





2020
Annual Report



Ayb
Educational
Foundation

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**2020 AS A START FOR
NEW OPPORTUNITIES**

The challenges of **2020** proved that all sectors of public life, including education, must be able to respond quickly to the crises. Faithful to its motto, “The best education for all,” Ayb united the whole community of benefactors and partners during the pandemic and war, striving to make its numerous projects accessible to all students of the Republic of Armenia and Artsakh, including the most remote places. In a year full of hardship, we were once again convinced that our strength lies in the unity of our community.



“2020 was also a year of opportunities. The role of education was valued more than ever, and we witnessed in practice that education needs to keep pace with technological development. All our programs are about this. I am hopeful that with our large community we will be able to implement all our new and ambitious initiatives and make educational advancement our strength, thus earning our right to live in peace.”

Sona Koshetsyan

Executive Director of the Ayb Educational Foundation



Based on the circumstances, all the projects of the Ayb Educational Foundation were aimed at overcoming the crisis through innovative technologies and establishing an educational system that is able to ensure the continuity of the education process. One of Ayb's largest projects, Khan Academy's Armenian-language platform, which already has a large database of educational materials and facilities for distance education, was like oxygen for the Armenian educational system in the process of transition to distance education. Our schools adapted to changes very quickly. Ayb School and Dilijan Central School were one of the firsts to start distance education, serving as an example for other schools and even state bodies. Based on the pandemic situation, Ayb transferred two of its mass competitions, Kangaroo and Meghu, to an online platform. The Tournament of Young Chemists was held entirely online.

In 2020, Ayb continued its mission to develop the institution of patronage in education in Armenia, remaining faithful to its adopted principles of socialization. Thanks to that, the Ayb Scholarship Fund was replenished, and it became possible to make the best education accessible to many learners, regardless of their financial status. We tried to promote a new culture of cooperation in Armenia; Ayb found partners who made their contribution to education on a pro bono basis.

Ayb believes in the idea of changing the future through education, and establishing a strong and developed state in that way. Our contributions are aimed at the implantation of these ideas. But the scourge of war in Armenia in 2020 united the Ayb community around the issue of also providing financial support to the homeland. As a result, the community, together with its friends, transferred USD 125,118 to the Hayastan All-Armenian Fund through fundraising.

2020, a year full of hardship, proved once again the most promising and perspective ones are the contributions to the field of education, which will allow to create the best future for all learners through knowledge, regardless of their social status and the situation in the country and the world. All the efforts of Ayb now as ever are directed to the realization of this priority goal.



AYBIAN MODEL

OF GOVERNANCE



Ayb School is a foundation. It's a non-profit non-governmental organization that doesn't have owners, shareholders or stockholders.

The Ayb Educational Foundation is governed by the Board of Trustees, which has already become an exemplary model, as it guarantees governance transferability, transparency and participation. The Board of Trustees of 2020 was elected on December 12, 2019 for a term of two years. There will be a newly formed one at the end of 2021.

The highest governing body includes people who have taken on the responsibility for achieving the mission of the Ayb Educational Foundation.

The Board of Trustees:



**Aram
Pakhchanyan**

Chairman, Deputy Director of ABBYY, co-founder of the Ayb Educational Foundation, Armenia



**Artak
Hovhannisyan**

Deputy General Director of EPAM, RF



**Ashot
Mkrtchyan**

President of VISA CONCORD GROUP, Armenia, RF



**Levon
Ghazaryan**

Individual investor, USA



**Samvel
Dovlatyan**

Founder of Melinet CJSC, Armenia (till December 2, 2020)



**David Yang
(Gagik Grigoryan,
representative)**

Founder of ABBYY, iiko and Platius, co-founder of the Ayb Educational Foundation, USA



**Kharen
Musaelian**

Founder of HiQu Capital, co-founder of the Ayb Educational Foundation, USA



**OUR COMPETITIONS IN
THE TECHNOLOGICAL
WORLD**



We must make our children’s education flexible and authentic. Today, the whole world, including the Ayb Educational Foundation, has changed the model of education, with the expectation of providing accessibility to everyone. For this purpose, together with our partners we created an environment and conditions in which each child can participate in competitions without any restrictions and at the same time develop computer skills.

The Ayb Educational Foundation held the Kangaroo and Meghu contests online for the first time, making the fans of mathematics and the Armenian language happy during the uncertain days of the pandemic.

Due to the pandemic, it was impossible to organize mass school competitions at schools, but with the help of digital technologies, particularly our new educational platform, children got the opportunity to participate in Kangaroo and Meghu. The children of Artsakh also took part despite the war, the greatest trial ordeal for the people of Artsakh. The Tournament of Chemistry Students was held for the first time, thus becoming the first project of the Ayb Educational Foundation in the higher education system. The Tournament of Young Chemists was also held online, managing to involve many members of the “chemical” community.









Kangaroo Is Already in the Digital World

Bringing Kangaroo, the most popular school competition in the world of logical and fascinating problems, to the digital world for the first time, the Ayb Educational Foundation created new educational opportunities for the children of Armenia. More accessible, more open, more participatory—these were the goals of the competition.

In **2020**, the online Kangaroo competition had more than 14 000 participants, and **25** of them were recognized as winners.



Throughout these years

427 770

participants from the Republic of Armenia and Artsakh joined this mathematical movement

Kangaroo has been held in Armenia since

2009

By the way, in 2023, Armenia, represented by the Ayb Educational Foundation, **will host the annual meeting of Association Kangourou sans Frontières**, which proves the high level of positive experience of organizing and holding competitions in our country.





Kangaroo 2020

Grigori Artazyan

Graduate of Physics and Mathematics Specialized School named after A. Shahinyan

Grigori has participated in this competition every year since the third grade. He loves math and believes the first online Kangaroo was very innovative and considerably helped to save time.

“ Since I have always been enthusiastic about Kangaroo and math, I went to the Physics and Mathematics School with that love. Kangaroo is all about solving life problems. It makes life more interesting. There are so many logical things around us related to mathematics. I love logical and analytical thinking, which is exactly what Kangaroo teaches. Currently, besides applying to different universities, I am involved in volunteering. I am teaching the SAT test to children, as I am interested in Kangaroo contest’s statistical data, which can serve as basis for very fascinating researches.”

Kangaroo 2020

Ruben Gyagunts

Fifth-grade student at the Secondary School No. 1 named after A. Sargsyan in Tegh village.

He was the best in the Kangaroo 2019 and Meghu 2018 in Syunik. He has also become a winner of Kangaroo 2020 and Meghu 2020.



“ I want to become a programmer and Kangaroo is a part of this path. I love this mathematical competition as it makes think and develops logic. My teacher brings additional tasks with her so that we can think more and prepare better for the competition. As one of the winners I visited a lot of interesting places and met interesting people in the capital this year. I have been much impressed particularly with the Zangak printing house; I found myself in the world of books, various books, adventures. Kangaroo’s problems are both easy and hard. But I am excited that these problems are not like the ones in the standard textbooks and require more thinking and logic. In my opinion, this is what makes Kangaroo different from other math contests—the problems are more diverse and interesting.”



Kangaroo 2020

Larisa Hakobyan

Fifth-grade student at the School No. 9 named after H. Tumanyan in Stepanakert, awardee of Kangaroo 2020

“I love Kangaroo and I always try to participate in it to develop my logical thinking. I tried to test my knowledge this time as well and participated in the first online Kangaroo. Even if I don't take any place, I am still happy to have taken part in the competition as I can learn from my mistakes and improve my knowledge.”

Larisa moved to Yerevan as a result of the war and has many dreams about her future. She wants to become a doctor. “I want to become a doctor as doctors do good to mankind. I will make sure that my work will help the soldiers. I have brought several books with me and I am studying at home. Regardless of anything happening around, we should continue to work and improve our knowledge,” says Larisa from Artsakh. She dreams of having her own chess school. She took the first place in the girls' group under age 10 at the Republican Chess Tournament held in Stepanakert.



Armenian Without **Borders: Meghu 2020**



The Meghu 2020 Armenian language contest was also held online by using the platform tested during Kangaroo and bringing together Armenian-speaking children from both Armenia and the Diaspora. The mother tongue is a bridge uniting all Armenians, that's why Meghu is also held for the Armenian-speaking children of the Diaspora, bringing them closer to the Armenian language and arousing interest in its study. The mission of Meghu—the preservation of the Armenian identity through making the Armenian language more attractive and beloved for children—was also presented in the Armenia-Diaspora Cooperation During COVID-19 online workshops. The online Meghu had more than 4,000 participants, including those from the Diaspora.

The Meghu 2020 contest had six winners.



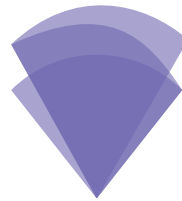
New Partners of Ayb Competitions

Uteach

The **Uteach** educational platform was the first to respond to the problems in the field of education caused by the pandemic. Committed to its motto “Education Without Borders,” Uteach made it possible to hold the Kangaroo and Meghu competitions online. Uteach’s experience of collaborating with Ayb for the sake of education development is a good example of private sector’s corporate responsibility.



Thanks to high technologies, the **ArLoopa** application enabled our Kangaroo to communicate with children in virtual reality and to become a favorite educational companion for students.



VLUME

VLUME is the largest and leading Armenian digital library, which together with Ayb helps children to enrich their knowledge in the digital world as well, enabling users to read and listen to their favorite books on computers and mobiles, most importantly in the Armenian language. VLUME provided a free online subscription to all participants of the Meghu Armenian language contest, encouraging them to always stay connected with their mother tongue.



DATA MOTUS

New Research Platform with Datamotus

In September 2020, in cooperation with Datamotus company, the online educational research platform for Ayb competitions was launched, filling the gap of highly demanded research resources and tools in the field of education. For already 10 years, the Ayb Educational Foundation has been organizing mass competitions. Within these years, it has built a large and comprehensive database which can be used for research activities in the field of education.

The platform presents the analysis data of the Kangaroo, Meghu and Russian Bear Cub contests. Comparisons of the results of these three contests provide great opportunities to come up with new research hypotheses and to draw conclusions based on the data in the future.



Serob Khachatryan
Education expert


“*Ayb’s competitions are non-standard; there’s a significant difference between our school curriculum and the assignments in these contests, which are mostly based on logics and creative approach. In that sense, we believe the platform data would provide a fairly interesting picture for education policy developers.*”



#Հաղթելուենք ստեղծելով



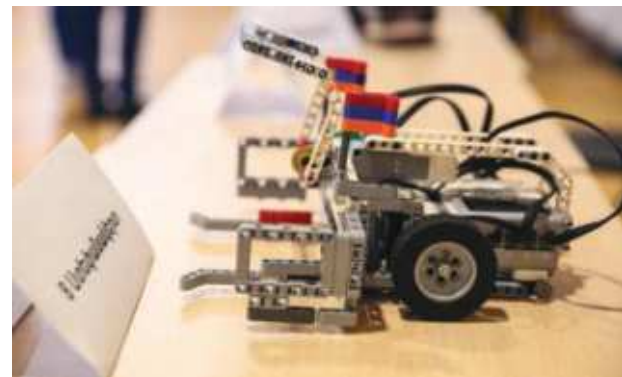


 **WRO™**
WORLD ROBOT OLYMPIAD
World Robot Olympiad



In 2020, the national round of the World Robot Olympiad was held in a new and unprecedented hybrid format. This year, the motto of the Armenian WRO tournament was **“We Shall Win by creating; our country needs an engineering mind,”** which emphasized the need to define robotics and natural sciences as priority areas in Armenia.

The event brought together well-known people interested in robotics and technological future of Armenia, including David Yang, Ayb’s founder and member of the Board of Trustees of the Foundation.





WRO is a competition that promotes the teaching of robotics, programming and engineering at schools and encourages students to participate in international competitions and olympiads.

The participating teams design and build a robot model that must be able to solve real problems.

All tasks of the 2020 competition were related to climate issues. The robots had to solve different climate problems and reduce human fatalities by performing tasks with different degrees of complexity according to age groups. All **85** countries of the **WRO 2020** had **80 000** participants aged 7-25 in the national and international rounds.

9 teams from different educational institutions of Yerevan participated in the national round.

PhysMath NGN as the Winning Team

“Robotics can play a big role in the development of the country. Hard work can make it possible to create everything spanning from automated factories, service centers to military equipment. We are following the path of developing our country.”





Sponsor, Rostelecom

The Ayb Educational Foundation is greatly supported by Rostelecom, which has been sponsoring the national round of the World Robot Olympiad for the fifth year in a row. In **2020, AMD 2 800 000** was directed to the project.



Hayk Faramazyan

General Director of Rostelecom Armenia

“ Since the beginning of the year, we have withstood a series of trials that have also targeted our children. Today it is more than obvious **that our country needs engineering minds, and the WRO is one of the best events held in that field.**

Rostelecom Armenia is making all efforts to ensure the continuity of education and acquisition of new skills in the required areas. We should do everything possible to instill a love of science in children from early age. Education is the guarantee of a victorious outcome in every field.

”



Armenia TV broadcast WRO for free, joining the robotics movement in Armenia.

2020 was also an eventful year for our education sector. The COVID-19 pandemic canceled or transferred all programs and events to an online platform. In Ayb, we kept on doing our utmost to ensure the educational process is uninterrupted and continuous.

For the fifth year in a row, Ayb held the national round of the World Robot Olympiad. Every year, during this important event in the field of robotics, talented young people, different educational centers and reputable companies of the field come together.

In 2020, we decided to conduct the national round of the prestigious competition in a hybrid format—online and offline. The choice of the format aimed at not separating the fans, participants, and organizations interested in the competition.

Armenia TV, with its highly professional staff and modern technical equipment, became the exclusive partner of our initiative, ensuring high quality broadcasting of all rounds of the competition. We did it with high efficiency and success.

The Armenian round of this world competition was held for the first time in a studio built for that purpose, with simultaneous broadcasting of the performances of the competing teams.

In 2020, in the circumstances of distance education, Ayb was one of the pioneers to use the latest technologies in the field of education thanks to the involvement of the best media specialists. Due to that, the holding of this robotics competition became the main event in the field and made a significant contribution to the development of the engineering mind of the Armenian youth.









Tournament of Chemistry Students



**OUR FIRST
STUDENT
COMPETITION**

The Tournament of Chemistry Students was held for the first time. It is the logical continuation of the Tournament of Young Chemists, which has been conducted for almost 10 years. The new project of the Ayb Educational Foundation is aimed at identifying talented young people in the field of higher education. The aim of the Tournament of Chemistry Students is to increase young people's interest in chemistry, to promote the development of this branch of science in our country and to contribute to the expansion and strengthening of the "chemical" community.

5 student teams participated in the tournament. The winner of the first Tournament of Chemistry Students was the **PR team**, whose members represented Yerevan State University and Yerevan State Medical University.

 [Tournament of Chemistry Students 2020](#)



Karin Markides

President of the American University of Armenia, chemist by profession, Dean of Chemistry and Chemical Engineering at Uppsala University, Sweden



“ Owing to chemistry, you can see the world on a molecular level and understand how the molecules interact to create new things. I encourage everyone to not only love your profession but also maintain close contacts with one another.”



Partner



Our partner of the Tournament of Chemistry Students was the American University of Armenia. It was hosted by the University's Zaven & Sonia Akian College of Science & Engineering.



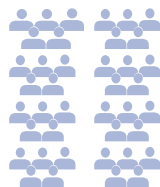
Tournament
of Young Chemists

Tournament of Young Chemists

The Tournament of Young Chemists was also held online, which did not hold 200 participants and observers back from joining the tournament. The competition gives high school students an opportunity of working together and finding solutions to chemistry problems that are still unsolved. For 10 years, the tournament has been a holiday in the field of chemistry, bringing together hundreds of chemistry lovers from the schools of the RA and Artsakh and specialists in the field, creating a large and solid “chemical” community.

*During these ten years the
Tournament of Young Chemists
has had:*

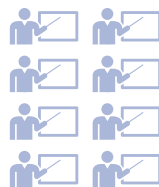
283
teams



1415
students



280
teachers



*The teams that made
it to the finals are
the following:*

■ **Adrenalin**

High School No. 65 named after Leo

■ **Heratsi**

YSMU Heratsi High School

■ **Oganesson**

YSMU Heratsi High School

Sponsors



Our partner in the Tournament of Young Chemists was Azad Pharmaceuticals LLC (AZAD Pharma AG), which takes ongoing steps toward developing chemistry in Armenia and training new specialists. The money directed to the project amounted to **AMD 4 000 000.**



The organization and holding of the Tournament of Young Chemists was highly supported by ProfHolod company, which based on the worldwide experience, creates unique products for heat management. The money directed to the project amounted to **AMD 3 164 590.**



For the second year in a row, the winner of the tournament was the Heratsi team representing YSMU Heratsi High School.



Zhanna Sargsyan
Jury member

“The 10th tournament showed a new quality level. I would like to share my joy over the growth we all witness today and the achievements we have gained step by step within these ten years.”

Members of Heratsi Team

“The structure of the tournament allows us to do research, thanks to which we newly discover the chemical phenomena we are familiar with. Most importantly, we make the discoveries as a result of our own research.”



KHAN ACADEMY



It has already been four years that Khan Academy has been in Armenia. It has a large database of educational materials and a platform adapted for distance education.

In 2020, Khan Academy provided the Armenian education system with first aid during the

With the motto “A free world-class education for anyone, anywhere,” Khan Academy helped teachers, students as well as parents to organize the teaching and learning process as effectively as possible. The demand for Khan Academy’s platform, and the number of users increased dozens of times during the first two months of distance education.

Data of April 2020

■ **Users**
49 605

■ **Views**
119 000

It is notable that the number of the active users is about

70%



On Khan Academy

More than
3000
Armenian-language
videos

28 000
exercises and
articles

The number of
registered users
reached

50 000

with an increase of
300%
compared to the
previous year

The number of
registered students
became

26 547

with an increase of
743%
compared to the
previous year

The exchange visits, workshops and training courses carried out by Khan Academy in different marzes of the Republic so far have helped teachers and students to move more smoothly to the alternative field of education through this platform.



In 2020, we already had 5620 teachers registered on the website, whose number had increased by 435%, and 88% of them were science and math teachers living in Armenia. More than 2200 teachers have been added to the Facebook community of Khan Academy.



Zhanna Andreyan

Deputy Minister of MoESCS

“The Ayb Educational Foundation and particularly Khan Academy’s Armenian platform were among the firsts to respond to the ministry’s call to ensure the continuation of education in the conditions of the pandemic. The compliance of Khan Academy’s materials with the new academic standards deserves particular attention. The implementation of new educational technologies, the enhancement of the quality of teaching through that way, and the educational solidarity make it possible to share the experience accumulated in one single place, to distribute good resources and to achieve multiple results in different schools.”

Since September 2020, the U.S. Embassy has joined the process of localizing the materials of natural sciences, which is significantly important for Armenia and allows to launch the localization of general chemistry and biology materials. Materials comply with the new state standards for subjects and enlarge Khan Academy’s rich subject list (mathematics, arts history, English grammar, entrepreneurship). To this aim was directed **USD 50 000**: as a result, a series of seminars were organized for 900 students and 40 teachers teaching natural and exact sciences in secondary schools in Gyumri.



Khan Academy in 2020

■ Guidebooks were created in support of parents and teachers. Webinars were organized for math teachers to assist them to use the platform.

■ A community support platform became available where benefactors can get answers to the questions of their concern.



[Khan Academy Support Center](#)

■ In cooperation with the Department of General Education of Yerevan Municipality, the educational tools and resources provided by Khan Academy were introduced to the principals and vice-principals of Yerevan schools interested in this platform.

■ An agreement was reached in Artsakh, in cooperation with MoESCS, to carry out workshops for teachers and students of Kashatagh schools, which, however, remained unfulfilled because of the war.

■ Separate working groups were set up for about 150 teachers and math teachers, contributing to the process of forming a community of ambassador teachers.

■ Webinars were organized to help parents become skillful at using the educational tools (more than 3500 parents are registered on the platform).

■ Khan Academy Armenia, along with the Tavush regional administration, summarized the 21 workshops that had been organized in 2019 for the teachers and students of schools in border communities, attaching importance to the accessibility of free quality educational materials in the Armenian language in the RA marzes.

Partners



In cooperation with **Rostelecom**, Khan Academy's materials became available on the air of Rostelecom Hybrid Edu channel as well as on the learning platform of the Serials section of the film library. Through this initiative, the students who were left out of the education process as a result of the pandemic and did not have access to the Internet were able to fill that gap thanks to television.



Quality Testing Lab provided free technical support for Khan Academy's Armenian website.

As a free online Armenian-language educational platform, Khan Academy was included in the list of distance learning platforms of the National Center of Educational Technologies.



Zhanna Ghardashyan

Head of the School Division under the Department of General Education of Yerevan Municipality

“The platform is completely free and in Armenian, which is very important, as there are schools that do not have big facilities. We decided to test this platform in schools and there were principals who wanted to take part in these meetings. There is a great willingness to work with Khan Academy. We are hopeful that our cooperation will definitely expand in the future.”

Inga Vardanyan

Principal of Yerevan Basic School No. 33

“Khan Academy is quite helpful particularly for schools and teachers specializing in inclusive education. We have been using this platform for two years already. Khan Academy is also suitable for students skipping classes for some reasons. If children don’t come to school, they can watch the videos and do the assignments at home, and catch up on missed topics, which in my opinion is particularly important. Thanks to this platform, each child can be provided with an education that meets their educational requirements and capabilities. That’s why as a principal, I encourage our teachers to use Khan Academy.”

Ruzanna Pipoyan

Teacher of mathematics at H. Tumanyan Basic School No. 3, Gavar



“Thanks to Khan Academy, students have an opportunity to get acquainted with the assigned materials at hours convenient to them and to watch videos without any limits. Both in the classroom and through online teaching, we are able to devote more time to the development of capacities and skills, as a result of which a self-managed learner is formed. And, most importantly, Khan Academy motivates my students.”



Nane Vardanyan

Volunteer of Khan Academy, 11th grade student of New School International School in Georgia

Nane volunteers at Khan Academy in order to be useful to society, as by using the English materials of this platform, she understood the great need of having a quality Armenian-language platform in Armenia.

“I am doing translations for Khan Academy, and other volunteer jobs at the same time—varying from science to sports. I try myself in different professions and as a high school student, I understand what I like best in that way. It is just an incredible feeling to realize that some children, sitting at home, will learn with the help of Khan Academy and the materials you have translated into Armenian.”

Donara Grigoryan

Vice-principal of Urtsadzor Secondary School

“ I have been familiar with Khan Academy for so long a time. I used the materials both as a teacher, for self-study, and as a parent. When the state of emergency was announced, I didn't need special preparation for distance education as I had used the materials of Khan Academy before. I involved children in this and we started to work very quickly. Students love Khan Academy. The first motivating factor is the game-based approach. If they make a mistake, they can write again, there is one more chance to try and correct it. Khan Academy makes my job much easier. The second motivating factor, which I like very much, is about tasks; you can find tasks of any complexity for your students. I encourage other teachers to use Khan Academy. It really helps best these days.”





Anahit Manukyan | Teacher

She is one of the active users of Khan Academy and has an online classroom. She thinks she has organized the teaching process with Khan Academy very effectively.

“The website is entirely in the Armenian language and does not require much internet coverage. The website can be used with less megabytes. And since most children do not have computers, learning through mobile phones and mobile applications has become very convenient. The website also greatly encourages learning. Children are very fond of competitions; it’s like “This one has this many meteors and that one has that many meteors.” At first I was afraid of this competition, but it turned out to be really motivating. Each student only sees and observes their own grades; in that way, the children don’t feel embarrassed at making mistakes. Individual approach is highly important. You can see each student’s progress, gaps, and individual stories. According to their results I send each of them their individual tasks. Some parents have also started to study through Khan Academy, filling the gaps of their knowledge.”



Khan Academy Armenia







ARARATIAN

BACCALAUREATE



Araratian
Bacallaureate



*Armenianized | Competitive
Internationally recognized*

The Araratian Bacallaureate continues to open the doors of the world's best universities to students. Of course, the results could have been greater and more widespread if the National Program for Educational Excellence, implemented in cooperation and co-financing with the state, had not been suspended. As part of that program, the internationally recognized Araratian Bacallaureate was to be gradually introduced in all schools of the RA and Artsakh from September 2018. The program has set a qualitatively new benchmark and created a new reality. We are hopeful that everyone will be provided with an opportunity to use this unique program.

Dan Bray

**Cambridge Assessment
International Education**

“We realized a project together. The work has often been complex and challenging but Ayb has never compromised on quality. We have worked closely and openly together in a spirit of partnership and the assessments that we have designed and delivered together are internationally recognised and genuinely support the excellent work that Ayb does through the schools, curriculum and teacher training activities.”



Cambridge Assessment
International Education

Ayb Continues to Work with AB Teachers



The Ayb Educational Foundation, together with Ayb School, carried out intensive online and offline training courses on conducting practical lessons for the teachers of natural sciences (physics, chemistry, biology) and for laboratory assistants of Araratian Baccalaureate schools.

Practical lessons were initiated on the basis of need assessment, as high schools received quite a lot of laboratory equipment and property, but not all schools were ready to use these tools effectively. The training was useful for all teachers, which proves that Ayb continues to be with AB teachers, giving them an opportunity of getting the necessary skills.





Aytsemnik Harutyunyan

Participant of training courses,
chemistry teacher at Vayk High
School

“ The equipment is available now, but since the teachers have not developed practical skills for years, they, of course, need new training. I think this will be quite useful for all teachers; they will obtain very good skills and will be able to do practical work much more successfully with students in the newly established laboratories.”

New AB Subject, Visual Arts

Since 2020, a new AB subject, visual arts, has been added to the existing list.

The course is meant for those willing to continue their education in the area of arts to receive knowledge in line with international standards, to develop technical skills in different genres of drawing and painting, to carry out research on topics, and to conduct text analysis and individual research by studying different genres and areas of art and works of artists, comparing principles and approaches, and coming to a corresponding conclusion.



The List of Universities Recognizing AB Is Expanding

The international recognition of the Araratian Baccalaureate in the world continues quite rapidly. The number of universities recognizing the AB certificate has already reached **97.**

16 *higher education institutions were added in 2020, expanding the geography of the Araratian Baccalaureate.*



USA

- Oral Roberts University
- University of San Francisco
- Hofstra University
- University of Florida
- College of Charleston
- Emerson College, Boston
- The American University of Paris



United Kingdom

- University of Derby
- Staffordshire University
- Teesside University
- Falmouth University
- Brunel University London



Spain

- University Carlos III of Madrid



France

- Grenoble School of Management



Italy

- Sacred Heart University

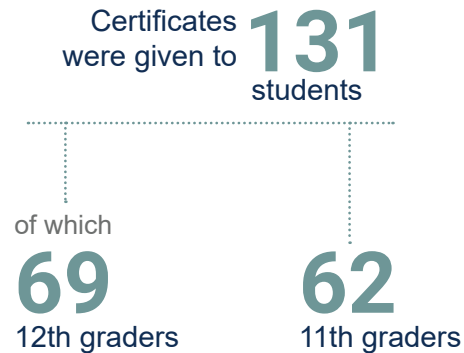


Netherlands

- Amsterdam University of Applied Sciences

Certificates of Araratian Baccalaureate

In 2020, despite the unprecedented and challenging conditions created by the pandemic, all students studying AB subjects were awarded AB certificates.



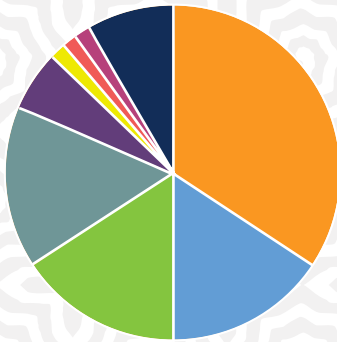
The assessments reflected in the certificates were calculated by an alternative method developed and applied in collaboration with the Cambridge Assessment Center and in accordance with international best practices, maintaining the equivalence to the assessments from the previous years.

Our graduates have been admitted to the best universities in the RA and Artsakh: the American University of Armenia, French University in Armenia, Yerevan State University, Armenian State University of Economics, Yerevan State Medical University, National Polytechnic University of Armenia, National University of Architecture and Construction of Armenia, Artsakh State University.





2019/20 Admissions to Universities



Local	16%
YSMU	16%
FUA	16%
YSU	16%
AUA	34%
NUACA	9%
NPUA	1%
ASUE	1%
Artsakh	1%
International	9%

◇ *Nine students of the Araratian Baccalaureate were admitted to the world's best universities:*

◇ *University of California San Diego, Leeds Arts University, Financial University under the Government of the Russian Federation, National Research University Higher School of Economics, King's College London, UWC Canada, University of Manchester, University College London, University of Colorado.*



FUNDRAISING

AREAS

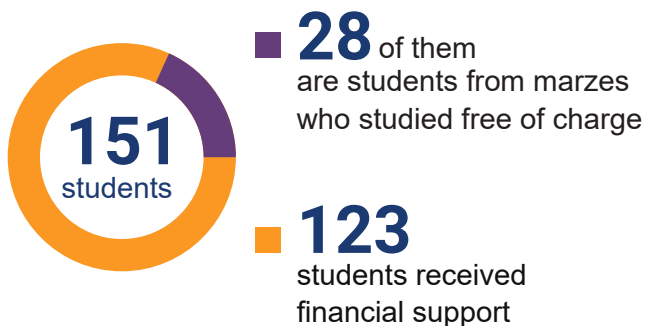


Social Project in the Field of Education

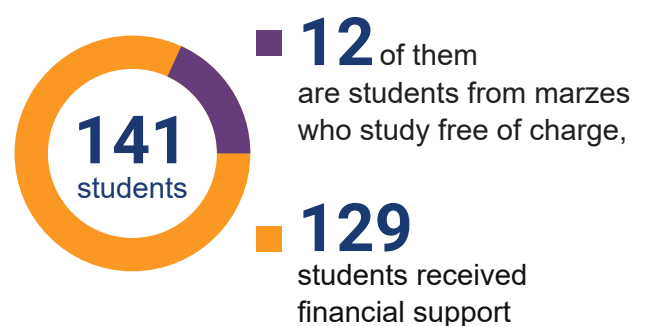
The mission of the Ayb Educational Foundation is to make the best education available to as many children as possible. Adhering to this goal, the Foundation provides financial support to children for quality education based on their social status. Thus, the Ayb Educational Foundation is unique; being a non-governmental organization, the Foundation implements a large social project in the field of education.

*In 2020, the Ayb Educational Foundation transferred **AMD 51 984 861** to the students of Ayb High School as tuition fee reimbursement. The scholarship fund is formed by donations from individuals, commercial organizations and other funds.*

In the 2019-2020 academic year were refunded tuition fees



In the 2020-2021 academic year were refunded tuition fees





The Path to Success Has Its Beginning

86% of Ayb High School students receive scholarships



Sirarpi Ghasabyan

Sirarpi was one of the first students to be admitted to Ayb School in 2011, when the school building wasn't even ready yet.

“ Since the first day, when we came to school and met the founders and benefactors, we, the 14-year-olds, had been surprised to be treated like grown-ups and talked to as equals. At the same time, we learned to be disciplined and responsible in Ayb, not to be afraid of workload and new challenges. It maybe helped me to start working right from the first year in university. By the time of my graduation, I had already gained four years of experience at various companies and had the confidence that I could start my own, although small, business. ”

Goodwill Dinner

Goodwill Dinner is a non-profit charitable project that aims to reimburse the tuition fees of students receiving Ayb High School scholarships. As part of the project, the participants who won the auction meet with a well-known figure, and the funds raised during the meeting are entirely used to pay scholarships for children studying at Ayb High School.

2020



Lusine Tovmasyan



Vigen Arushanyan



Hakob Hakobyan

met with the participants of the auction.



Scholarships for the Best Graduates

Ayb's scholarship project gives our graduates an opportunity to study in the world's best universities.

In 2020, the budget for scholarships was **USD 195 426**. Arman Tigranyan, Gevorg Khandamiryan, Hasmik Avagyan, Hasmik Hakobyan, Zhanna Sarukhanyan, Tatevik Martirosyan and Ani Khachatryan received scholarships in 2020.



Arman Tigranyan

University of California, Berkeley

“ During these years I have changed my specialization from physics to programming and got a job for the first time in parallel with my studies. After being an intern in programming, I received a bachelor's degree in computer science getting 3.97 points out of the possible 4.0. During these four years I learned a lot, also realized what I didn't know, so decided to continue my studies. I am glad to announce that I have been successfully admitted to the University of California, Los Angeles with full financial aid.





Emilyya Simonyan

Cambridge University

“ This year I started to study a field that I am very curious about— neurobiology. Next year we’ll get an opportunity to study the science topics we are interested in. I have decided to conduct laboratory research in the fields of neurology and oncology. I want to study the ways of treating cancer, neurodegenerative diseases and nerve injuries of humans and animals. This will help me with my future specialization in clinical neurology and oncology. ”

Hasmik Hakobyan

University College London

“ I’ve successfully completed the second year of University College London; that was incredible. I studied the fundamental subjects of chemistry, mathematics and informatics. This year helped me get an idea of my future specialization in chemistry. I improved my practical knowledge in the field of chemistry, as I had eight-hour laboratory classes a week. I also had an opportunity to get acquainted with the Armenian community in London. ”





Donation to Artsakh

doubled sum

\$120 000

6 | 296
countries | transfers



Entire Ayb united around a community initiative to stand by the homeland to face the war, the main disaster of 2020. Thanks to the fundraising, the Ayb community together with its friends donated USD 125 118 to the Hayastan All-Armenian Fund, and joined various volunteer and social initiatives to alleviate the burden of the state in that very fatal year.

Our Sponsors:

Ayb's large-scale projects are realized thanks to the constant support of our benefactors.

Thank you for sharing our ideas, for investing your time and money for the development of education and strong community. Today we are building the future of our country together.

Strategic Sponsors

Artur Janibekyan
David Yang
David Pakhchanyan
Matevos Aramyan
Sergey Hambartsumyan

Permanent Sponsors with Financial Obligations

AGBU, Vasken Yakoubian
Aram Pakhchanyan
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Artur Alaverdyan
Artur Janibekyan
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Artur Janibekyan
Ashot Mkrtychyan
Avetik Chalabyan
David Pakhchanyan
David Yang
Hakob Momjian
Karo Sargsyan
Kharen Musaelian
Levon Kazarian
Manuk Hergnyan
Marina Dallakyan
Martin Minasyan
Matevos Aramyan

According to the charter of the Ayb Educational Foundation, taking into account donations and investments, three groups of sponsors were identified: strategic sponsors, permanent sponsors with financial obligations, and permanent sponsors. This principle is also applied in the formation of the Board of Trustees.



Sponsors of 2020

Mikshin LLC, Tigran Harutyunyan
 Rosgosstrakh-Armenia,
 Gagik Grigoryan
 Ruben Harutyunyan
 Ruben Simonyan
 Samvel Dovlatyan
 Sargis Badalyan
 Sergey Hambardzumyan
 Silva and Yevgeni Yang
 Vahe Amirbekyan
 Vardan Babikyan
 Victor Akulian
 Yulia Danielyan

Ani Matevosyan
 Anna Hakobyan
 Ara Chalabyan
 Aram Pakhchanyan
 Argishti Stepanyan
 Arno Mosikyan
 Arpi Topchyan
 Arsen Galstyan
 Artak Hovhannisyan
 Artur Alaverdyan
 Artur Gasparyan
 Artur Janibekyan
 Ashot Mkrtychyan
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 Levon Kazarian
 Manana Tarposhyan
 Meri Petrosyan
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Nazareth and Nila Festekjian
 Nelli Balayan
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 Piruz Sargsyan
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 Ruben Harutyunyan
 Samvel Dovlatyan
 Sargis Badalyan
 Sergey Hambardzumyan
 Shushanik Basmajyan
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 Sona Koshetsyan
 Suren Marashlyan
 Talin Saghdasaryan
 Tatevik Adamyant
 Tatevik Avetisyan
 Vahagn Areyan
 Vahe Amirbekyan
 Vardanyan Family Charity
 Foundation
 Victor Akulian
 Youth Centers, Armenian
 Apostolic Church
 Zigzag LLC



*You can see
 the complete list of our
 sponsors on the website.*





Generation Unlimited Youth Challenge in Armenia



Attaching importance to the imperative of time—to give birth to ideas and make them reality for the solution of community or social problems—the Ayb Educational Foundation in collaboration with the United Nations Children’s Fund (UNICEF), United Nations Development Program (UNDP), and UWC Dilijan College carried out a competition of ideas, Generation Unlimited (GenU), which was attended by 12 teams—50 young people from different marzes of the RA.

The goal of the GenU Global Partnership was to provide expanded education, training and employment opportunities for the children aged 10-24. The five winning teams of the Armenian competition—Word by Word, VR Lab, For the Sake of Changes, CreaActive, Pottery Village— received a prize of USD 1000 each for implementing their projects.



The final competition had 36 participant countries, among which Armenia was represented by **Word by Word and VR Lab (Ayb School)**.

Word by Word

Word by Word wanted to do everything to protect acoustically challenged children's rights to development, inclusion, education as well as to protect their social and health rights. They were united around the idea of creating, producing and circulating a common surdopedagogical package for the speech development of children with hearing problems. The money won helped them create the initial version of the package.



[Watch the video](#)

VR Lab

Because of the absence of appropriate chemical laboratories and equipment, children are not able to practically strengthen their theoretical knowledge. As a solution, the team offers innovative VR (virtual reality) glasses, through which children will be able to conduct accurate experiments without appropriate materials and equipment. With the money won, the team hired a programmer and created the first prototype of the glasses.



[Watch the video](#)

Teams Finishing the Semi-final



CreActive

CreActive, creative and active, is the name these enthusiastic students have chosen for their team and want to infect everyone with creativeness and activeness. They aim to help young people find their own mission in life from school age, set a goal, develop the necessary skills and abilities, and make the goal a reality. The money won helped them create a platform where the most active young people from universities will come together.

 [Watch the video](#)

For the Sake of Changes

The team came together to improve the living standards of the elderly, young people, children with disabilities, and to solve their problems of the involvement in work processes and inclusion in the society. The team aims to establish a center in Gyumri, which will provide them with permanent employment and a job. With the money won, it acquired the necessary raw materials to make handicrafts.



 [Watch the video](#)



[Watch the video](#)

Pottery Village

In Aznavadzor community of Lori marz, the team wants to create a small workshop of clay pots, which will serve as an education and employment center for the residents of the community. The center is unique as it will be the first in the region, and the youth will sell agricultural products of the village through the pots. With the money won, the team renovated the area, which is open to the people living in the region and to tourists, and bought the necessary items.

Tanja Radocaj

UNICEF Representative in Armenia

“We are going to develop and create projects with young people. Youth have a unique worldview and can offer solutions needed to get the world back on track. We just need to give them opportunities to cooperate and think creatively.”



Dmitry Mariyasin

UNDP Resident Representative in Armenia

“Through GenU, we hope to inspire Armenian youth to generate new ideas and bring them to life, to contribute to the creation of new opportunities, entrepreneurship initiatives, and workplaces in their communities.”





FINANCIAL

REPORT AND AUDIT



Cash Flow	Cash Inflow	Cash Outflow
General and Administrative Work	72 570 853	50 450 867
We Are Our Borders; All for Artsakh	61 945 499	62 307 957
Ayb Learning Hub	62 217 271	56 575 823
Building C		4 590 962
Scholarships for Ayb School Students	62 217 271	51 984 861
Competitions	47 370 469	93 988 597
Math Kangaroo competition	32 546 699	22 456 691
Russion Bear Cub contest		11 984 336
Tournament of Young Chemists	7 219 700	10 683 331
Meghu contest	3 184 070	29 370 533
World Robot Olympiad	2 100 000	11 591 651
Tournament of Chemistry Students	2 320 000	7 902 055
Scholarships for the Students of the World's Best Universities	81 985 621	73 028 993
Project on Creation and Translation of Electronic Resources	27 576 663	33 350 914
Other Projects	77 719 703	82 417 079
Science and Technology Program (FAST)	29 044 145	28 817 246
AB exams	48 675 558	53 599 833
Total	431 380 293	452 120 230



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Internet www.kpmg.am

Independent Auditors' Report

To the Board of Trustees of Ayb Educational Foundation

Opinion

We have audited the financial statements of Ayb (the "Foundation"), which comprise the statement of financial position as at 31 December 2020, the statements of profit or loss and other comprehensive income, changes in equity and cash flows for the year then ended, and notes, comprising significant accounting policies and other explanatory information.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the Foundation as at 31 December 2020, and its financial performance and its cash flows for the year then ended in accordance with International Financial Reporting Standards (IFRS).

Basis for Opinion

We conducted our audit in accordance with International Standards on Auditing (ISAs). Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the Foundation in accordance with the International Ethics Standards Board for Accountants International Code of Ethics for Professional Accountants (including International Independence Standards) (IESBA Code) together with the ethical requirements that are relevant to our audit of the financial statements in the Republic of Armenia, and we have fulfilled our other ethical responsibilities in accordance with these requirements and the IESBA Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with IFRS, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Foundation's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Foundation or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Foundation's financial reporting process.



Alfa Education Foundation
Independent Auditors' Report
Page 2

Auditors' Responsibilities for the Audit of the Financial Statements

Our objective is to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an audit opinion based on the results of our audit. Reasonable assurance is a high level of assurance, but does not provide a guarantee that the financial statements do not contain material misstatements. Misstatements are considered material if they likely will influence the economic decisions of users based on the financial statements. In order to be able to issue an opinion, we also need to be able to obtain sufficient appropriate audit evidence. In some cases, the risk of not obtaining sufficient appropriate audit evidence is high, for example, due to the inherent limitations of an audit. In those cases, we may not be able to issue an opinion.

As part of an audit, we have checked with the management and independent professional experts, where applicable, the methods used.

Identify and assess the risks of material misstatement of the financial statements, including those due to fraud, and design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement due to fraud is higher than for one due to error, as fraud may involve collusion, forgery, intentional omissions, misstatements, or the misuse of accounting information.

Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the internal control system.

Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.

Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the entity's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the entity to cease to continue as a going concern.

Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent a fair and balanced view of the entity's financial position.

We comply with the requirements of government regulations, among other matters, in relation to the preparation of the audit and reporting procedures, including the applicable standards issued by the Institute of Certified Accountants of the Republic of Serbia.

The signed copy of the audit report is this independent audit report by:

Tijana Gasparović
 Managing Partner, Member of the Board of Directors, KPMG Network, LLC

KPMG Network, LLC
 20 June 2021



In 2020, the Ayb Educational Foundation:



transferred AMD
48 675 558
*for the international
recognition of the
Araratian Baccalaureate
and examination process*



spent AMD
93 988 597
*for the organization and
accessibility of Ayb's
competitions*



directed AMD
27 576 663
*for free of charge online
education*



directed AMD
73 028 993
*for students studying in
the world's best
universities*



transferred AMD
56 575 823
to Ayb School

11% *of financial
resources were directed
to administrative work*

*For foundations, this indicator is 15-40%
worldwide, and up to 20% is regarded
as the best indicator.*



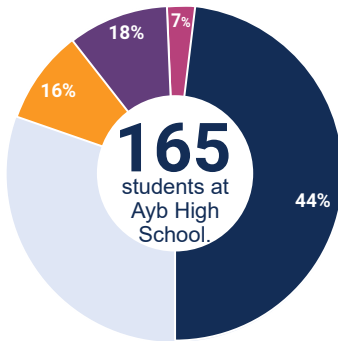
AYB SCHOOL

Ayb School started the **2020-2021** academic year with **479** students.

Ayb School continues to be faithful to its mission to provide students with an education meeting the requirements of the 21st century, and remains the greatest supporter for them to enter a new, big stage of life with a solid base of knowledge and values.



During this year, **86%** of Ayb High School students received scholarships (tuition fee reimbursement).



27 students were awarded full scholarship

73 students received up to **82%** scholarship


12 students received a **96%** tuition fee refund

29 students received up to **30%** scholarship



Graduation Ceremony 2020

The big family of Ayb was replenished with **70** bright graduates who were accepted in the mentorship program and received certificates.

 *Thus, Ayb School now has **370** alumni.*

Coping with the Main Challenge of 2020

From the first day of the state of emergency caused by the novel coronavirus pandemic, Ayb School has successfully launched distance learning. Ayb's teachers and students continued the educational process using the Microsoft Teams platform, which they had used before. **Ayb has always been an advocate of testing educational innovations and new methods; it has also expressed willingness to share its experience, contributing to the improvement of the Armenian education system.** In emergency conditions, Ayb School initiated a series of webinars on distance learning. They lasted more than a month and were carried out by our teachers and students.



Ayb Standing by the Homeland



This year, Ayb's New Year exhibition-fair took place in a unique format. The Ayb alumni organized an online auction, which had always been an integral part of the fair. This year's auction had a slightly different meaning. It was charitable, with a purpose to help our wounded soldiers. **All the money raised was transferred to the Homeland Defender's Rehabilitation Center.**

During a six-day auction, the school managed to raise AMD 292 000 by selling most of the items presented.

Dozens of Ayb alumni and employees of different years took part in the military operations. Levon Hovsepyan, a 2020 Ayb graduate, died heroically during the second Artsakh war. He had joined the army two months before the war.



Events of the Year



By a decision of Ayb School's Board of Trustees, **Davit Sahakyan** was appointed as the Ayb School Executive Director.



Ayb School hosted the exclusive screening of Lorik movie. The producer of the movie is Ayb's benefactor and friend Martiros

Minasyan, who thinks the movie presents the social, political and daily problems of the Armenian society. But this isn't a movie for Armenians only; it is for everyone and about everyone.

The VR Lab team representing Ayb School became the winner of the second round of the **Generation Without Borders Challenge**. The Word by Word team that includes Ayb graduate Mariam Ghazaryan made it to the second round of the competition.



Guests of the Year

The school hosted online meetings with cartographer Rouben Galichian, analyst Areg Kochinyan, famous fashion professor Giovanni Ottonello, and physicist Garik Israelian.



Rouben Galichian



Areg Kochinyan



Giovanni Ottonello



Garik Israelian

Achievements of the Year



Ayb School students

Eteri Sargsyan, Suren Tadevosyan, Meruzhan Khachatryan and Ani Harutyunyan became winners of the final rounds of the Republican Subject Olympiad and were awarded individual scholarships.



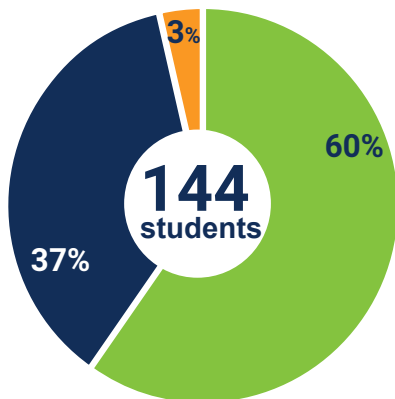
DILIJAN

CENTRAL SCHOOL

Dilijan Central School is a school of the Ayb system.

Dilijan Central School is our first project by external order. It was established by the Ayb Foundation jointly with the Central Bank of Armenia.

In **2020, 144** students attended Dilijan Central School (DCS).



5
students from
Ijevan

53
students from
Yerevan
*(children of CB
employees who
moved to Dilijan)*

86
students from
Dilijan



*In the 2019-20 academic year, **7** graduates of DCS were admitted to the 10th grade of Ayb High School.*



ԴԻԼԻՋԱՆԻ
ԿԵՆՏՐՈՆԱԿԱՆ ԴՊՐՈՑ



Dilijan Central School Standing by the Homeland

◇ With the purpose to help our homeland at war, ◇ the school teachers came up with the initiative ◇ “Donate money, develop your knowledge.” **The teachers prepared a series of fascinating educational courses on various topics, designed not only for schoolchildren but also for adults. The total proceeds, AMD 217 000, were transferred to the Hayastan All-Armenian Fund.** The participants’ reaction to the courses was very positive; many of them expressed a desire to ensure their continuity. Taking into account this circumstance as well as emphasizing the charitable purpose of the initiative, the school teachers will develop a new series of courses for the benefit of our country and for the enrichment of the knowledge of our students.



Dilijan Central School in 2020



DCS staff and students prepared with great enthusiasm for Candlemas (Tyarnendaraj). The holiday was celebrated in the yard of the Dilijan church with happy songs and dances, and a reception was organized by the school.



As part of the Russian language course, the third and fourth graders of DCS initiated an event on **the occasion of “Maslenitsa.”** The children did not have time to present it orally. Instead, the event became available as a video.

 [Watch the video](#)



January 24 is celebrated as International Day of Education. A video dedicated to the International Day of Education was prepared with the participation of DCS students.

 [Watch the video](#)



June 1, International Children’s Day, became a real holiday for DCS students being in isolation.

 [Watch the video](#)



The seventh generation of DCS graduates was given a special farewell.

 [Watch the video](#)

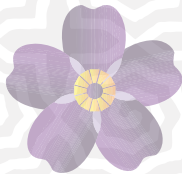
Events of the Year



*On February 20, the community competition on programming dedicated to the memory of Ashot Hovhannisyán was organized for the third time in DCS. Its 20 participant students were from the schools of Dilijan community. **The aim of the competition is to develop computer and technology education in Dilijan.***



On February 13, a regular teacher training seminar was held at Dilijan Central School. The topic was **“Modern Approaches to the Management of Learners’ Behavior.”**



The ninth graders of DCS carried out two projects on the Armenian Genocide. In one of the projects, the students told stories about the genocide heard from their parents and grandparents. The other one—the joint work of two students studying at Ayb School and DCS—was an interview with the teachers on the topic of the Armenian Genocide.

Achievements of the Year



The students of Dilijan Central School actively participated in school olympiads. **Arsen Melkonyan, a fifth-grade student, was awarded a third class diploma in the republican round of the Mathematics Olympiad.** Among the winners of the republican round of the Write On 2020 contest in Armenia were also students representing DCS.

6th Grade

1st place – Mane Stepanyan

7th Grade

3rd place - Vahagn Aloyan

9th Grade

3rd place – Lilith Kakoyan





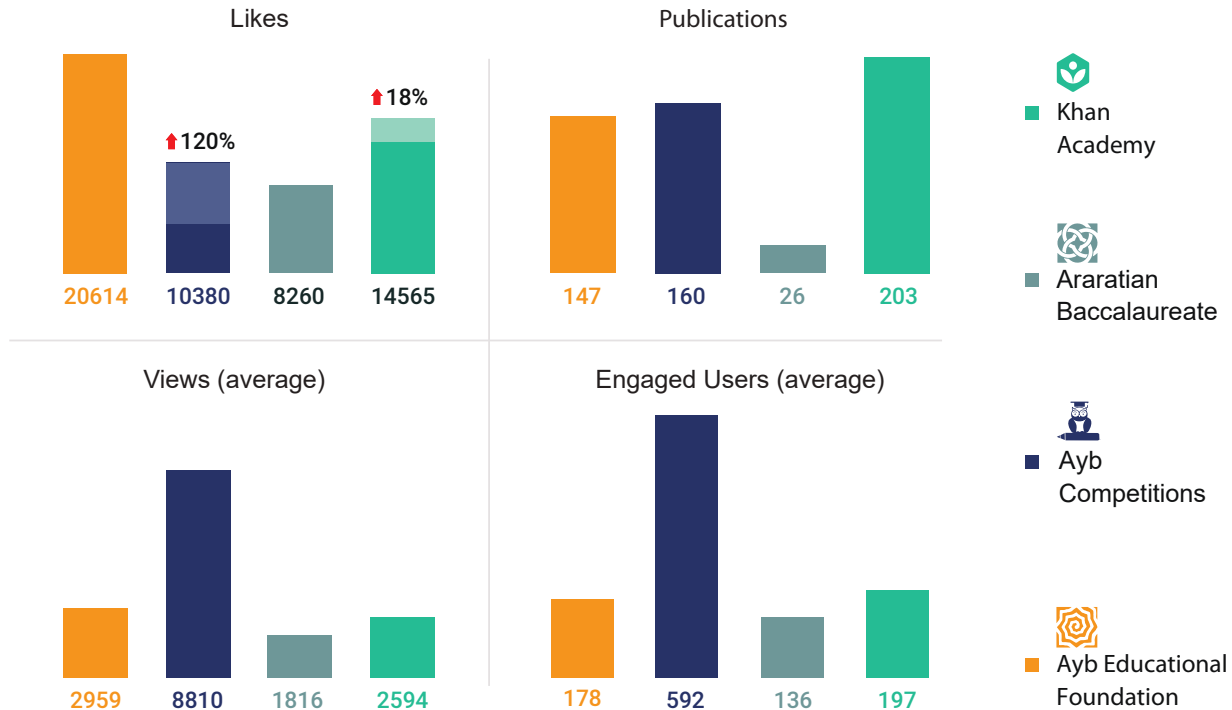


PUBLIC

COMMUNICATIONS



On Social Media



On Media

- **90** positive publications (including TV)
- **6** videos
- **12** press releases

In Community

- Annual reports in three languages (video and online)
- **10** monthly newsletters
- more than **100** success stories



WE ARE WORKING AS A TEAM AND WITH LOVE







The goals of the Ayb Educational Foundation are realized thanks to the efforts of its purposeful team. We strive to be faithful to the mission of Ayb—to provide the best educational opportunities for children and to promote a culture of quality in Armenia. Although in 2020 the Ayb team started working remotely, none of the projects carried out in the new conditions of corporate culture were suspended. Moreover, all the projects were realized in the emergency situation through new technological solutions.



In 2020, the bases for a number of new and large-scale initiatives were laid that will make 2021 a year of active educational processes.





View Toward 2021




Together with UNICEF Armenia, Ayb will hold courses on basic life skills in all marzes of the RA.

As part of the the EU COVID-19 Solidarity Program for the Eastern Partnership, with a grant received from the People In Need Charitable NGO through Khan Academy, Ayb will provide free high quality education in the Armenian language to the students and teachers in Shirak, Lori and Kotayk marzes.

Ayb becomes one of the partners of the Mission:Talent project, which aims at discovering, developing and applying human potential.

The organizer of the project is Rosatom Corporate Academy with which a memorandum of cooperation was signed. According to that, Ayb is going to invest its experience of the development of teachers and school leadership in the Russian Federation.



With the financial support of the United Nations Development Program, the Ayb Educational Foundation, together with EV Consulting CJSC and AD-WISE Business and Legal Consulting, provides consulting services to the NA Standing Committee on Science, Education, Culture, Diaspora, Youth and Sport of the Republic of Armenia. Consulting topics are as follows:

- ✓ *Efficient ways of improving the procedures for granting teachers the right to work in the educational institutions and filling the vacancies*
- ✓ *Distance education as a way of maintaining country's development, education continuity, and socialization*
- ✓ *Core issues of non-formal education, including the area of extracurricular education and priorities of legislative regulation*
- ✓ *Compliance of the RA Law on Bases of the Cultural Legislation (November 20, 2002, No. ZR-465) and of legal relations arising from it with the international obligations and solutions of modern core issues*



Under the EC-World Bank Partnership program, the Ayb Educational Foundation, with the support of MoESCS of the Republic of Armenia and as part of the teacher training component of the EU4Innovation's pilot program, conducts training for the natural science and mathematics teachers of second, fifth, seventh and tenth grades and for school leadership teams in all 80 schools in Tavush marz. This program is important as Ayb, based on its experience of the Araratian Baccalaureate, will create a teaching model that will be implemented throughout the whole country in the future.

Ayb's educational programs will continue in 2021, giving priority to the introduction of project-based education in the marzes of the Republic of Armenia and in Artsakh as well as investing efforts to create educational opportunities for the Armenian Diaspora.



Charity for Ayb programs means investment in the future of Armenia. Even the smallest donation can be of great value. Donate to our educational programs and give an opportunity for a better future for our children and our country.

[Donate.ayb.am](https://donate.ayb.am)

Donate a future



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+374 60 701 707
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