

Crystal Overview, Continued

17-654/17-765

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Jonathan Aldrich



Crystal Variable Bindings



- **Variable Uses**
 - Represented as ASTNodes
 - Like every other expression
 - Technically, a SimpleName
- **Binding**
 - A single canonical object representing the variable declaration
 - Similarly, have bindings for classes, methods...
 - Get using:
 - Name.resolveBinding()
 - VariableDeclaration.resolveBinding()
 - Eclipse doesn't provide a way to get from the Binding to the ASTNode variable declaration
 - Efficiency choice
 - Crystal shortcut
 - ASTNode Utilities.getASTNode(IBinding b)



Demo

- Installing Crystal
- Run Assignment 0
- Look at Assignment 0 code
- Look at Visitor
- Other sample analysis

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The Visitor Pattern

```
class Visitor {  
    // called before visit  
    void preVisit(Node n) {}  
  
    // if return true, children visited  
    boolean visit(Element e) {  
        return true; }  
  
    // called after child visits  
    void endVisit(Element e) {  
        return true; }  
  
    // called after visit  
    void postVisit(Node n) {}  
}  
  
class Node {  
    abstract void accept(Visitor v);  
}  
  
class Element extends Node {  
    void accept(Visitor v) {  
        v.preVisit(this);  
        boolean c = v.visit(this);  
        if (c)  
            children.accept(v);  
        v.endVisit(this);  
        v.postVisit(this);  
    }  
}
```

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Visitor Example



```
class StringConcatLoopVisitor extends ASTVisitor {  
    int loopLevel = 0;  
    public boolean visit(ForStatement node) {  
        loopLevel++;  
        return true;  
    }  
    public void endVisit(ForStatement node) {  
        loopLevel--;  
    }  
  
    public boolean visit(InfixExpression node) {  
        ITypeBinding type = node.getLeftOperand().resolveTypeBinding();  
        if (loopLevel > 0)  
            && node.getOperator() == InfixExpression.Operator.PLUS  
            && type.getName().equals("String")  
            Crystal.getInstance().reportUserProblem("Performance issue:  
String concatenation in loop (use StringBuffer instead)", node,  
StringConcatLoopAnalysis.this);  
        return true;  
    }  
}
```

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Program Semantics

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Why Semantics?

- Semantics describe formally what a program means
 - Typically, how the program executes
- Framework for analysis
 - Precise definitions
 - Proofs of correctness
- Semantics in practice
 - Difficult to define for full languages
 - But see Standard ML!
 - Very useful for thinking about how analysis applies to the “core” of a language
 - Extension to full language is assumed to be easy
 - **Sometimes true, sometimes not!**

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Forms of Program Semantics

- Big-Step Reduction Semantics
 - Shows result of program
 - Depends on environment $\eta : \text{Var} \rightarrow \text{Value}$
 - Form: $\eta \vdash a \downarrow v$
 - Read: In environment η , expression a reduces to value v
- Small-Big-Step Reduction Semantics
 - Shows step-by-step execution of program
 - Form: $(\eta, e) \mapsto (\eta', e')$
 - Read: In environment η , expression e steps to expression e' and produces a new environment η'
- Denotational Semantics
 - Not covered in this course

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WHILE Statement Big-Step Semantics

- We use big-step to show expression evaluation
- Inference rule format
 - Premises above the line
 - Conclusion below the line
 - Read, “If premises, then conclusion”
- Example: operators
 - If expression a evaluates to value v
 - And expression a' evaluates to value v'
 - Then the whole expression evaluates to $v \text{ op } v'$, where **op** is the mathematical operator corresponding to op

$$\frac{\eta \vdash a \downarrow v \quad \eta \vdash a' \downarrow v'}{\eta \vdash a \text{ op } a' \downarrow v \text{ op } v'}$$

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WHILE Expression Big-Step Semantics

- Values reduce to themselves
 - n , *true*, *false*
- Variables x reduce to value from environment
 - $\eta(x)$
- Operators reduce according to mathematical operators
 - $+, -, *, /, \text{not}, \text{and}, \text{or}, <, \leq, =, \dots$
 - **boldface** indicates math
 - *italics* indicates program text

$$\begin{array}{c} \eta \vdash n \downarrow n \\ \eta(x) = v \\ \hline \eta \vdash x \downarrow v \\ \\ \eta \vdash a \downarrow v \quad \eta \vdash a' \downarrow v' \\ \hline \eta \vdash a \text{ op } a' \downarrow v \text{ op } v' \\ \\ \eta \vdash \text{true} \downarrow \text{true} \\ \eta \vdash \text{false} \downarrow \text{false} \\ \\ \eta \vdash b \downarrow v \\ \hline \eta \vdash \text{not } b \downarrow \text{not } v \\ \\ \eta \vdash b \downarrow v \quad \eta \vdash b' \downarrow v' \\ \hline \eta \vdash b \text{ op } b' \downarrow v \text{ op } v' \end{array}$$

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Applying Semantic Rules



- A tree of inference rules forms a derivation
 - Rules at top are axioms; they have no premises
- Example:
 - $\eta = [x \mapsto 3, y \mapsto 5]$
 - $b = x + 3 > y$

$$\frac{\eta(x) = 3}{\eta \vdash x \downarrow 3} \quad \frac{\eta \vdash 3 \downarrow 3}{\eta \vdash x + 3 \downarrow 6} \quad \frac{\eta(y) = 5}{\eta \vdash y \downarrow 5}$$
$$\frac{}{\eta \vdash x + 3 > y \downarrow \text{true}}$$

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Applying Semantic Rules



- Example:
 - $\eta = [x \mapsto 3, y \mapsto 5]$
 - $b = x > y \text{ and true}$

$$\frac{\eta \vdash n \downarrow n}{\eta(x) = v}$$
$$\frac{\eta \vdash x \downarrow v}{\eta \vdash a \downarrow v} \quad \frac{\eta \vdash a' \downarrow v'}{\eta \vdash a \text{ op } a' \downarrow v \text{ op } v'}$$
$$\eta \vdash \text{true} \downarrow \text{true}$$
$$\eta \vdash \text{false} \downarrow \text{false}$$
$$\frac{\eta \vdash b \downarrow v}{\eta \vdash \text{not } b \downarrow \text{not } v}$$
$$\frac{\eta \vdash b \downarrow v \quad \eta \vdash b' \downarrow v'}{\eta \vdash b \text{ op } b' \downarrow v \text{ op } v'}$$

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WHILE Statement Small-Step Semantics

- We use small-step for statements to show loops evaluating
- Example: assignment
 - If the right-hand side reduces to value v
 - Then the assignment reduces to a skip, and a new environment where x maps to v

$$\frac{\eta \vdash a \downarrow v}{(\eta, x:=a) \mapsto (\eta[x \mapsto v], \text{skip})}$$

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WHILE Statement Small-Step Semantics

- sequences reduce first statement $\frac{\eta \vdash a \downarrow v}{(\eta, x:=a) \mapsto (\eta[x \mapsto v], \text{skip})}$
- *skip* is skipped if first in sequence $\frac{(\eta, S_1) \mapsto (\eta', S'_1)}{(\eta, S_1; S_2) \mapsto (\eta', S'_1; S_2)}$
- *if* reduces to either first or second statement, depending on b $\frac{(\eta, \text{skip}; S_2) \mapsto (\eta, S_2)}{(\eta, \text{skip}; S_2) \mapsto (\eta, S_2)}$
- *while* reduces to the body followed by the loop if b is **true**, otherwise *skip*
$$\frac{\begin{array}{c} \eta \vdash b \downarrow \text{true} \\ \eta \vdash b \downarrow \text{false} \end{array}}{(\eta, \text{if } b \text{ then } S_1 \text{ else } S_2) \mapsto (\eta, S_1)}$$

$$\frac{\eta \vdash b \downarrow \text{true}}{(\eta, \text{while } b \text{ do } S) \mapsto (\eta, S; \text{while } b \text{ do } S)}$$

$$\frac{\eta \vdash b \downarrow \text{false}}{(\eta, \text{while } b \text{ do } S) \mapsto (\eta, \text{skip})}$$

WHILE Execution Example



([], $x := 5; if x > 3 then y := 1 else y := 5$)
 $\mapsto_1 ([x \mapsto 5], skip; if x > 3 then y := 1 else y := 5)$
 $\mapsto_2 ([x \mapsto 5], if x > 3 then y := 1 else y := 5)$
 $\mapsto_3 ([x \mapsto 5], y := 1)$
 $\mapsto ([x \mapsto 5, y \mapsto 1], skip)$

$$\frac{[] \vdash 5 \downarrow 5}{([], x := 5 \mapsto ([x \mapsto 5], skip))} 1$$
$$([x \mapsto 5], skip; if \dots) \mapsto ([x \mapsto 5], if \dots)^2$$
$$\frac{\begin{array}{c} [x \mapsto 5](x) = 5 \\ [x \mapsto 5] \vdash x \downarrow 5 \quad [x \mapsto 5] \vdash 3 \downarrow 3 \\ [x \mapsto 5] \vdash x > 3 \downarrow \text{true} \end{array}}{([x \mapsto 5], if x > 3 then y := 1 else y := 5)} \mapsto ([x \mapsto 5], y := 1)^3$$

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WHILE Execution Example



([], $y := 1; x := 2; \text{while } x > 1 \text{ do } y := y * x; x := x - 1$)
 $\mapsto()$
 $\mapsto()$
 $\mapsto()$
 $\mapsto()$
 $\mapsto()$
 $\mapsto()$



Proofs using WHILE Semantics

Theorem: $([y \mapsto 1, x \mapsto n], \text{while } x > 1 \text{ do } y := y^*x; x := x-1)$
 $\rightarrow^* ([y \mapsto n!, x \mapsto 1], \text{skip})$

Proof: By induction on n.

Base case (n=1):

$([y \mapsto 1, x \mapsto 1], \text{while } x > 1 \text{ do } y := y^*x; x := x-1)$
 $\rightarrow ([y \mapsto 1, x \mapsto 1], \text{skip})$

Inductive case (assume induction hypothesis for n-1):

$([y \mapsto 1, x \mapsto n], \text{while } x > 1 \text{ do } y := y^*x; x := x-1)$
 $\rightarrow ([y \mapsto 1, x \mapsto n], y := y^*x; x := x-1; \text{while } x > 1 \text{ do } y := y^*x; x := x-1)$
 $\rightarrow ([y \mapsto n, x \mapsto n], x := x-1; \text{while } x > 1 \text{ do } y := y^*x; x := x-1)$
 $\rightarrow ([y \mapsto n, x \mapsto n-1], \text{while } x > 1 \text{ do } y := y^*x; x := x-1)$
// Oops, doesn't match induction hypothesis!

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Proofs using WHILE Semantics

(minor corrections from class to incorporate strengthened induction hypothesis)



Theorem: $([y \mapsto 1, x \mapsto n], \text{while } x > 1 \text{ do } y := y^*x; x := x-1)$
 $\rightarrow^* ([y \mapsto n!, x \mapsto 1], \text{skip})$

Proof: By induction on n. Strengthened induction hypothesis:

$([y \mapsto m, x \mapsto n], \text{while } x > 1 \text{ do } y := y^*x; x := x-1)$
 $\rightarrow^* ([y \mapsto m*n!, x \mapsto 1], \text{skip})$

Base case (n=1):

$([y \mapsto m, x \mapsto 1], \text{while } x > 1 \text{ do } y := y^*x; x := x-1)$
 $\rightarrow ([y \mapsto m*n!, x \mapsto 1], \text{skip})$

Inductive case (assume induction hypothesis for n-1):

$([y \mapsto m, x \mapsto n], \text{while } x > 1 \text{ do } y := y^*x; x := x-1)$
 $\rightarrow ([y \mapsto m, x \mapsto n], y := y^*x; x := x-1; \text{while } x > 1 \text{ do } y := y^*x; x := x-1)$
 $\rightarrow ([y \mapsto m*n, x \mapsto n], x := x-1; \text{while } x > 1 \text{ do } y := y^*x; x := x-1)$
 $\rightarrow ([y \mapsto m*n, x \mapsto n-1], \text{while } x > 1 \text{ do } y := y^*x; x := x-1)$
 $\rightarrow ([y \mapsto m*n*(n-1)!, x \mapsto 1], \text{skip}) \quad // \text{using induction hypothesis}$
 $\rightarrow ([y \mapsto m*n!, x \mapsto 1], \text{skip}) \quad // \text{arithmetic simplification}$ \square

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Questions?



Administrivia



- **Office Hours**
 - Jonathan Aldrich
 - After class
 - Thursday 2-3pm
 - Thomas LaToza
 - Monday 11am-12pm
 - Gabriel Zenarosa
 - Tuesday 5-6pm
- **Assignment 0 due Tuesday, midnight**
- **Assignment 1 due Thursday 5pm**