

The Animal School

Once upon a time...



The animals decided they must do something to meet the challenges of a changing world



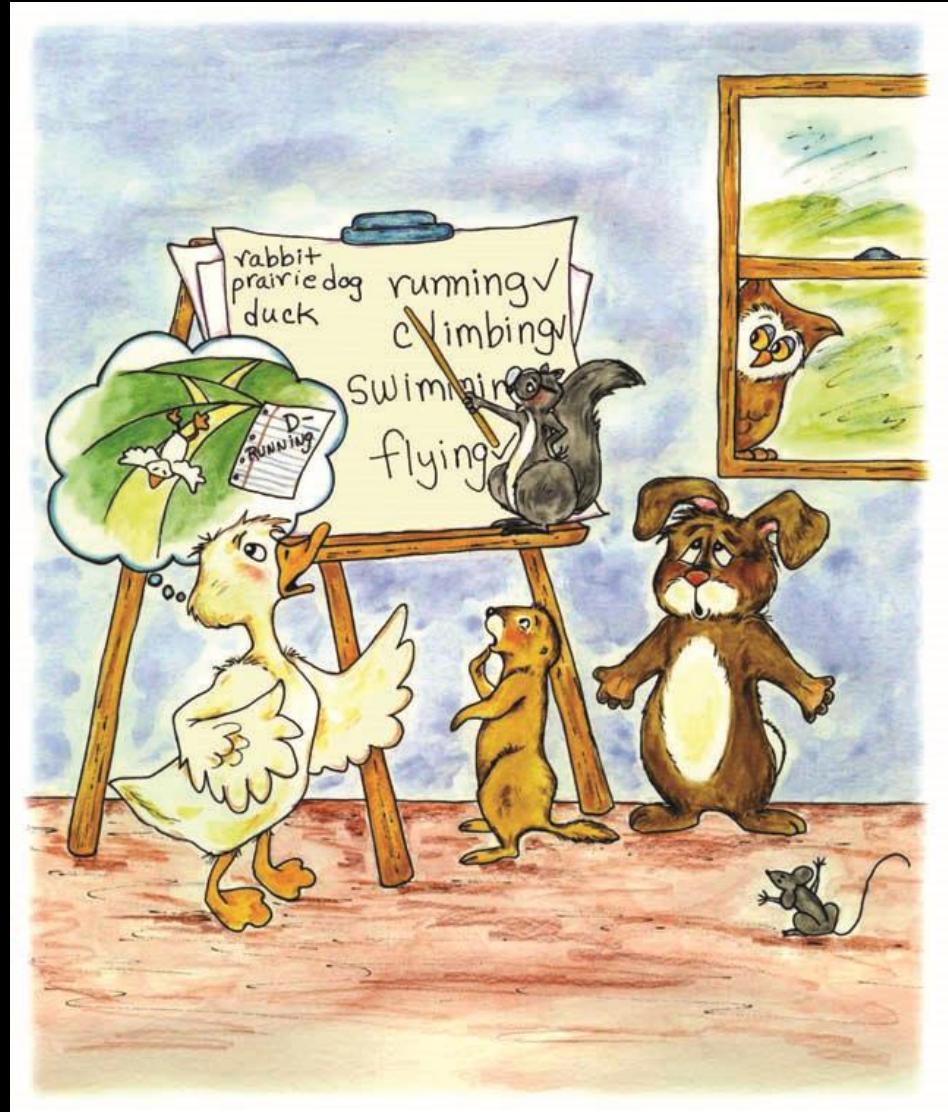
So they
created a
school



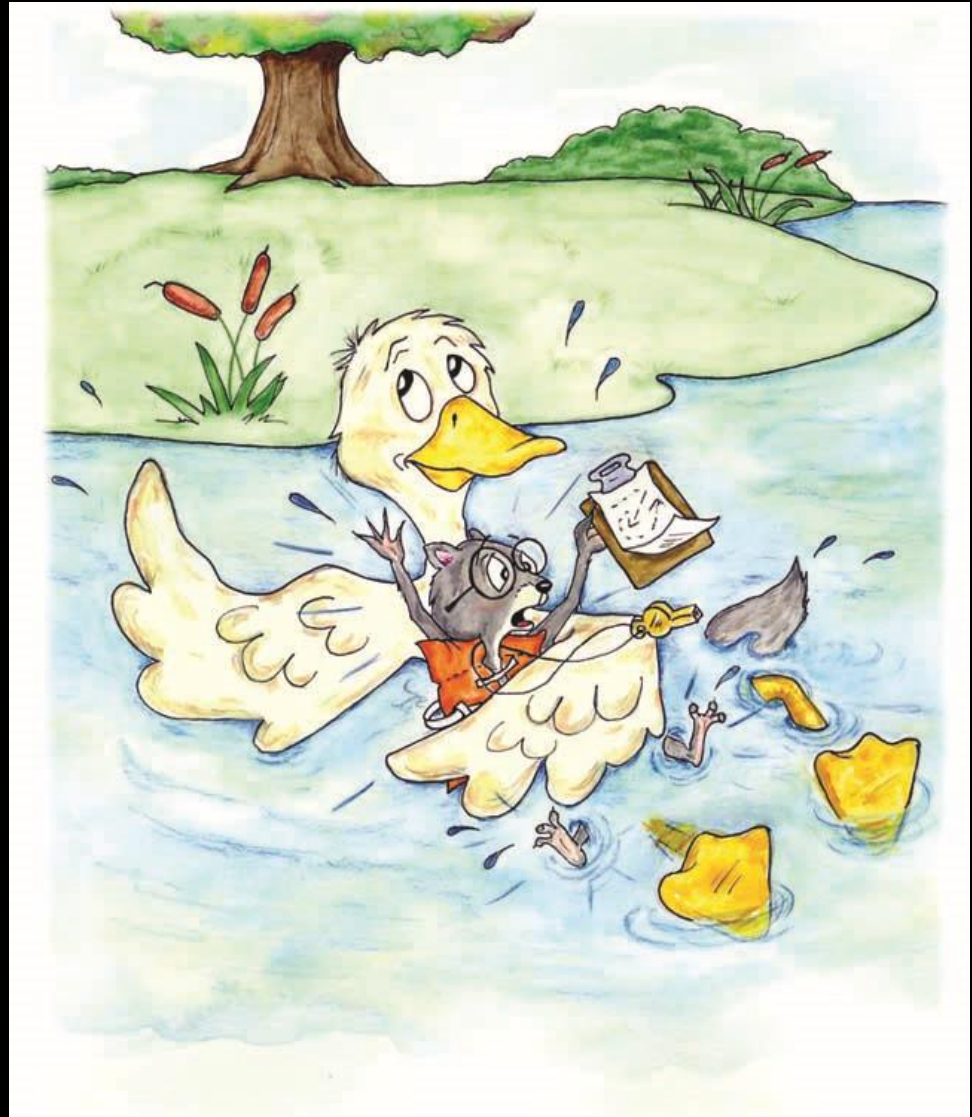
They adopted a curriculum consisting of running, climbing, swimming, and flying



To make it easier to implement the curriculum, all the animals took all the subjects



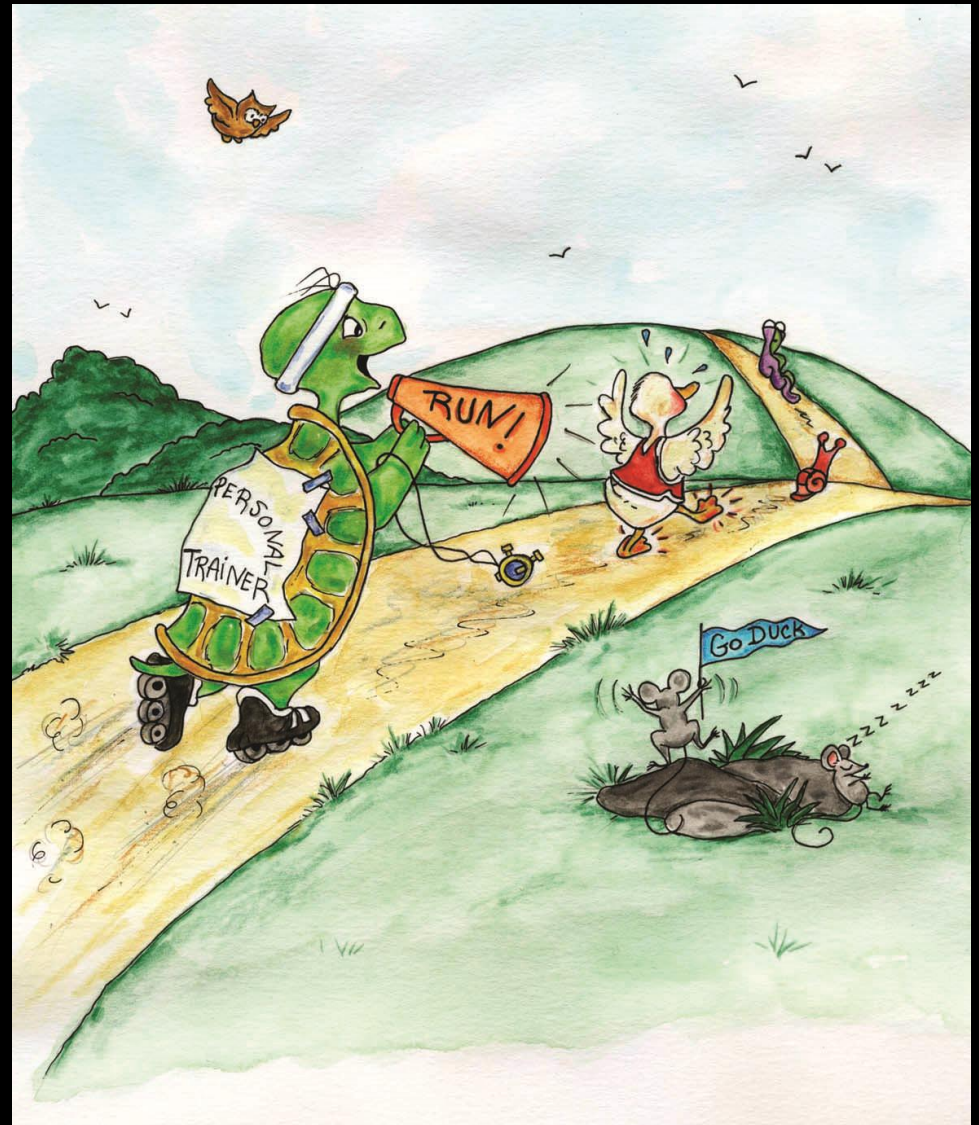
The duck was excellent in swimming — better, in fact, than his instructor. The duck loved swimming



But he did
not do as well
in flying and
was failing in
running



Since he was failing in running, he had to stay after school and also drop swimming in order to practice running





This was kept up until his webbed feet were badly worn and he was only average in swimming

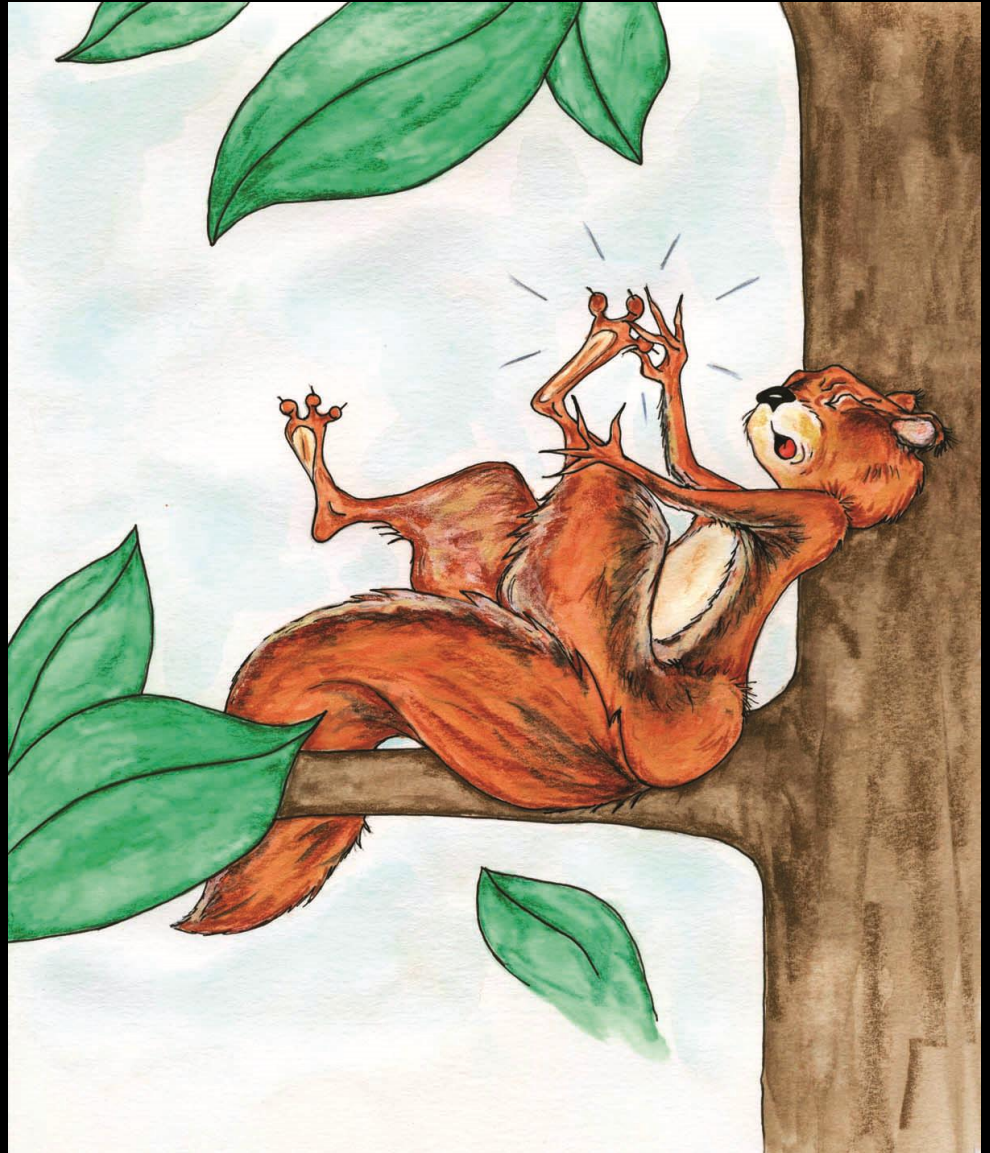


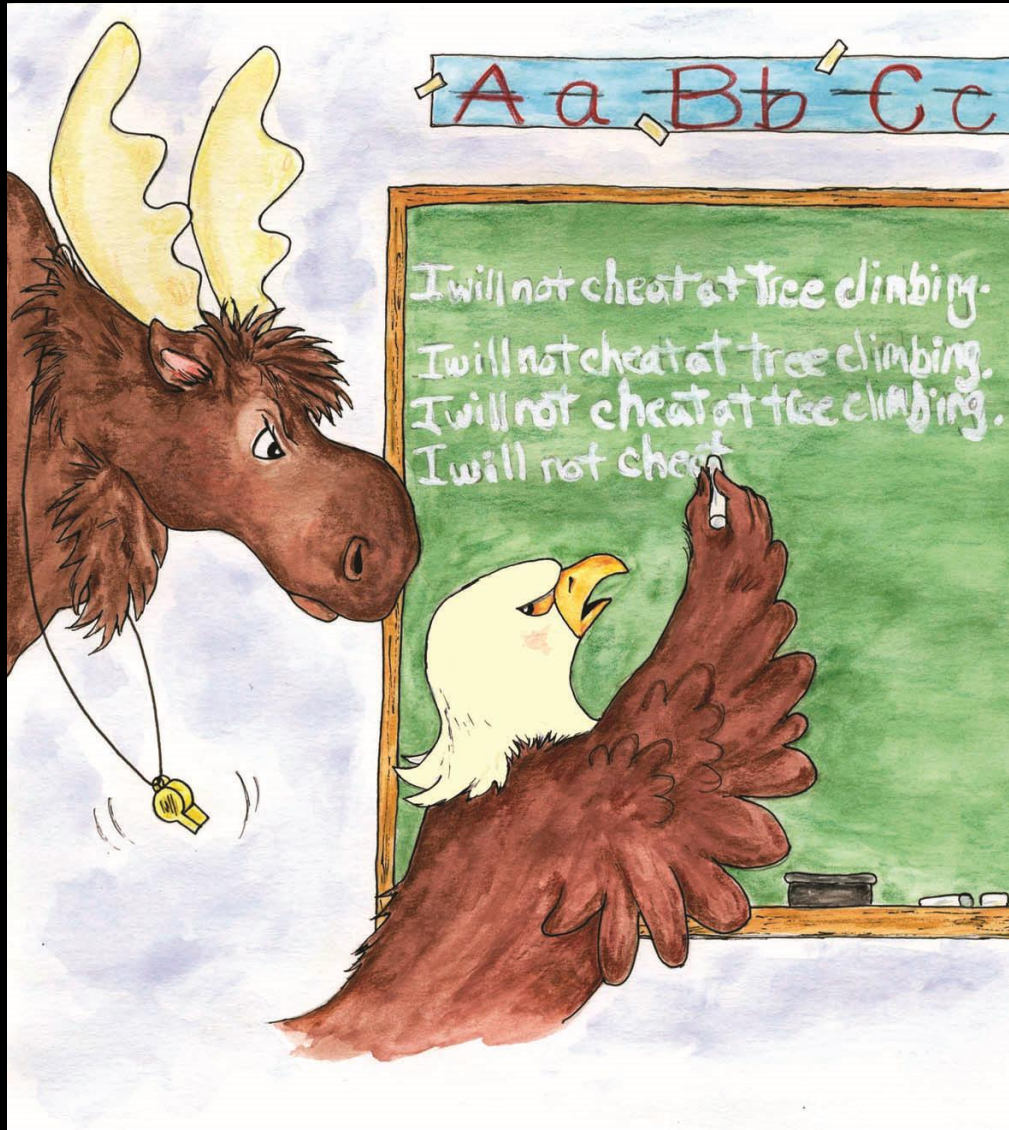
The rabbit started at the top of the class in running but starting having behavior problems because she had so much make-up work in swimming



The squirrel was excellent in climbing until he developed frustration in the flying class, where his teacher made him start from the ground up instead of the treetop down. This was not natural for the squirrel

He also developed an injury from overexertion and then got a C in climbing and a D in running

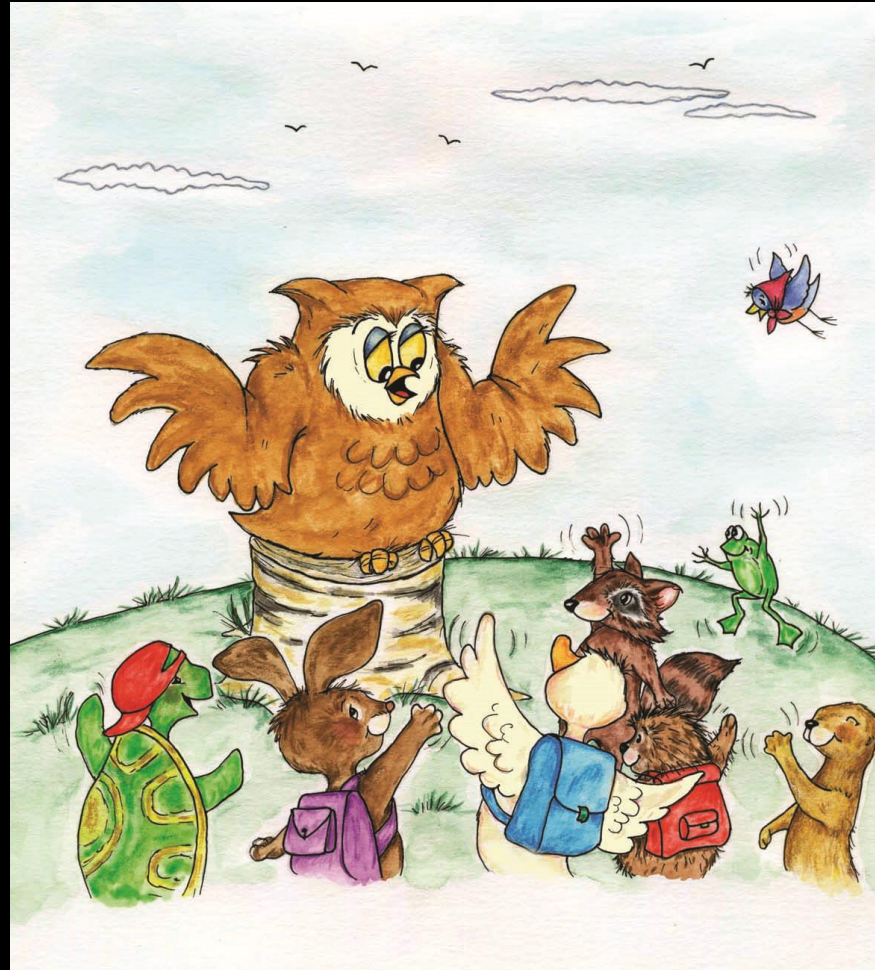




The eagle was
a problem
child and was
disciplined
severely



In the climbing class he beat all the others to the top of the tree, but insisted on using his own way to get there



Does this fable have a moral?

What this Fable Means to Me

- **Definition of inclusion (Webster's)**
- 1 : the act of including : the state of being included
- 2 : something that is included...
- 3 : a relation between two classes that exists when all members of the first are also members of the second
- **4 : the act or practice of including students with disabilities in regular school classes**



One System for *ALL* Students

