

Lesson 1:

It's only a dream !



1 Warm - up



☀ Do you brush your teeth every day? Do you always do your homework? Do you play football or computer games? How often do you do these things?

2 Listen, read and find



Betty and Sophia are talking. Betty is telling Sophia about a dream she sometimes has. Listen, read and find out: "What's Betty's favourite story?"

Betty: ... and I sometimes have this dream! In my dream I live in Neverland, Peter Pan's island. There, I always wake up at 10 o'clock in the morning and I never go to school and, of course, I never do any homework. Every morning I fly over Captain Hook's ship with Peter Pan and Tinker Bell and in the afternoon I often play games with the Lost Boys, Peter Pan's friends. My favourite game is cake war. The Lost Boys are so funny! We sometimes explore the island together and come back to our cave late at night. So, I always go to bed late and I never brush my teeth.

Sophia: Wow! I really like this life!

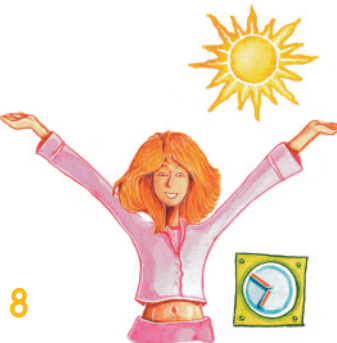
Betty: Yes, I like it, too, but then I wake up and I realize it's only a dream.....



You've got 1 minute to find the secret word. It's what Betty has for lunch with Peter Pan and the Lost Boys. Write the word:Then, count the letters and write down your score:

3 New words!

In her dream, Betty talks about things she does at Neverland. But at home, she does other things. Look at the pictures and match them to the phrases:



a) take a bath, b) take exercise, c) get up early,

d) go to bed early, e) clean up my room, f) wash my hands,

g) brush my teeth, h) do my homework, i) make my bed

1) 2) 3) 4) 5)

6) 7) 8) 9)

4



Write and speak

What do you do at home? Is *your* life like Betty's life in her dream? Talk about four things you do or don't do at home. Use these words and phrases:



always / every day

often

sometimes

never



wash my hands, do my homework, eat ice cream, make my bed,
play computer games, watch TV, get up early, go to bed early,
clean up my room, brush my teeth, take exercise, take a bath

1

2

3

4

Report your sentences to the class. Then you can **play a game!**

Bingo:

Tick four boxes and listen to your teacher. If he/she says all of your sentences, you are the winner. **But, remember!** You have to report your sentences to the class!

Betty	always	often	sometimes	never
does her homework				
brushes her teeth				
makes her bed				

5



Listen and sing

I never brush my teeth

I never have a bath

I always watch TV

and play in the park

I'm Betty the bad kid

Oh, No! It's just a dream!

I never clean my room

I never help my mum

I always get up late

and play in the sun

I'm Betty the bad kid

Oh, No! It's just a dream!



6  Listen and tick

Sophia is asking Betty about her real life. Listen and tick the correct box.

		<i>always</i>	<i>often</i>	<i>sometimes</i>	<i>never</i>
1					
2					
3					
4					
5					
6					
7					

7  Let's play!

Crazy pairs:

Write one of your habits on a slip of paper (e.g. I eat ice cream). Then, fold the paper so that nobody can read it. Exchange papers with a partner, but **don't read** his/her paper. Now, write a word/phrase for how often (e.g. never, every day, every Monday) on the back of the slip. Read the sentences out in class. Are they crazy?



<i>Remember!</i>	I always brush my teeth in the morning
	I usually play computer games at the weekends
	Betty often makes her bed
	Betty never watches TV on Mondays

Lesson 2:

British customs



1



Warm - up

☀ Habits can be 'personal' or 'national'. 'National' habits are called *customs*. Do you know any holiday customs that we have? (e.g. at Christmas, at Easter, on National Holidays)? Tell the class.

2



Listen, read and find

Here is some information about customs on two holidays in the UK. Listen, read and find out: "When do children open their Christmas presents in Great Britain?"

Christmas is Britain's most popular holiday.

At Christmas, people decorate the Christmas tree



and their houses, they often send cards



to each other and children sing carols in the street



. At home, children have got a stocking



and Father Christmas (Santa Claus)



puts presents in it. They always open their presents

on Christmas Day. In the evening the family has

Christmas dinner. They eat roast turkey



or

beef with fried potatoes and Brussels sprouts.

For dessert, they often have sweet mince pies

or Christmas pudding



At Christmas dinner, they put Christmas crackers



on each plate. In the crackers, there is

usually a party hat, a riddle and a toy.

Halloween is on 31 October and

is a time of pumpkins, candies,

ghosts



and witches



and people decorate their houses

with 'Jack-o-Lanterns'



On Halloween, children dress up in fancy costumes and they go 'Trick

or Treat' from door to door. People

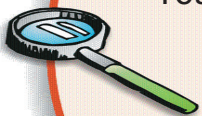
give them goodies like candies, caramel apples or popcorn balls.

Sometimes there are spooky

parties and children often play

'ducking for apples' and 'pin-the-

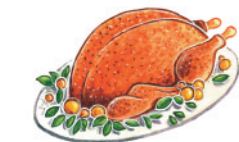
tail-on-the-donkey'.



You've got 1 minute to find the secret words (**two words**). It's an important English Holiday on November 5th. Write the words.....Then, count the letters and write down your score:

3 New words!

Match the words to the pictures:



- a) ghost, b) Christmas pudding, c) Christmas card, d) Santa Claus,
 e) stocking, f) Christmas cracker, g) pumpkin, h) candy,
 i) witch, j) Christmas tree, k) roast turkey

1) 2) 3) 4) 5)

6) 7) 8) 9) 10) 11)

Put these words in the blanks:

put, eat, open, sing, send, decorate, go

1. On Halloween people.....their houses with Jack-O-lanterns andto spooky parties
2. Children.....their presents on Christmas Day
3. At Christmas people.....roast turkey for dinner
4. At Christmas children.....their stockings on the fireplace
5. At Christmas people.....cards to each other
6. Children.....carols in the street

4



Write and speak (+app. I)

Andrew wants to know about Greek customs at Christmas. Can you help him? Write about them and report your ideas to the class. You can use these words:

put, eat, open, carols, send, sing, make, Christmas tree, Santa Claus, decorate, Christmas cards, presents, always, often, sometimes, never



☀ At Christmas we

.....

.....

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.....



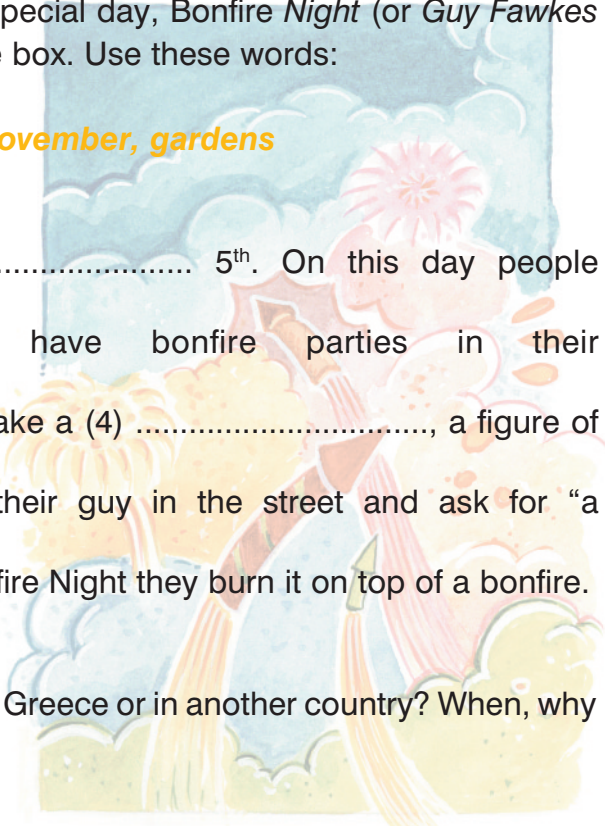
5   Listen and write

Andrew is telling us about another English special day, *Bonfire Night* (or *Guy Fawkes Night*). Listen and fill in the information in the box. Use these words:

penny, guy, watch, November, gardens

Bonfire Night is on (1)..... 5th. On this day people (2).....fireworks and have bonfire parties in their (3)..... Some children make a (4), a figure of a man made of old clothes. They take their guy in the street and ask for “a (5).....for the guy”. On Bonfire Night they burn it on top of a bonfire.

 Is there a special day like Bonfire Night in Greece or in another country? When, why and how do we celebrate it?



6  Let's play!



Christmas bag!

Play this game in two teams. In 5 minutes, write as many Christmas words as you can on slips of paper and put them in a bag. Then come to the board and **act out** (you **can't speak!**) a word from the opposite team's bag. If the players in your team guess the word correctly, your team gets one point. Play the game for 10 minutes. The team with the **most points** is the **winner**.

Lesson 3:

Finding out about habits and customs

Crosscurricular Project



Work in groups. You can choose your project.

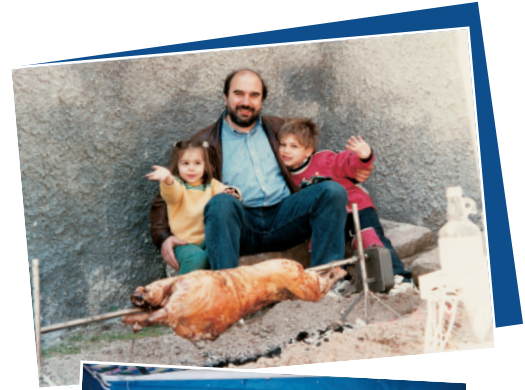
Project 1: Groups A and B: Habits survey

Carry out a survey about children's habits and talk about **similarities and differences**.

☼ **Group A:** Make a graph about your classmates' habits.

☼ **Group B:** Make a graph about other children's habits.

Ask your cousins, friends from other cities or your pen friends from other countries.



Project 2: Groups C and D: Customs around the world

Find information about Christmas and Easter customs in other countries and talk about **similarities and differences**.

☼ **Group C:** Find out about Christmas and Easter customs in Great Britain or other countries.

☼ **Group D:** Find out about Christmas and Easter customs in Greece.

You can look at:

- www.gnto.gr, the site of the *Greek National Tourism Organization*.
- <http://dim-sapon.rod.sch.gr>, the website of the *Primary School of Sapes*.
- <http://11dim-evosm.thess.sch.gr>, the site of the *11th Primary School of Evosmos, Thessaloniki*.
- <http://dim-rizou.pel.sch.gr>, the website of the *Primary School of Rizos*.
- www.haef.gr/chilias, the site of the *Athens College*.



▶▶ Idea!

Are there students in your class from other countries? Maybe they can talk to the class about Christmas and Easter customs or other religious festivals in their countries!



Μπορείς να πας στο **glossary** και να συμπληρώσεις τις σημασίες των καινούργιων λέξεων στα Ελληνικά και στο **grammar corner** για να δεις τη γραμματική αυτού του κεφαλαίου.



Self-Assessment test

1) Match the pictures to the phrases:



1.

2.

3.

4.

5.

a) wash my hands, b) do my homework, c) watch TV,
d) make my bed, e) take exercise, f) get up early, g) go to bed early
h) clean up my room, i) brush my teeth, j) take a bath



6.

7.

8.

9.

10.

1)....., 2)....., 3)....., 4)....., 5)....., 6)....., 7)....., 8)....., 9)....., 10).....

Points: / 10

2) Use these words and talk about some of your habits:

always, often, sometimes, never

- ☀
- ☀
- ☀
- ☀

Points: / 12

3) Look at the table and write four sentences about the children in the box. Follow the example: **Melissa sometimes cleans her shoes.**

	read comics in bed	watch TV in the afternoon	clean my shoes	eat fast food	help my mum
Mark	always	often	always	often	never
Melissa	never	always	<i>sometimes</i>	never	sometimes
Oscar	sometimes	sometimes	never	sometimes	always

- ☀
- ☀
- ☀
- ☀

Points: / 8

Τεστ-Αυτοαξιολόγησης



Self-Assessment test

4) Put the missing words in the sentences. Use these words:

decorate, eat, put, sing, open

1. At Christmas we (1)..... a tree and (2)..... the presents under it.
2. Children (3) carols in the street and (4) their presents on Christmas Day.
3. At Christmas people (5)..... mince pies for dessert.

Points: / 5

5) Read the information in the box and say if the following statements are **TRUE** or **FALSE**:

Η Μεγάλη Εβδομάδα (Holy Week) ξεκινάει από την Κυριακή των Βαΐων. Χαρακτηριστικό έθιμο αυτής της ημέρας είναι ο στολισμός των εκκλησιών με βάγια, τα οποία και μοιράζονται στους πιστούς. Τη Μεγάλη Δευτέρα (Holy Monday) εντείνεται η νηστεία της Σαρακοστής που έχει αρχίσει από την Καθαρή Δευτέρα. Τη Μεγάλη Τρίτη (Holy Tuesday) πάμε στην εκκλησία και ακούμε το τροπάριο της Κασσιανής. Τη Μεγάλη Τετάρτη (Holy Wednesday) γίνεται στην εκκλησία το Ευχέλαιο και ο παπάς αλείφει σταυρωτά το πρόσωπο κάθε χριστιανού με λάδι. Τη Μεγάλη Πέμπτη (Holy Thursday) έχουμε το ζύμωμα της κουλούρας και το βάψιμο των αυγών. Τα παιδιά στολίζουν πολλές φορές τα αυγά με χαλκομανίες. Αργά το βράδυ, στολίζεται ο Επιτάφιος (Epitaph) με λουλούδια από κορίτσια και γυναίκες. Τη Μεγάλη Παρασκευή (Holy Friday) το μεσημέρι γίνεται η Αποκαθήλωση του Χριστού και το βράδυ γίνεται η περιφορά του Επιταφίου. Το Μεγάλο Σάββατο (Holy Saturday) το βράδυ πηγαίνουμε στην εκκλησία για να ακούσουμε και να ψάλλουμε το "Χριστός Ανέστη". Ανάβουμε τις λαμπάδες μας, φιλάμε τους συγγενείς και φίλους μας και γυρνάμε στο σπίτι για την παραδοσιακή μαγειρίτσα και το τσούγκρισμα των αυγών. Την Κυριακή του Πάσχα (Easter Sunday) σουβλίζουμε το αρνί και κάνουμε μια μεγάλη γιορτή με τους συγγενείς και τους φίλους μας.

- | | | |
|--|---|---|
| 1. We don't go to church on Holy Tuesday | T | F |
| 2. We make bread cakes and decorate the eggs on Holy Wednesday | T | F |
| 3. On Holy Thursday we decorate the Epitaph with flowers | T | F |
| 4. On Holy Saturday night we go to church | T | F |
| 5. On Easter Sunday we eat fish | T | F |

Points: / 5

Total: / 40

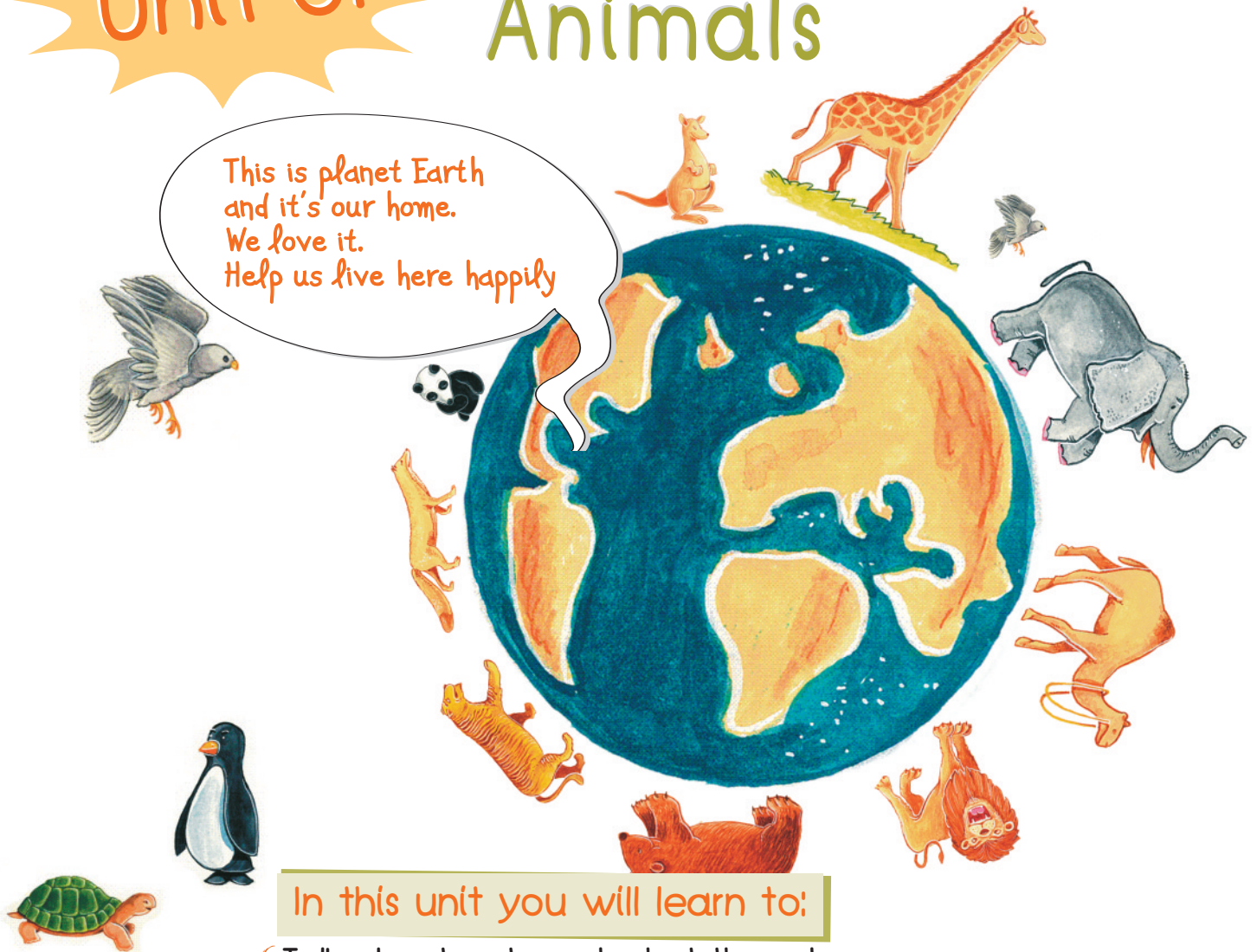
CIRCLE THE CORRECT FACE AND TALK ABOUT WHAT YOU CAN DO

- ☺ ☹ ☹ I can talk about my habits
- ☺ ☹ ☹ I can talk about my friends' habits
- ☺ ☹ ☹ I can talk about customs on special days and holidays in the United Kingdom, Greece and other countries

Unit 6:

Animals

This is planet Earth
and it's our home.
We love it.
Help us live here happily



In this unit you will learn to:

- ✓ Talk about pets and what they do
- ✓ Talk about endangered species (where they live, what they eat..)



Strategy corner - Vocabulary



❖ I like grammar because...	Yes	No	❖ When I study grammar	Yes	No
I helps me organize the things I know			I try to memorize grammar rules and say them to myself		
I feel safe when I study it			I read the texts in my book and find examples of the grammar structure I am trying to learn		
I find it easy			I do a lot of grammar exercises		

Lesson 1:

My pet

1 Warm - up

☀ Have you got a pet? If so, what is it? What's its name? What colour is it? Is it big or small? What does it eat?

2 Listen, read and find

Mrs Stathaki wants the children to write a poem about their pet. This is what Chelsea, a student in the class is writing about her dog. Listen, read and find out: "How old is Archie?"



My dog Archie is my best friend
 He is three and I am ten,
 He jumps and barks,
 He likes the parks
 He makes me laugh
 When he has a bath,
 When he's happy he dances in the street
 When he's bored he goes to sleep,
 He likes to bring our mail
 And he wiggles his little tail
 He likes to eat bones and meat
 Spaghetti, potatoes, cheese and fish
 My dog Archie is very clever,
 That is because he is the best dog ever!



(Adapted from <http://www.kidsonthenet.org.uk/>, originally written by Chelsea, 11)

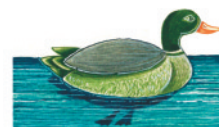
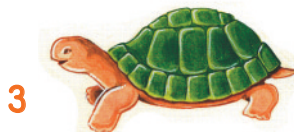


You've got 1 minute to find the secret word. It's Archie's favourite place.

But, be careful! This time the letters are jumbled! Write the word:.....Then, count the letters and write down your score:.....

3  New words!

These animals can be pets or live on farms. Match the pictures to the words:



- a) goldfish, b) dog, c) cat, d) bird, e) iguana,
f) sheep, g) cow, h) duck, i) tortoise

1)....., 2)....., 3)....., 4)....., 5)....., 6)....., 7)....., 8)....., 9).....

Can you find what these animals do? Match the animals to the phrases. Write the letters next to the numbers:

- | | |
|---------------|---------------------|
| 1. a bird | a. swims in a bowl |
| 2. an iguana | b. sings in a cage |
| 3. a sheep | c. wiggles his tail |
| 4. a duck | d. walks slowly |
| 5. a dog | e. makes milk |
| 6. a cow | f. likes fish |
| 7. a cat | g. swims in a pond |
| 8. a goldfish | h. climbs trees |
| 9. a tortoise | i. eats grass |

1)....., 2)....., 3)....., 4)....., 5)....., 6)....., 7)....., 8)....., 9).....

4  Let's play!

True or False?

Listen to your teacher. If what he/she says is **true**, **stand up**. If it's **false**, **don't stand up**. If you make a mistake, you are out of the game. The **last person** to stay in the game **is the winner**.



5   Listen and sing

Mrs Top's Pet Shop

① Mrs Top has got a shop
A-E-I-O-U

And in her shop she's got a dog,
A-E-I-O-U

With a woof-woof here
And a woof-woof there,
Here a woof, there a woof
Everywhere a woof-woof
Mrs Top has got a shop
A-E-I-O-U



- ③ Bird/tweet-tweet
- ④ Horse/neigh-neigh
- ⑤ Sheep/baa-baa



② Mrs Top has got a shop
A-E-I-O-U

And in her shop she's got a cat,
A-E-I-O-U

With a miaow-miaow here
And a miaow-miaow there,
Here a miaow, there a miaow
Everywhere a miaow-miaow
Mrs Top has got a shop
A-E-I-O-U



- ⑥ Cow/moo-moo
- ⑦ Snake/ hiss-hiss
- ⑧ Duck/ quack-quack

6   Listen and write

Nick's friends want a pet as a present for their birthday. Listen to what they are saying about their favourite pet and help Nick find out what pet to give them.

 Philip wants a

 Sandra wants a

 Mark wants a

