

B. Grammar

1. Complete the sentences with: MAY, CAN, SHOULD, WILL, GOING TO or their negative forms:



- a. John _____ come to the party, but no one is sure.
- b. You _____ be polite to your classmates.
- c. Mary _____ play the flute very well.
- d. I'm very thirsty. _____ you give me a glass of water?
- e. You _____ work so hard. You look tired.
- f. Oh! It's snowing! I _____ put on my warm coat!
- g. Look out for the cars or you _____ have an accident.
- h. Tomorrow I _____ visit my friend Bill who lives in Patras.
- i. I can't lift this heavy suitcase. _____ you help me please?

- j. The weather _____ sunny tomorrow.
- k. _____ I go to my friend's birthday party?

2. This is Tom's diary for Monday afternoon and evening. He is talking to his friend about his schedule. Write what he is saying:

Monday

- 3-5 p.m.: do my homework
- 5-6 p.m.: play football with friends
- 6-7 p.m.: take a shower and send an e-mail to pen friend
- 7-8 p.m.: go to dentist
- 8-9 p.m.: watch television



UNIT 6

3. Complete the following situations:

- a. Your friend: My computer doesn't work. I can't send the e-mail.
You: _____.
- b. Your friend: Will you _____?
You: Of course! It's raining outside!
- c. Your friend: I have to carry all these packets.
You: Be careful. Don't lift them or _____.
- d. Your friend: I don't know what to do with my flowers when I'm away.
You: Don't worry. I _____.
- e. Your friend: I like using my hands and fixing machines.
You: I think you _____.

4. Look at the things Peter, Mary, Markos and Helen like and guess what they may become when they grow old.

Use MAY and write 1 or 2 sentences for each person:



Example: Peter may become a drummer. He likes playing the drums.

Peter _____

Mary _____

Markos _____

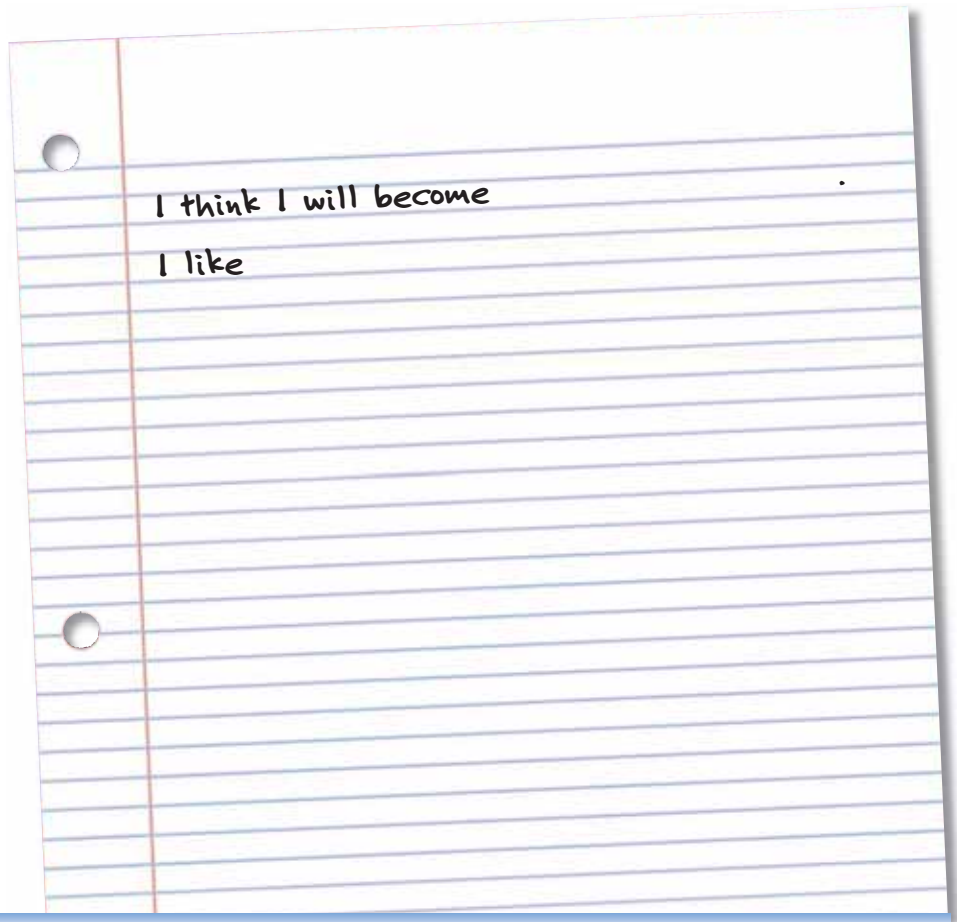
Helen _____

5. Think of your interests. Make a list of 5 activities you enjoy doing. Make also a list of your school activities or clubs you belong to.

Activities I like doing	
School activities, clubs I belong to	

Now try to predict your future job or jobs and explain why. Start like this:

I think I will become an actress. I like acting and I'm a member of the theatre team in my school.



6. Think about the following situations. What do you say?

a. You want to go to your friend's name day party. Ask your parents for permission.

b. Your friend does not study enough. Warn him/her.

Study or you _____

c. Your mother is trying to fix the flat tyre of the car. Offer to help.

d. You are a fortune teller. A young man asks you about his future job. Look at the crystal ball and predict a job for him.

e. You feel sorry for making your friend waiting for you for an hour to arrive.

Promise not to do that again.

f. Your brother wants to become an actor. Give him a piece of advice.

7. You want to learn about your uncle's job who is a COMPUTER PROGRAMMER.

Ask him questions to find out about the abilities/skills, likes/dislikes, education and the future of this job.

COMPUTER PROGRAMMER



C. Writing

1. Find information (skills/abilities, school subjects, personal traits, working conditions etc) about a job that you like. Surf on the internet, ask your teacher, parents, relatives, or look at books. Find pictures, as well, if you can. Then make a poster and bring it to the class to show it to your classmates.

2. MEDIATION

Read the following English proverb about work. Is there a similar one in Greek? When do we use it? Do you agree?



All work and no play, makes Jack a dull boy.



3. Do you know the following song? Read it and underline all the predictions that you can find. Then choose a verse that you like and learn it.



Que Será, Será

When I was just a little girl
I asked my mother
What will I be
Will I be pretty
Will I be rich
Will I be rich
Here's what she said to me:

Que será, será
Whatever will be, will be
The future's not ours to see
Que será, será
What will be, will be.

When I grew up and fell in love
I asked my sweetheart
What lies ahead
Will we have rainbows
Day after day
Here's what my sweetheart said:

Que será, será
Whatever will be, will be
The future's not ours to see
Que será, será
What will be, will be

Now I have Children of my own
They ask their mother
What will I be
Will I be handsome
Will I be rich
I tell them tenderly

Que será, será
Whatever will be, will be
The future's not ours to see
Que será, será
What will be, will be
Que será, será.

<http://www.webfitz.com/lyrics/Lyrics/1956/211956.html>

Unit 7 Share your experiences

A. Vocabulary

1. Match the words:

silver
butterfly
relay
break
recycling
record

a record
race
medal
swimmer
holder
bank

2. Match the following words with their definitions or synonyms:

- a. **reporter:** many spectators _____
- b. **champion:** a person who writes music _____
- c. **longest running show:** the best athlete or player _____
- d. **packed audience:** someone who works for a TV station,
newspaper or a magazine _____
- e. **composer:** succeed _____
- f. **achieve:** the play with the most performances _____
- g. **unique:** only one of this kind _____

3. Cross the odd word out:

- a. freestyle, performance, backstroke,
butterfly, breaststroke
- b. poetry, musical, drama, opera, comedy
- c. succeed, manage, achieve, fail,
accomplish
- d. win, beat, lose, come first, succeed



4. Look at the pictures. Write sentences about them using a word from the box.



world record, Paralympics,
musical, relay race,
recycling bin

Example: This great athlete has broken the world record in 100m freestyle race.

1. _____
2. _____
3. _____
4. _____
5. _____



UNIT 7

5. Match **A** to **B** to make correct sentences.

A

1. He has won both 200m and 800m freestyle.
2. What has your last record been?
3. Do you know if relay races and discus throwing are Olympic Games?
4. Well, how long have you been cooking it?
5. Tell me, how long have you had your ferret?

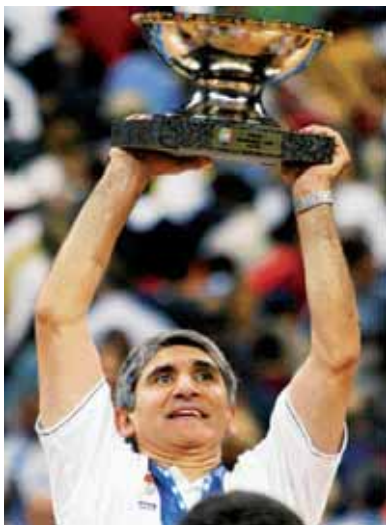
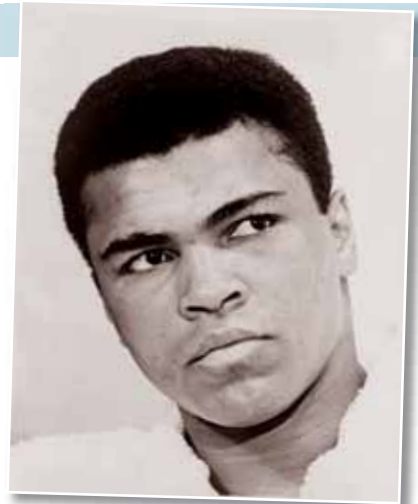
B

- a. I bought him two years ago.
- b. I have won the Elementary School Games in California.
- c. That's fantastic! Does he hold the world record then?
- d. I have been cooking it for 12 hours.
- e. Yes, they are.

6. READING COMPREHENSION

Read the following texts and decide who each person is.

Maradona,
Panagiotis Giannakis,
Mohamed Ali, Madonna



a. I've been called Marilyn's successor! Since the 1970's, I've been a dancer in a nightclub and have recorded many hit records. Most of my records are about love, but some talk about religion. Many people have danced to my records. They've been number 1 both in America and Britain. I've made many videos and a few films. Some of them have been very shocking.

b. My friends call me "Dragon". I have participated as a player in five editions of the Final Four. As the captain of the National Team of my country I have won the Eurobasket Championship both as a player (1987) and as a coach (2005). I have coached my National Team since the Athens Olympics, leading it to the 5th place. I have also coached the National Team at the FIBA World Championship in Japan. On the semi-final game held on September 1, my team beat the USA Dream Team for the first time with a score of 101-95

c. I've learnt to play my sport with a lot of imagination. People say that there is a direct line between my head and my left foot. I've played my sport at the highest level. I've played both for my country in South America and for my Italian club. I've helped my country reach the finals in two World Cups. I've scored most of my goals with my left foot, but I've sometimes used my ...hand.

d. I've been a top sportsman. I've been World Champion in my sport three times. I've also been on many TV shows and have made many people happy with my jokes. My opponents haven't been so happy. I've beaten Sony Liston twice, have defeated Jo Frasier and have knocked out George Foreman. But outside the ring, I've worked for peace. I've taken a Muslim name, have had meetings with Muslim leaders in the Arab world and have visited many countries.



B. Grammar

1. It is 10.30 in the morning. It's Jim's birthday today and he has invited his friends over. Look at the pictures and write what each member of the family has done:




 Mother _____
 Father _____
 Grandfather _____
 Grandmother _____
 Mary _____
 Jim _____



2. Present Perfect Simple or Simple Past?

John _____ (be) a basketball player for 6 years.
 He _____ (start) playing when he _____ (be) 5 years
 old and _____ (enjoy) it since then. John _____ (join)
 the local team last year and _____ (offer) great help so far.
 Last night John _____ (manage) to score at the very
 last second and so he _____ (give) the victory to his team.

3. For or since?

- a. Anastasia has been a reporter _____ six years.
- b. She has been working for ELS magazine _____ 2005.
- c. Mike and I have scored ten goals _____ last month.
- d. He has been practising very hard _____ the last 2 years.

4. Rewrite the sentences using *for* and *since*.

- a. John moved to Santorini in 2004. He is still living there. He has been living in Santorini.
- b. He bought the ferret two years ago. He still has it. He _____
_____.
- c. They first met the Smiths in 2000. They still know them.
They _____
_____.
- d. George started playing for Panathinaikos in 2006. He is still playing there. He _____
_____.

5. Complete the sentences with the correct form of the verbs in brackets:

- a. Lisa is reporter. She has been writing (write) for a local magazine for the last three years.
- b. She _____ also _____ (work) for a TV channel at the same time.
- c. Lisa _____ (collect) information about the recycling process.
- d. Students _____ (watch) all her TV programmes and want to do many things to protect the environment.
- e. Many students _____ (recycle) paper, bottles, tins etc.
- f. Some of them _____ (write) articles about the protection of the environment for the local newspaper, too.

UNIT 7

6. Jim has been in his room doing different things since early this morning. Look at the pictures and write sentences about what he has been doing.



a. He has been doing his homework

b.



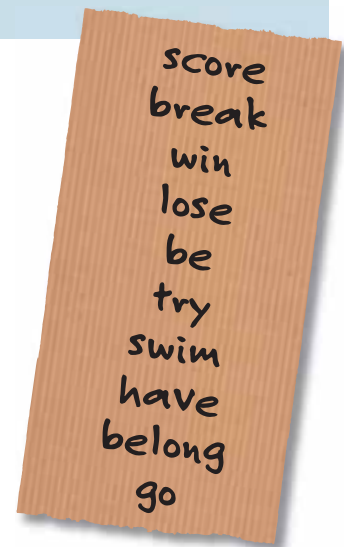
c.

d.



7. Complete the sentences with the correct tense (Simple Past, Present Perfect Simple, Present Perfect Continuous) of the verbs in the box:

- a. Sonia _____ the match 1-2.
- b. Peter _____ 4 goals in two games.
- c. Olympiakos _____ the football cup for the sixth time.
- d. George _____ never _____ the world record.
- e. Maria _____ this habit since she was a child.
- f. Amalia _____ on a TV programme yesterday.
- g. Kostas and I _____ never _____ golf.
- h. Fykas _____ since he was four.
- i. I _____ to the theater last night and I liked it very much. It was a great musical.
- j. This house _____ to my neighbours for seven years.



8. Choose the correct answer a, b or c:

1. Have you ever ridden a horse?
 - a. last year.
 - b. Not at all.
 - c. No, I haven't.
2. Have you ever swum in a river?
 - a. Yes, I did.
 - b. Not until yesterday.
 - c. Yes, I have. I swam last summer.
3. Has Tom been studying English for many years?
 - a. Yes, for 5 years.
 - b. No, he didn't.
 - c. Yes, he does.
4. When did you start piano lessons?
 - a. since 2006.
 - b. last week.
 - c. next year.
5. Have you broken a class record?
 - a. Not until last year.
 - b. Yes, I did. I ate 3 ice-creams in four minutes.
 - c. No, I haven't. I think I must try harder.



9. Imagine you are a reporter and you are interviewing a famous ballet dancer. Ask him/her questions using the following:

How long/dance?

In which places/dance?

When/best ballet performance?

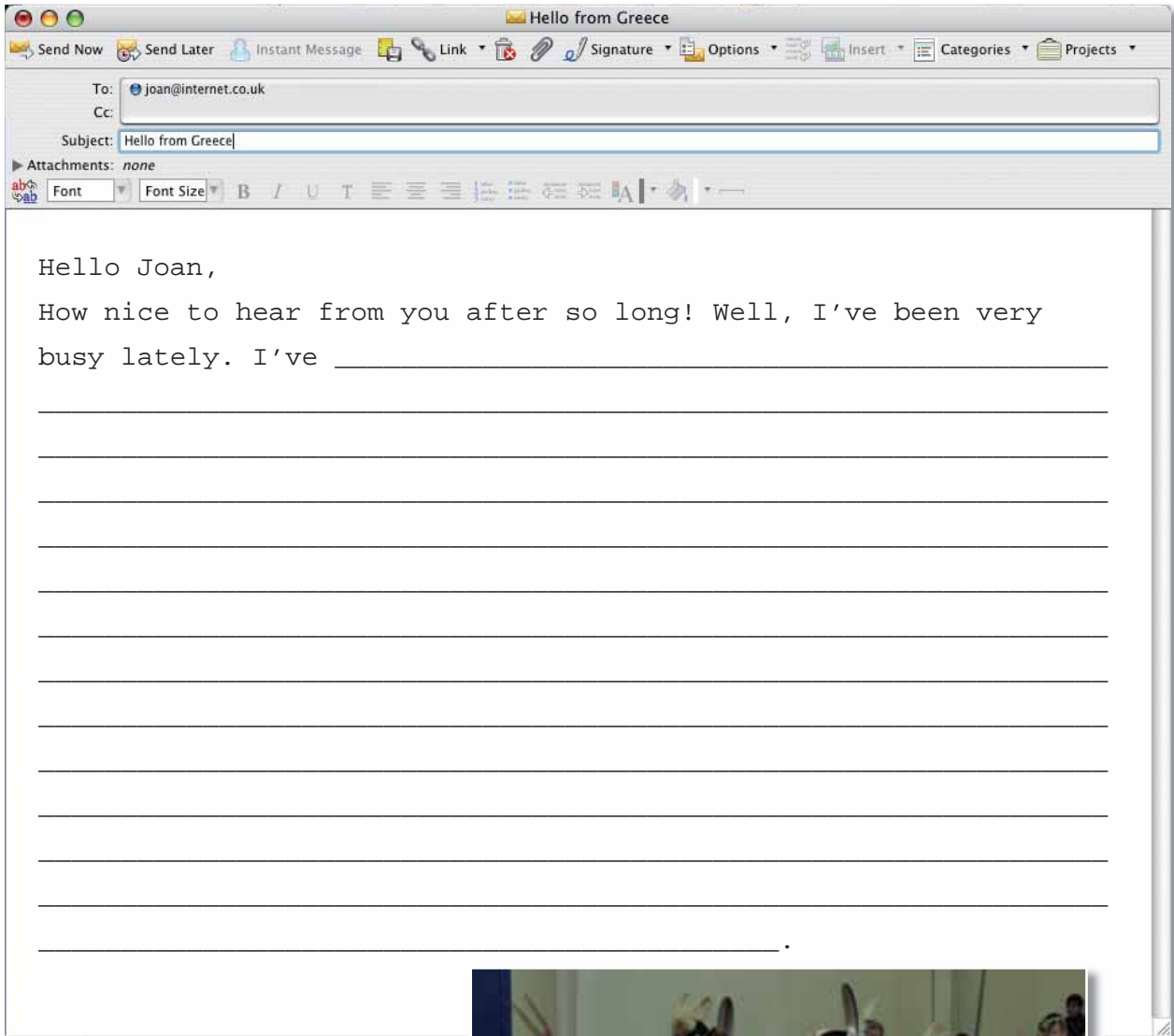
What/do/recently?

What/do in the future?



UNIT 7

10. Joan is your pen friend from London. She hasn't seen you for the last two years and wants to know your news. Write an e-mail to her explaining all about your current life and your friends (school activities, hobbies, changes in your neighbourhood etc.).



The screenshot shows an email client interface. The title bar reads "Hello from Greece". The menu bar includes "Send Now", "Send Later", "Instant Message", "Link", "Signature", "Options", "Insert", "Categories", and "Projects". The "To:" field contains "joan@internet.co.uk". The "Subject:" field contains "Hello from Greece". The "Attachments:" field shows "none". Below the fields is a rich text editor toolbar with options for font, font size, bold, italic, underline, text color, background color, bulleted list, numbered list, link, unlink, and text alignment. The main text area contains the following text:

Hello Joan,
How nice to hear from you after so long! Well, I've been very busy lately. I've _____



A. Vocabulary

1. Put the musical instruments in the box into the right category:



WIND	STRING	PERCUSSION

piano
guitar
violin
flute
drums
oboe
clarinet
trumpet
saxophone
lute (laouto)
tambourine

2. Match the words or phrases in **A** with those in **B**:

A	
	dazzling
	melodic
	attend
	fairy
	scary
	colourful
	first-come
	wealthy
	borrow
	give up

B	
	guitar
	a performance
	costumes
	first-served
	money
	man
	wolf
	my job
	dances
	tale

UNIT 8

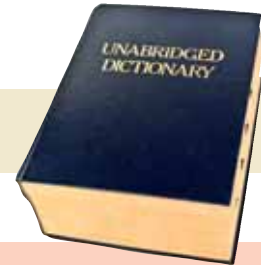
3. Find the opposites of the following:

save money	wealthy man	lend	owe money	win

4. Find synonyms for the following:

dazzling	colourful	intelligent	delightful	electrifying	scary

5. Circle eight words connected with money.
Use a dictionary if necessary.



allowance	cosmetics	rhythm	performance	cash	venue
wealth	band	bill	a single penny	pay	inspire
pester	can't afford to buy	reservations	lend dollars		

6. Put the sentences in order and form the telephone dialogue. (Write 1-9 on the lines.)

- _____ Ok. But wait for me if I'm a little late.
- _____ We will see dances from various parts of Greece. I heard there are great bands and musicians, too.
- _____ What will we see if we choose to go there?
- ___ 1 ___ What are we going to do tonight Peter?
- _____ Well, there is a music festival in the New Smyrni square tonight. I want to go. Would you like to come?
- _____ At the corner of Aigaiou and Eleftheriou Venizelou Street, at seven.
- _____ What instruments are we going to hear?
- _____ It sounds nice. Where shall we meet?
- _____ All kinds. Most of the bands are led by the clarinet, but we will enjoy the bagpipe, and the lute, too. Well, what do you say?



B. Grammar

1. Complete the sentences with the correct form of the verbs in brackets:

- If you _____ (go) to the concert, you will listen to your favourite songs.
- If I _____ (not go) to the concert, I may go to the cinema.
- If you decide to go to the concert, _____ (telephone) me?
- You _____ (not forget) their passionate singing if you choose to attend these musicians' performance.
- If pupils _____ (study) classical music, they may become more intelligent
- You must _____ (practise) very hard if you want to be a great musician.
- If I am late for the concert, please _____ (wait) for me.

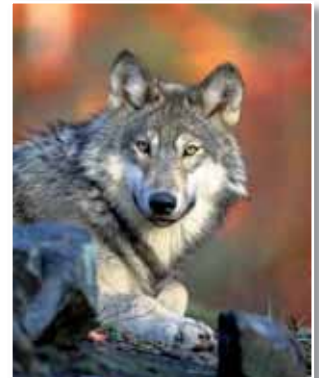
2. Match sentences from **A** with sentences from **B** to make sentences.

A

- If a stranger asked me to get into his car...
- If I won the lottery...
- If my best friend wanted to become a singer...
- If I were you...
- If I saw the wolf...

B

- I'd scream.
- I'd help the homeless.
- I'd refuse politely.
- I'd study harder.
- I'd advise her not to. I don't think she has a talent.



3. Look at the pictures. What would you do in these situations?
Complete the sentences:

- If I were the granny, _____

- If I were Alice, _____

- If I were that pirate, _____



UNIT 8

4. What advice would you give in these situations? Use 'If I were you':

1. Your friend Panos tells you that some boys from another school bully him on the way home after school.

2. Your sister wants to buy a guitar but she doesn't have all the money.

3. Your sister talks on the phone at home all the time, instead of doing her homework. You feel that her marks at school are not going to be good.

5. Complete the sentences with the correct form of the verbs in brackets:

1. If Cacophonix _____ (sing) in the village, everyone _____ (leave).
2. If I _____ (not become) a musician, I _____ (become) an actor.
3. If I _____ (can) play the saxophone, I _____ (join) the city band.
4. If _____ (not rain) tomorrow, we _____ (go) to the festival.
5. I _____ (buy) a beautiful house on the beach if I _____ (have) a lot of money.
6. If you _____ (go) to the funfair, please _____ (buy) a T-shirt for me.
7. You _____ (study) harder if you _____ (want) to become a band conductor.
8. If I _____ (meet) Madonna, I _____ (ask) for an autograph.
9. You dance so well! If I _____ (be) you, I _____ (start) ballet lessons!
10. If I _____ (see) a wild animal in the centre of our city, I _____ (be) surprised and I _____ (call) the police!

6. Choose the correct response a, b or c.

1. If Terry comes, he will play the violin!
 - a. Good idea!
 - b. Yes, I can!
 - c. Sure. Let's try!
2. If we go to Paris, we can visit the Eiffel Tower.
 - a. Don't mention it.
 - b. That's right
 - c. That's wrong.
3. Look, a baby cat! What will happen if its mother doesn't feed it?
 - a. Sorry about it.
 - b. We will!
 - c. What's that?
4. If I finish my homework at 8, I may watch television for some time.
 - a. Don't make it!
 - b. That's enough!
 - c. Good! Try to finish early.
5. If I won a lot of money, I would spend it all in one day!
 - a. That's not sensible!
 - b. Sure, let's go.
 - c. What about it?



7. Complete the sentences below with your own ideas

- a. I'll go to the festival if _____
- b. I'll become a singer if _____
- c. If you like Greek folk music, _____
- d. What musical instrument would you choose if _____
- e. If I had a lot of pocket money _____
- f. If I were famous, I _____

8. Two of the following sentences are not correct. Which are they?

- a. I wouldn't tell her if she asked me.
- b. If I had all the money that I needed, I will visit Parc Astérix.
- c. If I met the Wolf, I wouldn't be scared.
- d. If I lost my job, I would be miserable.
- e. She may visit Big Ben if she will go to London.

UNIT 8


9. Imagine you were the Minister of Education. Write three things that you would do to improve music lessons at schools.

Start like this:

If I were the Minister of Education _____

10. Your pen friend Emily wants to visit your hometown next summer. Send her an email. Write three things that you may/will do if she comes.

Hello Emily,
I was glad to hear that you want to come here in the summer.
If you come, we _____

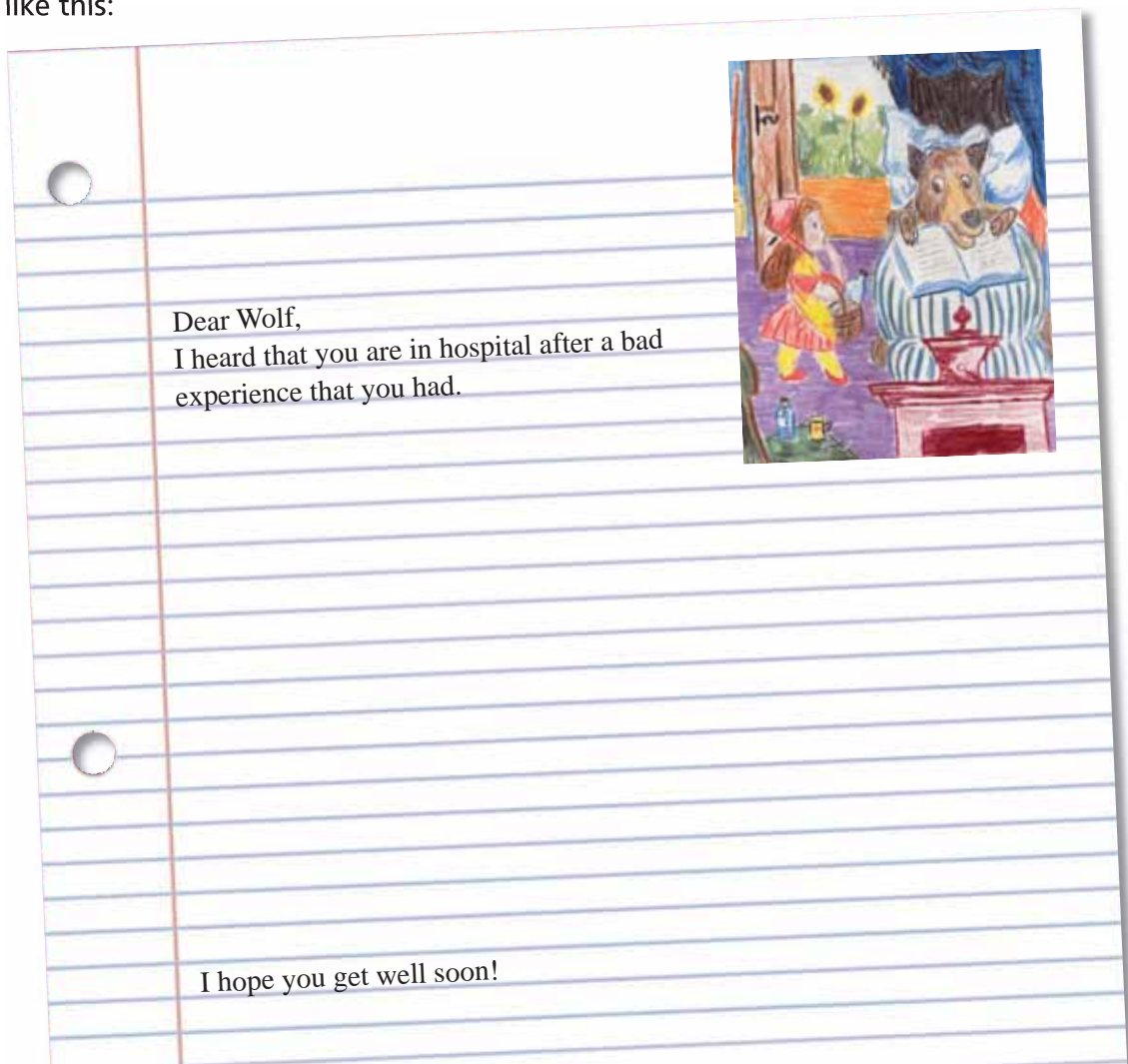


11. These are the wolf's words from the Red Riding Hood story. Read his words and try to understand the following:


- What does the wolf mean when he says "don't judge a book by its cover"?
- Do you think that the wolf can be sensitive and kind if he wants?

"I will never go near another human as long as I live. I have learned my lesson. So you see, in the end I am not that bad person that you think. I guess that you will just have to get to know me. You know what they say, don't judge a book by its cover. I can be sensitive and kind if I want."

Now imagine that the wolf is in hospital after what has happened to him. Write him a letter of advice. Tell him to stop being mean and learn to be nice and friendly. Remember to use paragraphs and give him some advice. Sign your letter at the end.
Start like this:



Dear Wolf,
I heard that you are in hospital after a bad experience that you had.



I hope you get well soon!

12. Read the following safety tips and answer the questions:

- Why do you think you should follow the rules below?
- Have you heard of bad experiences that have happened to children?
- Do you think it's sensible to inform your parents about where you are going? Why?

SAFETY TIPS

Here are some good rules to follow to protect yourself

1. STAY AWAY FROM STRANGERS

Who is a stranger? If you've seen someone hanging around your playground at school or in your neighbourhood, this does not mean that you know him or her. Although he has a familiar face, he is still a stranger to you!

2. GROWN-UPS SHOULD NOT ASK KIDS TO DO THINGS THAT THE OTHER ADULTS CAN DO FOR THEM

This means that you should not go, or get in a car, with an adult who, for example, asks you for directions. Grownups should not ask you to help them find a lost puppy or kitten, either. If someone asks you for help, say, "*Wait here and I'll check with my Mum or Dad.*" Then go and get your Mum or Dad.

3. ALWAYS ASK YOUR PARENTS BEFORE:

- Going anywhere with anybody
- Leaving the yard, play area, or going to someone's house
- Getting a ride home with someone other than your bus driver or your usual ride
- Getting into a car or going somewhere with somebody even if it's someone you know.

4. ONCE YOU HAVE PERMISSION FROM YOUR PARENTS:

- Tell them where you are going
- Tell them how you will get there
- Tell them who will be going with you
- Tell them when you will be back
- Get back on time and call to let them know when you will be back!

5. IF SOMEONE FOLLOWS YOU ON FOOT OR IN A CAR, STAY AWAY.

You do not need to get near the car to talk to the people inside.

Now imagine you are a mother or a father. Your son/daughter is late from school because he/she spent some time playing at the park with a friend on the way home. How do you feel? What do you say when your child arrives home? Remember how we give advice.

A. Vocabulary

1. Complete the crossword. The pictures will help you:

Clues:

ACROSS

- The air, water and land on Earth.
- Many animals live in it.
- It lives only in non-polluted waters.
- Earth is a...
- People should not leave litter on the...

DOWN

- The planet we live on.
- A sea animal that looks like a star.
- This animal lays its eggs in the sand.
- Carbon Monoxide and Carbon Dioxide are called...

2. Match the words or phrases in **A** with those in **B**:



disturb
become
dump
endangered
make
protect
carbon
power
become



waste
their habitat
the environment
a difference
extinct
plant
species
dioxide
waste

UNIT 9

3. Underline the odd word out in each group.

- a. sea turtle, male, seal, bear
- b. industrial waste, litter, rubbish, species
- c. tide, wave, starfish, sea
- d. pollute, save, protect, clean

4. Match the words or phrases on the right with their synonym on the left:

quit
disturb
get rid of
rough
litter
folks

rubbish
hard, difficult
give up
people
throw away
upset

5. Complete the sentences with the following verbs in the right form:

dump, weigh, breathe, recycle, grow, lay, protect

- a. People should _____ endangered animals
- b. If the air is polluted, people can't _____.
- c. We must all try to _____ all the paper that we do not use in schools any more.
- d. Factories shouldn't _____ their waste in rivers
- e. Careta- careta _____ eggs in the sand.
- f. Monk seals grow from around 80 cm to about 2.40 m in length and _____ up to 320 kg,
- g. Sulphur Dioxide makes plants and trees _____ more slowly.



6. Complete with a derivative of the word in the parenthesis (a derivative is the word that comes from another word):

Example: This mountain is very high. Its height is 1750 metres.

- a. The boy was throwing starfish back into the ocean as fast as he could. He was out of _____ (BREATHE) and it was obvious that he was tired.
- b. Monk seals are very heavy. Their _____ (WEIGH) is around 320 kg.
- c. Carbon Monoxide is a dangerous _____ (POLLUTE).
- d. Many companies are not careful about how they get rid of their _____ (INDUSTRY) waste.
- e. Careta-careta and Monachus-monachus are _____ (DANGER) animals.
- f. Sophia is a member of the _____ (ENVIRONMENT) team in her school.



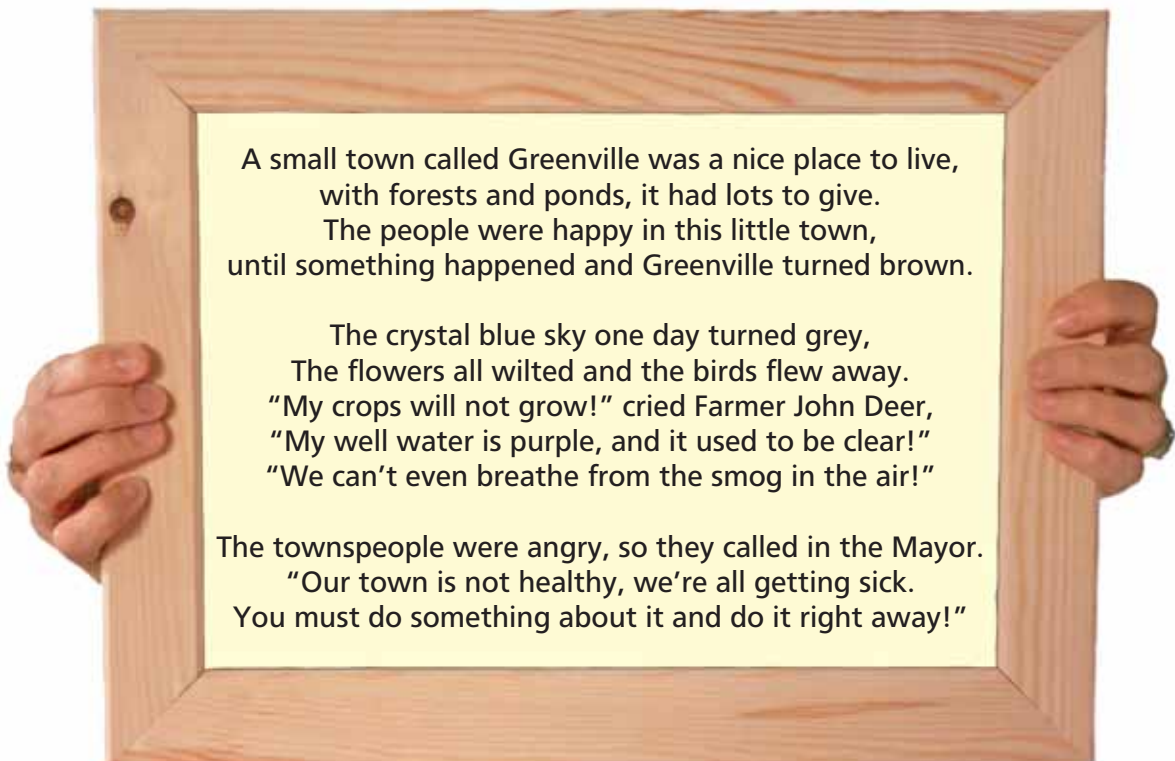
B. Grammar

1. Complete the following sentences using the verbs in brackets. You went back to your parents' village after some years and you found that many things were different. Write what you have noticed:

Example: My best friend Terry was not there. He had gone (go) away.

- a. The tree outside the house was not there. People _____ (cut) it down.
- b. The bridge over the stream was not there. It _____ (fall) down.
- c. The small lake near the village was not clean any more. People _____ (throw) their rubbish in.
- d. The storks that used to live there _____ (fly) away.
- e. My grandfather no longer had his donkey. He _____ (sell) it.

2. A month ago Mr. Green returned to his birthplace – the city of Greenville. He could not recognize his city. Read the following. What do you think had happened and this town was brown when Mr. Green visited it? Write 3 sentences.



3. Make one sentence using the words in brackets and the correct form of the verbs:

Example: The turtles disappeared. Some people built hotels in their habitat.
 (after) The turtles disappeared after some people had built hotels in their habitat.

a. Mark was sad. Some companies dumped toxic waste on the beach. (**because**)

.....

b. The tide washed up the starfish. Mark arrived. (**when**)

.....

c. The bears left. People took over their natural habitat. (**because**)

.....

d. The dog was in hospital. He broke his leg. (**because**)

.....

e. The birds left the stream. Factories dumped waste there. (**after**)

.....

4. Fill in the blanks with the correct form of the verbs in brackets.

a. The wolf _____ (attack) the hunter after he _____ (try) to kill him.

b. The fisherman _____ (kill) the seal because it _____ (destroy) his nets.

c. When Tom _____ (arrive) at the sea, he couldn't swim because some people _____ (throw) bottles, cans and paper in.

d. Maria _____ (leave) the beach when the tsunami _____ (hit) her island.

e. The boy _____ (throw) the starfish into the sea after the tide _____ (wash) them out.



UNIT 9

5. Look at Helen’s checklist below. Which of the things on the list had or hadn’t Helen done before she left the beach? Use the Past Perfect:

- | | | |
|-------------------------------------------------------------------|---|-------|
| Collect plastic bags. | R | _____ |
| Take her suntan oil | Q | _____ |
| Put her tennis racket in her bag | Q | _____ |
| Put the towel in her bag. | R | _____ |
| Throw empty bottles and cans in the recycling bin near the beach. | R | _____ |
| Pick up colourful pebbles. | R | _____ |

6. BECAUSE or BECAUSE OF?

- a. He couldn’t stay any longer _____ the awful smell.
- b. Tim was surprised to see such a bird in his garden _____ he hadn’t seen any for many years!
- c. The cat was at the vet’s _____ she had had a car accident.
- d. The citizens felt awful _____ the smog.

7. Arrange the following words or phrases in pairs under the headings: REASON or RESULT:



a lot of turtle eggs break, people disturb natural habitats, have headaches, fish die, bears become extinct, people play games on the beach, dump toxic waste, acid rain, trees grow more slowly, black smoke comes out of the chimneys

REASON	RESULT

Use *because*, *because of*, *so*, *as a result of*, *as* to join the sentences:

1. _____
2. _____
3. _____
4. _____
5. _____

8. Fill in the blanks with *because*, *because of*, *so*, *as a result of* :



- a. The water wasn't clean, _____ the fisherman didn't want to fish.
- b. The bear couldn't find any food to eat, and _____, she feels very hungry today.
- c. The pigeons couldn't find a place to build their nest _____ people had cut down all the trees.
- d. The tourists didn't want to swim _____ the polluted water.

UNIT 9

9. Last summer you visited an island with your parents. You went to a cosmopolitan beach to swim but you couldn't because of the tourists, yachts, boats, ship oil in the water etc. Your friend Shalleen, from Sydney, wants to spend her holiday on that island.



Write an email to her explaining why you weren't able to swim and telling her not to go there.

Summer holidays

Send Now Send Later Instant Message Link Signature Options Insert Categories Projects

To: shalleen@internet.com

Cc:

Subject: Summer holidays

Attachments: none

Font Font Size B / U T

Hello Shalleen,

I was glad to hear that you'll spend your summer holidays in a crowded place by the sea. The island you're thinking of going is really beautiful, but when I was there with my parents last summer, _____

10. Find information about an endangered animal and write a small report to appear in a school magazine. Explain why it is becoming extinct.

C. Reading

1. Read the following story taken from an environmental magazine and answer these questions:

- a. What is Bog Creek?
- b. What was its secret?

THE SECRET OF BOG CREEK

My name is Bob and this is my daughter Jeannie. A couple of times each month we travel up to the farmland of New Jersey to do a little fishing. We talk about school, friends, and sometimes even catch a few fish too!

For years, one of our favorite fishing spots was a stream near an old piece of land called Bog Creek farm. Although Bog Creek farm certainly looked normal, it had a dark secret.

Bog Creek farm looked like an average, everyday chicken ranch. However, some people used the farm as a place to dump their old chemicals and paints. These chemicals were dumped into a 150 foot long trench, about half as long as a football field, which stretched across the property. We knew about Bog Creek farm's secret because we fished so close to the property.

After a few years of secret dumping, a neighbor complained to local officials about the stinky smells that kept coming from the property. After talking it over with the neighbor, the officials decided to visit the owner of Bog Creek farm and check it out for themselves.

The owner told the officials that people had dumped chemicals into the trench on his property for as long as he could remember. After listening to the owner's story, the officials asked the owner to bulldoze the trench and ship the dirt to a special storage area. The owner agreed. However, even after the dirt was shipped away, the stinky smells continued.

A few months later, things started to get a little strange. Whenever my daughter and I went on one of our fishing trips, we began to notice...

2. Now, can you guess what Bob and his daughter began to notice? Write your answer and finish the story.

Example: ...hundreds of dead fish floating in the water. Plants didn't grow fast, the soil and area was polluted because of the chemicals, people and animals near the area felt sick, etc. People took action to clean the environment...

Unit 10 Time for fun

A. Vocabulary

1. Put the following words into the lists below.
Which of the words can be put in both lists?

FILMS	BOOKS	BOTH

actor/actress
adventure
review
illustration
cover
novel
plot
publishing house
star
director
role
science fiction

2. Look at the posters below and write what type of film each of them shows. Use the words in the box:

science fiction
comedy
horror film
animated film
adventure
musical
love story



3. Complete the sentences with the words from the box:

- a. Higson's first novel, Silver Fin, was a best seller as soon as it _____ in early April.
- b. Tom is a football _____. He goes to football matches every Sunday,
- c. David played the role of a _____ hero, so nobody liked him.
- d. She doesn't care about what she wears. She is always in _____ clothes.
- e. Her _____ in the film is to create a better life for her daughter.
- f. A lot of teenagers don't feel very comfortable because of the _____ on their face.



4. Match the following with their opposites:

handsome
evil
baggy
nasty
scruffy
interesting
crooked

straight
kind
tight
tidy
good
boring
ugly

5. Which of the following words in the box are used to describe the appearance of a person? Which describe the character?

Appearance:	
Character:	

crooked teeth	nasty
scruffy clothes	polite
baggy pants	sophisticated
acne	evil
responsible	clever
a mop of messy hair	handsome
kind	tall
friendly	

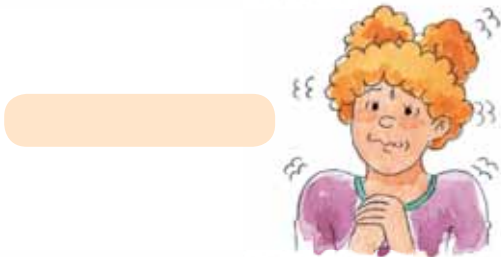
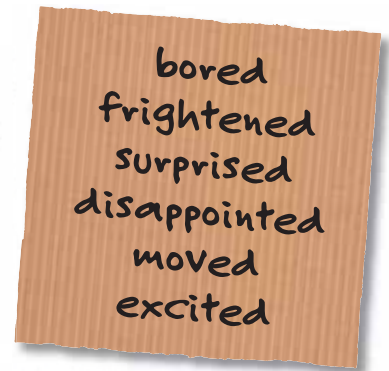
UNIT 10

6. What does your best friend look like? Use some of the appearance words from exercise 4 to describe your best friend. Add any other words that you know.

Start like this:



7. Match the adjectives in the box with the pictures below:



8. Complete the sentences below using the verbs in the box to make adjectives with *-ed* or *-ing*:

bore, disappoint, frighten, move,
excite, interest, surprise

- a. I couldn't sleep during the night. The film I saw was so _____.
- b. She couldn't stop her tears. She was _____ by the sad film she had seen.
- c. The film was very _____ and Mary fell asleep.
- d. The story was very _____ and I wanted to read the end of it.
- e. My mother was so _____ to hear such good news!!
- f. It wasn't the film I expected to see. I was very _____.

9. Underline the right adjective to complete these sentences:

- a. Their performance was awful. They were all **disappointed** / **disappointing**.
- b. Your ideas for the costumes of the hero sound **exciting** / **excited**.
- c. I was really **surprised** / **surprising** to hear the end of the story.
- d. I was scared to death. The film was so **frightened** / **frightening**.
- e. I have nothing to do. I feel so **boring** / **bored**.

10. Put the sentences in order to form a dialogue. Write 1-13 in the lines.

- ___ Show times are at 7 and 9.30
- ___ Oh! That sounds great! I could go for a film tonight. Is there a good film on?
- ___ No. I haven't. What is it about?
- ___ "Ice Age" is on the Billage Centre... Have you seen it?
- ___ It's about the Ice Age. Ice is starting to melt and this will destroy the valley of three people, so they must find a way to inform everyone about the situation.
- ___ What would you like to do tonight?
- ___ *Ray Romano, John Leguizamo and Dennis Leary* are starring.



- ___ Who is in it?
- ___ Ok. Let's see it. What time does it start?
- ___ Well, I'm in the mood for going to the cinema
- ___ The critics say it's an interesting, family-friendly comedy with excellent characters.
- ___ What do the critics say about it?
- ___ Let's take a bus to catch the 7.00 o'clock show.

B. Grammar

1. Change the following verbs into *Present Simple Passive*:



Example:

- a. do is / are done
- b. watch _____
- c. play _____
- d. write _____
- e. publish _____
- f. use _____
- g. direct _____

2. Complete the sentences with the correct form of the verbs in brackets. Use the Passive voice of *Present Simple*:

- a. Bond films _____ (see) by thousands of viewers.
- b. Coelho's books _____ (sell) worldwide.
- c. Many films _____ (make) in Hollywood.
- d. The weather broadcast _____ (show) on TV at 6:00 p.m.
- e. Different kinds of magazines _____ (publish) every week.
- f. The internet _____ (use) by many surfers every day.
- g. In the film "the Titanic" hundreds of passengers _____ (drown).

3. Read the prompts below and make true sentences. Use the correct form of the verbs.

Example: The film "The Wild" is set in New York.

- a. The film "The Wild"/set/New York.

- b. Many portraits/display/museum of Louvre.

- c. Taking pictures/allow/museums.

- d. Bond/know/ best spy agent.

- e. The role of Bond /play/many actors.

- f. Smoking/forbid/cinemas.



4. Where can you see the following signs? Match the signs with the places

SIGNS
a. SMOKING IS FORBIDDEN
b. DINNER IS SERVED AT 7.00
c. CREDIT CARDS ARE ACCEPTED
d. IT'S MADE OF PURE COTTON
e. YOU ARE REQUESTED TO HAVE YOUR MOBILES SWITCHED OFF
f. PETS ARE NOT ALLOWED

PLACES
1. in a hotel restaurant
2. on a piece of clothing
3. in a shop
4. at a concert hall
5. on a beach
6. on a train

5. Where can you hear the following? Match **A** to **B**:

A
1. Passengers are requested to come to gate number 22.
2. You aren't allowed to do that.
3. Cheating in exams is punished.
4. Yes, it's a fine product. It is produced in our factory.

B
a. teacher to students
b. a shop assistant giving information
c. at the airport
d. mother to child

6. Use the following pictures to write signs that people can see in a museum:



1. _____

2. _____

3. _____

4. _____



UNIT 10



7. You are a reporter and want to interview a classmate about a film he/she has seen.

Prepare some questions to find out which film it is, who is starring, where the film takes place, who it is directed/written by, which novel/book it is based on etc.

Write your questions in your notebook.



8. You want to persuade your friend to see a film that you have seen and you liked a lot. Send him/her an email with a few sentences. Use adjectives ending in *-ed* and *-ing*:


Example:

To: joan@internet.co.uk
Cc:
Subject: An exciting film
Attachments: none

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Hello Joan,
I'm so impressed! Nemo is an exciting animated film. Its moving story will attract you. If I were you, I wouldn't miss this film... _____

_____.



9. You are a film critic. Think of a film that you know well. You want to write a review to appear in a popular magazine.

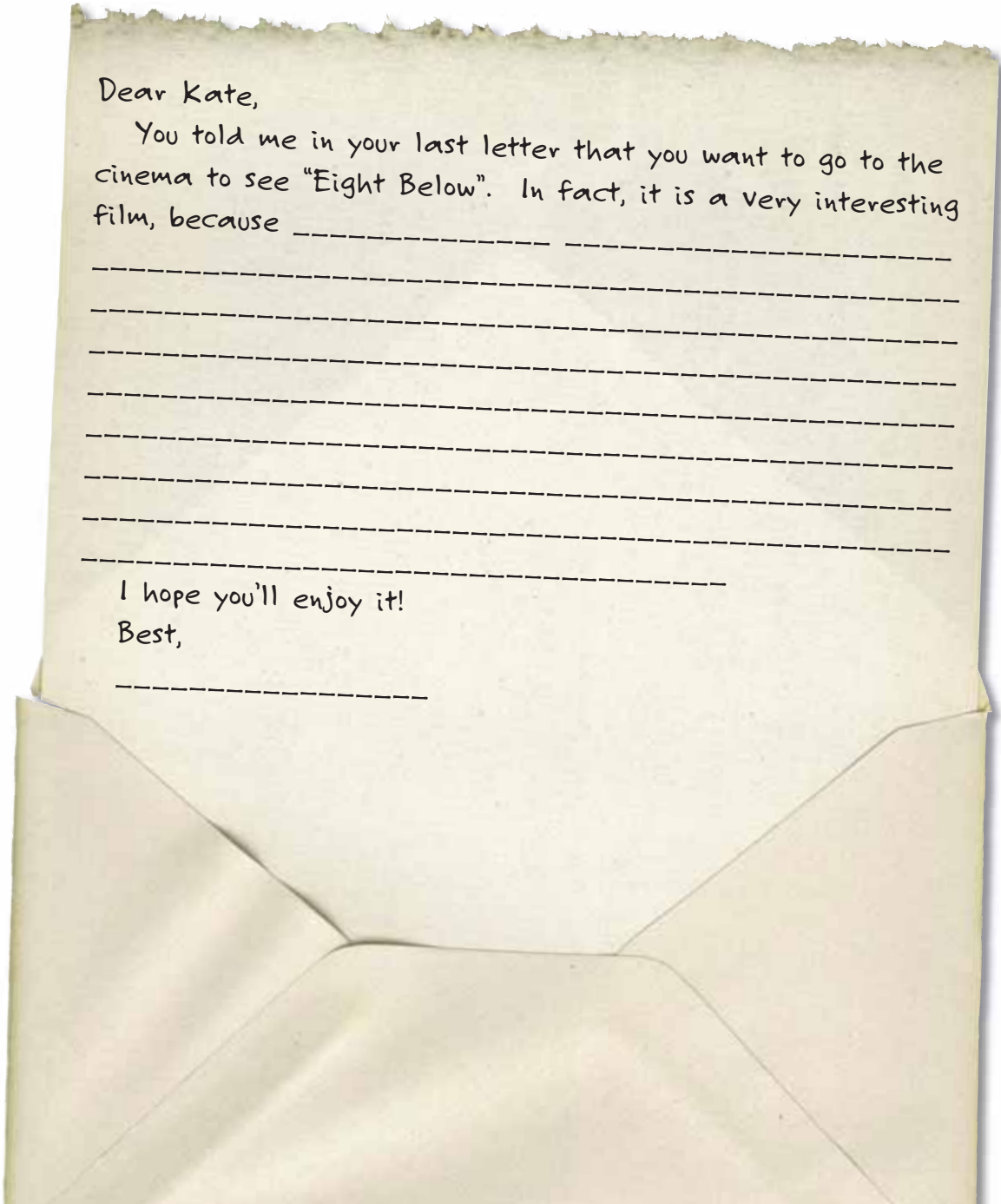
Include: genre, actors/stars, plot/story, setting/background, and climax. Use the information of the project page of your book.



C. Writing

Your friend Kate is interested in going to the cinema. She wants to see the film "Eight Below" but she doesn't know much about it.

Turn to p. 146 of the Pupil's Book and find information about the story and the reviews. You can use adjectives ending in *-ing* to describe it:



REVIEW 6-10

A. Vocabulary

1. What do they do? Choose from the following:

air traffic controller, hairdresser, ecologist, jewellery designer,
life-guard, vet, chef

- a. She / he cuts and styles hair. She/he is a(n) _____
- b. She/he handles planes that take off or land. She / he is a(n) _____
- c. He/she takes metal and precious stones and creates rings, necklaces, earrings etc.
She is a(n) _____
- d. He/she studies plants and animals to learn how they relate to each other. He/ she is a(n) _____
- e. He / she swims very fast. He/she saves people's lives at sea _____
- f. He / she cooks a wide range of foods and creates recipes. He is a(n) _____
- g. He / she feeds, waters and examines pets in laboratories/surgeries and animal hospitals.
He/she is a(n) _____

2. Match the words that are related:



freestyle
musical
break
lose
relay
recycling
folk
protect
pay
borrow

the bill
music
bank
race
money
a game
a record
swimmer
instrument
the environment

3. Put the following in the right category:

turtle, industrial waste, litter, novel, star, director, cover, seal, rubbish,
page, bear, actress

animals	pollution	books	films

4. Circle 6 words connected with music:

band, allowance, rhythm, performance, pester, scruffy, flute, string
instrument, wolf, sing

B. Grammar

1. Here are some of the things these pupils like. Can you predict a career for each one of them?

Example: Mary likes decorating her house. She likes drawing too.

Mary will / may become a decorator.

- a. Sophia spends many hours working on her computer. She finds many interesting subjects there.
- b. Stephanos plays football every day. He also goes to football matches with his father.
- c. Jim likes cooking very much. He tries many recipes and makes delicious meals and sweets.
- d. Helena loves animals very much. She feeds, waters and takes care of all the cats of her neighbourhood.

2. Present Perfect Simple, Present Perfect Continuous, Past Perfect of Simple Past? Use the verbs in brackets.

- a. George _____ never _____ (swim) in a river.
- b. Jim and Mary _____ (go) to the cinema last night. They liked the film very much.
- c. The pupils of the sixth grade of our school _____ (collect) information about recycling for two weeks. They want to work on a project.
- d. Dina _____ (practise) the piano for three years. She wants to become a pianist.
- e. When Little Red Riding Hood arrived at her grandmother's house, the wolf _____ (arrive) first.
- f. The wolf _____ (attack) the hunter after he had tried to kill him.

3. Complete the sentences using because, because of, so, as a result of

- a. Many animals laugh at the wolf's big ears and _____ he feels very angry.
- b. Little Red Riding Hood's grandmother didn't recognize the wolf's voice, _____ she opened the door.
- c. The turtles couldn't find a place to lay their eggs _____ people had camped on the sand.
- d. The birds didn't want to stay in the lake _____ the dirty water.

4. Complete the sentences with the correct form of the verbs in brackets.

Use the Passive Voice of Present Simple.

- a. Many films _____ (make) in Hollywood
- b. Smoking _____ (forbid) in cinemas
- c. Taking pictures _____ (not allow) in museums
- d. Many books _____ (publish) every week.
- e. Famous statues _____ (display) in the Acropolis museum.

5. Cross out the wrong adjective:

- a. Tom worked hard. At the end of the day he was tired/ tiring
- b. The film was so boring/ bored that everybody left the cinema earlier.
- c. Stella was surprised / surprising with the end of the story.
- d. Little Red Riding Hood was so frightened/ frightening to see the wolf in her grandmother's bed
- e. The match of the National Basketball Team was very excited /exciting that all the spectators cheered.

C. Reading

Read the text and answer the True / False questions below:

Leatherback Turtles

All over the world, the species of sea turtles are endangered. Endangered means that there are very few left, so they may become extinct.

The leatherback is the largest sea turtle and can grow to be about 2 meters long. The turtle's basic diet is jellyfish, although it eats fish and other sea creatures. They are born on land but live their lives in water. The male leatherbacks never return to land after they are born and the females only return to lay eggs.

There are many reasons why the leatherbacks have become endangered. One cause of endangerment is that many humans and animals think they are a delicious food. Another reason is that humans hunt the adult sea turtles all over the world because they use their skin to make bags and clothes.

More and more, people are using the beaches where sea turtles lay eggs; as a result they lose their habitat. Also the sea turtles are easily disturbed because of the noise and the lights. Another cause is irresponsible fishing. Fishermen often catch sea turtles in their nets so the turtles drown when that happens.

Finally, pollution in the oceans kills many turtles every year. Turtles confuse floating plastic garbage with jellyfish and eat the garbage. But they can't digest the garbage so they die.

True or False?

- | | | | |
|-----------------------------------------------|------|---|-------|
| a. Leatherbacks like eating only jellyfish. | True | - | False |
| b. The male turtle never returns to land. | True | - | False |
| c. The female turtle lives only in the sea. | True | - | False |
| d. People kill the turtles to eat them. | True | - | False |
| e. Noise and lights annoy the turtles. | True | - | False |
| f. Fishermen catch the turtles with nets. | True | - | False |
| g. The turtles eat jellyfish in plastic bags. | True | - | False |

D. Listening

Pianos are normally found in buildings for obvious reasons. However the piano you are going to hear about in today's radio programme has a more unusual home – the street.

Listen to the programme and answer the questions:

QUESTIONS

- Why is the piano in the street?
 - The piano is too wide.
 - The steps are too steep to take it into the house.
 - The house is too small.
- What does the council say they will do to the piano?
 - They threaten to take it away.
 - They threaten to burn it.
 - They say they will put it in the house.
- Local people feel _____ with the council's decision.
 - very sad
 - very happy
 - very angry
- What do the locals do with the messages of support?
 - They send them to the city council.
 - They stick them on the piano.
 - They give them to Nick and Doug.

E. Speaking

1. Work in pairs. What would you do if you were the wolf and all animals laughed at your big ears? Exchange ideas.
2. Look at the following pictures and imagine that you want to go to these places. Tell your partner what you can/may see or do there.



Example: I may/can see some statues in the museum.

3. What's wrong?
Bring a picture that shows a crazy or bizarre thing. What's wrong with it?

Example: The monkey has drunk the water from the goldfish bowl.

Talk about the picture.

F. Writing

1. Your friend Joan wants to visit your home town/village this summer. Send her an email explaining what you can do/will see etc if she visits you.
2. Describe the habitats of animals that live in your area/region and then draw a postcard to send it to a friend.

Key to "Check Yourself" tests in the Pupil's Book (Unit 6-10)

Unit 6

Key to Check yourself Test

A. What are their jobs? / What do they do?

1. a doctor
2. an architect
3. an accountant
4. a chef/ cook
5. a fire fighter
6. a Vet(erinarian)

B. Match the predictions

1. d
2. c
3. f
4. a
5. b
6. e

C. What can/may/will they do or say?

Possible answers:

- a. He feels very tired. He may go to bed/ he will rest
- b. "It is dangerous to wear high heeled shoes in the factory. You will/may have an accident".
- c. "Don't buy this huge Christmas tree, it will cost a lot".
- d. "Take your umbrella with you, it will/may rain".
- e. The door is locked so the thief won't be in.

D. Mr Badluck's diary

On Monday he is going to see the manager.

On Tuesday he is going to have a sales meeting

On Wednesday he may visit his uncle Peter.

On Thursday he is going to call Unicef.

On Friday he may play golf with James.

Unit 7

Key to Check yourself Test

A. Match the words:

freestyle swimmer, relay race, musical performance, skateboard ramp, achieved a record, recycling bank, record holder, playful pet, gold medals, two billion dollars

B. Going away on holidays

Dear mom and dad,

I want to tell you what I have and haven't done before leaving.

I haven't cleaned my room; I have left the key under the door mat etc.

C. Complete the best things that you have ever done or have ever happened to you

1. It's the most interesting book I have ever read
2. She's the kindest person I have ever met
3. He's the cleverest man I have ever known
4. That's the most beautiful song I have ever heard
5. It's the most expensive prize I have ever won
6. It's the worst film I have ever seen
7. It's the saltiest soup I have ever tasted

D. Circle the correct expression:

1 a, for 6 years; 2 b, since 1999; 3 a, for a week; 4 a,

for 8 months; 5 b, since 18th March

E. The leaflet about Olympia

1 has been, 2 was, 3 started, 4 arrived, 5 have hosted, 6 have returned, 7 have competed, 8 has revived, 9 have visited, 10 have built.

Unit 8

Key to Check yourself Test

A. What am I?

a. violin, b. piano, c. drum, 4. guitar.

B. Match the verb with a noun

1 attend/present a music event, 2 write lyrics, 3 attend/present a performance, 4 play an instrument, 5 blow a trombone, 6 sing a song.

C. Fill in the blanks

1. Don't you think the music event we attended was boring?
2. John Lennon wrote the lyrics to many of the Beatle's best songs.
3. Most musicians play their instruments up to five hours a day!
4. When my brother blows the saxophone I can't sleep
5. Our class presented the famous play "A *midsummer night dream*"
6. Some of the best rock singers don't sing their songs, they shout them!

D. Fill in the blanks with the correct word or phrase from the box

1. Don't **waste** your money on that junk!
2. I usually **lend** my CD player to Dave and he never gives it back on time.
3. He left as a poor boy and returned as a **wealthy** man.
4. You can only **borrow** six books from the library at a time.
5. His father gives him a monthly **allowance** of 20 Euros.
6. Mum never **spends** any money on herself.
7. They **owe** my brother \$50.
8. I'll **pay** you back on Friday; I don't have any money now.

E. Complete with appropriate sentences
Accept correct sentences.

F. Match the sentences

1 b, 2 c, 3 a.

Unit 9

Key to Check yourself Test

A. 1. pollution; 2. waste; 3. extinct; 4. endangered; 5. habitat; 6. lay

B. 1 d, 2 j, 3 i, 4 f, 5 a, 6 b, 7 h, 8 g, 9 c, 10 e

C.

REASON	RESULT
people disturb habitats	animals become extinct
smog	have headaches
dump industrial waste	fish die
hotels on the beach	baby turtles take the wrong way
acid rain	trees grow more slowly

POSSIBLE ANSWERS:

1. People disturb the habitats, as a result animals become extinct
2. Because of the smog, we have headaches
3. Factories dump industrial waste, so fish die
4. Because of the hotels on the beach, baby turtles take the wrong way
5. Because of acid rain, trees grow slowly

D. POSSIBLE ANSWERS:

1. People had littered the beach
 2. A factory had dumped industrial waste
 3. people had thrown plastic bags
- E. went, saw, had cut, had flown, had left, had thrown, had never felt, decided

Unit 10

Key to Check yourself Test

A. Illustrations, spy, handsome, baggy pants, mop of messy hair, nasty, acne, crooked teeth, scruffy, hit the shelves.

B. 1. interested; 2. exciting; 3. boring; 4. frightened; 5. surprised; 6. bored; 7. moving; 8. surprising; 9. interesting; 10. moved

C. 1. C; 2. F; 3. B; 4. D; 5. E; 6. A

D. 1. are recorded; 2. are illustrated; 3. are advertised; 4. are written; 5. are not allowed; 6. Are... sold; 7. are sent; 8. is signed

E. *Mary: What do you feel like doing tonight?*

Peter: I am in the mood for going to the cinema.

Mary: What's on?

Peter: "Finding Nemo"

Mary: I haven't seen it? What's that about?

Peter: It is a computer-animated film about the adventures of the fish Nemo

Now Pupils can work on the following activity in the workbook:

Grammar section: 9

Με απόφαση της Ελληνικής Κυβέρνησης τα διδακτικά βιβλία του Δημοτικού, του Γυμνασίου και του Λυκείου τυπώνονται από τον Οργανισμό Εκδόσεως Διδακτικών Βιβλίων και διανέμονται δωρεάν στα Δημόσια Σχολεία. Τα βιβλία μπορεί να διατίθενται προς πώληση, όταν φέρουν προς απόδειξη αυτού βιβλιόσημο. Κάθε αντίτυπο που διατίθεται προς πώληση και δεν φέρει βιβλιόσημο, θεωρείται κλεψίτυπο και ο παραβάτης διώκεται σύμφωνα με τις διατάξεις του άρθρου 7 του Νόμου 1129 της 15/21 Μαρτίου 1946 (ΦΕΚ 108/1946)

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ΕΚΔΟΣΗ Α΄ ΑΝΤΙΤΥΠΑ ΑΡ. ΣΥΜΒΑΣΗΣ.....

ΕΚΤΥΠΩΣΗ.....ΒΙΒΛΙΟΔΕΣΙΑ.....



ΥΠΟΥΡΓΕΙΟ ΕΘΝΙΚΗΣ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ
ΕΙΔΙΚΗ ΥΠΗΡΕΣΙΑ ΔΙΑΧΕΙΡΙΣΗΣ ΕΠΕΑΕΚ

ΕΛΛΑΔΑ
2008
Διπλωμάτις παλαιά, Διπλωμάτις για όλους

ΕΥΡΩΠΑΪΚΗ ΕΝΩΣΗ
ΣΥΓΧΡΗΜΑΤΟΔΟΤΗΣΗ
ΕΥΡΩΠΑΪΚΟ ΚΟΙΝΩΝΙΚΟ ΤΑΜΕΙΟ

Η ΠΑΙΔΕΙΑ ΣΤΗΝ ΚΟΡΥΦΗ
Επιχειρησιακό Πρόγραμμα
Εκπαίδευσης και Αρχικής
Επαγγελματικής Κατάρτισης

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