

ΑΓΓΛΙΚΑ ΣΤ΄ ΔΗΜΟΤΙΚΟΥ

Τετράδιο εργασιών

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|---|--|
| ΣΥΓΓΡΑΦΕΙΣ | Ελένη Εφραιμίδου, Εκπαιδευτικός ΠΕ6 Ελένη Ζώνη- Ρέππα, Σχολ. Σύμβουλος ΠΕ6 Φιλίτσα Φρουζάκη, Εκπαιδευτικός ΠΕ6 |
| ΚΡΙΤΕΣ-ΑΞΙΟΛΟΓΗΤΕΣ | Ελένη Μανωλοπούλου-Σέργη, Σχολ. Σύμβουλος Διονυσία Παπαδοπούλου, Σχολ. Σύμβουλος Ελένη Ζωγράφου, Εκπαιδευτικός ΠΕ6 |
| ΕΙΚΟΝΟΓΡΑΦΗΣΗ | Μαριάνθη Βουτσά, Εικονογράφος |
| ΦΙΛΟΛΟΓΙΚΗ ΕΠΙΜΕΛΕΙΑ | Σωτήριος Καραούλιας, Εκπαιδευτικός ΠΕ6 |
| ΥΠΕΥΘΥΝΟΣ ΤΟΥ ΜΑΘΗΜΑΤΟΣ ΚΑΤΑ ΤΗ ΣΥΓΓΡΑΦΗ | Ιωσήφ Ε. Χρυσόχοος <i>Πάρεδρος ε.θ. του Παιδαγωγικού Ινστιτούτου</i> |
| ΥΠΕΥΘΥΝΟΣ ΥΠΟΕΡΓΟΥ | Κληοπάτρα Κοσοβίτσα- Βαρελά, Εκπαιδευτικός ΠΕ70 |
| ΑΝΑΔΟΧΟΣ | Μιχαήλ Λεβής ΑΕΤΕΝ. ΑΕ |
| ΠΡΟΕΚΤΥΠΩΤΙΚΕΣ ΕΡΓΑΣΙΕΣ | ΒΙΒΛΙΟΣΥΝΕΡΓΑΤΙΚΗ Α.Ε.Π.Ε.Ε |

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ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ
Δημήτριος Γ. Βλάχος
Ομότιμος Καθηγητής του Α.Π.Θ
Πρόεδρος του Παιδαγωγικού Ινστιτούτου

Πράξη με τίτλο:

«Συγγραφή νέων βιβλίων και παραγωγή υποστηρικτικού εκπαιδευτικού υλικού με βάση το ΔΕΠΠΣ και τα ΑΠΣ για το Δημοτικό και το Νηπιαγωγείο»

Επιστημονικός Υπεύθυνος Έργου
Γεώργιος Τύπας
Σύμβουλος Παιδαγωγικού Ινστιτούτου

Αναπληρωτής Επιστημονικός Υπεύθυνος Έργου
Γεώργιος Οικονόμου
Σύμβουλος Παιδαγωγικού Ινστιτούτου

Έργο συγχρηματοδοτούμενο 75% από το Ευρωπαϊκό Κοινωνικό Ταμείο και 25% από εθνικούς πόρους.

ΥΠΟΥΡΓΕΙΟ ΕΘΝΙΚΗΣ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ
ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ

Ελένη Εφραιμίδου, Εκπαιδευτικός ΠΕ6
Ελένη Ζών- Ρέππα, Σχοη. Σύμβουλος ΠΕ6
Φιλίτσα Φρουζάκη, Εκπαιδευτικός ΠΕ6

ΑΝΑΔΟΧΟΣ ΣΥΓΓΡΑΦΗΣ: Μιχαήλ Λεβής ΑΕΤΕΝ. ΑΕ

ΑΓΓΛΙΚΑ ΣΤ΄ ΔΗΜΟΤΙΚΟΥ

Τετράδιο εργασιών

ΟΡΓΑΝΙΣΜΟΣ ΕΚΔΟΣΕΩΣ ΔΙΔΑΚΤΙΚΩΝ ΒΙΒΛΙΩΝ
ΑΘΗΝΑ

1. Make a list of people you know from other countries:

2. Can you find the words "river" and "mountain" in other languages? You can ask your friends from other countries or search online.

| | | |
|------------|-------|----------|
| English: | river | mountain |
| French: | | |
| German: | | |
| Italian: | | |
| Albanian: | | |
| Bulgarian: | | |
| Romanian: | | |
| Russian: | | |



A. Vocabulary

1. Match the country with the nationality

| | |
|---------------|-----------|
| Greece | French |
| Great Britain | Greek |
| France | British |
| India | Chinese |
| Bulgaria | Albanian |
| Albania | Bulgarian |
| Poland | American |
| Ukraine | Indian |
| China | Polish |
| America | Ukrainian |

2. Find examples of the following landforms in your Greek Geography map and write them in the table below:

| | |
|-----------|--|
| river | |
| peninsula | |
| mountain | |
| island | |
| plain | |
| lake | |
| bay | |
| gulf | |

UNIT 1

3. Write the name of each school subject:



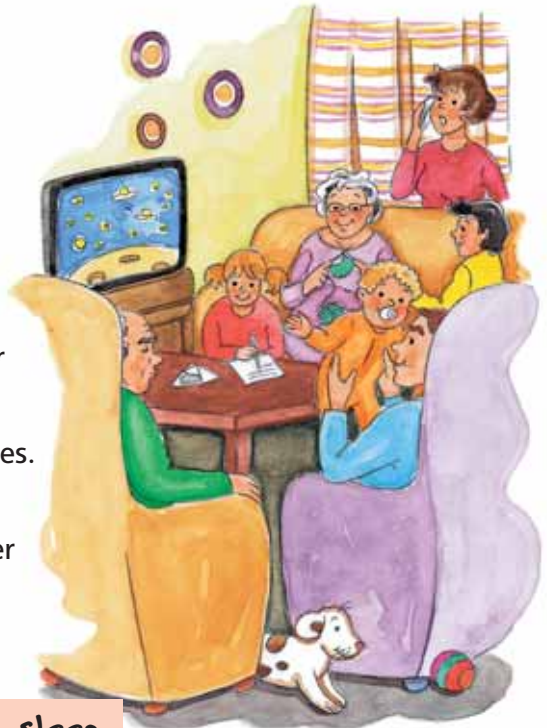
B. Grammar

1. TONY PAPADOPOULOS IS YOUR CLASSMATE.
MEET HIS FAMILY.

I. What are they doing now?

Choose a verb from the list and complete the text.

- a. Mr Papadopoulos _____ the baby.
- b. Mrs Papadopoulos _____ on the phone.
- c. Sophia, their daughter, _____ a letter to her pen-friend.
- d. Tonny, their son, _____ his favourite TV series.
- e. The grandparents _____ in their armchairs.
The grandfather _____ and the grandmother _____ a pair of socks for the baby.
- f. Their dog _____ after a ball.



watch, write, sit, knit, look after, talk, run, sleep

II. What do they do every day? Choose a verb from the list to complete the text. You can use the negative, if you want.

- Mr Papadopoulos _____ very early.
He _____ breakfast for his wife and children.
- Mrs Papadopoulos _____ the baby before she _____ for work at 7.45.
- The grandparents _____ very early. They _____ in bed until everybody _____ and then they _____ of the baby.
- The children _____ to school because it is not near their house. They _____ the bus every morning.
- Mr. Papadopoulos _____ to work on foot. His store is near the house. He _____ it at 8.30.
- The dog is very lazy in the morning. He _____ to get up. He _____ his legs on the carpet until 9.



make, open, walk, feed, get up, stay, catch, stretch, get up, leave, want, take care, leave, go

2. PRESENT CONTINUOUS OR PRESENT SIMPLE?

Fill in the dialogue with the correct verb.

- George:** I like this restaurant!
- Helena:** Yes, I always _____ here on Saturday nights. The food is delicious. Oh! Here is Mr. Thanos, the owner of the restaurant.
- Mr Thanos:** We always _____ a variety of meals on Saturday nights. Come and see our cuisine.
- Helena and George:** Ok.
- Mr Thanos:** Here we are. This is our chef, Bill.
He _____ a chicken soup at the moment.
- Bill:** Actually, I _____ a chicken salad. The soup is ready.
- Helena:** Is this parsley?
- Bill:** Yes, I usually _____ onions in but tonight I _____ parsley as well.
- George:** Oh! It smells nice!
- Bill:** Thank you.

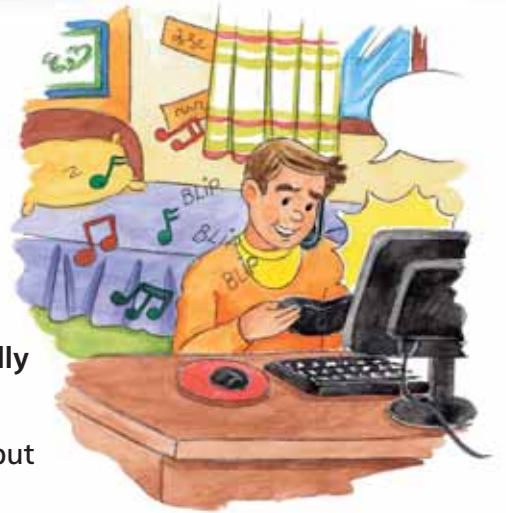


prepare, put, come, cook, make, put

UNIT 1

3. Read the dialogue and underline the correct verbs.

- Hi Petros!
- Oh! Hello George!
- What do you do/are you doing now?
- Well, I'm listening/ listen to music and I'm playing/ play video games. I always listen / am always listening to music when I play/I am playing video games.
- What kind of music do you usually listen/ are you usually listening to?
- I usually listen / I'm usually listening to classical music but today I listen/ I'm listening to rock music!
- You seem to be in a good mood. How about inviting me to listen to your music together?
- Oh! That's a good idea. Please come over...



4. Use the following adverbs of frequency to write true sentences about your habits and routines in summer.

usually, often, never, always, sometimes, rarely

Example: I usually swim in summer.

5. You are a reporter. You are interviewing a famous film star / singer / football player. Write your questions.



Who _____ ?

Where _____ ?

When _____ ?

What _____ ?

How _____ ?

C. READING and WRITING

1. Your friend Nick has gone to Bucksport, Maine, United States.
Read his letter and answer these questions:

Helen and me
with George
Hurley

- Where is Bucksport?
- Is Nick alone at Bucksport?
- What is he doing at the moment?
- What is the weather like in Bucksport?
- What kind of work do the people of Bucksport do?
- What do people do in their free time?
- What places of interest can you visit in Bucksport?

Bucksport, Maine

Dear Tom and Jane,

I'm so happy to be here at Bucksport, a small town in the State of Maine. The weather is cold and snowy. Helen and I are staying at George Hurley's, our friend's house. The Hurleys are very nice people. At the moment we are having a hot cup of tea and enjoying the fantastic view of the harbour. Mrs Hurley, our friend's mother, is baking some brownies for us. Brownies are people's favourite dessert here.

Bucksport is a quiet, coastal town at the end of Penobscot Bay. The visitors enjoy the view of Fort Knox which stands across the bay. The people of Bucksport work in the paper mill - the International Paper Company- of the town or they run their own business. They are very friendly, hospitable and talkative. They like sports very much. They usually ski, sail, play golf, basketball or tennis. When they don't do sports, they take a walk along the mile-long marina.

Bucksport is a special town to visit. I'm so happy here. I don't want to leave this relaxing place.

Kisses
Nick

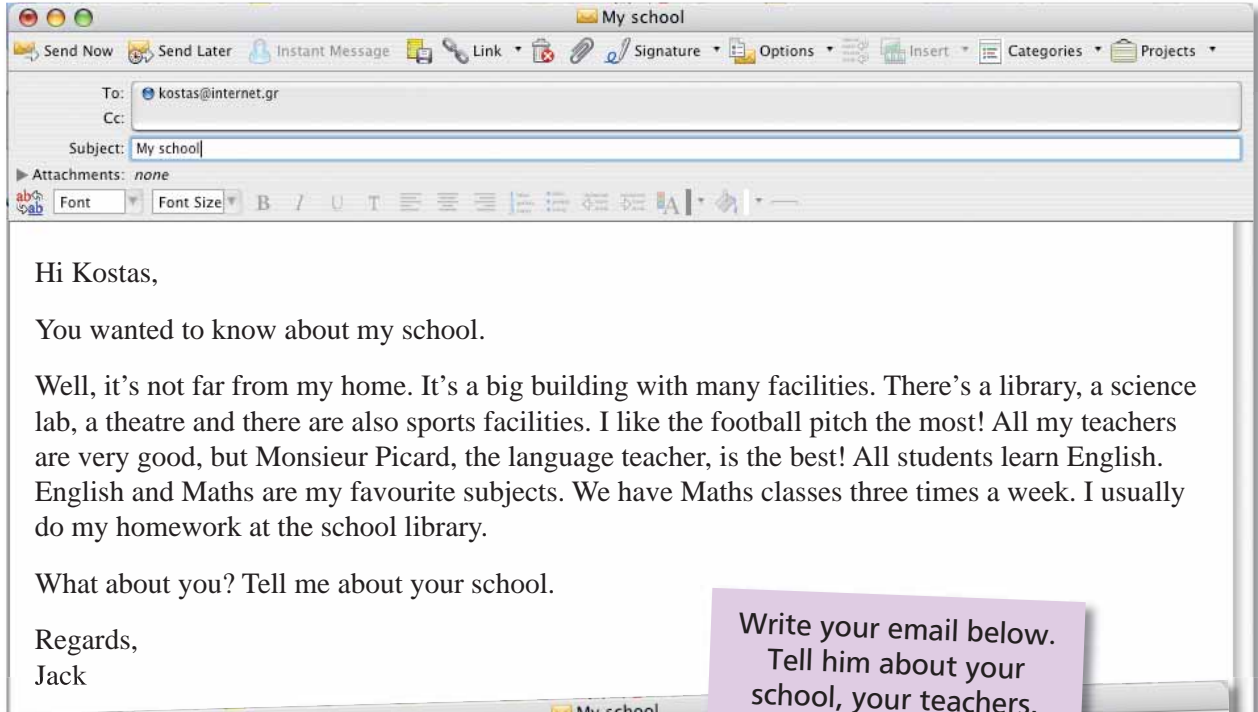
UNIT 1

2. Writing a letter

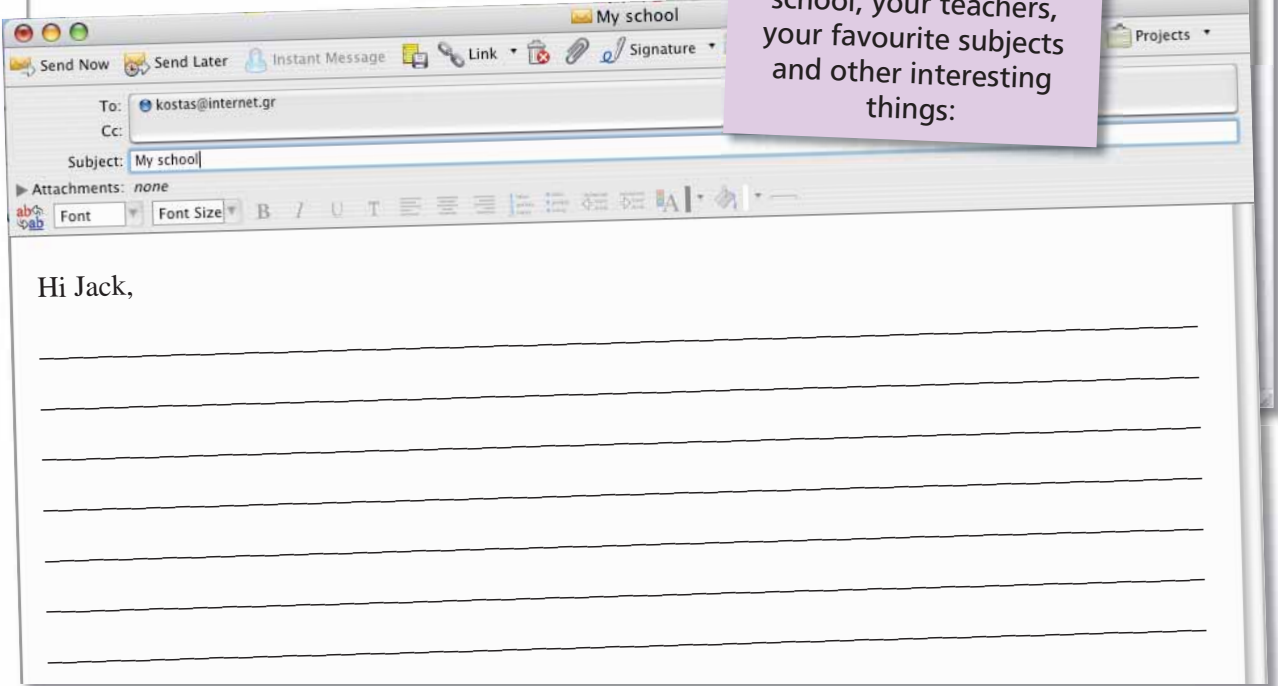
Imagine you are on holidays with your parents.
Write a letter to your friend about that place.

3. This is an e-mail from your friend Jack from Bordeaux, France. Read his message and send him your answer.

Write about the location
the weather
the sights
the people and
your own opinion
about the place.



Write your email below.
Tell him about your school, your teachers, your favourite subjects and other interesting things:



D. SPEAKING

This is a snapshot you took with your mobile on your last holiday. Show it to your friend and tell him what is going on in the photo.



Start like this:

— Look! Here I am on the beach. It's a hot day and the beach is crowded. Two young girls are walking next to me. They are so beautiful! ...

E. MEDIATION

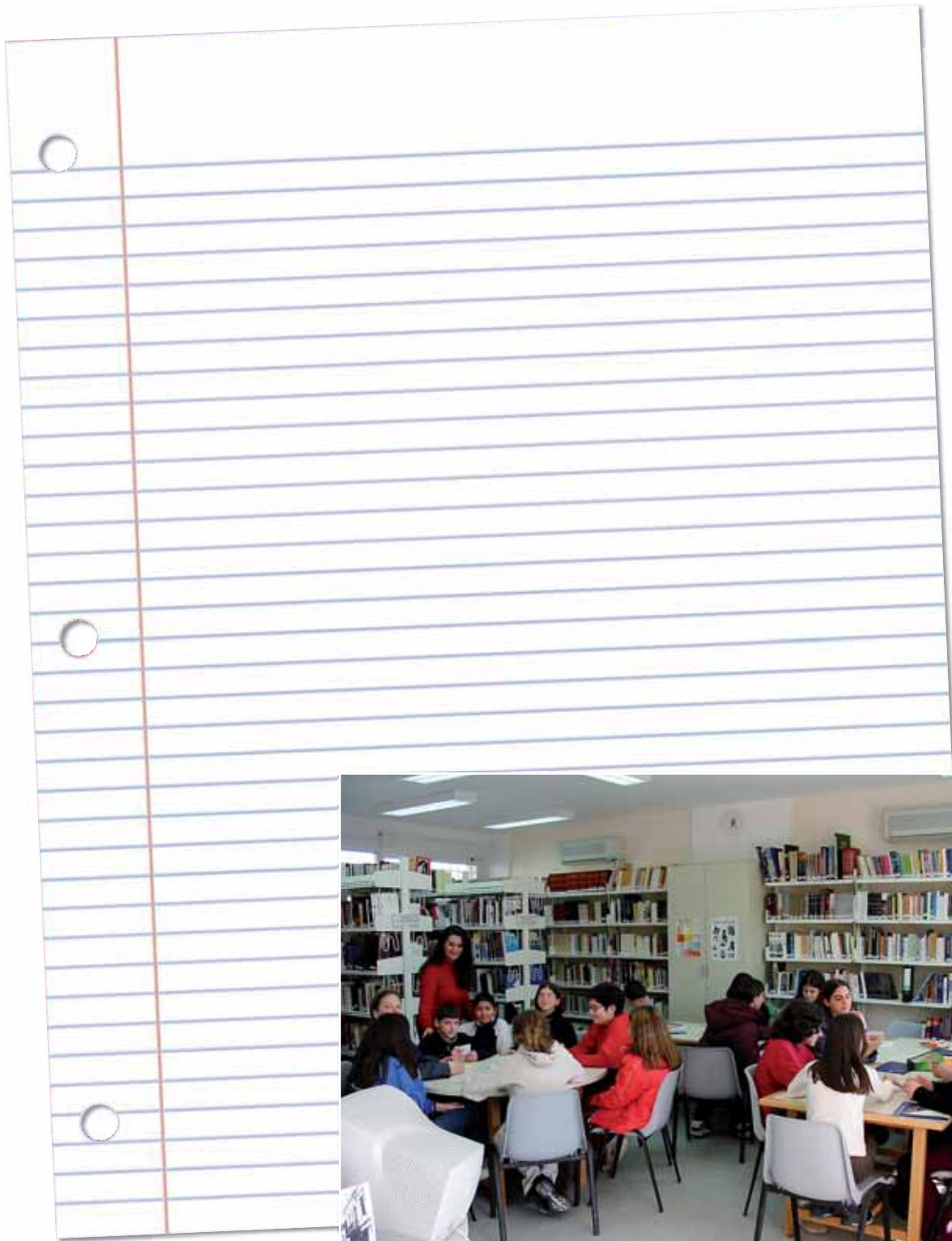
This is your weekly schedule at school. Write a note to your friend Peter in the UK telling him about the subjects you do each day.

| ΔΕΥΤΕΡΑ | ΤΡΙΤΗ | ΤΕΤΑΡΤΗ | ΠΕΜΠΤΗ | ΠΑΡΑΣΚΕΥΗ |
|------------------|------------|------------|---------------|----------------------|
| Γλώσσα | Γλώσσα | Γλώσσα | Γλώσσα | Γυμναστική |
| Γλώσσα | Γλώσσα | Γλώσσα | Γλώσσα | Καλλιτεχνικά |
| Μαθηματικά | Μουσική | Αγγλικά | Αγγλικά | Γεωγραφία |
| Κοινωνική Αγωγή* | Μαθηματικά | Ιστορία | Θρησκευτικά** | Αγγλικά |
| Φυσική | Γυμναστική | Μαθηματικά | Μαθηματικά | Θρησκευτικά |
| Ιστορία | Φυσική | Φυσική | Γεωγραφία | Ολυμπιακή Παιδεία*** |

* Κοινωνική Αγωγή: Citizenship ** Θρησκευτικά: Religion *** Ολυμπιακή Παιδεία: Olympic Education

UNIT 1

Write your note here.



1. Name some shops in your area where you can buy dresses or trousers.

2. Where or how do you usually buy your clothes?



A. Vocabulary

1. Name the shops in the pictures and write what you can buy in each of them.



We go to the **butcher's**
to buy _____



We go to the _____
to buy _____



We go to the _____
to buy _____



We go to the _____
to buy _____



We go to the _____
to buy _____

UNIT 2

2. Where can you find these things? Match.

- A. A watch and a bracelet
- B. A bunch of flowers
- C. A newspaper
- D. A pen and envelopes
- E. Stamps

- newsagent's _____
- post office _____
- jewellery _____
- florist's _____
- stationer's _____

3. Match the following (some other combinations are also possible):

| | |
|----------------|--------------|
| a bar of | bread |
| a loaf of | jam |
| a dozen of | eggs |
| a can of | chocolate |
| a jar of | mince |
| two pounds of | milk |
| a bottle of | muffins |
| two packets of | cider |
| a carton of | orange juice |

4. Complete the sentences with the following words.

mince, chops, organic, ribs, fruit, vegetables, flans, cakes

- a. Many people buy _____ products these days. They are good for our health.
- b. Riki is greedy. She wants to eat pork _____ for breakfast and lamb _____ for dinner
- c. Jim doesn't like fruit _____ for breakfast. He prefers cream _____.
- d. Jane needs a pound of _____ to make meat balls.
- e. If you are on a diet, you should eat a lot of _____ and _____.



5. What is your favourite kind of cake? Write what things you need to make it. You can ask someone else if you don't know.

I need **a cup of butter,**



6. Complete the dialogue between a customer (C) and the assistant (A) with lines a-g.

a Here is your change.

b No, I don't think so.

c How much is this?

d That's a nice idea!

e What size does he take?

f What does he look like?

g I'm looking for a Father's Day gift.

A: How can I help you young lady?

C: (1)

A: How about getting your father a nice T-shirt?

C: (2)

A: (3)

C: He wears medium

A: Do you think this brown T-shirt suits him?

C: (4)

A: (5)

C: He is dark with brown hair and brown eyes. I think the yellow one suits him better. (6)

A: It's 25 euros.

C: Here you are!

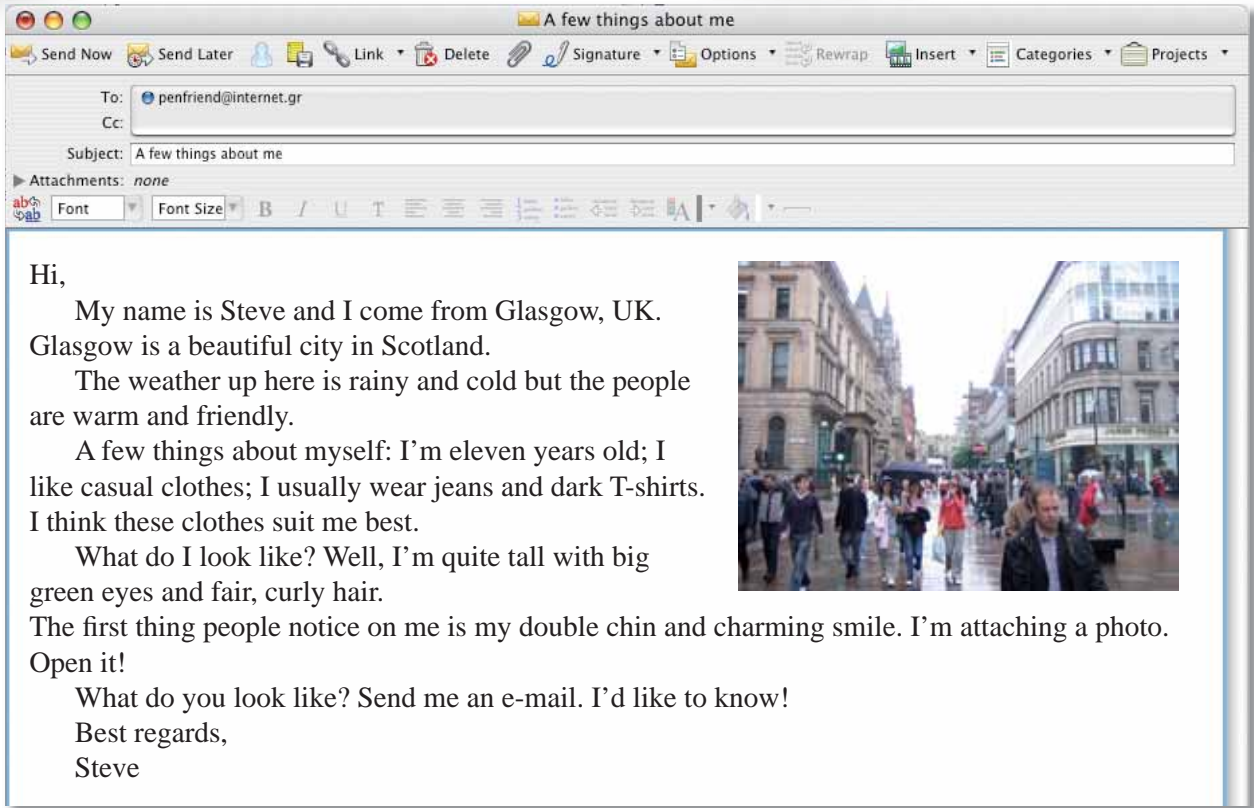
A: (7)

7. Your pen friend in Glasgow has sent you the e-mail on next page. Read it and answer the following questions:

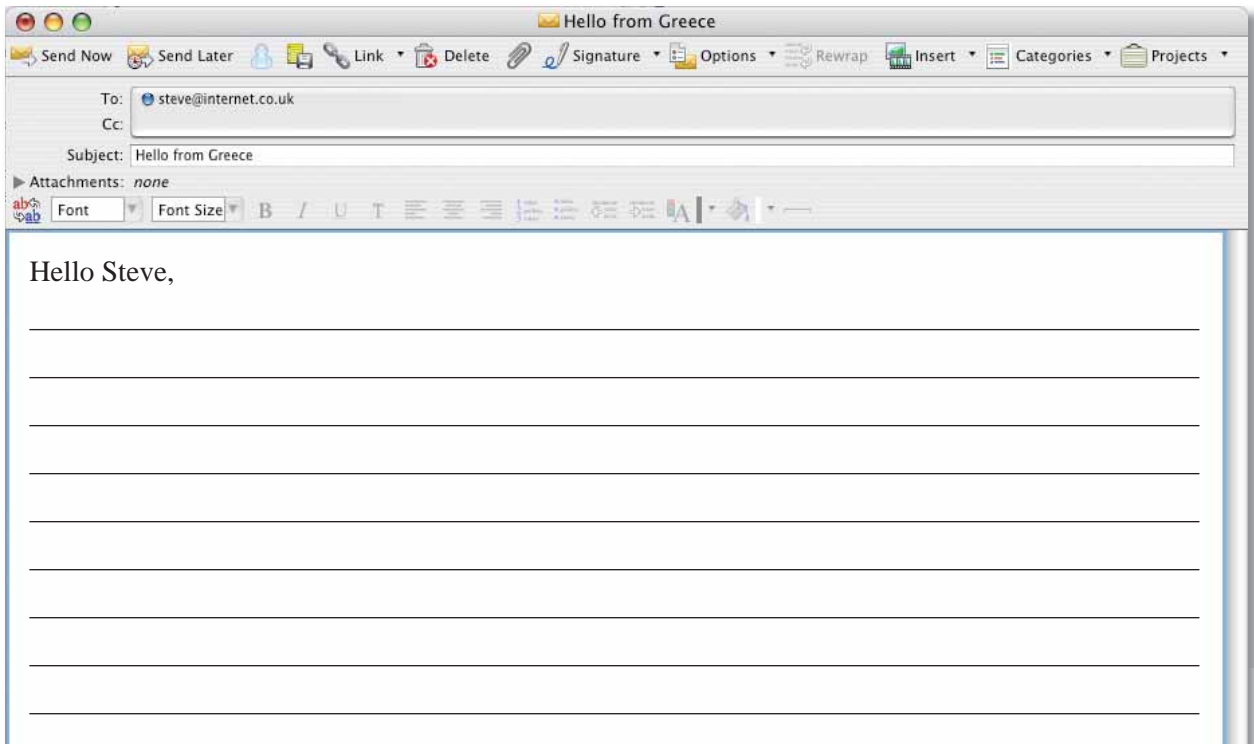
- Where does Steve come from?
- What's the weather like in his hometown?
- Which clothes suit him best?
- What does he look like?



UNIT 2



Now send your pen-friend an e-mail telling him about yourself. Write about the area you live in, your favourite clothes and what you look like.



B. Grammar

1. Complete the dialogue with a, some and any.

Markos: Mum, what do you want me to buy from the supermarket?
Mother: Well, we haven't got _____ bread or butter.
Markos: Ok then, I'll get _____ bread and _____ butter. Do we have _____ milk?
Mother: Yes... we have _____ but we want to make _____ cake. So buy _____ carton.
Markos: All right mum. Can I buy _____ bottle of orange juice too?
Mother: Yes, sure... if you have enough money...

2. Complete the dialogue using how much and how many.

— _____ does a packet of sugar cost?
 — It costs 65 cents. _____ packets do you need?
 — Just one. I also want to buy some eggs and some bread.
 — _____ eggs do you want and _____ bread?
 — I'd like a dozen of eggs and a loaf of bread please.
 — Well, sure... Here you are.

3. Your friend Stella is hungry. She's asking you the following questions about the food in the fridge. Look at your fridge and give your answers.

Stella: I'm very hungry. Is there anything to eat?
You: Yes, there are many things in the fridge. What would you like?
Stella: Is there any bread in the fridge?
You: Yes, _____.
Stella: Are there any sausages?
You: No, _____ but we can make an omelette with cheese and eggs.
Stella: Is there any butter?
You: Yes, of course _____
Stella: How about something to drink?
 Is there any coca-cola?
You: No, _____ but we have orange juice which is good for us.
Stella: Now, what's for dessert? Are there any doughnuts?
You: No, _____ doughnuts but _____ ice-cream.
Stella: great!!! Let's prepare our meal!



UNIT 2

4. Choose the correct answer.

1. There is ____ bread on the table. a. a
b. an
c. a loaf of

2. We haven't got ____ butter in the fridge. a. a
b. some
c. any

3. ____ orange juice have we got? a. how
b. how much
c. how many

4. We need ____ egg for this cake. a. much
b. many
c. an

5. Mary has got ____ money in her pocket. a. a
b. some
c. an

6. Terry wants to buy ____ beer for his father. a. two bottles of
b. many
c. a packet of

7. I haven't got ____ money today. a. some
b. much
c. many

8. Susan drinks ____ orange juice. a. much
b. many
c. a lot of

9. There is ____ sugar in the pot. Let's buy some. a. few
b. little
c. any

10. There aren't ____ eggs left. How are we going to make the omelette? a. many
b. much
c. few

5. You and your friend are in a restaurant. Order something to eat and to drink.

(Use a, some, a bottle of, etc.)

Waiter: What would you like to eat?

You: I would like _____
and _____

Your friend: I would like _____
and _____

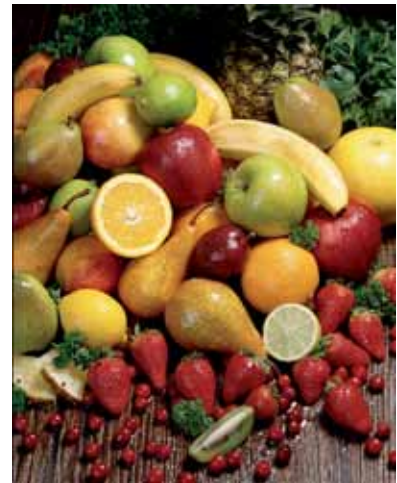


6. A SURVEY: Is your diet healthy? How much/many do you eat of these foods each week? Complete the table:

| FOOD | NOT ANY | NOT MUCH | NOT MANY | SOME | A LOT |
|---------------------|---------|----------|----------|------|-------|
| meat and poultry | | | | | |
| fish | | | | | |
| vegetables | | | | | |
| hamburgers & pizzas | | | | | |
| fruit | | | | | |
| dairy products | | | | | |
| sweets & deserts | | | | | |

Do you have a healthy diet?

Yes, I do/ No, I don't because _____



7. A reporter is doing a research on the foods young people eat. Read the interview below and find 5 mistakes Paul made while speaking. There is an example.

Well, When I am at the supermarket I want to spend ~~much~~ ^{a lot of} time looking around at all the different products. I don't eat many frozen food. I prefer fresh vegetables and fruit. I usually buy many different vegetables and much apples. I don't eat many meat either. I like fish better. I always buy any fish when I am at the supermarket. What I can not resist are the sweets. I want to buy them all!



PAUL

UNIT 2

8. You and your best friend are at a clothes store. He/she wants to buy a T-shirt. Try to persuade him/her that the one he/she is trying on is not a good choice.



Use expressions like: it doesn't fit, it doesn't match, the sleeves are short/long, it doesn't suit you, etc. Write the dialogue:

YOUR FRIEND

YOU

C. Mediation

You are in a supermarket with a friend from Australia. He can see some signs on the racks but he/she cannot understand any Greek. Try to explain what the signs are about.

ΟΛΟΦΡΕΣΚΕΣ
ΠΑΣΤΕΣ

ΑΓΟΡΑΖΟΝΤΑΣ ΔΥΟ,
ΤΟ ΕΝΑ ΔΩΡΟ
1 + 1 = 1

ΟΙ ΦΟΡΜΕΣ
ΓΥΜΝΑΣΤΙΚΗΣ
ΣΗΜΕΡΑ ΣΤΗ ΜΙΣΗ
ΤΙΜΗ!

Δεχόμαστε
Πιστωτικές
Κάρτες

ΜΕΓΑΛΕΣ ΠΡΟΣΦΟΡΕΣ ΣΗΜΕΡΑ

1. _____
2. _____
3. _____
4. _____
5. _____

D. Writing



It's your birthday soon and you want to organize a party for your friends. Make a shopping list for your party. Put it in your **portfolio**.

Shopping list:





A. Vocabulary

1. Put the following monster adjectives in 3 lists:

vicious, large, disgusting, savage, fierce, unattractive, delicate, dangerous, tiny, friendly, good-hearted, smart, frightening, funny, monstrous, mysterious, naughty, ugly, huge, delightful, cunning, oversized, horrible, unpredictable, supernatural, hideous, playful

| SIZE | CHARACTER | APPEARANCE |
|------|-----------|------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |



2. Match the opposites

3. Now you give the opposites:

| A | B |
|----------|----------------|
| huge | good - hearted |
| horrible | lovely |
| vicious | good |
| naughty | serious |
| playful | tiny |

| | |
|-------------|--------------|
| attractive | unattractive |
| friendly | |
| active | |
| happy | |
| expensive | |
| kind | |
| predictable | |

4. Match the words in column A with the words in column B

| A | B |
|----------------------|-------------|
| sleep | exhausted |
| very tired | I am afraid |
| warm and comfortable | path |
| track | turn in |
| ruins | cosy |
| I am scared | remains |

5. Complete the dialogue with sentences a-d

- a. We could never accept money for a service as small as this.
- b. You look so exhausted!
- c. We are travelling as far as New York but it's already dark.
- d. They are freshly baked.



— Good evening! Sorry for disturbing you so late. Can we spend the night with you here? _____ (1) We feel so tired!

— We are about to turn in, but please, welcome! _____ (2) Our house is not as luxurious as a hotel but it's cosy!

Please, have a cup of hot tea and some cakes. _____ (3)

Thank you. I haven't tasted cakes as delicious as these before!

— Please allow me to pay for the room and food you are giving us.

— Oh, no! _____ (4). We consider you as our guests.



6. Match the texts with the pictures. Then find 4 adjectives to describe each one of them.



- These beings are half man and half horse. They live in the mountains and forests and their food is raw meat. They like wine very much and follow Dionysus, the god of wine. Some of them are **savage** and **violent** but others are **hospitable** and **good hearted**.
- This creature was once a beautiful woman. Now, she looks **horrible** and her hair is a mass of serpents. The serpents have huge heads, bronze hands and golden wings. Anyone who meets and looks at this **hideous** and **unfriendly** creature turns to stone immediately from a horrible fear. Poseidon is the only immortal who was not afraid of this **disgusting** creature and had a child with her.
- It is **huge** and has the head of a bull and the body of a man. Its house is the labyrinth. Every year the **fierce** creature eats seven boys and seven girls sent from Athens. Theseus manages to kill this **vicious** and **insensitive** beast with the help of Ariadne, King Mino's daughter.
- This **wicked** and **ugly** monster has the face of a woman, the chest, feet and tail of a lion; and wings of a bird. The **cruel** and **cunning** creature asks the passers-by this riddle: *"What is it that has four feet in the morning, two at noon, and three at night?"* If people don't know the answer, they die immediately. Only Oedipus manages to solve the riddle: Humans who crawl on four when they are babies, walk on their two feet when they grow up, and use a cane later when they become very old.

7. Describe your favourite comic hero using as many adjectives as you can.
What does he/she look like? What is he/she like?

UNIT 3

B. Grammar

1. Compare the two pictures. Use the adjectives in brackets.

Example: Tinkerbelle's Bed and Shrek's bed (comfortable)

Tinkerbelle's bed is more comfortable than Shrek's bed.



a. Astérix and Obélix (strong)



c. (heavy)



b. Cinderella's clothes and Tinkerbelle's clothes (beautiful)

d. (pictures of Shrek and his princess) (ugly)

2. Complete the sentences with the comparative form of the adjectives in brackets. Begin with the first words given:

a. The Amazon River / the Mississippi River. (long)

The Amazon river _____.

b. India / Saudi Arabia (populated)

India _____.

c. New York / Los Angeles (large)

New York _____.

d. Canada / Antarctica (cold)

Antarctica _____.

e. Mount Everest / Mount Kilimanjaro (high)

Mount Everest _____.

f. The Lake Baikal / Caspian Sea (deep)

Lake Baikal _____.

3. Complete with the superlative of the adjectives. Did you know that?

- a. Asia is the _____ continent in the world? (large) (44,579,000 sq km)
- b. Africa is the continent with the _____ counties? (many) (53)
- c. The Pacific Ocean is the _____ ocean on Earth? (deep) (10,924 m)
- d. The Vatican is the _____ country in the world? (small) (0.44 sq km)
- e. Luxembourg is the _____ country in the world? (rich) (GNP \$45,360)
- f. Mozambique is the _____ country in the world? (poor) (GNP \$80)
- g. The Nile is the _____ river on Earth? (long) (6,825 km)

4. Some facts about Athens: fill in the correct form of the adjectives.

- a. Athens is the (large) _____ city in Greece.
- b. No other Greek city has as (many) _____ inhabitants as Athens.
- c. The Athens underground is the (new) _____ underground in Europe.
- d. The Parthenon is one of the (famous) _____ sights worldwide.
- e. Athens is one of the (old) _____ cities in the world.

5. Look at the information about the two houses and write sentences to compare them: Use comparatives with *than* and *as... as...*



The Bell House (1995)
4 bedrooms, 2 bathrooms,
2 living rooms
€230,000



Luis Place (1970)
3 bedrooms, 2 bathrooms,
2 living rooms
€175,000

UNIT 3

6. Complete the sentences with the comparative or superlative form of the adverbs in brackets

- a. The lorry driver drives _____ (carefully) than the taxi driver.
- b. Sophia sings _____ (beautifully) of all.
- c. Peter works _____ (hard) than Jerry.
- d. Aeroplanes travel _____ (fast) of all travel means.
- e. Helen dances _____ (bad) than Sonia.



7. Read the two sentences. Then, form new sentences using the words in brackets

- a. Markos is 11 years old
Dimitris is 11 years old (AS)

- b. Georgia sings beautifully in her class
Martha sings more beautifully than any other girl (OF)

- c. Jim has got 7 euros
Terry has got 9 euros (MORE)

- d. Alan works three hours every day
Ted works four hours every day (HARDER)

- e. The beaches on this island are clean
This beach is cleaner than all the others (THE)

8. Look at the information about the two monsters and write 3 sentences using *as ... as* and the adjectives in the box.



A
age: 78 yrs
weight: 130 kg
height: 2 ft

old
heavy/light
few/many



B
age: 75 yrs
weight: 235 kg
height: 4 ft

9. Your friend has written these sentences but he / she is not sure if the words in bold are correct or not. Help your friend and correct the wrong words.

- a. Come **quick** or we will miss the bus.
- b. You are driving so **dangerous** that I am afraid we are going to have an accident.



- c. Susan works **harder** than John.
- d. Roses smell very **sweet**.
- e. You look **angrily**. Why?
- f. She dances very **good**.
- g. Which is **worst**, a toothache or a headache?
- h. That is the **worst** thing that could happen to me.
- i. My mother drinks the **least** beer in the family.
- j. Steve draws **better** than Stanley.



10. Spot the differences in the two pictures and write sentences using the adjectives: tall, short, new, crowded, old, big, small, relaxed



Picture A



Picture B

Start like this: *The boy in picture A is **taller than** the boy in picture B.*

UNIT 3

11. Read the following dialogue and complete the exercises that follow.

Anna: What's your city like?

Helen: It's beautiful. There are large parks, high buildings, interesting shops. The streets are wide. Fast cars and buses take busy people to their jobs in the mornings. There are many cinemas, museums, sport facilities, playgrounds, restaurants, hospitals and many schools, too. My city is fantastic!

Anna: So, I see... You live in the most beautiful city, with the largest parks, the tallest buildings, the most interesting shops, the widest streets, the busiest people... Anna, you live in the most unbelievable city in the world...

Helen: Yes, that's true... What about you Anna, what's your village like?

Anna: My village is beautiful, too. I love it so much! The air is fresh and life is relaxing. The houses are small but pretty and there are gardens outside. The streets are narrow and the cars and buses are a few. People walk to their jobs. There is one cinema, two restaurants, a few shops, one hospital and one primary school. Children are happy and walk to school every sunny morning. My village is fantastic, too!

Complete with the correct form of adjectives:

a. In the unbelievable city:

There are _____ (wide) streets in the world.

Buses and cars are _____ (fast) in the world.

Shops in my town are _____ (interesting) in the world.

b. Now complete the texts about city life and village life:

In the village, the air is _____ (fresh) than in the city.

The streets are _____ (narrow and few) and the shops are not _____ (interesting) _____ in the city. Life here, however, is _____ (relaxing) and children walk to school _____ (happy) every morning.

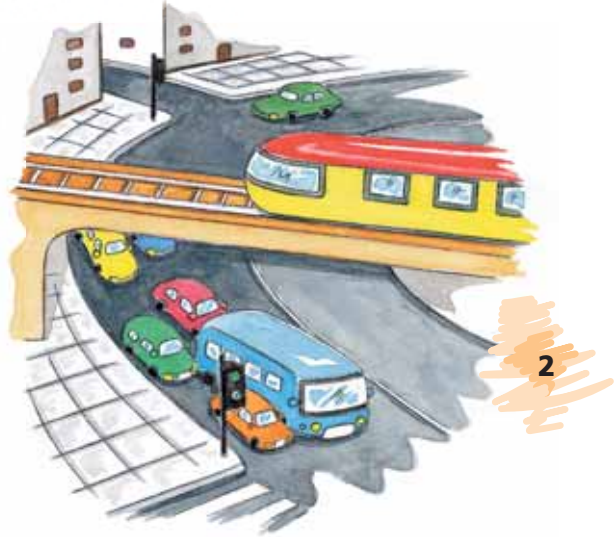
In the city, life is _____ (busy) than life in the village. Streets are _____ (wide), buses and cars are _____ (many) and they travel _____ (fast) than the cars in the village. However, there are _____ (interesting) shops and _____ (many) restaurants, cinemas, museums and schools and life here is _____ (fantastic) _____ in the village, too.

Now write a paragraph about the two places:

Example: Helen's city is as beautiful as Anna's village. The buildings in the city are higher than the village houses but the village houses are prettier...



12. Look at the two pictures and compare the means of transport using adjectives like: *safe, dangerous, fast, slow, comfortable, easy, expensive, cheap, tiring...* or their adverbs.

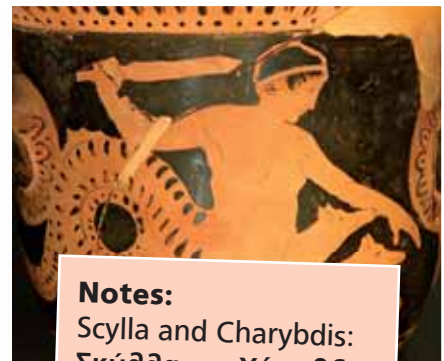


Example: In picture 1, the steam train travels more slowly than the train in picture 2.
 or The train in picture 1 is slower than the train in picture 2.

C. MEDIATION

Read the following text. Then write a note to your friend Bernard who doesn't know Greek telling him where you think this text is from and what it is all about.

Η Σκύλλη και η Χάρυβδη.
 Είναι δυο θαλάσσια τέρατα, που ζουν σε δύο αντικριστές σπηλιές στα στενά της Σικελίας ή του Γιβραλτάρ. Η Σκύλλη είναι ένα τέρας με 6 κεφάλια, τρώει μεγάλα ψάρια αλλά και ανθρώπους, που περνούν με τα καράβια τους κοντά από τη σπηλιά της. Έτσι, κατάφερε να φάει τους συντρόφους του Οδυσσέα. Η Χάρυβδη μοιάζει με γοργόνα, δηλαδή από τη μέση και επάνω είναι γυναίκα και από τη μέση και κάτω είναι ψάρι. Ζει απέναντι από τη Σκύλλη και ρουφάει το νερό της θάλασσας μαζί με ό,τι βρίσκεται μέσα σ' αυτό.

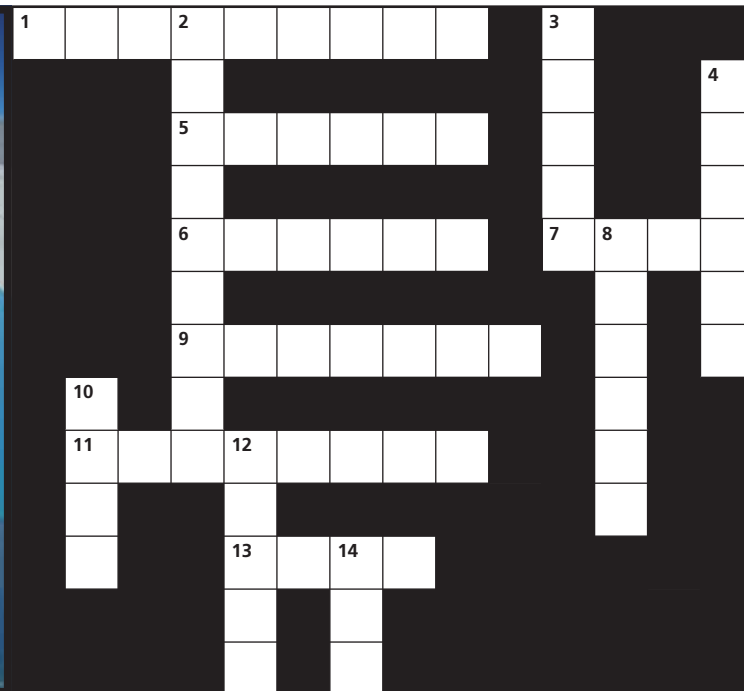


Notes:
 Scylla and Charybdis:
 Σκύλλη και Χάρυβδη
 Gibraltar Straits:
 Στενά του Γιβραλτάρ
 Sicily: Σικελία

Unit 4 The history of the aeroplane

A. Vocabulary

1. CROSSWORD: The flight vocabulary



| Across | Down |
|---|--|
| 1. Planes sometimes fall into it. | 2. A person travelling on a plane. |
| 5. It lands on water. | 3. A Concorde flies 5 times up the of sound. |
| 6. A space shuttle has a strong one. | 4. A journey in the air |
| 7. This force pulls the plane backward. | 8. It travels to the moon. |
| 9. This force pulls the plane down. | 10. A helicopter can anywhere. |
| 11. The Wright brothers invented it. | 12. The person who controls a plane. |
| 13. This force pushes the plane upward. | 14. Birds have got wings, so they can |

2. Divide the following words into two groups: "PARTS OF THE PLANE" and "FORCES OF FLIGHT".

drag, tail, rudder, fuselage, landing gear, wings,
engine, gravity, thrust, cockpit, lift

Parts of the plane

Forces of flight

3. Use the following words to complete the text:

took off, airhostess, air pocket, cockpit, landed,
forces, pilot, fuselage, wings, tail, landing gear



The ¹..... of the plane welcomed the passengers on board. The ²..... asked them to fasten their seat belts and switch off their mobiles. When everything was ok, the plane ³..... It was a wonderful trip, the weather was fine and the plane didn't fall into a(n) ⁴..... Maria was sitting near the window and could admire the view from above. She remembered what she had learnt at school about the four ⁵..... of flight and she also tried to recognize some parts of the plane. The body of the plane is called the ⁶..... and the wheels of the plane are the ⁷..... Maria could see the ⁸..... from the window. The shape of the wings helps the plane travel fast and high. She could not see its ⁹..... which is at the back part of the plane. After 4 hours the plane ¹⁰..... at Heathrow airport in London. Maria asked the airhostess if she could visit the pilot who was in the ¹¹..... of the plane. The pilot showed her some of the instruments that make the plane fly and land. Maria was very happy about this exciting experience!!

4. Match the information with the types of planes:

SPACE SHUTTLE, SEAPLANE, BOEING 747, CONCORDE

- a. They can travel very quickly and can carry many people and goods.
- b. They fly at speeds 5 to 10 times the speed of the sound.
- c. They can land on water.
- d. They can fly up to five times the speed of the sound.



B. Grammar

1. Find the hidden irregular past tenses:

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| C | B | Q | A | F | O | F | L | E | W |
| A | I | L | M | E | N | Z | E | H | A |
| R | Y | M | A | T | S | E | K | I | B |
| C | A | P | D | O | S | A | T | R | U |
| M | E | F | E | L | L | D | I | R | I |
| A | U | S | T | E | L | V | H | D | L |
| T | H | O | U | G | H | T | O | S | T |

2. Find the past simple of the verbs and complete the sentences:

buy, feel, give, drink, do, break, go

- Mary _____ her leg in the school yard yesterday.
- They _____ many souvenirs on their trip last year.
- He _____ me a free game ticket last week.
- You _____ to the wrong building last time.
- He _____ his homework last night.
- I _____ very tired after lunch the day before yesterday.
- I _____ all the milk in the carton this morning.

3. Match the question to the answer:

- | | | |
|----------------------------------|---|-----------------------|
| 1. Who built that building? | → | A. At a small shop |
| 2. Where did you go last night? | → | B. A famous architect |
| 3. Where did you buy that dress? | | C. At 8 o'clock |
| 4. When did she arrive? | | D. To the cinema |
| 5. What time did they fly? | | E. On Sunday |

UNIT 4

4. Markos went to a party last night and Mary wants to know all about it. What are her questions? Mark's answers in bold will help you.

Mary: Did you have a good time at the party, Mark?

Markos: Yes, I had a **very good time**.

Mary: Who _____

Markos: **My friend Bill** organized the party.

Mary: What kind of _____

Markos: It was a **birthday** party.

Mary: Whose _____

Markos: It was his **sister's** birthday.

Mary: How many _____

Markos: **About 15 children** were there.

Mary: When _____

Markos: The party started at **7 o'clock**.

Mary: Were _____

Markos: **No, Peter and Joan weren't there.** But Julie was there, and I danced with her.

Mary: What _____ like?

Markos: The music was **fantastic. Very danceable.**

Mary: Did _____

Markos: No, I didn't eat **much**.

Mary: Did _____

Markos: **Yes, we all sang 'Happy birthday'.**



5. Look at the activities below and tick R the things people did in Daedalus' time and cross out Q the things they didn't do:

In Daedalus' time...



fly by plane X



eat cheeseburgers



paint on pottery



play computer games



believe in the 12 gods



play games of marbles

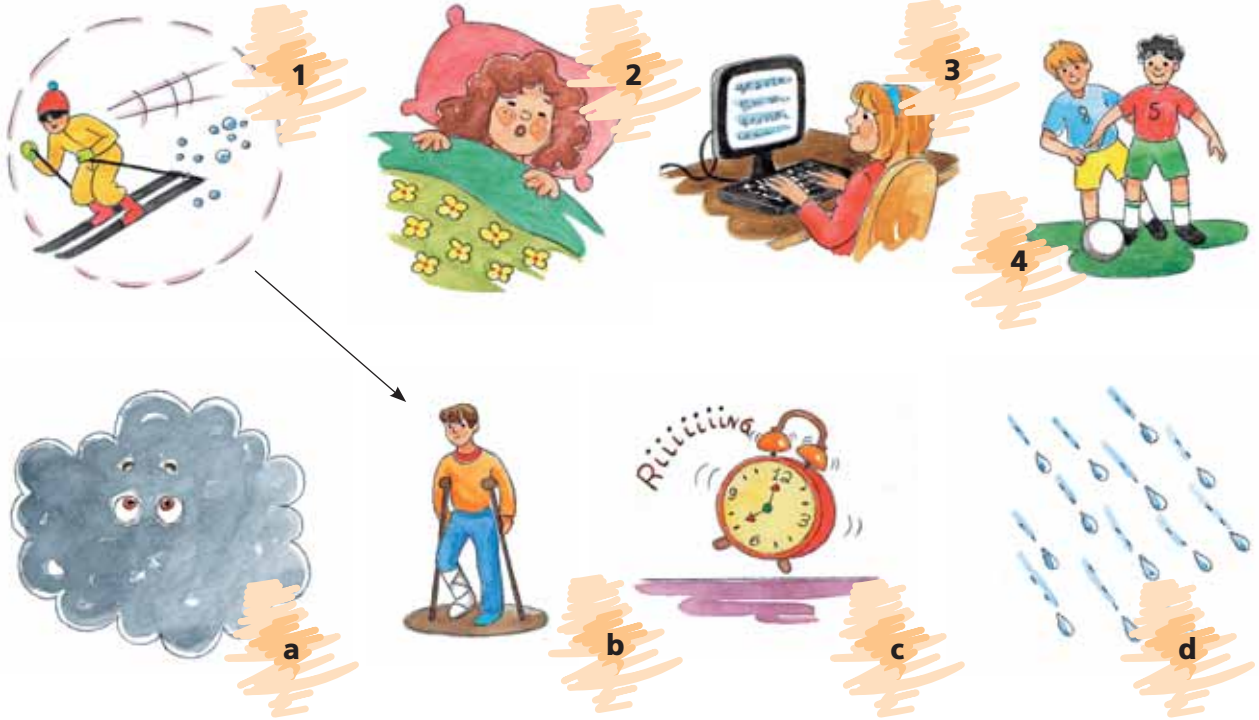
6. Now write 3 things about what people didn't do in Daedalus' time:

Ex. People didn't fly by plane in Daedalus time.

1. _____.
2. _____.
3. _____.

UNIT 4

7. Match the pictures and write sentences about what happened:



Example: He was skiing when he broke his leg.

1. _____
2. _____
3. _____

8. At the SCIENCE MUSEUM

Look at the picture and write what the people were doing when Mary's class arrived.

When the pupils arrived, some people were _____
 some boys _____



C. Reading and Writing

1. MY BEST HOLIDAY

Read about some pupils' holidays. Which one do you think is the best?

Mohammed

Last holiday I went to Palestine and saw Jerusalem and my grandfather's house.

Ala and Abdul

Last holiday we went to Petra in Jordan, we took a bus and we arrived at 10 o'clock. We saw some camels and the Treasury... We enjoyed ourselves very much.

Hussam

Last holiday I went to Syria. I bought some shoes and I ate fish and I drank orange juice. I stayed in a hotel. I swam in the sea.

Elina

Last holiday I went to Paris. I travelled by plane. I ate a big meal and I drank apple juice. I listened to my walkman. I arrived in the evening and then I went to the hotel by taxi. I slept for a long time. I got up early. At 9 o'clock I went to visit the Eiffel Tower and Disneyland. I bought some toys for my brother. In the afternoon I walked to the restaurant and I ate fish.

Now think about YOUR best holiday. Where did you go? What did you do? Write about it.



Your name: _____

Last holiday I _____

2. An inventor: ALESSANDRO VOLTA

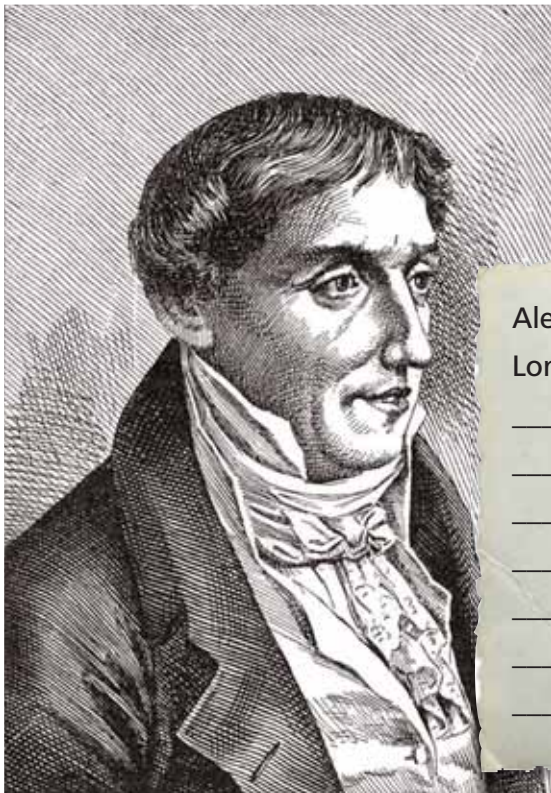
Read the information about Alessandro Volta and write his biography using linking words to join the sentences.



ALESSANDRO VOLTA

- 1745** Born in Como, Lombardy, Italy, go to school there
- 1774** become professor of physics at Royal School in Como, make various inventions
- 1794** marry Teresa Peregrini, have three sons
- 1779** become professor of Physics at the University of Pavia
- 1780** develop the voltaic pile, a forerunner of the electric battery
- 1810** Napoleon make him a Count to honour him
- 1827** die
- 1881** an electrical unit, the volt, take his name

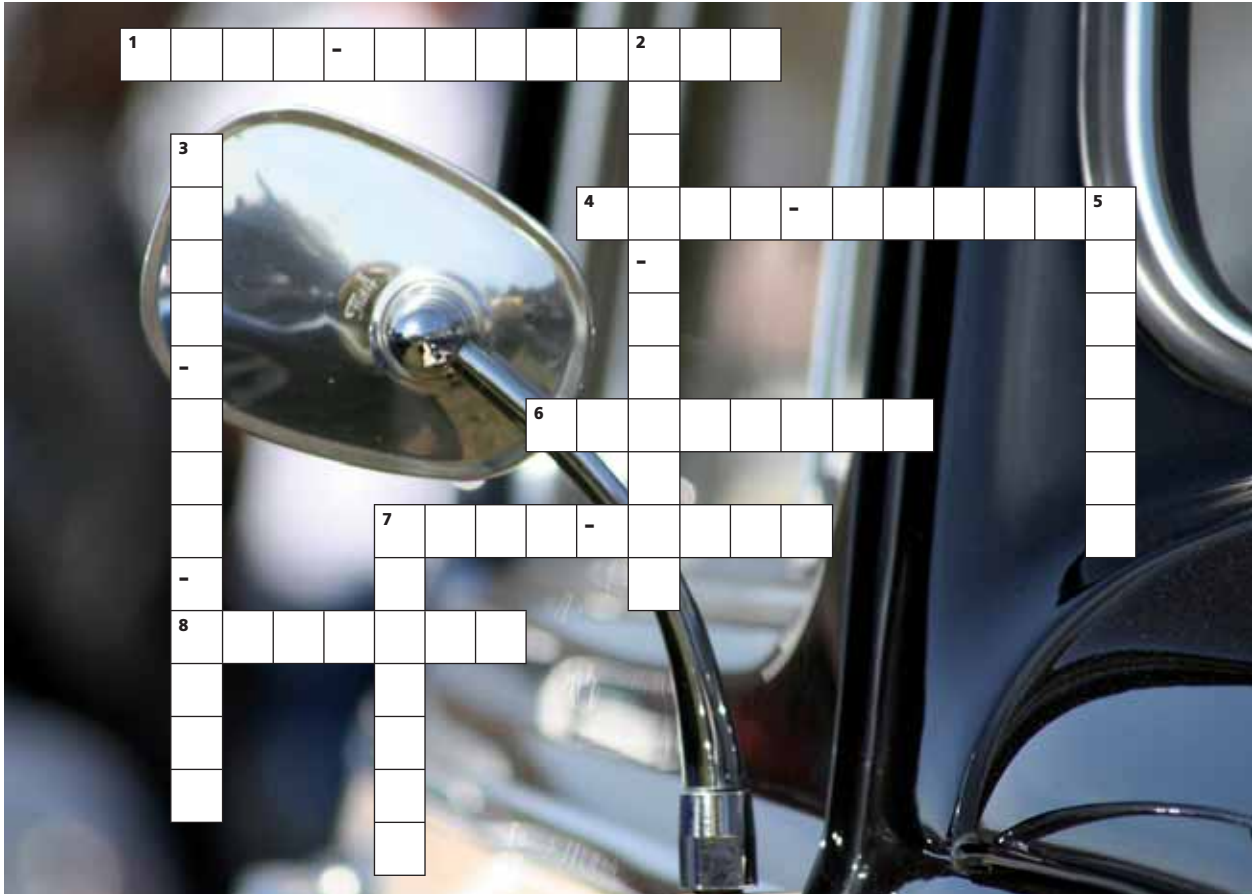
Write your essay here.



Alessandro Volta was born in 1745 in Como, Lombardy, Italy, and _____

A. Vocabulary

1. CROSSWORD: The sixties



ACROSS

1. Those kinds of pants were in fashion in the 60s. (2 words)
4. Women used to wear those shoes. (2 words)
6. Girls used to wear them at school.
7. Some boys had long hair and they used to wear it in a ...-...(2 words)
8. Young people listened to the Beatles'...

DOWN

2. They were short and girls used to wear them. (2 words)
3. Young people danced to that music. (3 words)
5. Sometimes they wrote their secrets there.
7. People used to gather at home and have ...

UNIT 5

2. Look at the following means of transport:

car, bicycle, train, underground, tram, ferry boat, train, plane, bus

Write down which of these forms of transport...

- ... you often use: _____
- ... you think is the safest: _____
- ... you think is the most comfortable: _____
- ... you think is the cheapest: _____
- ... you can find in your area: _____

3. Match **A** with **B**:

| A | B |
|-----------|-----------|
| transport | hunt |
| steam | shop |
| treasure | museum |
| train | time |
| gift | conductor |
| bus | train |
| opening | simulator |

4. Complete the signs:





- Way _____ →
- Don't lean _____
- Wait till _____
- Mind _____
- Keep clear _____
- Keep your feet _____



5. Circle the odd word out

- | | | | | |
|----|-----------------|----------|--------------|---------------------|
| a. | ponytail, | braids, | hairbrush, | perfume |
| b. | tunics, | records, | cloaks, | bell bottomed pants |
| c. | tram, | omnibus, | conductor, | double-decker bus |
| d. | horse carriage, | tube, | underground, | train |

6. Circle the correct response

1. Excuse me. How can I get to the History Museum?
- 
- a. Great idea!
- b. Go straight. It's on the corner of this street.
2. How much is it?
- 
- a. It's 5 euros!
- b. It's near the station.
3. What time is the museum open?
- 
- a. It's 8 o'clock.
- b. It's open every day from 9 am to 6pm.
4. Is admission free for children?
- 
- a. Yes, it is!
- b. Yes, thank you!

B. Grammar

1. Complete the following paragraph with USED TO and words from the box.

make, go, live, tell, walk

I _____ to my mother's village near the sea in August when I was a child. My grandparents _____ there and were very happy to have me with them. I liked the sea very much. I _____ to the beach with my grandmother. It was about half an hour's walk. She _____ me a lot of tales while we were walking. I still remember some of them. On the beach I _____ sandcastles with Jenny and Petros. Those were very happy days!

2. Now write a paragraph about how YOU used to spend your holidays when you were 7 years old.



When I was 7 years old, I used to _____

3. Look at the picture of this town and write how people used to live in this town in the past. Say what they used to do and what they didn't use to do.

Use the following words: underground, factories, farms, small houses, and blocks of flats



4. Role play



Pupil A

You are Sakis, a famous singer. A reporter from a magazine is going to interview you about your life before and after you became famous. Think about the following things:

What you used to look like and how you used to dress.
What you used to do every day that you don't do now.

Pupil B

You are a reporter from a magazine. You are going to interview Sakis, a famous singer. Prepare questions to find out about:

What he used to look like before he became famous and how he used to dress
What he used to do every day

Now write the report for the magazine. Start like this:

In his interview, Sakis, the famous singer told us that he used to be different in the past.

He _____

5. Giving directions: Look at the map and play a role.



Pupil A

You are outside Covent Garden underground station and want to go to the London Transport Museum. Ask Pupil B to give you directions.

Pupil B

You are outside Covent Garden underground station and Pupil A asks you how to get to London Transport Museum. Give him/her directions.

Now write the actual dialogue between you and your friend:

A Excuse me! Can you tell me the way to the London Transport Museum?

B Yes, of course! It is only a few minutes' walk away.

A _____

B _____

A _____

B _____

A _____

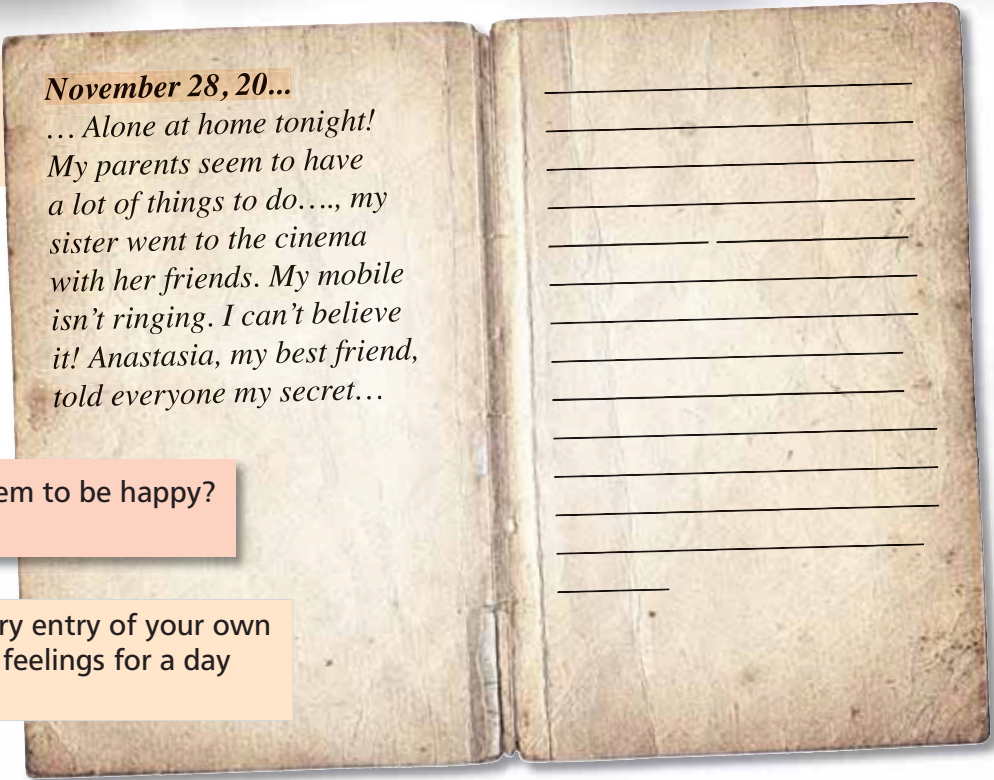
B _____

6. Read the following diary entry.

November 28, 20...
 ... Alone at home tonight!
 My parents seem to have a lot of things to do...., my sister went to the cinema with her friends. My mobile isn't ringing. I can't believe it! Anastasia, my best friend, told everyone my secret...

Does the writer seem to be happy? Why / Why not?

7. Now write a diary entry of your own expressing your feelings for a day in your life.



C. Reading and Writing

1. THE LETTER

Dear _____,

I haven't heard from you for a long time. I hope you are well. My family and I are one and very busy. This is the best time for me. Christmas days are coming! We are all buying presents and preparing the house. Our Christmas tree is fantastic!

Last week my class visited a children's hospital. We bought presents and sweets for the children who are there. We stayed for an hour with them. We played and talked in groups. I made two new friends there and I want to visit them again! It was a touching experience!

What about you? Write to me about a school visit that you had last term.

Love
 Joe

This is a letter you received from your pen-friend. What news does he give you?

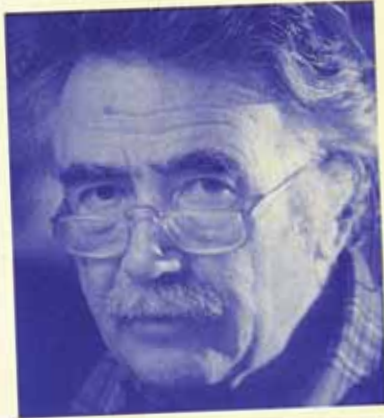

Now, answer your friend's letter, telling him your news and about a school visit that you had last term. Make sure you follow the layout of the above letter:

- an opening paragraph
- the main part
- the closing paragraph
- the ending and signature.

2. Your friend Susan from Great Britain is planning to visit Ioannina, in Western Greece, and wants to know more about the places she can visit.


Last month you visited the National History Museum and took the leaflet below. Send your friend an email giving her information about the museum.

Μουσείο Ελληνικής Ιστορίας
Παύλου Παν. Βρέλλη



Μουσείο Ελληνικής Ιστορίας
Παύλου Παν. Βρέλλη
Μπιζάνι Ιωαννίνων - 45 500
Τηλ. & Fax: 2651.092128

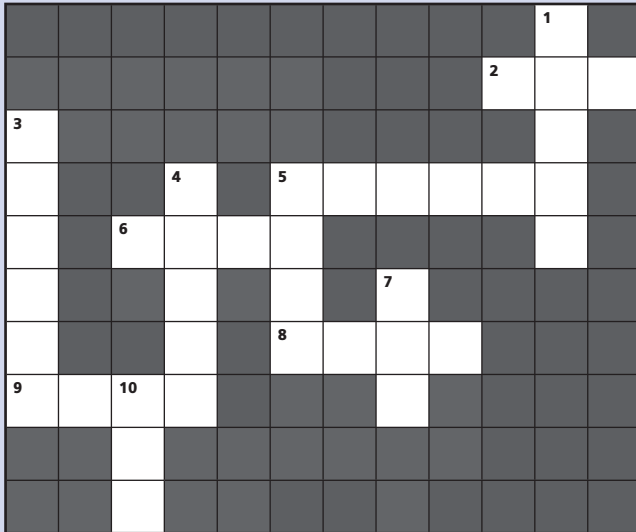
Το εκδοτήριο εισιτηρίων λειτουργεί:
Από την 1η Οκτωβρίου έως και την 31η Μαρτίου
από 10 π.μ. έως 4 μ.μ. (Χειμερινό Ωράριο).
Από την 1η Απριλίου έως και την 30η Σεπτεμβρίου
από 9:30 π.μ. έως 5 μ.μ. (Θερινό Ωράριο).
Στον εσωτερικό χώρο του Μουσείου δεν
επιτρέπονται:
το κάπνισμα,
η φωτογράφιση,
η λήψη εικόνων με βιντεοκάμερα.



REVIEW 1-5

A. Vocabulary

1. Food containers



ACROSS

- 2. A of cereal
- 5. A of wine
- 6. A of cheese
- 8. A of bread
- 9. A of toothpaste

DOWN

- 1. A of eggs
- 3. A of butter
- 4. A of cake
- 5. A of soup
- 7. A of mayonnaise
- 10. A of rice

2. Cross out the odd word in each group

- a. plain, mountain, earthquake, peninsula, river
- b. copy, drop, paste, print, save
- c. price, bakery, dairy, poultry, groceries
- d. cotton, jacket, leather, silk, nylon

- e. ugly, frightening, disgusting, unattractive, delightful
- f. cockpit, nose, tail, simulator, wings
- g. tube, wheel, train, double-decker, coach

3. Where can you buy the following? Match.

- a pair of earrings
- a newspapers and magazines
- meat and poultry
- bread and cakes
- notebooks and pens

- newsagent's
- stationer's
- jeweller's
- butcher's
- baker's



B. Grammar

1. How many or How much?

- a. _____ milk do you drink?
- b. _____ chickens have you got?
- c. _____ eggs are there in the fridge?
- d. _____ flour do you need?
- e. _____ slices of bread are there in your lunch box?

2. Read the telephone dialogue between Nick and George and underline the correct verb:

George: Hi, Nick! What are you doing / do you do now?

Nick: I'm doing / I do my homework. There is / There was one more exercise for me to finish. What about you?

George: I'm eating / I eat an apple. I am always eating / I always eat fruit after homework.

Nick: Was Peter calling you / Did Peter call you? I didn't see him / I don't see him at school this morning.

George: Yes, he does / he did but my mother was answering / answered the phone. I was having / I had a bath. I'm going to call him back.

Nick: Good. Ask him if we can go for a walk.

3. Comparisons

Look at the pictures of the three animals and compare them using the following adjectives: clever, dangerous, beautiful, frightening, big, friendly, heavy.



C. Reading

Read the text and answer the True / False questions:

THE YO-YO



The yo-yo has been very popular throughout world history and may be the second oldest toy in the world (after dolls). We can see ancient Greek yo-yos made of terra cotta in museums in Athens and yo-yo pictures on the walls of Egyptian temples. We know that important men as Napoleon and the Duke of Wellington used to play with yo-yo. It was popular with any generation such as with kids from 1 to 100 years old.

The modern story of the yo-yo starts with a young gentleman from the Philippines, named Pedro Flores. In the 1920s, he moved to the USA, and worked as a porter at a Santa Monica hotel. Carving and playing with wooden yo-yos was a traditional pastime in the Philippines, but Pedro found that when he was playing yo-yo during his lunch break a crowd gathered to watch him. The name “yo-yo,” which means “come-come” started at this hotel. He started a company to make the toys, calling it the Flores Yo-Yo Company.

Donald F. Duncan, a businessman first met the yo-yo during a business trip to California. A year later, in 1929, he returned and bought the company from Flores, with the magic name “yo-yo.” About this time, Duncan introduced the looped slip-string, which allows the yo-yo to slip - a necessity for advanced tricks.

The biggest yo-yo boom in history hit was in 1962, because of TV advertising.

True or False?

1. Children in Ancient Greece used to play with yo-yos.
2. Ancient Egyptians used to draw yo-yos at school.
3. Pedro Flores used to play yo-yo before his lunch break.
4. Yo-yo means "stay at the hotel".
5. TV helped yo-yos to become very popular games.

D. Listening

Childhood memories

Match the sentences with the right speaker:

He used to invite friend at home to play.

Speaker _____

He used to play board games with his brother.

Speaker _____

He used to play outdoors.

Speaker _____

E. Speaking



Pair-work

Your friend Stella is at the mini market and wants to go to Tom's house. Look at the map and give her directions how to get there.

LEGEND

| | | |
|-----------------|---------------------|------------------|
| ATM | Library | Handicap Access |
| Information | Swimming Pool | Trail |
| Restroom | Bus Stop | Playhouse |
| Telephone | Courthouse | Puppy Parking |
| Parking | Hiking Trail | Marshal's Dept |
| Fire Dept. | Biking Trail | Place of Worship |
| School Crossing | Wi-Fi Available | Medical Facility |
| Movie Theater | Post Office/Mailbox | Playground |

Telluride

Map is not to scale

Simplified Map Labels:

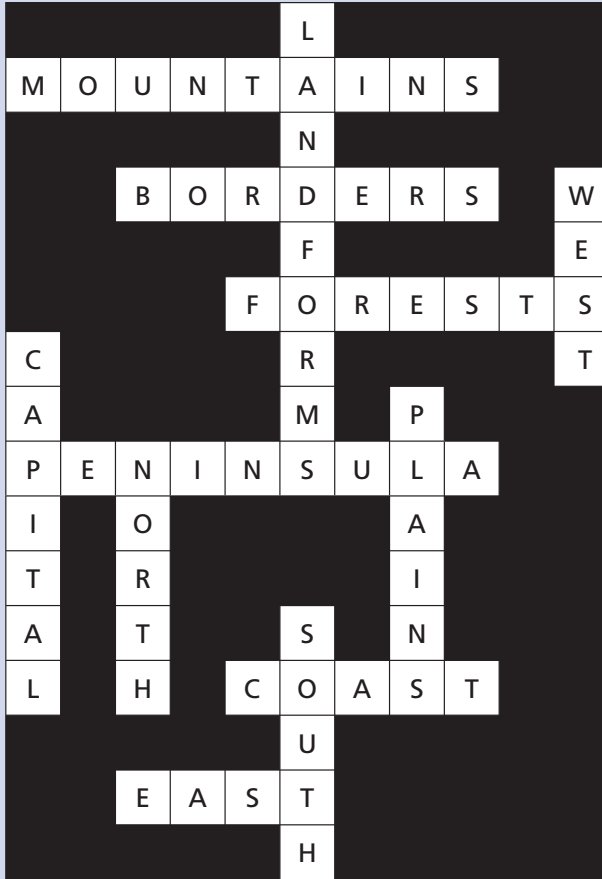
- Tom's house
- School
- Church
- Mini Market
- Town Circle
- High Street
- Central Avenue
- Park Street
- Circus Road

Key to "Check Yourself" tests in the Pupil's Book (Unit 1-5)

Unit 1

Key to Check yourself Test

A. Geography Crossword Puzzle



B. Match

1. **share** borders
2. **drop** below zero
3. **swim** in the river
4. **work** in the coal mine
5. **grow** citrus fruit
6. **split** in two parts

C. Tick the suitable verb

1. I **am having** a great time on this holiday.
2. She's Italian- she **comes** from Rome.
3. —'Are you **enjoying** your meal?' —'Yes, it's very good.'
4. This term, I **am studying** German.
5. Water **boils** at a hundred degrees.

D. Tick the correct sentence:

1. **A pupil is in the library.**
 - a. He is reading a book.
2. **About my hobby?**
 - b. I collect stamps.
3. **Some children are at the fast food restaurant.**
 - a. They are eating a burger.

a. They are eating a burger.

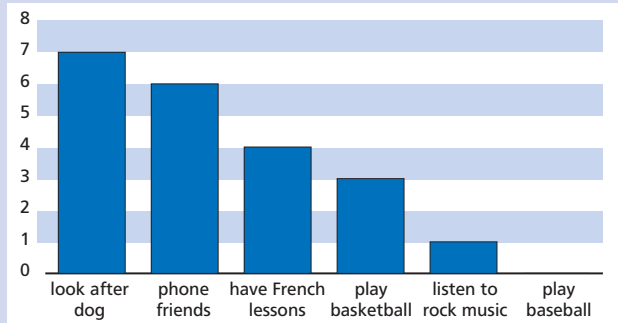
4. Usually at the concert hall...

a. We listen to music.

5. Alice comes from Great Britain.

b. It rains heavily there.

E. Look at John's weekly routine.



CORRECT ANSWERS

- John always looks after his dog
- He often phones his friends.
- He usually has French lessons
- He sometimes plays basketball
- He rarely listens to rock music.
- He never plays baseball.

Unit 2

Key to Check yourself Test

A. At the super market

- 3 cans of cider
- one carton of milk
- 3 bars of chocolate
- a box of ice cream
- a jar of jam
- a loaf of bread
- a packet of cereals
- a box of doughnuts
- a dozen of eggs
- half pound of mince.

B. Match

- a. 4, b. 1, c. 5, d. 3, e. 2

C. Complete using the correct form of the verbs in the box:

- a. fit, b. match, c. looks, d. suits, e. goes with

D. The bubbles are mixed up. Put them in the correct order to complete the dialogue:

Customer: Excuse me!

Assistant: Can I help?

Customer: Do you have any gloves?

Assistant: Yes, in the glove department.

Customer: How much are they?

Assistant: They are 20 E

Customer: I'll take them

Assistant: Cash or credit?

Customer: Here is the cash
 Assistant: Here is your change and...

E. Choose the correct answer:

1 a lot of, 2 little, 3 some, 4 A few, 5 many, 6 How much, 7 How many, 8 any, 9 a little, 10 any

Unit 3

Key to Check yourself Test



B:
 kind / unkind, predictable / unpredictable, sensitive/ insensitive, friendly / unfriendly, expensive / inexpensive, attractive / unattractive

- C:**
- Monday is warmer than Friday.
 - Thursday is cooler than Tuesday.
 - Friday is the coolest day of the week.
 - Wednesday is the warmest day of the week.
 - Monday is as warm / cool as Thursday.
 - Monday isn't as warm as Tuesday.

- D:**
- Peter runs the fastest of all.
 - Markos runs faster than Steven.
 - Peter throws the disc the farthest of all.
 - Steven jumps as high as Markos.
 - Steven doesn't throw the discus as far as Markos.
 - Peter is the best athlete of the three.

Unit 4

Key to Check yourself Test

A. The riddles

- cockpit
- nose
- tail
- wings
- gravity
- lift

B. The Montgolfier Brothers

invented, launched, was, made, burnt, filled, began, were, sent, lasted, survived, watched

C. Join the sentences

- c
- f
- g
- h
- e
- a
- b
- d

D. Mr Badluck's story

Mr Badluck was packing his suitcase to go to the airport **when** he realised that he was very late. **While** he was driving for the airport a bicycle ran into him. Mr Badluck got out of his car to help the bicyclist. The cyclist had a bad injury, so Mr. Badluck took him to the nearest hospital. **After that**, he got into his car and **then** rushed to the airport. **As** he was approaching the airport, he saw a plane taking off. He thought: this can't be my plane!! **When** he arrived they informed him that he was very late....**Finally**, he changed his ticket for the next flight.

Tick what you can do

Tell your pupils that they have now completed unit 4 and remind them of all the things they had the chance to learn. Did they enjoy the unit? Do they have any questions? Instruct them to tick the things that they are able to do now.

Unit 5

Key to Check yourself Test

A. Clothing/Shoes, Hairstyle/Accessories

clothing and shoes: bell bottomed pants, high-heeled

shoes, blue uniform

hairstyle and accessories: ponytail, hair brush, braids

B. Missing Information

| | |
|-----------------------------|---|
| Opening hours | Sat-Thu 10:00 a.m. -6:00 p.m. Fri 11:00 a.m. – 6:00 p.m. |
| Admission | adults: £5.95 pupils: £4.50 children under 16 (accompanied by an adult): free |
| Location | Covent Garden |
| Nearest Underground Station | Covent Garden |
| Phone | (0) 207 37 96 344 |
| Website | www.ltmuseum.co.uk |

C. Match the Signs

| | |
|--|---|
| Do not consume food or drink | Απαγορεύεται η κατανάλωση φαγητού και ποτού |
| Don't lean against the door. It opens automatically | Μην ακουμπάτε στην πόρτα. Ανοίγει αυτόματα. |
| MIND THE GAP | ΠΡΟΣΟΧΗ ΣΤΟ ΚΕΝΟ |
| Wait till the train stops | Περιμένετε μέχρι ο συρμός να σταματήσει |
| Way out | ΕΞΟΔΟΣ |
| Keep clear of the doors | ΜΗΝ ΕΜΠΟΔΙΖΕΤΕ ΤΗΝ ΕΞΟΔΟ |
| Keep your feet off the seats | ΜΗ ΒΑΖΕΤΕ ΤΑ ΠΟΔΙΑ ΣΑΣ ΣΤΑ ΚΑΘΙΣΜΑΤΑ |

D. Anastasia's habits

1. Anastasia used to wear glasses.
2. She used to eat healthy food.
3. She used to play the guitar.
4. She didn't use to have short hair.
5. She didn't use to eat hamburgers.
6. She didn't use to ride a motor bike.

E. Directions

- Excuse me, how can I get to the Rex Theatre?
- The nearest underground station is Omonia Square. Take Panepistimiou Street, it's on your left hand, next to the Titania Hotel.
- What time does the film start?
- It starts at eight and it finishes at ten.
- How much is it?
- It's seven Euros.
- Thank you.

A. Vocabulary

1. Match the jobs to the pictures and write where each professional works.

farmer, waiter, weather forecaster, tour guide, car mechanic

A farmer



He works
in the
country-
side



UNIT 6

2. Complete the sentences with the following jobs:

hairdresser, architect, firefighter, chef,
jewellery designer, vet, ecologist, air traffic controller

- a. Peter always wanted to start his own business. Now as a _____ he cooks a variety of meals and delicious deserts.
- b. Tom's father is a (an) _____. Tom is very proud of his father. Yesterday he managed to put out the fire on the second floor of a building and so he saved an old lady's life that could not get out.
- c. Mary is good at designing and drawing. She wants to make building plans and become a(n) _____ one day.
- d. The _____ gave our cat some medicine and now she feels better.
- e. Terry wants to become a(n) _____ like his uncle. He co-ordinates and handles every plane that is taking off or landing.
- f. A(n) _____ may work in a lab or go out to the area in which animals or plants live and study them.
- g. A(n) _____ uses gel, mousse, wax or spray to style the hair.
- h. The job of the _____ requires hand dexterity to create jewels.



3. Match the jobs with the skills/abilities or personal traits:

| JOB |
|--------------------|
| jewellery designer |
| home health nurse |
| car mechanic |
| vet |
| lifeguard |
| ecologist |

| SKILLS/ABILITIES/TRAITS |
|---------------------------------|
| love for animals |
| compassionate |
| good physical condition |
| understanding how machines work |
| ability to work in a lab |
| artistic ability |



4. Match the jobs to the school subjects that are necessary:

| JOB |
|------------------------|
| air traffic controller |
| home health nurse |
| meteorologist |
| accountant |
| tour guide |

| SKILLS/ABILITIES/TRAITS |
|-------------------------|
| foreign languages |
| health science |
| electronics |
| mathematics |
| science |

5. Read the following job descriptions and find the job they describe:

A. _____

Collects and reports news and other information for newspapers and magazines. Attends events, visits places and interviews people to get information of interest. Writes a report or a story, using a word processor in a newspaper newsroom. Spends much of his/her time in an office, but also has to travel a lot to cover the news. Works long hours including evenings and weekends. Writing and speaking ability, hard working, pleasant manner, good listener, ability to report accurately are necessary for this job.



B. _____

Takes the role of a character and communicates it to an audience in live theater productions, or for television, films, video, or radio. Learns lines and rehearses following the director's instructions. Spends a lot of time learning parts. Good speaking voice, ability to work in a team, imagination, good memory and self confidence are important qualities for this job.

Adapted from:
JOBFILE. THE ESSENTIAL
CAREERS HANDBOOK. 2001/2
JIIG-CAL Progressions Ltd.

C. _____

Displays clothes to customers or advertises a range of products. Can do live modelling at fashion shows, or photographic modelling in a studio. May appear in adverts in magazines, newspapers, brochures and posters. There is also television work. If you want to work in this area you should be good looking, outgoing, ambitious, hard working, cheerful and patient.

