work on Life skills, Sessions on Soft Skills, communication skills, Workshops onMental Health Awareness, Community outreach programmes, activities for environmental sensitisation.