

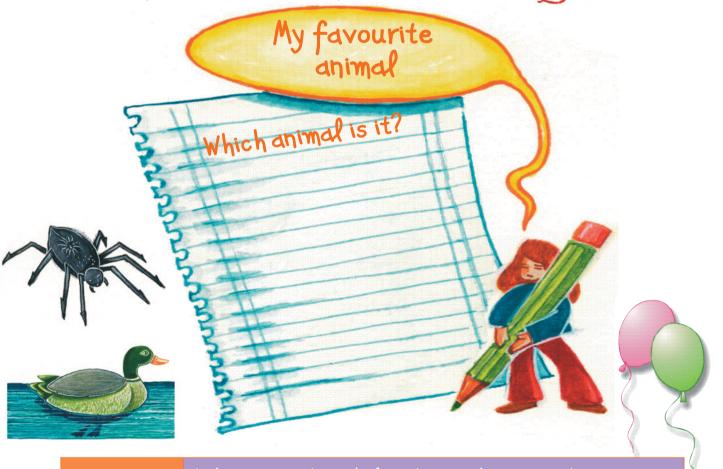
Write your riddle (+app I)

Have you got a favourite animal?
Write about it but don't write its name. Can your classmates find out what it is?

Answer these questions:

- Where does it live? (does it live in the sea, in the jungle, in a forest, in a house, on a farm?)
- What does it look like? (is it big or small, has it got a tail or wings, what colour is it?)
- What does it eat? (does it eat fruit, vegetables, fish or meat?)
- What does it do? (does it climb trees, does it swim in the sea/in a pond, does it run in a field?)





Remember!

Archie jumps and barks, he likes the parks, he dances in the street, he goes to sleep, he wiggles his tail



Lesson 2:

A visit to the Sea Turtle Rescue Centre



What do you know about the caretta caretta sea turtle? Where does it live? What does it eat? What does it look like? What are the theats against it?

2) P 🔲 🥄 Listen, read and find

Andrew, Nick, Sophia and Betty are at the Sea Turtle Rescue Centre. They are watching a video about the Sea Turtle. Listen, read and find out: "Where does caretta caretta lay its eggs?"

turtle or caretta caretta lives in the Mediterranean Sea and nests in Greece. It is about one metre long and weighs about a hundred kilos. Its shell is red-brown, it has got lungs and breathes air and moves with its front and rear flippers. It lays its eggs on land, on beaches in Zakynthos, Peloponnesus and Crete. Each sea turtle lays about 115 eggs every two or three years, but there are many dangers for the baby turtles. Only one out of a thousand baby sea turtles survives and there are only about 4,000 caretta caretta sea turtles in Greece today.......



(simplified and abridged from www.archelon.gr, www.medasset.gr and www.wwf.gr)

You've got 1 minute to find the secret word. It's one of the dangers for caretta caretta. Write the word:......Then, count the letters and write down your score:.....

3 New words!

Look at the information about the loggerhead sea turtle and match the phrases:



caretta caretta lives
 caretta caretta lays
 a hundred kilos
 with its front and rear flippers

3) caretta caretta breathes in the Mediterranean Sea

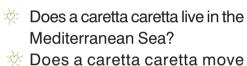
4) caretta caretta nests its eggs on land

5) caretta caretta moves air

6) caretta caretta weighs in Greece

Now, answer these questions.



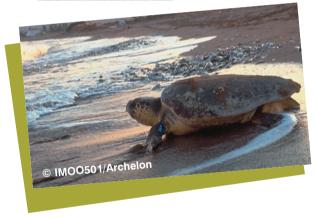


with its legs?



Does a caretta caretta weigh a hundred kilos?

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4) 8 🗷 Listen and write

Listen to the information about the seal Monachus monachus, an endangered species and fill in the blanks. Use these words:

fish, 300, grey, Mediterranean, forty-five, one, Greece, three, brown Monachus monachus

Monachus monachus lives in the		Sea. Its colour is	
or	It lives	years. It is	
metres long and	d weighs	kilos. It eats octupuses and squid. It has	
baby (pup). Th	ere are only 250 M	lonachus monachus seals in to	day.
(simplified and ab	ridged from www.mor	m.gr)	



5 A Read and write

This information is about the caretta caretta. Read it and fill in the blanks. Use these words, but be careful! You may have to change the word!

lay, come, run, travel, weigh, live, be

TAYTOTHTA

Επιστημονικό όνομα: Caretta caretta Κοινό όνομα: Χελώνα Καρέττα,

Θαλασσοχελώνα

<u>Βάρος:</u> Περίπου 90 κιλά <u>Μήκος:</u> Περίπου 1 μέτρο

Χρώμα: Το όστρακό της είναι κόκκινο-καφέ

Βιότοπος: Ζάκυνθος, παραλίες Δ.

Πελοποννήσου, Κρήτη, Κεφαλονιά, Ρόδος Αναπαραγωγή: 115 αυγά κατά μέσο όρο ανά γέννα, με περίοδο επώασης έως 66 ημέρες Κύριες απειλές: Καταστροφή ή υποβάθμιση των περιοχών ωστοκίας λόγω ανεξέλεγκτης τουριστικής ανάπτυξης, εμπλοκή σε αλιευτικά εργαλεία, ρύπανση των θαλασσών

(simplified and abridged from www.wwf.gr)

- Οι θαλάσσιες χελώνες ενηλικιώνονται ύστερα από 20-30 χρόνια και ζουν ως και 100 χρόνια.
- Η καρέττα φτάνει τα 80-90 εκατοστά μήκος και ζυγίζει ως και 100 κιλά.
- Η φωλιά έχει 30-50 εκατοστά βάθος. Τα αυγά έχουν μαλακό κέλυφος με σχήμα και μέγεθος μπάλας του πινγκ-πονγκ.
- Κάθε 2 με 3 χρόνια η μητέρα χελώνα γεννάει ως και τέσσερις φορές το ίδιο καλοκαίρι, από 80 ως 110 αβγά τη φορά στη διάρκεια της νύχτας.
- Τα χελωνάκια, σε περίπου δύο μήνες, βγαίνουν από τη φωλιά μετά τη δύση του ήλιου ή τα ξημερώματα.
- Η φωτεινή γραμμή του ορίζοντα και η κλίση της παραλίας τα βοηθούν να τρέξουν προς τη θάλασσα.

(simplified and abridged from www.medasset.gr)



6 Let's play! Which animal is it?

Play this game in pairs.

Student A: Think of one of the animals in the box, but don't tell your partner which one. He/she asks questions to find out. Student B: Try to find which animal your partner is thinking of. Ask questions. Look at this example:

Student B: Does it live in the

Mediterranean Sea?

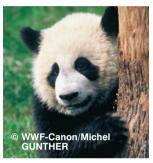
Student A: No, it doesn't.

Student B: Does it live on mountains

.....

in Pindos and Rodopi? Student A: Yes, it does.

Student B: So, it's the







	It lives	It eats	It weighs
Giant panda	China	bamboo	125 kilos
Sumatran Tiger Monachus monachus	Indonesia The Mediterranean Sea	wild pigs, deer small fish, octopuses, squid	140 kilos 300 kilos
Brown Bear	Mountains in Pindos and Rodopi	grass, roots, ants, fish	250 kilos
Wolf	Mountains in Pindos and Rodopi	deer, wild pigs, wild goats, sheep, goats, cows, rabbits, grass	40 kilos
Dolphin	The Mediterranean Sea	small fish	110 kilos
Wild goat	Mountains in Pindos and Rodopi	grass, tree leaves	40 kilos

Note: 100=one hundred, 200=two hundred, 250=two hundred and fifty











Lesson 3:

Animals in danger



Crosscurricular Project



Work in groups. Find information about endangered species in Greece and around the world from books. magazines or websites. Make a leaflet with information and organize an "Environmental Day" at school. Present your information to other pupils and hand out your leaflet. Choose an animal and surf these sites:



- www.wwf.gr, the website of World Wildlife Fund, an organization for the protection of wild life.
- www.archelon.gr, www.medasset.gr, www.euroturtle.org, the websites of Archelon, Medasset and Euroturtle, foundations for the protection of the sea turtle.
- www.mom.gr, the website of *Mom*, the Hellenic Society for the Study and Protection of the Monk Seal.
- www.arcturos.gr, the website of Arcturos, a Greek non-governmental organization for the protection of bioversity and sustainable development.

Try to include this information in your leaflet, about each animal:

- Where does this animal live?
- What does it look like?
- What does it eat?
- Does it lay eggs? Does it have babies? How many? How often?
- * How many animals are there today?
- What are the dangers for this animal?
- * How can we help?
- What can/must we do to help? (You can write a **DO-DON'T** list)

You can visit a rescue centre or ask people from a non-governmental organization to visit your school and talk to you about endangered animals in Greece.

Do you like stories with animals? There are beautiful traditional stories with animals for Do you like stories with animals: There are bedating that the titles of some stories: young children. Can you find and read a story in class? Look at the titles of some stories:

- Goldilocks and the Three Bears
- Red Riding Hood
- Town Mouse and Country Mouse

- The Ugly Duckling
- Peter and the Wolf
- The Sly Fox and the little Red Hen

Three Little Pigs

Μπορείς να πας στο glossary και να συμπληρώσεις τις σημασίες των καινούργιων λέξεων στα Ελληνικά και στο grammar corner για να δεις τη γραμματική αυτού του κεφαλαίου.

Self-Assessment test

1 Match the pictures to the words:

a) iguana, b) bird, c) dog, d) tortoise, e) goldfish, f) sheep, g) cat



1)...., 2)...., 3)...., 4)...., 5)...., 6)...., 7)....

Points: /7

Finish these phrases and talk about what these animals do. Look at the example e.g. a dog barks/wiggles its tail/eats bones

1. A bird	
-----------	--

Points: /8

3) Answer these questions. Tick the correct box:

		Yes, it does	No, it doesn't
1.	Does a cat eat fish?		
2.	Does a goldfish climb trees?		
3.	Does an iguana swim in a bowl?		
4.	Does a tortoise walk slowly?		
5.	Does a bird sing in a cage?		
6.	Does a cow make water?		
7.	Does a duck swim in the sea?		
8.	Does a dog wiggle its tail?		
9.	Does a sheep eat grass?		

Points: /9





Look at the information about the brown bear and fill in the blanks. It is what a member of Arcturos is telling Andrew and his friends:

Στην Ελλάδα η καφέ αρκούδα απειλείται με εξαφάνιση. Η μείωση του πληθυσμού (έχουν απομείνει περίπου 180 αρκούδες) και η καταστροφή του δασικού βιότοπου, δηλαδή του φυσικού χώρου που είναι απαραίτητος για την επιβίωσή της οφείλεται στους ανθρώπους, γιατί η αρκούδα δεν έχει φυσικούς εχθρούς. Η καφέ αρκούδα ζει στις πιο απόμερες περιοχές της Πίνδου και της Ροδόπης. Έχει μήκος έως 2 μέτρα και ζυγίζει έως 250 κιλά, ανάλογα με το φύλο και την εποχή του έτους. Είναι κυρίως χορτοφάγο ζώο αλλά μπορεί να φάει μυρμήγκια, ψάρια και μικρά ζώα. Η θηλυκή αρκούδα γεννά το χειμώνα (από Γενάρη μέχρι Μάρτη) κάθε δύο ή τρία χρόνια, από ένα έως δύο και σπανιότερα τρία μικρά. Τα νεογέννητα αρκουδάκια είναι τυφλά και γυμνά και ζυγίζουν μόλις 200 - 300 γραμμάρια. Εάν η μητέρα τους σκοτωθεί σ' αυτό το στάδιο της ζωής

(simplified and abridged from www.arcturos.gr)

τους, πεθαίνουν σε διάστημα 15 - 20 λεπτών.

Points: / 16

Total: /40

CIRCLE THE CORRECT FACE AND TALK ABOUT WHAT YOU CAN DO

- I can use the words for different pets, animals on farms or endangered animals
- 😀 😩 🗀 I can describe animals
- Comparison of the property of the property



Unit 7:

What are you doing?









In this unit you will learn to:

- Talk about what you are doing now
- \checkmark Talk about jobs/professionals
- √ Talk about endangered or old/obsolete jobs

Strategy corner - Songs and games

I like it when we are singing a song, because	Yes No	 I like it when we are playing a game, because 	Yes	No
It's fun		It's fun		
I can learn the words more easily, if they are in a song		I like competing and I don't mind if I don't win		
I don't like it when we are singing a song, because		 I don't like it when we are playing a game, because 		
I don't like singing and		I don't think it's fun		
dancing in class		I don't think we are learning		
I don't think we are learning anything from songs		anything from games		

Lesson 1:

Helping around the house



Do you help around the house? Does your father or your brothers/sisters help, too? What kind of things do you do? What kind of things do they do?



Andrew and his family are at home. Read, listen and find out: "What is mum making?"

Mum: Andrew!!! Where are you? Can you come and help

me in the kitchen?

Andrew: I'm coming, Mum, just a minute, I'm finishing

a Maths exercise. I'll be right there.

Andrew: What can I do for you, Mum?

Mum: I'm making a cake and I need your help.

Can you beat the eggs?

Andrew: No problem. By the way, where's

Dad?

Mum: He's in the bathroom. I think he's taking

the clothes out of the washing machine.

Andrew: And where's Amy?

Mum: Your sister's in my bedroom.

She's making our bed.

Andrew: Well, it seems that everybody

needs to help around this

house!



You've got 1 minute to find the secret word. It's Andrew's favourite job around the house. Write the word:......Then, count the letters and write down your score:.....

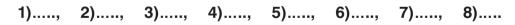


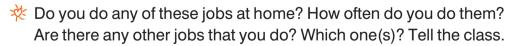
Everybody helps with the housework in Andrew's family. These are pictures of them as they are doing housework. Match the pictures to the phrases:



- a) Andrew's sweeping, b) Andrew's making the beds,
 - c) Dad 's watering the plants, d) Dad's washing up,
 - e) Andrew's setting the table, f) Mum's cooking, g) Amy's washing the floor. h) Amy's ironing









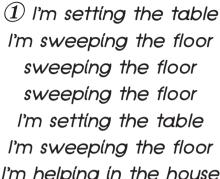
Remember!

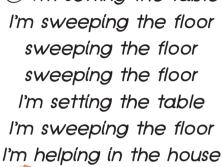
What are you doing? I am making my bed

What is Mum doing? She is cooking

Is Andrew setting the table? Yes, he is/ No, he isn't

👂 🧗 Listen and sing







(2) I'm making the beds I'm cooking dinner cooking dinner cooking dinner I'm making the beds I'm cooking dinner I'm helping in the house



3) I'm washing the dishes, I'm washing the floor........

Let's play!

Pantomime: "What am I doing?"

Play the game in 2 groups. One pupil from each group comes to the board and mimes a job in the house. The other group tries to guess the job. If they guess correctly, they win one point. At the end of the game, the group with the most points is the winner.

You can choose from the jobs in your book or you can mime another job. Can your classmates find it? To find the job, ask:

> "Are you.....-ing?". To answer, say: "Yes, I am" or "No, I'm not".

Can you think of other jobs and mime them?



