

Write a sentence using the following words. You can use your dictionary for help or you can use the sentences in Activity A (p. 18) as examples (**).

video club , foreign languages institute, library , restaurant , garage

1.

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2.

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3.

.....

4.

.....

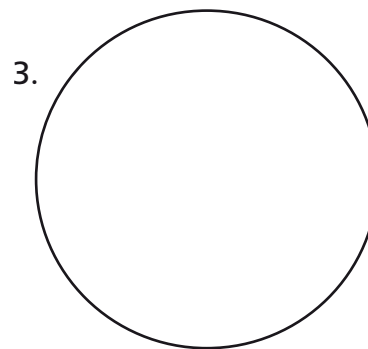
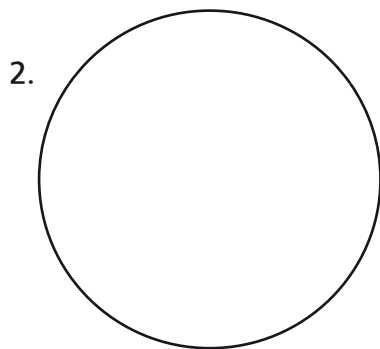
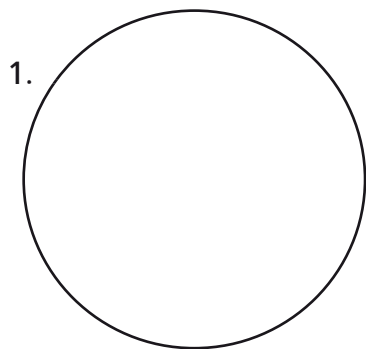
5.

.....



ACTIVITY D (p. 19) - (*)

Draw signs to be put on the notice board in the school offering suggestions and ideas about how accidents at school can stop happening.



Work with a partner. Can you make more suggestions? Write them here (**).

.....
.....
.....
.....
.....



ACTIVITY E (p. 20) - (*)

Write the words in the correct order to make sentences.

1. get up / morning / in / always / early / the / Athletes


2. never / You / a / street / must / on / red light / the / cross

3. often / your / cinema / go / How / best friend / does / the / to / ?

UNIT 4

ACTIVITY D (p. 25) - (**)

Imagine you are one of Father Christmas's elves. Write a postcard to your friend and write a few things that you are doing at this time of year. Then, draw a picture for the postcard.

Dear.....	
---	---

ACTIVITY B (p. 27) - (*)

Complete the sentences below using the words in the box. There is one extra word which you do not need to use.

*cookery , pancakes , nice , tastes ,
fantastic , butter , smell , hungry ,
happy , batter*



1. Mm, ice cream. It looks
2. He looks really He's got great marks at school.
3. Where's Mum's book? I want to make a cake.
4. These sweets smell What are they?
5. Yuk! What's this? It awful.
6. I'll mix the You bring the chocolate.
7. Roses are my favourite flowers. They great.
8. My haven't got a lot of syrup. I want some more!
9. Is there anything to eat? I'm

UNIT 5

ACTIVITY A (p. 30) - (*)

HIDDEN WORDS. This puzzle is all about the recycling project at Kostas's school. Find twelve (12) words hidden inside this rubbish bin. They are hidden up (↑), down (↓), backwards (↵), forwards (⇒) and diagonally (↘).



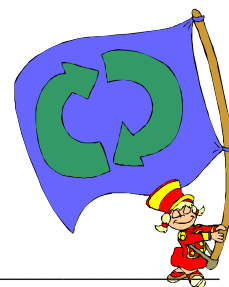
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
A	x	z	o	e	n	v	i	r	o	n	m	e	n	t	u
B	c	s	w	r	t	p	g	f	d	r	v	n	m	x	e
C	e	n	o	r	g	a	n	i	z	e	t	y	m	v	r
D	x	d	s	s	a	q	z	x	c	s	q	b	x	m	u
E	h	r	r	e	a	z	r	t	c	e	t	o	r	p	h
F	i	l	e	a	f	l	e	t	b	v	c	x	z	r	c
G	b	m	s	n	p	u	c	y	t	e	r	d	a	o	o
H	i	s	u	v	t	y	y	w	q	z	m	e	p	j	r
I	t	s	l	r	d	f	c	g	h	j	v	j	k	e	b
J	i	k	t	u	y	t	l	r	e	a	m	k	l	c	t
K	o	c	s	b	p	p	e	r	s	u	a	d	e	t	g
L	n	x	j	n	k	y	m	p	r	t	w	q	s	d	f
M	z	x	e	g	a	r	u	o	c	n	e	t	g	e	u

Use the words in the box. Write one sentence for each word in the space provided below. Use your dictionary, if necessary (**).

1.
.....
2.
.....
3.
.....
4.
.....
5.
.....

 **ACTIVITY B (p. 30) - (**)**

Use the phrases from Activity B (p. 24) and write sentences. Say what you and your family members can do at home to help recycling.



I can _____

My mum can _____

My _____



 **ACTIVITY C (p. 31) - (*)**

GRAMMAR. Present Continuous, going to, will: Circle the correct form of the verbs in the sentences below.

1. I think more people are going to / will travel through space in ten year's time.
2. What will you / are you going to do this weekend? Well, I don't know yet. You see, a friend of mine will have / is having a birthday party and I'd love to go ,but I 'm taking / will take a maths test on Monday and I really must study.
3. What are you doing / will you do if your friend does not invite you to his party? Well, I 'll be / am being pretty sad , I guess, but I am asking / am going to ask him why.
4. Kostas's class work / are working on an environmental project at the moment. They have made certain decisions. From now on, all the pupils in his class are recycling / are going to recycle paper , glass , aluminium and plastic. At the same time , they will visit / are going to visit the city Mayor and are going to / will ask to place some recycle bins around the city. What's more, they are going to plant / are planting some trees in the nearby forest. Do you think they are going to / will succeed?

UNIT 6

ACTIVITY B (p. 37) (*)

You can use the following adjectives to write your sentences.

big , small , beautiful , comfortable , reliable ,
fast , slow , expensive , cheap , powerful , safe

1.....

2.....

3.....

4.....

5.....

6.....

7.....

8.....

9.....

10.....

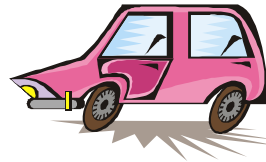
11.....

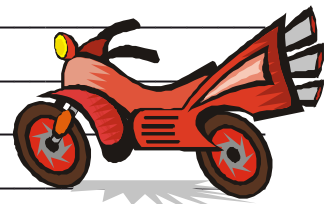


 **ACTIVITY C (p. 37) - (**)**

Work with a partner. Choose a car and a motorcycle you yourselves like very much. Write a paragraph for the Car Magazine mentioned in Activity C (p. 37). Explain why you would suggest one of them to the readers of the magazine. Illustrate your paragraph with pictures.

Title: _____









UNIT 8

ACTIVITY B (p.48) - ()**

WORDSEARCH – FAIRY TALE

• Look for the adjectives included in the Fairy tale, Pupil's Book, Activity C, page 98. Write them under the following headings. Then add the new ones included in Pupil's Book, Activity E, page 100.

GOOD	BAD	GOOD + BAD
		

• Now choose 3 different adjectives, one from each category , and write 3 sentences in the space provided below.

1.

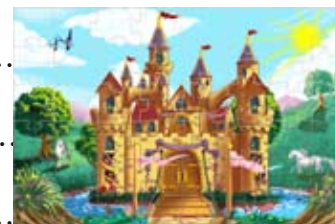
.....

2.

.....

3.

.....



 **ACTIVITY C (p. 49) - (**)**

How much do you know about H. C. Andersen?

INFORMATION ABOUT HANS CHRISTIAN ANDERSEN

AndersenFairyTales.com presents

The Story of Hans Christian Andersen

Hans Christian Andersen was Danish. He was born in Odense, Denmark, almost 200 years ago on April 2, 1805. In fact, the year 2005 marked his 200th birthday!

His father was a shoemaker, and his mother was a washerwoman for rich people in large homes. In his stories you will find many themes of the differences between the poor and the rich. You will also find the occasional shoemaker.

Even as a child he always loved the arts, and he left home at age 14 to make his fortune. He was an artist, a singer and an actor, but he was not a success at first. He grew even poorer and almost died of hunger. He received some money and could afford to continue his education thanks to the help of a patron of the arts, the director of the Royal Theatre. He went to university in the capital city of Copenhagen and began writing.

Andersen was first known as a poet, and his poetry won him many patrons and paid his way to travel throughout Europe.

His first book of fairy tales was published in 1835. The book was a success, and he followed it with many other volumes of children's stories, almost one a year, right up until 1872! Because of his wonderful fairy tales, Andersen became known as the greatest writer in Denmark, and one of the most beloved children's authors in the world. In his lifetime, he wrote more than one hundred and fifty fairy tales, and his stories have been translated into over 100 languages!

One of the highest prizes in children's literature is the Hans Christian Andersen Award, presented to only one author and one illustrator every two years. It is presided over by Queen Margrethe II of Denmark.

Hans Christian Andersen was tall and skinny with a big nose he always thought that he was very ugly.

His stories show compassion for those who are outcast and suffering. They also make fun of the spoiled and conceited.

His stories teach us that appearances can be deceiving, and that there is a magical beauty even within the most unlikely characters.



Hans Christian Andersen
born April 2, 1805 - died August 4, 1875

 **ACTIVITY D (p. 50) - (**)**

Now, work with a partner and make 3-4 questions to include in a quiz about a writer you prefer. You could also visit some websites and find information about a) Eugene Trivizas, b) Roald Dahl or c) Jules Verne. Your teacher can help you with the relevant websites.

1.

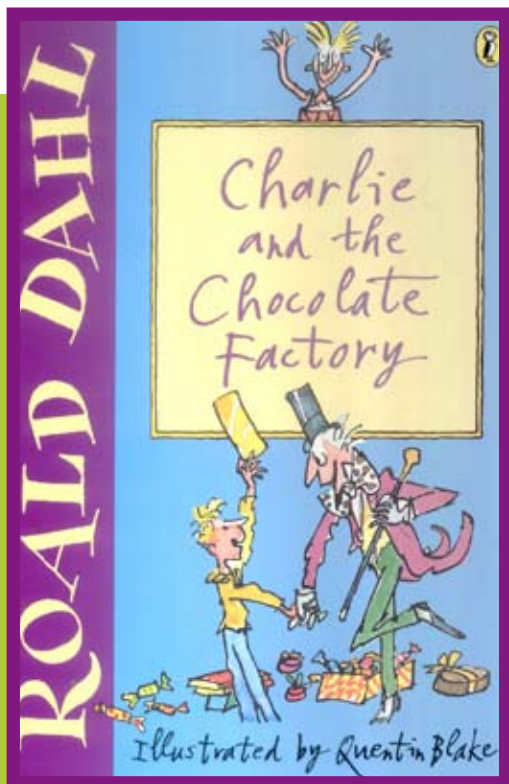
a) b) c)

2.

a) b) c)

3.

a) b) c)



 **ACTIVITY E (p.50) - (**)**

SHADOW PUPPET THEATRE – KARAGIOZIS. Look at the picture at the top of page 55 and add 2-3 more sentences describing what was happening during the performance.

1.
2.
3.

 **ACTIVITY F (p.51) - (**)**

MEDIATION TEXT. Inspector “Erevnitakis” and the Mystery of the Stolen Paintings.

Ήταν βαθιά μεσόβρυχα και ο αστυνόμος Ερευνητάκης επιτέλους βρισκόταν στο κρεβάτι του ύστερα από μια πολύ κουραστική μέρα. Άξαφνα χτύπησε το τηλέφωνο. Ήταν οι συνεργάτες του που τον καλούσαν εκτάκτως για να εξιχνιάσει μια υπόθεση κλοπής. Ο αστυνόμος ζήτησε να μάθει τις λεπτομέρειες. Ένας συνεργάτης του ανέλαβε να του εξηγήσει.

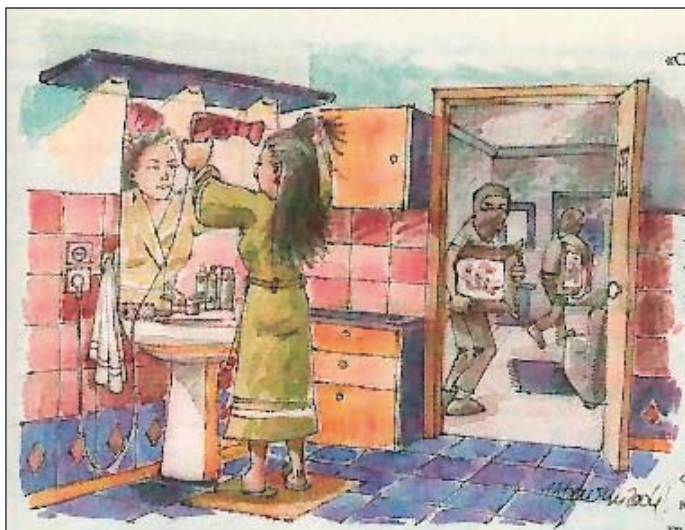
«Οι διαρρήκτες μπήκαν στη βίλα της Ιταλίδας Ζωγράφου στις 10 το βράδυ, αφού πρώτα έκοψαν το ρεύμα.

Έκλεψαν 8 πολύ ακριβούς πίνακες και στη συνέχεια έφυγαν με ένα φορτηγάκι. Ευτυχώς, η ζωγράφος είχε ασφαλίσει τους πίνακες, αλλά παρ’ όλα αυτά έχει στεναχωρηθεί πολύ».

Αφού άκουσε τις λεπτομέρειες, ο αστυνόμος Ερευνητάκης αποφάσισε να επισκεφτεί ο ίδιος τη ζωγράφο για να πληροφορηθεί και από αυτή τα γεγονότα.

Η ζωγράφος τον υποδέχτηκε και του διηγήθηκε όσα συνέβησαν. Του είπε ότι ζωγράφιζε μέχρι τις 9 το βράδυ κι έπειτα αποφάσισε να ξεκουραστεί. Όταν τελείωσε το μπάνιο της, έβαλε σε λειτουργία το πιστολάκι για να στεγνώσει τα μαλλιά της. Ξαφνικά έσβησαν τα φώτα. Κάποιος είχε κλείσει το γενικό διακόπτη. Ένιωσε τη παρουσία ανθρώπων μέσα στο σπίτι. Γύρισε και μια φωνή της είπε να μην κουνηθεί από τη θέση της, αν ήθελε τη ζωή της. Έκανε ό,τι της είπαν και όταν ύστερα από λίγη ώρα κατάλαβε ότι είχαν φύγει τηλεφώνησε στην αστυνομία.

Ο αστυνόμος, αφού άκουσε τη ζωγράφο, της είπε “You’re lying. It would be better if you confessed”



Adapted from



UNIT 9

ACTIVITY B (p. 55) - (**)

Make questions with *How long ... + Present Perfect*:

1. Lina is in Paris.

How long _____ lived in Paris?

2. I know James.

How long _____ known James?

3. My parents are in Singapore.

How long _____ been in Singapore?

4. Philip is a fireman.

How long _____ been a fireman?

5. I have a motorbike.

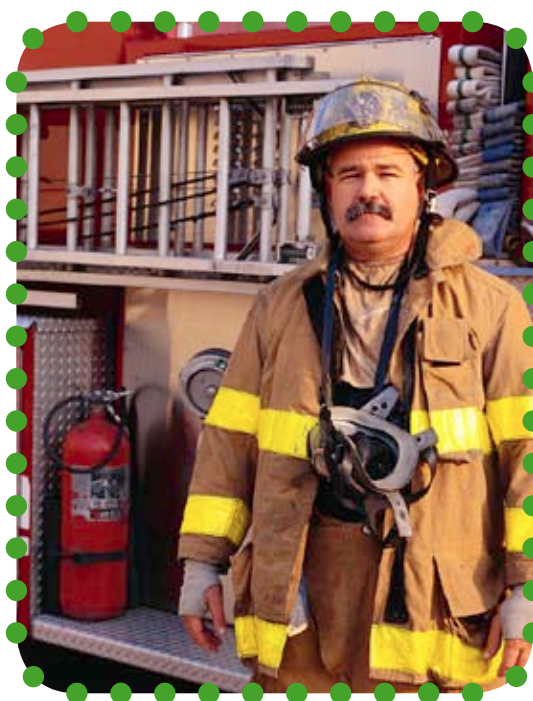
How long _____ had a motorbike?

6. My brother lives in Dubai.

How long _____ lived in Dubai?

7. Lina and Jerry are married.

How long _____ been married?



Dubai



Paris



ACTIVITY D (p. 56) - (*)

Look at the pictures and ask Jim questions beginning with **HAVE YOU EVER**.

Verbs to be used are: **ride play eat be win break travel**

1. Have you ever _____ to the U.S.A?
No, never.
2. Have you ever _____ tennis?
Yes, many times.
3. Have you ever _____ a horse?
No, never.
4. Have you ever _____ in a Chinese restaurant?
No, never.
5. Have you ever _____ by train?
Yes, once.
6. Have you ever _____ a lot of money?
No, never.
7. Have you ever _____ your leg?
Yes, once.



ACTIVITY D (p. 59) - (*)

A Great Wedding

Linda and Tom are getting married today. Two relatives are talking about the wedding. Complete the dialogue to see what it is going to be like. Use Simple Past and Present Perfect:

Elaine: I hear it is going to be a luxurious wedding.

Joanne: Yes, they _____(invite) 870 people. (1)

Elaine: And they _____(reserve) the most luxurious hotel in town for the reception. (2)

Joanne: Oh, I _____(not know) that! Have you seen the wedding dress? They say it is fabulous and very expensive. (3)

Elaine: Yes, they _____(buy) it in France. It must have cost a fortune. (4)

Joanne: And they _____(receive) a lot of wonderful presents so far. (5)

Elaine: Yes, I saw the bride's gold watch yesterday. Her uncle bought it for her in Geneva.

Joanne: And lucky girl! Have you ever seen a more beautiful wedding ring?

Elaine: No, I haven't. You are right.

Joanne: Well, I think it's going to be the wedding of the year.

Elaine: I think so, too.



UNIT 10

ACTIVITY A (p. 60) - ()**

Make five sentences using the following phrases.

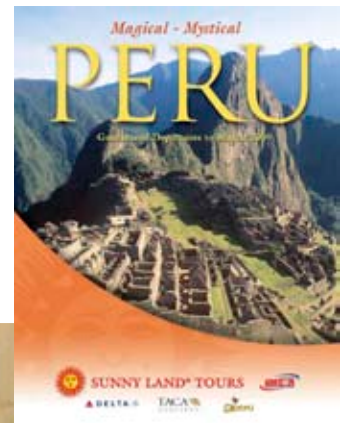
get over it soon - I am not crazy - my head was spinning
traditional dish - a bit bumpy

1. _____
2. _____
3. _____
4. _____
5. _____

ACTIVITY C (p. 61) - (*)

Read the following text and underline the present tense verbs with a BLUE pen, the past tense verbs with a RED pen and the future verbs with a GREEN pen. Also underline the present perfect verbs with a YELLOW pen.

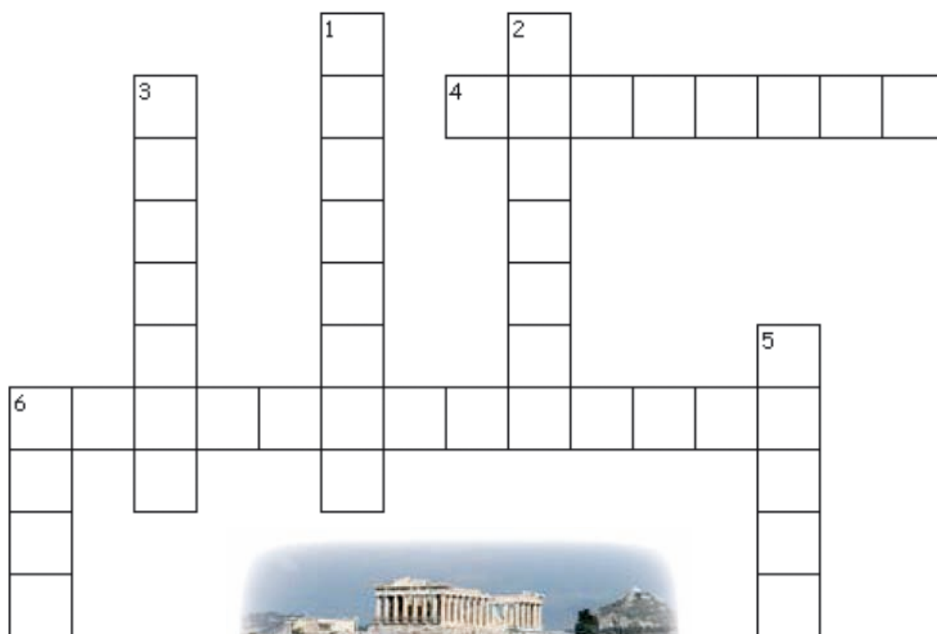
I first met Susan in 2002. She was my brother's girlfriend. She was studying Physics and she loved travelling abroad. Her dream was to visit Peru in South America. This is why she wanted to learn Spanish. "I can help you", I told her. "What can you do about that?" she asked. "I have lived in Spain for five years because I was working there as an engineer. I can speak Spanish very well". "What a wonderful idea! Will I be able to speak Spanish in one year?" she asked. "Mmm, this is not so easy, but I think you will be able to communicate using simple phrases." "Not bad!", she said and gave me a kiss. Today Samantha lives in Peru and she works there. You see, while I was teaching her how to speak Spanish, she was thinking of finding a job there. I haven't seen her since the day she left; my brother either. I hope she is happy and she has found what she was looking for.



 **ACTIVITY A (p. 61) - (*)**

On the Acropolis

Kostas, Nadine and Mark are on the Acropolis. They admire the place and they are talking to each other. Do the crossword to find out what they are saying.



Across

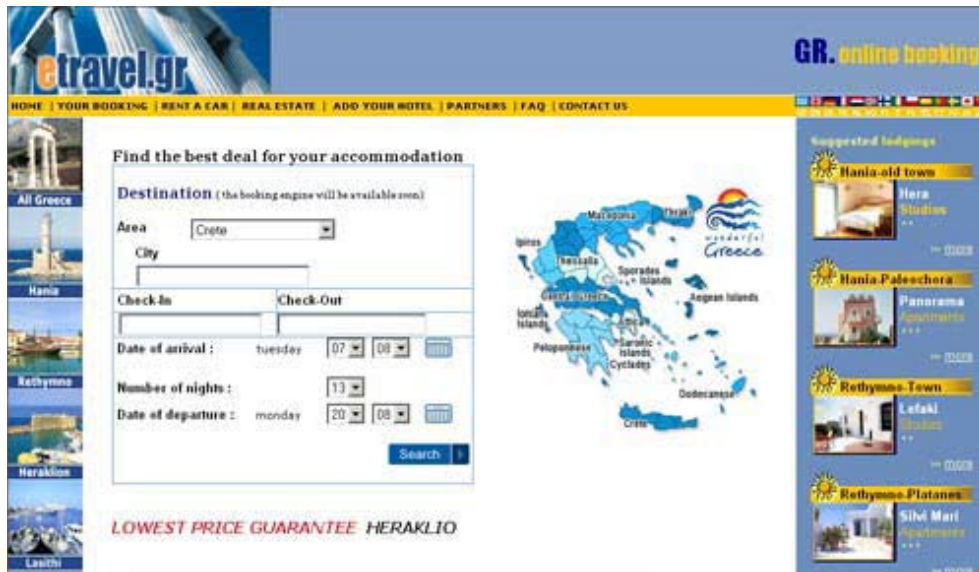
4. Kostas: You're right, but sometimes I think Athens is the _____ (dirty) city in the world.
6. Nadine: Stop grumbling, Kostas. We can get the _____ (beautiful) photo ever.

Down

1. Kostas: I think the ancient Greeks were _____ (strong) than we are.
2. Mark: Wow! This is the _____ (big) temple I've ever seen. These stones are really heavy.
3. Nadine: Come this way! This is the _____ (high) point of the hill. We can see the whole city from up here.
5. Kostas: Yes! And some of them are _____ (old) than the Parthenon.
6. Mark: Look! There are _____ (many) than three buildings on the Acropolis!

 **ACTIVITY B (p. 62) - (**)**

Write a letter of complaint to the agency asking for your money back. Complete the letter using some of the expressions given below.



Dear Sir,

Two days ago we came back from a three-day tour of Crete that we arranged with your agency. Unfortunately, things did not turn out to be as promised as expected.

Firstly, _____

Yours faithfully,

Expressions you can use:

- ✓ Firstly/secondly,
- ✓ Although in your brochure you said we found out
- ✓ Instead of we discovered
- ✓ Finally,
- ✓ We would like to have



Self Assessment Tests - Keys

A. SELF ASSESSMENT TESTS - KEYS

Unit 1 p. 23-24

A. 1. F, 2. F, 3. F, 4. T, 5. T

B. 1. tower, 2. screen, 3. mouse, 4. speakers, 5. printer

C. 1. British / France, 2. Italian, 3. Greek/ Portuguese/ Germany/ Dutch, 4. Russian,
5. Swiss, 6. Albania

D. Free Answers

E. 1. - d, 2. - l, 3. - j, 4. - h, 5. - b, 6. - f, 7. - g, 8. - c, 9. - a, 10. - e

Unit 2 p. 35-36

A & B: Pupils fill in with their own answers. Ensure they are using

- in A the adjectives to express feelings

- in B adverbs of frequency and check the adverbs are in the correct positions.

C. 1. Can I have, 2. How much, 3. you enjoy life, 4. It was a pleasure.

D. 1. do they get up, 2. does she go to school, 3. does he have for breakfast, 4. do they visit, 5.
does he walk the dog, 6. do you go to sleep

E. 1. Do you prefer to be alone or with friends?

2. How much TV do you watch every day?

3. I don't like parties.

4. I leave for school at 7.30.

5. They always eat out on Saturdays.

6. I sometimes sing karaoke.

7. Do you help your friends? OR Does he...

8. I'm fond of playing computer games.

9. What does he like doing on Saturdays?

10. We don't like loud music.

Unit 3 p. 47-48

A. 1. Take, 2. thinks, 3. In my opinion, 4. How about

B. Free answers

C. Free answers sample answers:

1. riding is fun/healthy

2. driving to school is very expensive/bad for pollution

3. Very easy to use the bus

4. walking to school is very difficult/tiring.

D. 1. How do I get to your house?

2. Well, go down Ermou street and then take the first turning on the left.

Self Assessment Tests - Keys

3. And then?
4. It's a small house on your right . Just ring the bell on the gate.
5. Thanks a lot. See you there!

E. VOCABULARY

Places	Means of transport	Geographical words
Restaurant	metro	mountain
sports-centre	bus	lake
Bakery	car	river
Library	tram	hill
shoe shop	train	village
Bookshop	boat	island
Supermarket	motorbike	

Unit 4 p. 59-60

- A. cars, batter, smell, go, great.
- B. spend, are visiting, am having, am sitting, am watching, is cleaning, is surfing, is looking, smell, feel.
- C. this tastes..., this smells..., the mountains look so ..., it feels...
- D. Free writing.

Unit 5 p. 71-72

1. reduce, 2. reuse, 3. recycle, 4. glass, 5. friendly, 6. litter, 7. print, 8. pollution, 9. disposal, 10. chargeable
- B. 1. What will you do?
2. ...and we'll go to....
3. We must do
4. I promise I'll call you...
5. If this plan works out...
- C. a. - iv, b. - x, c. ix, d. - ii, e. - iii, f. - v, g. - i, h. - vii, i. - viii, j. - vi
- D. Free writing.

Unit 6 p. 83-84

- A. The sentences should contain (though not necessarily) some of these comparatives:
1. more comfortable, 2. more fashionable, 3. more colourful, 4. better, 5. more interesting.
- B. 1. better/best, 2. the oldest, 3. happiest/happiest, 4. of/than, 5. most/more.
- C. 1. Can I have, 2. How much, 3. you enjoy life, 4. It was a pleasure.
- D. 1. prettier, 2. the fastest, 3. healthier, 4. better, 5. more, 6. the heaviest, 7. bigger, 8. more comfortable, 9. the most untidy, 10. worse, 11. the longest, 12. more difficult,

Self Assessment Tests - Keys

more interesting, 13. the coldest, 14. hotter, 15. the prettiest, 16. the most popular, 17. taller, younger, 18. the richest, 19. the poorest, 20, better

E. 1. in, 2. than, 3. of, 4. of, 5. than.

Unit 7 p. 95-96

A. 1. Epidaurus, 2. Pella, Makedonia, 3. Homer, 4. Spain, 5. The Globe.

B. A. 4,3,2,1. B. 6,5,8,7. C. 9,10,11,12. D. 13,16,14,15. E.17,20,18,19.

C. Model answers.

Last Sunday was a special day for Nadine. She went horse riding. She brushed her horse. She rode the horse for a long time. Then she fed the horse. Tired, she went home with her parents.

D. 1g, 2b, 3f, 4e, 5c, 6h, 7a, 8d.

Unit 8 p. 107-108

A. 1. was crossing/ hit, 2. was watching / went off, 3. was / didn't hear / was not listening, 4. called / weren't / were you/ was working out, 5. was also watching, 6. arrived / was not / was studying

B. 1. The telephone rang when Kate was cleaning or When Kate was cleaning, the telephone rang.

2. I didn't hear his story because I was sleeping.

3. Bob was wearing a black coat and looked ill.

4. I/ Leslie was watching TV while Leslie /I was eating.

5. When Mum was cooking I left.

Key: 1. Once upon a time 2. caught 3. said 4. got 5. became 6. told 7. returned

Unit 9 p. 119-120

A. He has invented the mobile telephone.

He has travelled to other planets.

He has found the cure to many diseases.

He has flown in Planes.

He has crossed the oceans.

He has built skyscrapers.

He has explored all the continents.

He has travelled in space.

He has invented the TV.

He has built beautiful cars.

B. He has gone to Peru.

They have never been to the theatre.

Have you seen the new spaceship? It's fantastic.

Self Assessment Tests - Keys

How long have you lived in Athens?

Have they gone to the party?

C. Model answers:

They have finished eating.

She has not finished tidying up her room.

They have just been on a trip.

The cars have crashed.

I have gone (we don't know when)

D. 1. Went; 2. laughed; 3. Have, been; 4. have, eaten; 5. did, meet; 6. have not done; 7. did, see; 8. spent; 9. have, cleaned; 10. had.

Unit 10 p. 131-132

A. Airport: passengers, flights, announcement, baggage

Archaeological sites: sculptures, goddess, temple, frieze

Restaurant: quick service, traditional dishes, food, international cuisine

B. 1b, 2a, 3a, 4c, 5b, 6b, 7c, 8a, 9c, 10b

C. (suggested answers)

Have you ever been to Paris before?

How did you go there? / Did you go alone?

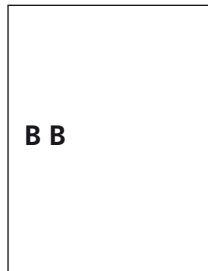
Did you go to the Louvre? Did you go to any museum?

Did you see the Mona Lisa?

Did you see the Venus of Milo?

Would you like to go to Paris again?

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ISBN 978-960-06-2179-2